|| jai sri gurudev ||

Sri Adichunchanagiri Mahasamsthana Math

Nagamangala Taluk, Mandya District, Karnataka - 571 811

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)

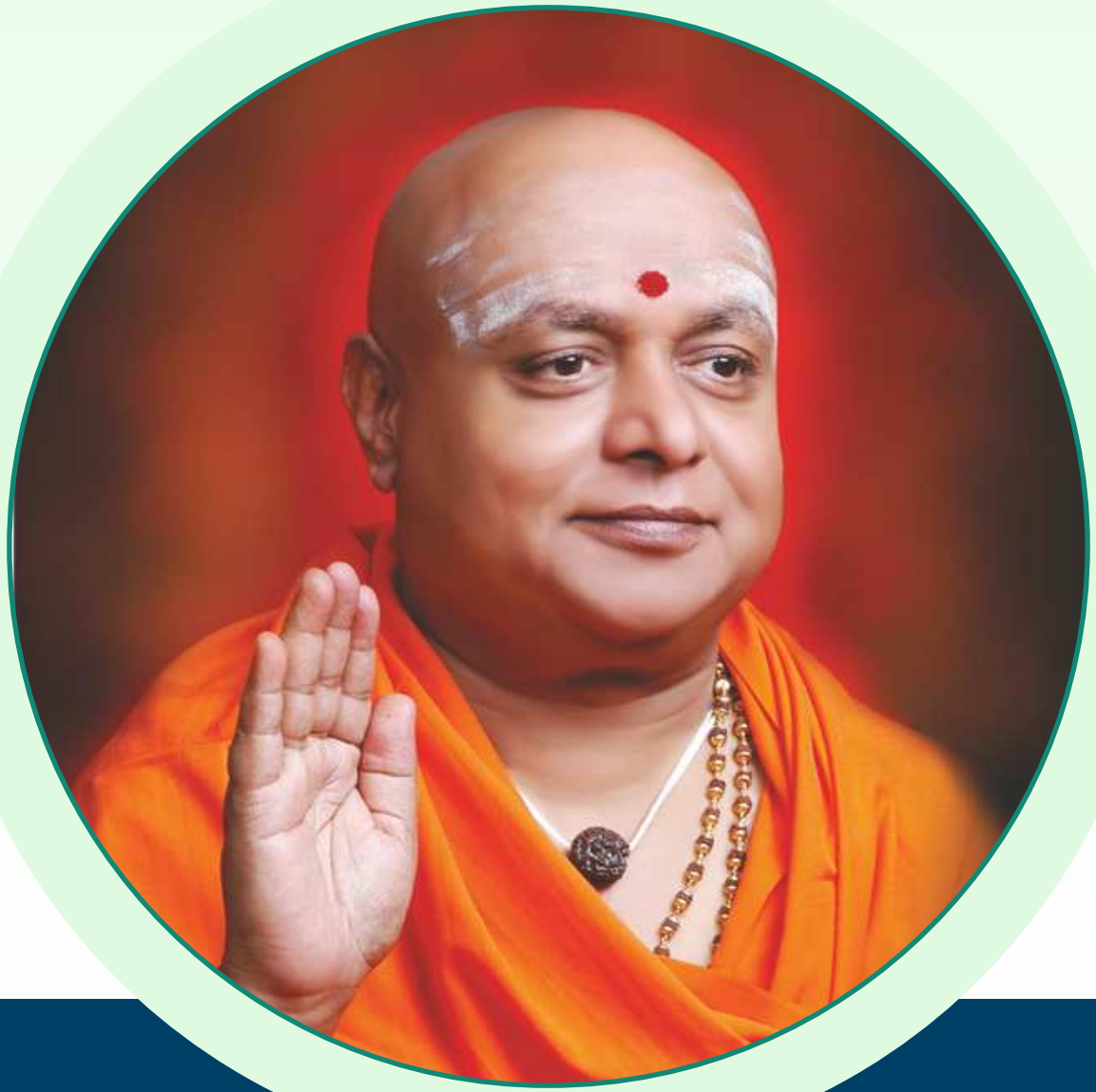
ADICHUNCHANAGIRI UNIVERSITY

Vijnatham Sanchaya-3

2025

12TH YEAR OF ANNUAL CORONATION CEREMONY CELEBRATIONS OF
PARAMAPOOJYA JAGADGURU
SRI SRI SRI DR. NIRMALANANDANATHA MAHASWAMIJI

||jai sri gurudev||



Parama Poojya Jagadguru Padmabhushana

Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji

71st Pontiff

Sri Adichunchanagiri Mahasamsthana Math

||jai sri gurudev||

Parama Poojya Jagadguru

Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji

Pontiff, Sri Adichunchanagiri Mahasamsthana Math

President, Sri Adichunchanagiri Shikshana Trust (R.)

Honourable Chancellor, Adichunchanagiri University

INDEX

FOREWORD

The intersection of knowledge, wisdom, and technological advancement is instrumental in addressing contemporary global challenges. Vijnatham Utsav – 2025 is a distinguished initiative dedicated to fostering interdisciplinary dialogue and intellectual collaboration in pursuit of holistic development.

