



|| jai sri gurudev ||

ADICHUNCHANAGIRI UNIVERSITY

Faculty of Humanities and Social Sciences

BGSCE

NEWSLETTER

...to Create Tomorrow's Teachers

August 2026 Vol. 01, Issue 08



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Chief Editor's Message

It gives me immense pleasure to present the September 2026 edition of the Newsletter of BGS College of Education, Adichunchanagiri University. This issue reflects the vibrant academic, research, professional, cultural, and community-oriented activities that continue to enrich our institution.

The month witnessed diverse initiatives including alumni interaction, Teachers' Day celebrations, field visits, school internship, environmental and heritage programmes, SDG Week, admission outreach, and academic and co-curricular engagements. These experiences have provided our teacher trainees with valuable opportunities to learn beyond the classroom and develop essential professional competencies.

The active participation of faculty and teacher trainees in research, conferences, innovative pedagogy, Artificial Intelligence in Education, sustainability, inclusive education, psychosocial well-being, and digital learning reflects our growing culture of innovation, collaboration, and lifelong learning.

Our endeavour is not merely to prepare competent teachers, but to nurture reflective, ethical, empathetic, innovative, and socially responsible educators who can respond confidently to the changing needs of society.

I sincerely congratulate our faculty, teacher trainees, coordinators, and all stakeholders whose dedicated efforts have contributed to the achievements featured in this issue. May this newsletter inspire continued excellence, innovation, inclusivity, and service in the pursuit of quality teacher education and meaningful societal transformation.

Editor's Message

It gives me immense pleasure to present the September 2026 edition of the Newsletter of BGS College of Education, Adichunchanagiri University. This edition reflects the vibrant academic environment, professional engagement, research orientation, cultural participation, and community outreach that continue to shape our institution.

The month witnessed a wide range of meaningful initiatives, including alumni interaction, Teachers' Day celebrations, field and educational visits, school internship activities, admission outreach, environmental awareness programmes, heritage initiatives, SDG Week celebrations, and participation in academic and co-curricular events. These activities demonstrate our continued commitment to providing teacher trainees with opportunities to learn beyond the classroom and to develop the knowledge, skills, values, and professional competencies essential for becoming effective educators.

The active involvement of our faculty members and teacher trainees in conferences, research presentations, innovative teaching practices, entrepreneurship and sustainability initiatives further reflects the institution's growing culture of research, innovation, collaboration, and lifelong learning. Particularly significant is the emphasis on emerging areas such as Artificial Intelligence in education, sustainable development, inclusive education, psychosocial well-being, digital learning, and innovative pedagogy.

As teacher education continues to evolve in response to technological, social, and educational transformations, our responsibility extends beyond preparing competent teachers. We must nurture reflective practitioners who are ethical, empathetic, innovative, socially responsible, and committed to continuous professional growth.

I congratulate the faculty members, teacher trainees, coordinators, and all stakeholders whose dedicated efforts have contributed to the achievements highlighted in this issue. I hope this newsletter serves not merely as a record of institutional activities, but also as a source of inspiration, reflection, and collective pride.

Let us continue to move forward with the spirit of excellence, innovation, inclusivity, and service, strengthening our shared commitment to quality teacher education and meaningful societal transformation.



School Campus Cleanliness Drive – Swachhata and Community Service

NSS Unit–10 of BGS College of Education, in collaboration with APJ Abdul Kalam Residential School, Adihalli, organized a "School Campus Cleanliness Drive – Swachhata and Community Service" on 23 September 2026 as part of the NSS Foundation Day activities. The initiative aimed to promote cleanliness, hygiene, environmental responsibility, dignity of labour, and community service among prospective teachers.

Twenty-three B.Ed. student-teachers actively participated in cleaning and maintaining the school campus, demonstrating the NSS motto "Not Me, But You" through voluntary service and collective responsibility. The activity provided practical exposure to the importance of maintaining a clean, healthy, and eco-friendly school environment while strengthening teamwork, discipline, cooperation, and social responsibility.

The drive also encouraged student-teachers to recognize their future role as teachers in developing cleanliness habits, environmental awareness, and responsible citizenship among school students. The programme successfully strengthened the spirit of community service and reflected the commitment of NSS Unit–10 towards nurturing socially responsible and service-oriented prospective teachers.





