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ADICHUNCHANAGIRI
UNIVERSITY



BGSCE

Faculty of Humanities and Social Sciences

NEWSLETTER

...to Create Tomorrow's Teachers

August 2026 Vol. 01, Issue 08



BGSCE Shines At The 6th Annual Convocation of ACU

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The **6th Annual Convocation of Adichunchanagiri University**, held on 13 August 2026 at BGS Auditorium, B.G. Nagara, marked a proud milestone for BGS College of Education (BGSCE), celebrating outstanding achievements of its faculty and students.

Dr. Shobha M. and Dr. Devananda A. C., Assistant Professors, were conferred with **Doctor of Philosophy (Ph.D.)** degrees, reflecting the institution's growing research culture and commitment to academic excellence.

Adding to the distinction, **Ms. Pavithra S. R.** was honoured with the prestigious **Gold Medal** for outstanding academic performance. BGSCE also proudly celebrated seven University Rank Holders:

**2nd – Gagana T. | 3rd – Hema M. | 4th – Sharathkumar K. T. |
5th – Kavitha K. M. | 6th – Arpitha K. Y. | 7th – Anusha G. S. |
8th – Ranjitha D. R.**

2 Ph.D. Degrees | 1 Gold Medal | 7 University Ranks

These remarkable accomplishments reaffirm BGSCE's commitment to academic excellence, research, quality teacher education, and student achievement.



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FROM THE CHIEF EDITOR'S DESK



Guided by the divine blessings of our Revered Swamijis and the visionary leadership of Adichunchanagiri University, BGS College of Education remains steadfast in its mission to shape reflective, transformative educators for tomorrow. True learning goes beyond conventional instruction; it requires an intellectual vitality and continuous growth that deeply defines our academic community. By seamlessly blending scholarly rigor with practical exposure, we cultivate a holistic ecosystem where educational theory meaningfully intersects with real-world practice. Beyond scholastic achievement, our broader focus lies in instilling research mindsets, civic responsibility, and environmental consciousness in our student-teachers. Through these collective endeavors, our faculty and leadership remain dedicated to upholding the highest standards of higher education, ensuring our future teachers step forth with both professional competence and profound human values.

Editor's Message

The August 2026 edition of the BGSCE Newsletter presents a vibrant account of the institution's academic accomplishments, research initiatives, professional engagements and student-development activities.

The month witnessed significant achievements at the 6th Annual Convocation of Adichunchanagiri University, with faculty members receiving Ph.D. degrees, a student securing the Gold Medal and seven students achieving University Ranks. The School Internship Programmes further strengthened student-teachers' professional competencies through classroom practice, field exposure, mentoring, reflective practices, innovative teaching and ICT integration.

Faculty development, research engagement, NSS community initiatives, alumni interaction, sports and student welfare programmes further enriched the academic environment. These collective endeavours demonstrate BGSCE's continued commitment to quality teacher education, academic excellence, innovation, social responsibility and holistic development, while preparing competent, reflective and socially responsible future educators.

Student-Teachers' Participation in Sports Activities

The student-teachers of BGS College of Education, Adichunchanagiri University, enthusiastically participated in various sports activities organised on 28 and 29 August 2026. The events included Wallyball, Throwball, Badminton and Chess, providing opportunities to develop physical fitness, teamwork, discipline, concentration, leadership and sportsmanship. The participation promoted healthy competition, peer interaction and holistic development beyond the classroom. The programme contributed to SDG 3 – Good Health and Well-being and SDG 4 – Quality Education by encouraging healthy lifestyles and the overall development of future teachers



NSS UNIT-10: COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY INITIATIVES

As part of its commitment to community engagement, social responsibility, environmental sustainability, and holistic student development, NSS Unit-10 of BGS College of Education organised a series of awareness and community-service activities during August 2026. The programmes provided B.Ed. student-teachers with meaningful opportunities for experiential learning, social outreach, leadership, and responsible citizenship.

