|| Jai Sri Gurudev ||

ADICHUNCHANAGIRI UNIVERSITY

Faculty of Humanities and Social Sciences



Monitoring Academic and Assessment Committee (MAAC)

BGS College of Education (B.Ed)

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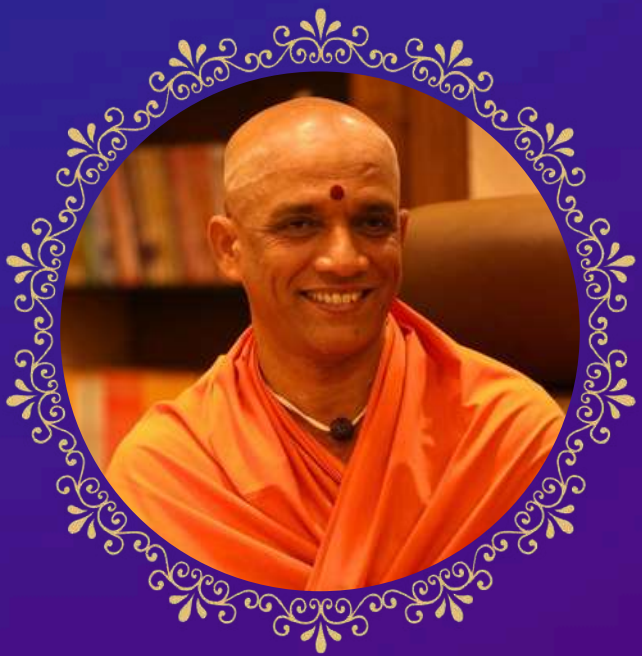
Divine Blessings

"Live like a Butterfly... take the best without destroying or hurting anybody but giving pleasure to everyone"



Paramapoojya Jagadguru Padmabhushana Puraskrutha
Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji
71 st Pontiff, Sri Adichunchanagiri Mahasamsthana Math

“There may be limitations in everything around us, but not in serving the Society”



His Holiness Jagadguru
Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji
72 nd Pontiff, Sri Adichunchanagiri Mahasamsthana Math
President, Sri Adichunchanagiri Shikshana Trust®
Honorable Chancellor, Adichunchanagiri University

ACU Officials



Dr. S N Sridhara
Vice Chancellor,
Adichunchanagiri University



Lt Col L Shri Harsha, Rtd
Registrar
Adichunchanagiri University



Dr. Nagaraj
Registrar (Evaluation)
Adichunchanagiri University

MAAC COMMITTEE MEMBERS

CHAIRPERSON



Dr. A T Shivaramu
Dean, Humanities & Social Sciences, ACU
Principal, BGS College of Education

EXTERNAL MEMBER



Dr. K C Basavanna
Principal
JSS Institute of Education,
Chamarajanagara

External Member



Dr. D R Amith
Principal
College of Teacher Education, Mysore

External Member



Mr. Shivananda H B
Lecturer
Government college of Teacher education
Dakshina Kannada