"The literature is like the foundation to the character-building of human beings. Providing happiness is not just the aim of literature. Enlightenment of soul is its ultimate goal."

Paramapoojya Jagadguru Padmabhushana Puraskrutha
Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji

Teachers' Day Celebration - Celebrating the Legacy of Dr. Sarvepalli Radhakrishnan



BGS College of Education, B.G. Nagara, celebrated Teachers' Day to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, the eminent philosopher, distinguished teacher, and former President of India, on 5th September 2026.

Dr. S. B. Shankaragowda, Retired Principal of Shankaragowda College of Education, Mandya, graced the occasion as the Chief Guest. In his address, he emphasized that a true teacher inspires, influences, and guides learners towards meaningful personal and social development. He encouraged prospective teachers to nurture curiosity, promote a questioning attitude, and uphold the ideals and values of the teaching profession.

Presiding over the programme, Dr. A. T. Shivarama, Dean, Faculty of Humanities and Social Sciences, Adichunchanagiri University, and Principal, BGS College of Education, highlighted the evolving role of teachers in the contemporary technological era. He observed that while Artificial Intelligence can provide information instantly, the guidance, values, wisdom, and human connection offered by teachers remain indispensable.

Mr. A. H. Gopal, Assistant Professor, delivered the introductory remarks, while teacher trainees Mr. Hariprasad and Ms. Hajira Kulsum shared their reflections on the significance of Teachers' Day and the teaching profession.

As part of the celebration, teacher trainees organized recreational activities and games for faculty members, followed by the distribution of prizes to the winners.

The programme was attended by Mr. V. Puttaswamy, Principal, BGS Model Public School, along with faculty members Mr. C. L. Shivanna, Dr. A. C. Devanand, Dr. M. Shobha, Dr. Sowmya N. S., Mr. V. Lokesh Kumar, Mr. Ravikumar, and The programme was coordinated by Mr. Devaraju B. N., SEED Committee Coordinator and Assistant Professor, BGS College of Education.

The celebration served as a meaningful tribute to Dr. Sarvepalli Radhakrishnan and reaffirmed the commitment of BGS College of Education, Adichunchanagiri University, towards preparing competent, value-oriented, and professionally responsible teachers.



FIELD VISIT TO THE DEPARTMENT OF PSYCHOLOGY







As part of the Enhancing Professional Capacities (EPC) Course Psychosocial Tools and Techniques (PSTT), the IV Semester B.Ed. student-teachers of BGS College of Education, Adichunchanagiri University, B.G. Nagara, visited the Department of Psychology, Adichunchanagiri Hospital and Research Centre (AH&RC), AIMS, B.G. Nagara, on 08-10 September 2026

The visit provided valuable practical exposure to psychological services, mental-health awareness, counselling, psychosocial support, rehabilitation, and professional intervention practices. The student-teachers gained insights into the role of psychologists and counsellors in promoting emotional well-being and supporting individuals experiencing psychological and behavioural concerns.

The programme also emphasized the important role of teachers in early identification of learners' emotional and behavioural difficulties, empathetic communication, maintaining confidentiality, providing appropriate classroom support, and making timely referrals to qualified professionals.

The field visit successfully connected theoretical learning with practical experience and strengthened the student-teachers' understanding of mental health, psychosocial well-being, inclusive education, professional ethics, and multidisciplinary collaboration.

Overall, the visit was an academically enriching and professionally significant experience, contributing to the development of sensitive, empathetic, and professionally responsible future teachers.

PARTICIPATION IN ACU SEED PROJECT REVIEW MEETING



Dr. Sowmya N. S. and Mr. Devaraju B. N., faculty members of BGS College of Education, attended the Seed Project Review Meeting organized by Adichunchanagiri University on 08-09-2026.