"Jal Hi Jeevan – Water Conservation Awareness Rally"

Date: 10 August 2026

Venue: Government High School, Koochahalli

NSS Unit-10 organised the "Jal Hi Jeevan – Water Conservation Awareness Programme and Rally" to create awareness among students and the local community about water conservation and responsible water use. Participants promoted messages on saving water, rainwater harvesting, prevention of water pollution, and avoidance of water wastage through an awareness rally. Mr. C. L. Shivanna, Assistant Professor, guided and motivated the participants. The initiative strengthened environmental consciousness, social responsibility, and community engagement while promoting the message "Save Water, Save Life."



"Girls' Empowerment – One Step Towards a Bright Future"

Date: 11 August 2026

Venue: Sri Bhakthanatha Swami High School

NSS Unit-10 organised "Girls' Empowerment – One Step Towards a Bright Future" with a focus on education, self-confidence, health and hygiene, personal safety, leadership, and responsible decision-making. The programme encouraged adolescent girls to recognise their potential, pursue higher education, set meaningful career goals, and develop confidence and leadership qualities. The initiative reinforced the importance of equal educational opportunities, empowerment, independence, and responsible participation in society.



"School Campus Cleanliness Drive" – Swachhata and Community Service

Date: 14 August 2026

Venue: Sri Ganeshanatha Swamy High School, Tavarekere

NSS Unit-10, in collaboration with Sri Ganeshanatha Swamy High School, Tavarekere, organised a School Campus Cleanliness Drive as part of the commemoration of the 80th Independence Day. B.Ed. student-teachers and school students actively participated in cleaning the school campus and surrounding areas. The activity promoted cleanliness, hygiene, responsible waste disposal, teamwork, civic responsibility, and environmental protection, while providing student-teachers with practical exposure to community-based learning and service.



"Give Up Mobile, Pick Up a Book" – Awareness Programme

Date: 17 August 2026

Venue: Government Pre-University College, High School Section, Bogadi

NSS Unit-10, in collaboration with the Government Pre-University College, High School Section, Bogadi, organised an awareness programme on "Give Up Mobile, Pick Up a Book." B.Ed. student-teachers sensitised students to the effects of excessive mobile-phone usage and encouraged responsible technology use, reduced screen time, regular reading habits, self-discipline, and effective time management. The programme highlighted the role of reading in improving concentration, vocabulary, knowledge, imagination, and critical-thinking skills, thereby promoting healthy and productive learning habits.



Through these initiatives, NSS Unit-10 of BGS College of Education strengthened its commitment to community engagement, environmental sustainability, youth empowerment, responsible citizenship, and value-based teacher education. The activities also enabled B.Ed. student-teachers to translate classroom learning into meaningful community service and develop the professional and social competencies expected of future educators.

Bridging Theory with Professional Practice

II Semester Internship Programme Phase I

On 6 August 2026, the Second-Semester B.Ed. student-teachers of our college visited the Block Education Office (BEO) and Block Resource Centre (BRC) as part of Internship Phase-I. The visit was organised to provide practical exposure to the functioning of educational administration and academic support systems at the block level. During the visit, the student-teachers interacted with the concerned officials and gained insights into the roles and responsibilities of educational officers, administrative procedures, implementation of educational programmes, teacher-support mechanisms and academic monitoring. The interaction helped them understand the role of BEO and BRC in supporting schools, teachers and the effective implementation of educational initiatives. The Objectives are



- To familiarise student-teachers with the structure and functioning of educational administration at the block level.
- To understand the roles and responsibilities of BEO and BRC personnel.
- To gain practical knowledge of educational programmes, teacher support and academic monitoring.

To connect theoretical concepts of educational administration with The visit enhanced student-teachers' understanding of educational governance, administrative procedures, teacher-support systems and academic supervision. It strengthened their awareness of professional responsibilities and enabled them to relate theoretical learning to real-world educational practices.