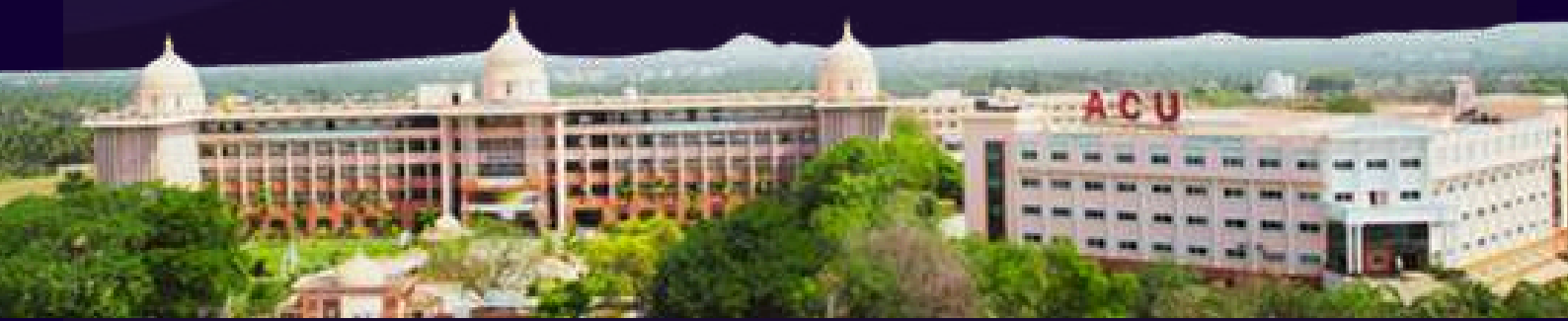
Internal Member



Dr Sowmya N S
Asst. Prof.
BGS College of Education

OBJECTIVES OF THE MAAC VISIT

- To monitor the overall academic progress and quality of the B.Ed. programme.
- To review the effective implementation of the prescribed B.Ed. curriculum.
- To evaluate teaching-learning processes and innovative pedagogical practices.
- To ensure transparency, fairness and accuracy in continuous internal assessment.
- To assess the attainment of Programme Outcomes and Graduate Attributes.
- To review the implementation and effectiveness of the School Internship and Immersion Programme.
- To evaluate the professional competencies and teaching skills of student-teachers.
- To assess action research, reflective practices and field-based learning activities.
- To review co-curricular, extracurricular and community engagement activities.
- To identify areas for improvement and recommend measures for continuous academic quality enhancement.



Adichunchanagiri University, under the Faculty of Humanities and Social Sciences, organized the Monitoring Academic and Assessment Committee (MAAC) Visit for the II and IV Semester B.Ed. Programme at BGS College of Education on 13 November 2026.

The MAAC visit formed an integral part of the institution's continuous academic monitoring and quality assurance mechanism, aimed at reviewing the effective implementation of curricular, co-curricular, pedagogical, internship and assessment practices in accordance with the objectives of the B.Ed. programme, university guidelines and NAAC quality parameters. The institution has consistently adopted the MAAC review process as an annual academic quality enhancement initiative to strengthen academic accountability, transparency in internal assessment, professional competencies, reflective teaching practices and institutional effectiveness. The review process also serves as one of the institution's best practices, ensuring fairness, accuracy and transparency in awarding internal assessment marks through a comprehensive evaluation of student-teachers' academic performance, practical competencies and professional development.





The MAAC Committee was accorded a warm welcome by the Principal, faculty members and student-teachers of BGS College of Education. The programme commenced with a formal welcome address by Dr. A. T. Shivaramu, Dean, Faculty of Humanities and Social Sciences, Adichunchanagiri University, and Principal, BGS College of Education. The faculty members introduced themselves, highlighting their academic qualifications, areas of specialization, teaching experiences and contributions to the B.Ed. programme. The introductory session also reflected the institution's commitment to academic excellence, value-based education and the preparation of competent, responsible and socially committed teachers, inspired by the educational vision and guiding principles of Sri Adichunchanagiri Mahasamsthana Math.



The academic review session provided an opportunity for constructive interaction between the MAAC Committee members and faculty regarding curriculum planning, academic implementation, teaching-learning processes, continuous internal evaluation, student support mechanisms, school-based experiences and institutional quality enhancement initiatives. The session focused on reviewing academic achievements, identifying areas for improvement and strengthening the overall effectiveness of the teacher education programme.

During the academic review session, the comprehensive Academic Report of the II and IV Semester B.Ed. Programme for the academic year 2025–26 was presented, highlighting the semester-wise academic activities and institutional initiatives. The II Semester report covered the syllabus orientation programme, continuous internal assessments, assignments, tutorials, Enhancing Professional Capacities (EPC), Engagement with Field (EF), ICT applications, teacher placement and competitive examination preparation, fine arts and theatre activities, school observations, educational field visits and reflective diary practices.







VERIFICATION AND ASSESSMENT OF ACADEMIC RECORDS

The MAAC members reviewed the academic records, lesson plans, reflective journals, assignments, observation records, EPC files, teaching aids, internship-related documents, and pedagogical activity records maintained by the student-teachers. All records were systematically organized and displayed in the Seminar Hall for evaluation and verification. The committee appreciated the systematic documentation practices and academic discipline maintained by the institution. The committee members conducted interviews and gave individual feedback and academic suggestions to the student-teachers after reviewing the report. The interaction proved highly beneficial in enhancing the confidence, preparedness, and teaching effectiveness of the student-teachers.








During the Monitoring Academic and Assessment Committee (MAAC) Visit **Dr. Nagaraj, Registrar (Evaluation), Adichunchanagiri University,** visited BGS College of Education and reviewed the academic records and institutional documentation displayed for verification. He examined the systematic maintenance of academic records, continuous internal assessment documents, lesson plans, teaching-learning materials and School Internship and Immersion Programme records. His presence during the MAAC review reflected the University's commitment to academic monitoring, transparency in assessment and continuous quality enhancement. The Principal and faculty members expressed their sincere gratitude to Dr. Nagaraj for his visit and encouragement.