During the review meeting, the Hon'ble Vice-Chancellor reviewed the progress and outcomes of the Seed Projects that were sanctioned during the previous academic year. Valuable guidance was also provided to the researchers regarding the effective implementation and timely completion of the ongoing Seed Projects

B.Ed. ADMISSION PROMOTION DRIVE

As part of the B.Ed. Admission Promotion Campaign 2026–27, faculty members of BGS College of Education, Adichunchanagiri University, B.G. Nagara, undertook an extensive outreach campaign on 7 and 8 September 2026. The team visited various Government and Private First Grade Colleges, Women's Colleges, and Engineering Institutions across Nagamangala, K.R. Pet, Pandavapura, Srirangapatna, Maddur, Channapatna, Bannur, T. Narasipura, and Kunigal.

During the interactions, faculty members highlighted the significance of professional teacher education and provided prospective students with relevant guidance regarding admission opportunities, professional development, and careers in the teaching profession







The outreach programme served as an effective platform for strengthening institutional connect and enhancing awareness of BGS College of Education among prospective teacher trainees. The sustained efforts of the faculty reflect the institution's commitment to quality teacher education, academic outreach, and strengthening admissions for 2026–27.

C1 Test

BGS College of Education, Faculty of Humanities and Social Sciences, Adichunchanagiri University, organized the Second Semester Test Invigilation Programme on 09 and 10 September 2026 as part of its continuous academic assessment process.

The tests were conducted systematically across various core courses, including Learning and Teaching, Gender, School and Society, Education in Contemporary India, and Pedagogy Tools, Techniques and Approaches. The faculty members Mr. Shivanna C. L., Mr. Ravikumar Y. H., Mrs. Sowmya N. S., and Mr. Gopal A. H. efficiently carried out the invigilation responsibilities as per the scheduled timetable.

The programme ensured the smooth, transparent, and disciplined conduct of the assessments while upholding the highest standards of academic integrity and institutional quality. The initiative reflects the college's continued commitment to systematic academic administration and the comprehensive professional development of prospective teachers.







Ideas. Innovation. Entrepreneurship

Mr. Devaraju B. N., Assistant Professor, BGS College of Education, Adichunchanagiri University, served as a Judge for the Business Plan Competition organized by the Commerce Club of BGS PU College, B.G. Nagara, on 11 September 2026.

The competition was organized to foster creativity, innovation, entrepreneurial thinking, communication skills, and leadership qualities among students. As a judge, Mr. Devaraju B. N. contributed to the systematic and impartial evaluation of the participants' business ideas, presentations, feasibility, and entrepreneurial potential.

His participation provided students with valuable academic and professional insights and contributed to enhancing the quality and effectiveness of the competition. The initiative reflects the institution's commitment to promoting entrepreneurship, experiential learning, and holistic student development.

AVIGNA 2026 – Unleashing Heritage, Celebrating Talent

Adichunchanagiri University (ACU) organized AVIGNA 2026, a vibrant celebration of culture, creativity, tradition, and student talent on 16 September 2026 at the ACU Ground. The event was organized as part of the cultural celebrations associated with Vinayaka Chaturthi, providing students from constituent institutions an opportunity to showcase their artistic abilities, creativity, teamwork, and cultural spirit.

Students and faculty members of BGS College of Education actively contributed to the successful conduct of the programme by serving as volunteers and coordinators for various cultural competitions. The college team extended its support in coordinating events, facilitating participant registration, maintaining discipline, and ensuring the smooth execution of the competitions

Several BGS College of Education students also enthusiastically participated in the competitions, including Rangoli, Face Painting, Mud Ganesha Making, Devotional Song, Breaking a Pot (Matka Phod), and Tug of War. Their active participation reflected the institution's encouragement of creativity, cultural awareness, teamwork, leadership, and co-curricular engagement.





The students also brought laurels to the institution through their performances. Mr. Sanjay K. secured Second Prize in the Breaking a Pot (Matka Phod) competition, while Mr. Karthik S. M. secured Second Prize in the Face Painting competition. Their achievements were a testament to their creativity, enthusiasm, and competitive spirit.

The active involvement of the faculty and students of BGS College of Education in AVIGNA 2026 strengthened the spirit of institutional collaboration and provided valuable opportunities for students to develop their organizational skills, leadership qualities, artistic expression, and teamwork beyond the classroom. The successful participation and prize-winning performances added another memorable milestone to the college's vibrant co-curricular activities



WORLD OZONE DAY 2026

BGS College of Education, B.G. Nagara, in collaboration with GHPS Doddachikkanahalli, celebrated World Ozone Day 2026 on 16 September 2026 under the joint initiatives of the Science Club and Eco Club of BGSCE and the Eco Club and Ajaramara Science Club of GHPS Doddachikkanahalli.