The visit primarily contributed to SDG 4 – Quality Education by strengthening future teachers' understanding of educational administration, teacher support and quality improvement mechanisms. It also supported SDG 16 – Peace, Justice and Strong Institutions by developing awareness of effective, accountable and coordinated educational institutions.

Overall, the BEO and BRC visit was a meaningful field-based learning experience, contributing to the professional preparation and administrative awareness of the student-teachers during Internship Phase-I.



IV Semester Internship Programme Phase-II

The IV Semester B.Ed. student-teachers of BGS College of Education, Adichunchanagiri University, actively continued their School Internship Programme during August 2026, with 55 student-teachers placed across 17 allotted internship schools. The programme provided sustained school-based professional exposure, enabling student-teachers to translate theoretical knowledge and pedagogical competencies into authentic classroom practices.

The School Internship Programme aimed to:

1. Provide authentic school-based teaching and professional experience.
2. Strengthen competencies in lesson planning, classroom teaching, management and learner engagement.
3. Develop skills in assessment, evaluation and remedial teaching to address diverse learning needs.
4. Promote innovative, reflective, learner-centred and subject-specific pedagogical practices.
5. Encourage effective integration of TLM, ICT and Action Research for improving teaching-learning practices.
6. Develop professional confidence, responsibility, collaboration and community engagement among future teachers.

ORIENTATION PROGRAMME:

Internship Programme Phase-II organized a series of orientation programmes during August 2026 to enhance the academic, pedagogical, reflective, and professional competencies of B.Ed. student-teachers and to facilitate their effective participation in internship activities.

On 8 August 2026, orientation programmes were conducted on Reading and Reflective Diary, Co-School Activities, Understanding Self, Personality and Yoga, and Advanced Pedagogy.

The sessions were facilitated by Dr. Devananda A. C., Mr. Shivanna C. L., and Mr. Gopal A. H., respectively. The programmes focused on developing reflective practices, self-awareness, holistic well-being, effective participation in co-school activities, and contemporary pedagogical competencies.



On 24 August 2026, orientations on Action Research and Innovative Teaching were conducted by Dr. Sowmya N. S. and Mr. Devaraju B. N., respectively. The sessions emphasized systematic identification of classroom problems, reflective inquiry, innovative instructional strategies, and improvement of teaching-learning practices.

On 29 August 2026, an orientation on Psychosocial Tools and Techniques was facilitated by Mr. Lokesh Kumar V. Further, pedagogy-wise orientations were conducted on Criticism Lessons and TLM and ICT-integrated Lessons, focusing on effective classroom practices and the purposeful integration of teaching-learning materials and digital technologies.



KEY INTERNSHIP ACADEMIC ENGAGEMENTS:

Block Teaching – 371 Lessons: Student-teachers independently handled classroom lessons, strengthening their teaching competency, communication, classroom management and learner engagement.

Unit Plans – 323: Systematic unit plans were prepared by aligning learning outcomes, subject content, teaching-learning activities, resources and assessment strategies, strengthening instructional planning competencies.

Unit Tests – 106: Student-teachers planned and administered unit tests to assess learners' achievement and attainment of intended learning outcomes, strengthening assessment and evaluation skills.

Remedial Classes – 92: Based on identified learning gaps, student-teachers provided targeted remedial instruction, promoting inclusive and learner-centred teaching.

Lesson Observations – 571: Systematic classroom observations enabled student-teachers to understand teaching strategies, learner behaviour, classroom interaction, assessment and classroom management, thereby promoting reflective practice.

Additional Classes – 523: Additional teaching opportunities provided greater classroom exposure, content mastery, teaching confidence and professional experience.

Advanced Pedagogy – 3 Activities: Student-teachers applied subject-specific, competency-based and learner-centred pedagogical approaches in authentic classroom situations.