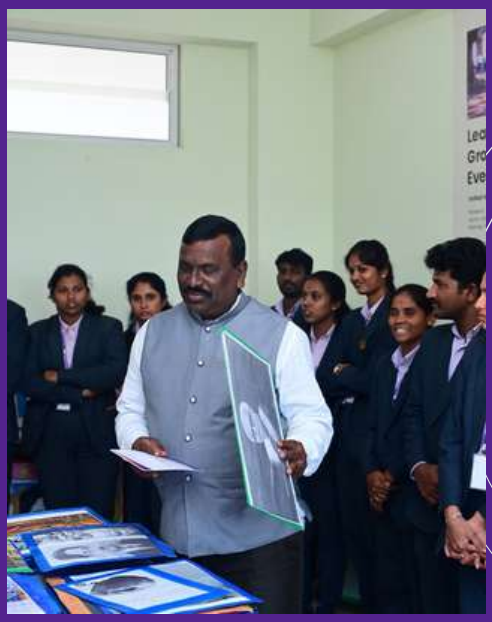












Physics
Mathematics





Interaction, Observations and Concluding Remarks by the MAAC Committee

ACADEMIC PRESENTATIONS BY STUDENT-TEACHERS

As part of the Monitoring Academic and Assessment Committee (MAAC) visit, student-teachers, Ms. Varshitha, Ms. Ankitha, Mr. Hariprasad, Mr. Sankar, Ms. Anupama and Mr. Abhishek, presented their experiences, learning outcomes and professional development gained during the School Internship and Immersion Programme.

The presentations highlighted their practical experiences in classroom teaching, challenges encountered in implementing the 5E instructional model, classroom management, lesson planning, preparation of question papers according to learners' abilities, and organization of curricular and co-curricular activities, including sports, cultural programmes and yoga.

The student-teachers also shared their experiences in understanding learners' needs and expectations, managing classroom challenges, developing time-management and coping skills, and adapting teaching strategies to different learning situations. They emphasized that the B.Ed. programme extends beyond the acquisition of teaching skills and contributes significantly to life skills, personal growth, professional responsibility and holistic development.








Observations and Suggestions by Dr. Amith, Principal, College of Teacher Education, Mysore

Mr. Amith appreciated the efforts of the institution in organising the School Internship and Immersion Programme and shared his experiences regarding internship practices, supervision and the correction of student-teachers' records. He suggested organising an Action Research workshop in collaboration with DIET at the beginning of the internship programme to provide student-teachers with a clear understanding of research procedures, problem identification, intervention strategies and evaluation techniques. He observed that students sometimes develop only a partial understanding of concepts during classroom instruction and emphasised the need for effective teaching strategies that ensure comprehensive conceptual understanding. He recommended that student-teachers identify specific learning difficulties while implementing unit plans and convert them into appropriate Action Research problems. He also appreciated the organisation of the Mock Parliament as a meaningful experiential learning activity that promotes democratic awareness, communication skills, leadership qualities and professional competencies.

Observations and Suggestions by Dr. K C Basavanna, Principal, JSS institute of Education, Chamarajanagara

Mr. Basavanna appreciated the systematic implementation of the 106-day School Internship and Immersion Programme at BGS College of Education. She sought clarification regarding the allocation of student-teachers to 17 practising schools and the various school-based fieldwork activities undertaken during the internship. She emphasised the importance of strengthening Action Research practices and suggested organising a district-level Action Research workshop in collaboration with the District Institute of Education and Training (DIET). She also highlighted the need for systematic planning, implementation, supervision and evaluation of Action Research projects. Sharing her personal experiences of the B.Ed. programme and school internship, she stressed the importance of practical teaching experiences in developing professional competencies. She appreciated the steps followed in conducting Action Research and commended the organisation of the Mock Parliament as an innovative experiential learning activity. Furthermore, she recommended identifying relevant Action Research problems from classroom difficulties encountered during the implementation of unit plans.


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Addressed by Mr. Shivananda H B
Lecturer, Government college of Teacher education Dakshina Kannada

Mr. Shivananda H. B. appreciated the student-teachers' presentations and encouraged them to strengthen their professional competencies through experience-based learning and continuous reflection.

He acknowledged the dedicated faculty members, institutional facilities and supportive learning environment provided by BGS College of Education. He particularly appreciated the action research activities and the extensive 106-day School Internship and Immersion Programme.

He also shared his observations regarding similarities and differences between the academic practices of BGS College of Education and his institution. He appreciated the student-teachers who actively interacted with him and extended his best wishes for their future professional careers.