The celebration featured awareness talks, interactive sessions, skits, speeches, a drawing competition, and a plantation drive. Mr. Chethan Kumar Y. D., Assistant Teacher, GHPS Doddachikkanahalli, highlighted the importance of Science, Eco and Language Clubs in developing students' scientific temper, environmental awareness and creative skills.

Dr. Shobha M emphasized the impact of human activities on the environment and highlighted the relevance of sustainable living and environmentally responsible practices. The awareness session further familiarized participants with the significance of ozone protection and the harmful effects of ozone-depleting substances such as CFCs.

The B.Ed. teacher trainees and school students presented informative skits on ozone protection and environmental conservation and Ozone Day drawing competition. The programme concluded with a green plantation drive and Prizes were distributed to the winners by the dignitaries.

INTERCOLLEGIATE MODEL MAKING COMPETITION – "WASTE TO WORTH"

As part of SDG Week 2026, Adichunchanagiri College of Nursing, Adichunchanagiri University, organized an Intercollegiate Model Making Competition – "Waste to Worth: The Green Campus Challenge – 2026" on 28 September 2026 at the ACN Seminar Hall.

The competition focused on the theme "Reduce, Reuse, Recycle" and encouraged participants to transform waste materials into useful and innovative products. Mr. Karthik and Ms. Swathi, B.Ed. teacher trainees of BGS College of Education, actively participated and presented an innovative handbag made from waste bottle caps, demonstrating creativity, sustainability, and effective waste utilization and secured Second place in the Competition.





Educational Visit to DIET, Mandya

As part of the Engagement with Field Activities course under "School and Field Visit – Reflective Diary," B.Ed. Teacher trainees of BGS College of Education, Adichunchanagiri University, visited the District Institute of Education and Training (DIET), Mandya. The visit aimed to provide practical exposure to teacher education, educational administration, training programmes, and academic support activities.

The visit was conducted under the guidance of Dr. A. T. Shivaramu, Principal and Dean, Faculty of Humanities and Social Sciences, with the support of Mr. Gopal A. H. and Mr. Ravi Kumar Y. H. The trainees interacted with Mr. Nagaraju P., Ms. Delise Marina, Ms. Vijayashree, and Mr. Chennakrishnayya, who shared valuable insights into teacher training, innovative pedagogy, educational technology, evaluation, value education, and professional development.

The interaction emphasized the vital role of teachers in nation-building and the contribution of DIET towards improving the quality of school education. The trainees were also encouraged to explore wider academic and professional opportunities beyond the B.Ed. programme.

The visit helped the trainees connect theoretical learning with practical educational experiences, understand the functioning of DIET, and develop greater awareness of their responsibilities as future teachers.





Upcoming events of October and November 2026

Date	Activity
05–06 Oct. 2026	Understanding Self, Personality & Yoga – Test, Practical & Viva
07–08 Oct. 2026	Psycho-Social Tools – Practicum & Viva
09–12 Oct. 2026	Advanced Pedagogy I & II – Viva
13 Oct. 2026	Action Research – Test & Viva
15–16 Oct. 2026	PPT Presentation & Viva
26–31 Oct. 2026	Criticism Lessons
02–07 Nov. 2026	Placement Activities
12 Nov. 2026	MAAC Visit
16–20 Nov. 2026	Practical Examination

Namma Mandya, Namma ParampareE – Heritage Awareness Programme

BGS College of Education, Faculty of Humanities and Social Sciences, Adichunchanagiri University, organized “Namma Mandya, Namma Paramparé” on 21 September 2026 in collaboration with NSS Unit–10, Social Science Club, BGSCE, and Azim Premji Foundation. The programme aimed to create awareness among teacher trainees about the historical, cultural, literary, and traditional heritage of Mandya district.



The programme was inaugurated by Dr. A. T. Shivaramu, Dean, Faculty of Humanities and Social Sciences and Principal, BGSCE, through the unveiling of the palm-leaf manuscript of Jaimini Bharata. He emphasized the responsibility of younger generations and prospective teachers in preserving and transmitting local heritage.