Innovative Teaching & Action Research: Student-teachers explored creative and activity-based teaching strategies, identified classroom-based learning problems and were guided to undertake systematic interventions for improving teaching-learning practices.

TLM & ICT-Integrated Teaching: Appropriate Teaching-Learning Materials and ICT resources were prepared and utilised to make classroom teaching more interactive, engaging and effective.

Co-School Activities – 63 Entries: Student-teachers participated in activities related to environmental sustainability, health and wellness, literary and communication development, cultural and creative activities, social awareness and community engagement, supporting their holistic professional development.



KEY OUTCOMES:

The internship significantly strengthened competencies in instructional planning, classroom transaction, classroom management, assessment and evaluation, remedial teaching and learner engagement. Student-teachers gained practical experience in applying subject-specific pedagogy, innovative teaching approaches, TLM, ICT, reflective practices and Action Research in real school settings.

The sustained professional exposure further enhanced teaching confidence, communication, creativity, collaboration, problem-solving, inclusiveness, professional responsibility and social commitment, contributing to the preparation of competent, reflective, innovative, technology-enabled and socially responsible future teachers.

Overall, the August 2026 School Internship Programme demonstrated the commitment of BGS College of Education, Adichunchanagiri University, to bridging theory with practice through sustained school exposure, systematic mentoring, innovation, reflection, technology integration and meaningful community engagement.

80th Independence Day Celebration & Haddinakallu Trekking

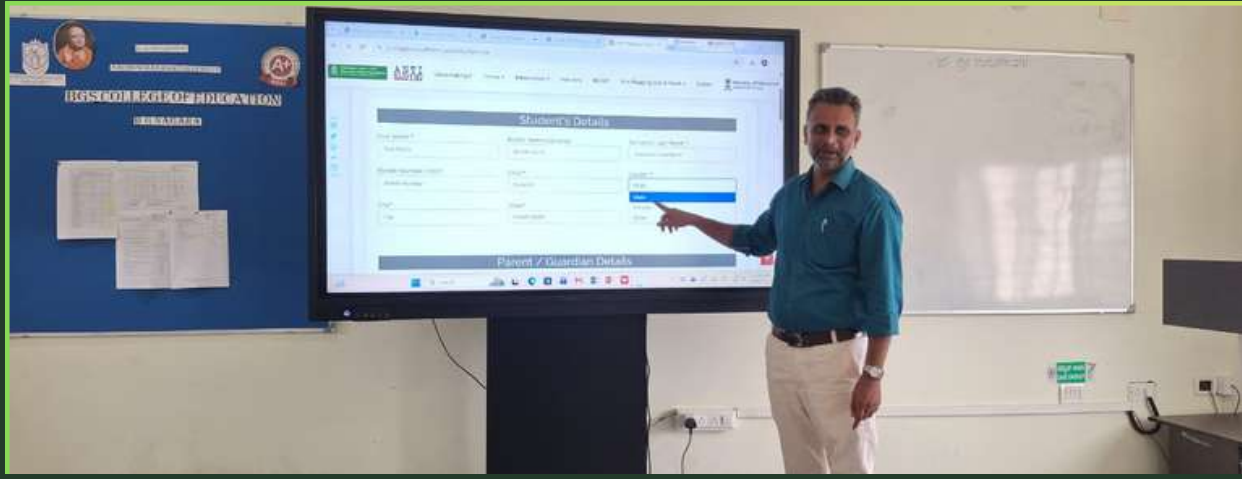
The student-teachers and faculty members of BGS College of Education, Adichunchanagiri University, actively participated in the 80th Independence Day Celebration organised by Adichunchanagiri University on 15 August 2026 at the University Stadium. The participation fostered a strong spirit of patriotism, unity, national pride and responsible citizenship.

As part of the First Shravan Saturday Pooja Programme and Independence Day celebrations, the student-teachers and faculty members also participated in the Hiddinakallu Trekking and Pooja Programme at Hiddinakallu Temple. The programme provided opportunities for collective participation, discipline, social interaction, and harmony and community engagement.