Address by Dr. A. T. Shivaramu, Chairperson, MAAC
Dean, Faculty of Humanities and Social Sciences, ACU
Principal, BGS College of Education

Dr. A. T. Shivaramu expressed his sincere gratitude to the distinguished guests and MAAC Committee members for accepting the institution's invitation and participating in the academic review process. He provided clarifications regarding the implementation, supervision and monitoring of the School Internship and Immersion Programme, highlighting faculty mentoring, teaching hours, lesson planning, classroom responsibilities and school-based activities undertaken by student-teachers. He appreciated their innovative teaching practices and contributions to the practising schools. Emphasising the importance of Action Research, he suggested identifying classroom-based learning difficulties through unit plan implementation and strengthening the systematic monitoring, analysis and interpretation of research findings. He also highlighted Mock Parliament as an effective experiential learning activity for developing democratic values, leadership and communication skills.

Dr. Shivaramu appreciated the student-teachers' efforts and encouraged them to share their personal reflections, classroom experiences and learning outcomes. He advised them to revise and present their PowerPoint presentations by incorporating meaningful learner reflections and practical experiences.

He further encouraged student-teachers to develop suitable Action Research projects into research articles under faculty mentorship and acknowledge the valuable support of parents, faculty mentors and cooperating school teachers.

He concluded by extending heartfelt gratitude to all MAAC Committee members for their valuable observations, constructive suggestions and continued guidance towards academic excellence and institutional quality enhancement.

Address by Dr. S. N. Sridhara,
Hon'ble Vice-Chancellor, Adichunchanagiri University

Dr. S. N. Sridhara, Hon'ble Vice-Chancellor, Adichunchanagiri University, appreciated the dedication, sincere efforts and professional competencies demonstrated by the B.Ed. student-teachers during the MAAC Visit. He also acknowledged the committed leadership of Dr. A. T. Shivaramu, Principal, BGS College of Education, and the collective efforts of the faculty members in providing quality teacher education and professional guidance.

Addressing the student-teachers, he emphasised three important aspects of professional development. Firstly, career diversification: He encouraged students to explore opportunities beyond the traditional teaching profession and assured the University's financial and institutional support for organising orientation programmes for competitive examinations. Secondly, technological competency: He highlighted the importance of acquiring essential digital skills and adapting to emerging technologies to meet changing professional demands. Thirdly, Outcome-Based Education (OBE): He stressed the significance of developing measurable learning outcomes, practical competencies and skills relevant to real-world applications.

Concluding his address, the Vice-Chancellor encouraged student-teachers to broaden their career aspirations, embrace continuous learning and make effective use of the academic opportunities and institutional support available to them. His valuable observations and guidance provided meaningful direction for strengthening professional preparedness and academic excellence.





OUTCOMES OF THE MAAC VISIT

- The Committee appreciated the systematic academic planning, curriculum implementation and quality assurance practices of the institution.
- Acknowledged the effective implementation of the 106-day School Internship and Immersion Programme.
- Appreciated the development of teaching competencies, classroom management skills and professional confidence among student-teachers.
- Commended the systematic maintenance of academic records, lesson plans, reflective journals, teaching aids and internship documentation.
- Recommended strengthening classroom-based Action Research through proper problem identification, intervention, data analysis and interpretation.
- Suggested organising Action Research workshops in collaboration with the District Institute of Education and Training (DIET).
- Emphasised strengthening reflective teaching practices through critical analysis of classroom experiences and learners' needs.
- Recommended adopting effective learner-centred teaching strategies to improve conceptual understanding and address learning difficulties.
- Highlighted the importance of continuous mentoring, supervision and constructive feedback during school internship.
- Appreciated innovative experiential learning activities, particularly Mock Parliament, for developing democratic values, leadership and communication skills.
- Encouraged student-teachers to develop quality Action Research projects into research articles for publication under faculty guidance.
- Provided constructive recommendations for continuous improvement in academic presentations, teaching-learning practices, assessment, internship supervision and professional development.

The MAAC Committee interaction provided a valuable platform for student-teachers to reflect on their school internship experiences, share professional challenges and demonstrate their learning achievements. The Committee appreciated the institution's commitment to systematic academic planning, extensive internship experiences, action research and professional development activities.

The constructive observations and recommendations offered by the Committee members provided meaningful direction for strengthening reflective practices, academic presentations, research competencies and professional preparedness. The session concluded with an expression of gratitude to the MAAC Committee members for their valuable guidance and encouragement towards the continuous improvement of teacher education at BGS College of Education, Adichunchanagiri University.

The MAAC Committee appreciated the efforts of BGS College of Education in implementing the 106-day School Internship and Immersion Programme, providing meaningful school-based learning experiences and promoting innovative teaching practices. The committee acknowledged the importance of activities such as Mock Parliament in developing democratic awareness, leadership qualities and communication skills. The valuable observations and constructive suggestions regarding Action Research, mentoring, unit planning, internship documentation and conceptual learning will be considered for further strengthening the academic quality and professional development of student-teachers at BGS College of Education, Adichunchanagiri University.

THANK YOU

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