Mr. A. H. Gopal, Coordinator, Social Science Club, highlighted the importance of local history in developing historical consciousness among students.

The Azim Premji Foundation team, including Ms. J. Haripriya, Mandya District Coordinator, and Mr. C. N. Ranganath, Nagamangala Block Coordinator, conducted experiential activities and demonstrations for the teacher trainees on local heritage preservation and documentation.

As part of the programme, B.Ed. teacher trainees participated in shramadana at Basaveshwara Temple, Chamalapura, cleaning the temple premises and documenting Veeragallu (hero stones). The monuments were tagged and uploaded online, contributing to digital documentation and public awareness of local heritage.

The programme successfully connected historical learning, experiential education, community participation, and social responsibility, encouraging future teachers to become responsible custodians of local heritage.





Internship Phase–I: Engagement with Field Activity



As part of Internship Phase–I: Engagement with Field Activity, B.Ed. teacher trainees of BGS College of Education, Adichunchanagiri University, undertook field visits to residential schools on 23 September 2026. The activity aimed to provide firsthand exposure to the school environment, teaching-learning practices, residential facilities, student support systems, and overall functioning of residential educational institutions.

A total of 43 teacher trainees participated in the activity. 20 trainees visited Murarji Desai Residential School, Kotebetta, Nagamangala, while 23 trainees visited APJ Abdul Kalam Residential School, Adihalli, K.R. Pete. During the visits, the trainees observed classroom practices and residential facilities and interacted with teachers and students to understand their academic, social, and co-curricular experiences.

The field activity provided valuable insights into classroom management, student-centred learning, discipline, inclusive practices, co-curricular activities, and holistic student development. It also helped trainees connect their theoretical learning with real school situations and strengthen their communication, observation, interaction, and professional skills.

The residential school visits served as a meaningful component of Internship Phase–I, enriching the trainees' understanding of the teaching profession and preparing them for their future responsibilities as effective and responsible teachers





Fourth Semester B.Ed. School Internship – September 2026

During September 2026, 55 IV Semester B.Ed. student-teachers of BGS College of Education, Adichunchanagiri University, continued their School Internship Programme across 17 allotted schools. The internship focused on Advanced Pedagogy, Action Research, Psycho-Social Tools and Techniques, Innovative Teaching, and TLM & ICT-based lessons, providing student-teachers with valuable opportunities to strengthen their pedagogical and professional competencies.





The internship included Advanced Pedagogy Activities (1–10 September), Action Research and Psycho-Social Tools (11–23 September), Innovative Teaching (24–26 September), and TLM & ICT Lessons (28 September–1 October 2026).







During the internship, student-teachers completed 113 Unit Tests, 274 Remedial Classes, 347 Advanced Pedagogy Activities, 2,192 Lesson Observations, 355 Additional Classes, 102 Reading and Reflective Diary activities, 110 TLM & ICT Lessons, and 110 Innovative Teaching Activities. Action Research activities were also undertaken and progressed towards completion.

The student-teachers actively participated in 294 co-school and community engagement activities, covering environmental awareness and sustainability (42), health and wellness (38), literary and communication activities (118), cultural and creative activities (65), and social awareness and community engagement (31).

The internship was systematically monitored through faculty mentoring, school visits, teaching-performance reviews, and verification of internship records. Continuous guidance was provided in lesson planning, classroom management, assessment, remedial teaching, reflective practice, ICT integration, and professional conduct.

Overall, the internship provided meaningful school-based professional experience, strengthening the student-teachers' pedagogical competence, classroom management, assessment skills, reflective practice, ICT integration, research orientation, and professional responsibility.















Special School Visit to JSB Blind School, Ramanagara

As part of Engagement with Field Activities, B.Ed. First-Year Teacher Trainees of BGS College of Education, Adichunchanagiri University, visited JSB Blind School, Ramanagara, on 29 September 2026. The visit provided firsthand exposure to the educational environment, teaching practices, learning resources, and support systems for children with visual impairment.