The active involvement of the students and faculty members reflected the institution's commitment to holistic education, value development and responsible citizenship, contributing particularly to SDG 4 – Quality Education and SDG 16 – Peace, Justice and Strong Institutions.



Anti-Ragging Week Observed at BGS College of Education



BGS College of Education observed Anti-Ragging Week on 13 and 14 August 2026 under the guidance of the Anti-Ragging Cell. The programme aimed to sensitize students about the harmful effects of ragging and promote a safe, respectful and inclusive campus environment.

As part of the programme, First-Year B.Ed. Second-Semester students were educated about the importance of discipline, mutual respect and maintaining healthy relationships among students. They were also made aware of the consequences of ragging and the importance of following the prescribed anti-ragging regulations.

The Convener of the Anti-Ragging Cell, Sri Devananda A. C., guided the students in completing and submitting their Anti-Ragging Undertakings through the official Anti-Ragging website. All participating students successfully completed the online undertaking process and pledged to uphold a ragging-free campus.

The programme effectively reinforced the message that ragging in any form is unacceptable and encouraged students to foster a friendly, supportive and dignified learning environment. The initiative reflected the institution's continued commitment to student welfare, discipline, dignity and a safe campus.

Faculty Outreach & Professional Engagements

03 August 2026 | Doddabeeranakere Village

Sri C. L. Shivanna, Assistant Professor and NSS Programme Officer, NSS Unit-10, BGS College of Education, served as a Resource Person at the NSS Special Camp for B.Sc. (Agriculture) students at Doddabeeranakere Village. He delivered a special lecture on ಆರೋಗ್ಯಕರ ಜೀವನಶೈಲಿಯನ್ನು ಬೆಳೆಸುವಲ್ಲಿ ನಿಯತಕಾಲಿಕ ಉಪವಾಸ ಮತ್ತು ಯೋಗದ ಪಾತ್ರ highlighting holistic health, wellness, self-discipline, and healthy living practices.

These professional engagements reflect BGSCE's commitment to academic leadership, institutional outreach, knowledge dissemination, and community engagement.



Even the strongest man may not achieve the greatest things, if weakness manifests in him. Perseverance alone will lead to the attainment of the goal.

Student Association Innugural Programme

Dr. A. T. Shivaramu, Principal, BGS College of Education, served as the Chief Guest at Student Association Innugural Programme organised by Karnataka State Akkamahadevi Women's University, Vijayapura – Centre for Postgraduate Studies and Research, B. Hosuru, Mandya. He addressed more than 200 B.A., B.CA. and B.Com. students and faculty members, creating awareness about the Two-Year B.Ed. and Four-Year Integrated Teacher Education Programme (ITEP) offered by BGSCE, with emphasis on admission opportunities, academic structure, professional relevance, and career prospects in teacher education.



Preliminary Discussion of Annual Alumni Meet

The Alumni Association of BGS College of Education, Adichunchanagiri University, organised the BGSCE Alumni Meet 2026 on 24 August 2026 to strengthen alumni-institution engagement and promote professional networking, career guidance, mentoring, and academic collaboration.

Dr. A. T. Shivaramu, Principal, interacted with the alumni and provided guidance on competitive examinations, eligibility criteria, application procedures, preparation strategies, career opportunities, and professional development. He proposed initiating online coaching and academic guidance for competitive examinations and encouraged alumni to contribute as Guest Lecturers, Resource Persons, and Mentors.

Faculty members actively interacted with the alumni, discussed their professional progress, and obtained valuable feedback and suggestions for institutional development.

The meet strengthened academic networking, professional knowledge sharing, career support, and continued alumni engagement, reinforcing the institution's commitment to building a vibrant and lifelong alumni network.