The visit was conducted under the guidance of Dr. A. T. Shivaramu, Principal and Dean, Faculty of Humanities and Social Sciences, with the support of Dr. Shobha M. and Mr. Hampesh, Assistant Professors. The trainees interacted with the students and faculty and observed classrooms, dormitories, dining facilities, prayer hall, and other learning spaces.

A major highlight of the visit was the demonstration of Teaching-Learning Materials (TLMs), assistive resources, and adapted teaching methods used for students with visual impairment. Mrs. Manjula and Mr. Chikanna explained the teaching approaches adopted to address learners' individual needs. The trainees also participated in serving food and interacted with students, gaining meaningful insights into their confidence, talents, communication skills, and daily-life experiences.

The visit helped trainees develop greater empathy, patience, sensitivity, and professional awareness while understanding the importance of individualized and inclusive education. The students' confidence and enthusiasm, particularly their musical talents, made the visit memorable and inspiring.

Overall, the visit successfully connected theoretical learning with practical experience and strengthened the trainees' understanding of the teacher's role in promoting the academic, social, personal, and independent development of children with special educational needs.









Educational Visit to Janapada Loka, Ramanagara

BGS College of Education, B.G. Nagara, in collaboration with GHPS Doddachikkanahalli, celebrated World Ozone Day 2026 ON 16 September 2026 under the joint initiatives of the Science Club and Eco Club of BGSCE and the Eco Club and Ajaramara Science Club of GHPS Doddachikkanahalli.

The programme aimed to create awareness among B.Ed. teacher trainees and school students about the importance of the ozone layer, environmental conservation, and sustainable living. As part of the B.Ed. teacher trainees also observed SDMC and PTA proceedings, gaining practical insights.

The celebration featured awareness talks, interactive sessions, skits, speeches, a drawing competition, and a plantation drive. Mr. Chethan Kumar Y. D., Assistant Teacher, GHPS Doddachikkanahalli, highlighted the importance of Science, Eco and Language Clubs in developing students' scientific temper, environmental awareness and creative skills.

Dr. Shobha M emphasized the impact of human activities on the environment and highlighted the relevance of sustainable living and environmentally responsible practices. The awareness session further familiarized participants with the significance of ozone protection and the harmful effects of ozone-depleting substances such as CFCs.

The B.Ed. teacher trainees and school students presented informative skits on ozone protection and environmental conservation and Ozone Day drawing competition. The programme concluded with a green plantation drive and Prizes were distributed to the winners by the dignitaries.







ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ ಸಾಹಿತ್ಯದ ಪ್ರಗತಿಶೀಲ ಆಶಯಗಳ ಅನಾವರಣ

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಅಕ್ಕಮಹಾದೇವಿ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಹೊರಾವರಣ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಬಿ. ಹೊಸೂರು ಕಾಲೋನಿ, ಮಂಡ್ಯದಲ್ಲಿ "ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ ಬದುಕು, ಬರಹ: ಪ್ರಗತಿಶೀಲ ನಿಲುವುಗಳು" ಎಂಬ ವಿಷಯದ ಕುರಿತು ಒಂದು ದಿನದ ರಾಜ್ಯಮಟ್ಟದ ವಿಚಾರ ಸಂಕಿರಣವನ್ನು ಆಯೋಜಿಸಲಾಗಿತ್ತು.

ವಿಚಾರ ಸಂಕಿರಣದಲ್ಲಿ ಕಾಲೇಜಿನ ಕನ್ನಡ ಬೋಧನಾ ಶಾಸ್ತ್ರ ವಿಭಾಗದ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳು ಹಾಗೂ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರಾದ ಶ್ರೀ ಎ.ಸಿ. ದೇವಾನಂದ ಅವರು ಭಾಗವಹಿಸಿದ್ದರು. ಕಾರ್ಯಕ್ರಮವನ್ನು ಪ್ರಸಿದ್ಧ ಸಾಹಿತಿ, ಚಿಂತಕ ಹಾಗೂ ಚಲನಚಿತ್ರ ನಿರ್ದೇಶಕರಾದ ನಾಡೋಜ ಪ್ರೊ. ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ ಅವರು ಉದ್ಘಾಟಿಸಿದರು. ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ ಪ್ರತಿಷ್ಠಾನ, ಬೆಳಗಾವಿಯ ಅಧ್ಯಕ್ಷರಾದ ಡಾ. ಯಲ್ಲಪ್ಪ ಹಿಮ್ಮಡಿ ಅವರು ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆ ವಹಿಸಿದ್ದರು.





ವಿಚಾರ ಸಂಕಿರಣದಲ್ಲಿ ಡಾ. ಎನ್.ಕೆ. ಲೋಲಾಕ್ಷಿ, ಡಾ. ಕೆ.ಆರ್. ಸಿದ್ದಗಂಗಮ್ಮ, ಪ್ರೊ. ಜಿ.ಟಿ. ವೀರಪ್ಪ, ಡಾ.ಸುನೀತ.ಬಿ.ವಿಸೇರಿದಂತೆ ಖ್ಯಾತ ಸಾಹಿತಿಗಳು ಹಾಗೂ ವಿದ್ವಾಂಸರು ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ ಅವರ ಬದುಕು, ಬರಹಗಳು, ಸಾಮಾಜಿಕ ಕಾಳಜಿ ಮತ್ತು ಪ್ರಗತಿಶೀಲ ಆಶಯಗಳ ಕುರಿತು ವಿಚಾರಗಳನ್ನು ಮಂಡಿಸಿದರು.
ವಿಚಾರ ಸಂಕಿರಣವು ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳಿಗೆಬಸವರಾಜ ಕಟ್ಟಿಮನಿ ಅವರ ಸಾಹಿತ್ಯ ಮತ್ತು ಪ್ರಗತಿಶೀಲ ಚಿಂತನೆಗಳನ್ನುಪರಿಚಯಿಸುವುದರಜೊತೆಗೆ, ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗೆಗಿನ ಆಸಕ್ತಿ, ವಿಮರ್ಶಾತ್ಮಕಚಿಂತನೆ ಹಾಗೂ ಸೃಜನಶೀಲ ಅಭಿವ್ಯಕ್ತಿಯನ್ನುಬೆಳೆಸಿಕೊಳ್ಳಲುಉತ್ತಮ ವೇದಿಕೆಯಾಯಿತು.

Research and Development

Dr. A T Shivaramu has participated and presented as a Co-author in a paper titled "An Analytical Study of AI Literacy and Teacher Readiness among Pre-Service Educators in Karnataka", "Artificial Intelligence And Pedagogical Innovations In B.Ed. Teacher Education: Advancing Personalized Learning" "AI-Enhanced Formative Assessment and Explainable Learning Analytics in Secondary Mathematics: A TeacherDriven SMART-AI Framework for Achievement, Critical Thinking and Social Skills" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

Dr. Sowmya N S has participated and presented a paper titled "An Empirical Investigation of Artificial Intelligence Literacy Among Prospective Educators: Perspectives from B.Ed. Teacher Trainees in Southern Karnataka" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future," organized by the National College of Education, Shivamogga, held in Hybrid Mode on 4 & 5 September 2026. and participated in the Five-Day Faculty Development Programme on "Language, Identity, and AI in the Digital Age," conducted in hybrid mode from 7th to 11th September 2026 organized by the Department of Basic Science and Humanities, IEM Kolkata, New Town, and the Centre of Excellence in Literature, Language and Communication Skills (CELLS), University of Engineering and Management, Kolkata,

Dr. Devanad A C has participated and presented a paper titled "ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ಕೃತಕ ಬುದ್ಧಿ ಮತ್ತೇ ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಅನ್ವಯಗಳು: ಅವಕಾಶಗಳು ಮತ್ತು ಜವಾಬ್ದಾರಿ ಯುತ ಬಳಕೆ" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

Dr. Shobha M has participated and presented a paper titled "AI Ethics Literacy Among Teacher Educators and Preservice Teachers: A Comparative Survey Study" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future" organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

Mr. Shivanna C L has participated and presented a paper titled "Technology Integration in School Education: A Survey of Teachers Attitudes, Practices and Challenges in Private Schools of Nagamangala Taluk" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

RESEARCH AND DEVELOPMENT

Mr. Ravi Kumar Y H has participated and presented a paper titled "AI for Sustainable Development: Advancing Pedagogical Innovation in Teacher Education" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