Alumni Talk: Challenges of Future Teachers in the Present Era

Resource Person: Mrs. Harshitha M. J.,
Alumna, BGS College of Education

BGS College of Education, Adichunchanagiri University, organized an Alumni Talk on "Challenges of Future Teachers in the Present Era" on 31 August 2026. Mrs. Harshitha M. J., an alumna of the institution, interacted with the student-teachers and shared valuable insights into the evolving roles and challenges of teachers in the contemporary educational landscape. She highlighted the importance of digital and AI literacy, innovative pedagogical practices, adaptability, inclusive education, classroom management, communication skills, ethical responsibility and continuous professional development. The session enabled student-teachers to understand the changing expectations of the teaching profession and encouraged them to develop the competencies required to become effective and future-ready teachers. The interaction also strengthened the ****alumni-institution-student connect*** and provided meaningful professional guidance to the aspiring teachers.

SDG Linkage:SDG 4 – Quality Education and
SDG 8 – Decent Work and Economic
Growth.



Resource Person: Ms. Pallavi N., Alumna,
2024–25 Batch

BGS College of Education, Adichunchanagiri University, organized an Alumni Talk on "Reflections on the B.Ed. Journey" on 31 August 2026, with Ms. Pallavi N., Alumna of the 2024–25 Batch, as the Resource Person. She shared meaningful reflections on her journey as a student-teacher, highlighting the importance of academic learning, school internship, lesson planning, classroom teaching, co-curricular engagement and professional skill development in shaping a competent teacher. She also reflected on her service activities at Adichunchanagiri Math, emphasizing how such experiences nurtured compassion, empathy, discipline, humility, responsibility and social commitment. The interaction offered valuable insights to student-teachers on integrating academic excellence, professional competence, values and social responsibility throughout their B.Ed. journey, while strengthening the alumni–student connection.

SDG Linkage: SDG 4 – Quality Education |
SDG 16 – Peace, Justice and Strong
Institutions



Research and Publications

Dr. Shobha M

- Successfully completed a one-week UGC–Malaviya Mission Teacher Training Programme (MMTTP) FDP titled “AI-Enabled Teaching, Learning, Assessment and Academic Research in Higher Education.”
- Organized by M. D. University, Rohtak, Haryana, from August 3–8, 2026, the hybrid programme awarded Dr. Shobha Grade A certificate for her performance. The training enhanced expertise in integrating emerging AI tools into academic research, pedagogy, and assessment, underscoring our institution's commitment to digital transformation in higher education.

Dr. Sowmya N S and Mr. Devaraju B N

- Participated in the One-Week Online National-Level Faculty Development Programme on “AI-Assisted Research and Scholarly Publishing: From Idea Generation to Scopus-Indexed Journal Publication,” organised by the AMIEE Association (Advanced Media and Innovative Educational Enterprise) in collaboration with the CMAOI Association, from 24 to 28 August 2026.
- The programme provided valuable insights into AI-assisted research, scholarly writing, research idea generation, literature review, manuscript preparation, and strategies for publication in Scopus-indexed journals, contributing to the enhancement of research and academic competencies.

Upcoming events of September 2026

01

01.09.2026

Research Meeting with the B.Ed. faculty members

02

03.09.2026

99th College Council Meeting

03

05.09.2026

Teachers' Day Celebration

04

09.09.2026 to 10.09.2026

C1 –Test

05

12.09.2026

NSS Cleanses Drive Panchajanya Campus

06

16.09.2026

World Ozone Day
7th Weekly Research Ph.D. Review Meeting

07

17.09.2026

Ganapathi Puja, ACU

08

18.09.2026

Career Guidance & Competitive Examination Awareness CTET, KARTET/TET and teacher recruitment examinations

09

3rd Week

World Suicide Prevention Day

10

24.09.2026

NSS Foundation Day

11

26.09.2026

“Experiential Learning through Theatre” –
A Field Visit to Rangayana, Mysuru

12

29.09.2026

World Heart Day