Mr. Gopal A H has participated and presented a paper titled "Generative Artificial Intelligence in Secondary School Social Science Education: Pedagogical Opportunities, Ethical Challenges and Future Directions" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

Mr. Lokesh Kumar V has participated and presented a paper titled "AI-Enhanced Formative Assessment and Explainable Learning Analytics in Secondary Mathematics: A Teacher Driven SMART-AI Framework for Achievement, Critical Thinking and Social Skills" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026

Mr. Devaraju B N has participated and presented a paper titled "An Analytical Study of AI Literacy and Teacher Readiness among Pre-Service Educators in Karnataka" at the Two-Day International Conference on "Artificial Intelligence in Education: Shaping Smart Teachers for a Smart Future"organized by National College of Education, Shivamogga held in Hybrid Mode on 4 & 5 September 2026



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Department for Promotion of Industry and Internal Trade
Ministry of Commerce & Industry,
Government of India

(http://ipindia.nic.in/index.htm)

INTELLECTUAL PROPERTY INDIA

Application Details

APPLICATION NUMBER	202641084127
APPLICATION TYPE	ORDINARY APPLICATION
DATE OF FILING	08/07/2026
APPLICANT NAME	1 . Dr. Sowmya Nanjaiah Shetty Srinivas 2 . Devaraju Bommalapura Narendrachar 3 . Dr. Akkuru Thammannagowda Shivaramu
TITLE OF INVENTION	Digital Literacy Assessment Scale (DLAS)
FIELD OF INVENTION	COMPUTER SCIENCE
E-MAIL (As Per Record)	senanipindia@gmail.com
ADDITIONAL-EMAIL (As Per Record)	admin@senanip.com
E-MAIL (UPDATED Online)	
PRIORITY DATE	
REQUEST FOR EXAMINATION DATE	--
PUBLICATION DATE (U/S 11A)	10/07/2026

Patent Application Published – Digital Literacy Assessment Scale (DLAS)

BGS College of Education proudly announces the publication of the patent application "Digital Literacy Assessment Scale (DLAS)" – Application No. 202641084127, filed on 08 July 2026 and published on 10 July 2026.

Dr. Sowmya Nanjaiah Shetty Srinivas, Devaraju Bommalapura Narendrachar, and Dr. Akkuru Thammannagowda Shivaramu are in inventors of the patent

"No work or job is inferior or superior; what matters are the results and the value that are produced."

His Holiness Jagadguru
Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji

SDG Week Celebration – 2026



BGS College of Education, Adichunchanagiri University, in association with the IQAC and SDG Cell, organized SDG Week Celebration–2026 to promote awareness and meaningful engagement with the United Nations Sustainable Development Goals (SDGs) among teacher trainees and students.



As part of the celebration, an SDG Exhibition and Innovative Teaching Aid Competition was organized, enabling B.Ed. teacher trainees to creatively represent the 17 SDGs through models, charts, posters, and innovative teaching-learning materials.

An Inter-College SDG Quiz and Elocution Competition was conducted on 30 September 2026 at the Seminar Hall, BGS College of Education. Students from ACU constituent colleges participated enthusiastically and demonstrated their knowledge, creativity, communication skills, and commitment to sustainable development.



Quiz Winners:
- 🥇 1st: Manoj Babu & Ananya – BGSIT
- 🥈 2nd: Darshan & Sheetal Kumar – BGSCE
- 🥉 3rd: Karthik & Sushmitha – BGSCE & ASNS

Elocution Winners:
- 🥇 1st: Varshitha – BGSCE
- 🥈 2nd: Ananya – BGSIT
- 🥉 3rd: Manoj Babu – BGSIT

SDG Exhibition & Innovative Teaching Aid:
- 🥇 1st: Nisarga | 🥈 2nd: Mallikarjun | 🥉 3rd: Anupama



The celebration strengthened SDG awareness, pedagogical creativity, communication, teamwork, experiential learning, and responsible citizenship, while promoting inter-college collaboration. The programme reaffirmed BGS College of Education's commitment to sustainability-oriented education and the preparation of socially responsible, SDG-conscious future teachers.