The themes of this year's Utsav - harmonizing science and spirituality, leveraging technology for inclusive education, enhancing public health and well-being, addressing environmental concerns, and fostering digital agricultural practices for food security—are strategically aligned with the Sustainable Development Goals (SDGs). By bringing together scholars, researchers, and thought leaders, this event seeks to generate meaningful insights and drive transformative action in these critical domains.

As an esteemed academic and intellectual forum, Vijnatham Utsav aspires to inspire innovation, encourage scientific temper, and reinforce the integration of ethical considerations in technological advancements. The engagement of students and scholars in this knowledge-sharing process is a testament to the power of collective inquiry in shaping a progressive and sustainable future.

We express our deepest appreciation to His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji for his continued guidance and commitment to educational excellence. We also acknowledge the invaluable contributions of participating institutions, faculty members, and students whose dedication strengthens the impact of this initiative.

May Vijnatham Utsav – 2025 stand as a beacon of academic rigor, ethical inquiry, and transformative progress.

Messages

Iam delighted to take this moment to acknowledge and commend the exceptional efforts in advancing our academic growth, particularly in the realm of launching 'Vijnatham Sanchaya 3', a unique interdisciplinary endeavour.

The publication of this magazine marks a significant milestone in our commitment to encouraging a culture of inquiry and innovation. It serves not only as a platform for showcasing the groundbreaking research and scholarly activities taking place within our institution but also as a vital resource for students, faculty, and the broader community. The contributions in creating content, engaging with contributors, and promoting interdisciplinary dialogue are invaluable.

I am also impressed by the collaborative spirit that has characterized this initiative. Ability to work together across departments and disciplines exemplifies the essence of academic excellence. This magazine will undoubtedly inspire our students to explore scientific concepts more deeply and encourage them to engage with contemporary issues through a scientific lens.

Moreover, the dedication to mentoring students in their research endeavours and encouraging their participation in this publication reflects our commitment to nurturing the next generation of scientists and thinkers. This aligns perfectly with our mission to empower students through education and research opportunities.

As we move forward, I encourage all to continue this momentum. Let us strive not only for academic excellence but also for creativity and innovation in all our activities. Together, we can ensure that our science magazine becomes a beacon of knowledge and inspiration.

Ever in the Service of the Lord,
Sri Nirmalanandanatha Swamiji

ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಕ್ಷೇತ್ರದಲ್ಲಿರುವ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಮಹಾಸಂಸ್ಥಾನ ಮಠವು ಪುರಾಣೇತಿಹಾಸ ಹೊಂದಿರುವ ಆದ್ಯಾತ್ಮ ಕ್ಷೇತ್ರವಾಗಿದ್ದು ಜಗದ್ಗುರು ಶ್ರೀಶ್ರೀಶ್ರೀ ಡಾ.ಬಾಲಗಂಗಾಧರನಾಥ ಮಹಾಸ್ವಾಮೀಜಿಯವರು 1974 ರಲ್ಲಿ ಮಹಾಸಂಸ್ಥಾನ ಮಠದ 71ನೇ ಪೀಠಾಧ್ಯಕ್ಷರಾದನಂತರ ಮಠವು ಗಮನಾರ್ಹವಾಗಿ ಪ್ರಗತಿಯನ್ನು ಕಂಡಿತು. ಅವರ ಆಧ್ಯಾತ್ಮಿಕ ಸಾಧನೆಯ ಜೊತೆಗೆ ಶಿಕ್ಷಣ ಮತ್ತು ಆರೋಗ್ಯ ಕ್ಷೇತ್ರದಲ್ಲಿ ಅಮೂಲಾಗ್ರ ರೀತಿಯಲ್ಲಿ ಬದಲಾವಣೆಗಳಾದವು. ಪರಮಪೂಜ್ಯ ಮಹಾಸ್ವಾಮೀಜಿಗಳ ಹೆಜ್ಜೆಗುರುತುಗಳನ್ನು ಅನುಸರಿಸಿದ ಅವರ ಕರಕಮಲ ಸಂಜಾತರಾದ ಪರಮಪೂಜ್ಯ ಜಗದ್ಗುರು ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಡಾ. ನಿರ್ಮಲಾನಂದನಾಥ ಮಹಾಸ್ವಾಮೀಜಿ ಅವರು 1998 ರಲ್ಲಿ ಪವಿತ್ರವಾದ ಸನ್ಯಾಸ ದೀಕ್ಷೆ ಪಡೆದು ತಮ್ಮ ಸೇವಾಕೈಂಕರ್ಯಗಳನ್ನು ಆರಂಭಿಸಿದರು. ಪರಮಪೂಜ್ಯ ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಡಾ. ಬಾಲಗಂಗಾಧರನಾಥ ಮಹಾಸ್ವಾಮೀಜಿಯವರು ಭೈರವೈಕ್ಯರಾದ ನಂತರ ಮಠದ ಸಮಸ್ತ ಹೊಣೆಗಾರಿಕೆಯನ್ನು ವಹಿಸಿಕೊಂಡು ಗುರುತೋರಿದ ಹಾದಿಯಲ್ಲಿ ಮಠವನ್ನು ಮುನ್ನಡೆಸುತ್ತಿದ್ದಾರೆ.

ಆಧುನಿಕ ವೈಜ್ಞಾನಿಕ ತಂತ್ರಜ್ಞಾನದ ಜೊತೆಗೆ ಆಧ್ಯಾತ್ಮದ ವಿವೇಕವನ್ನೂ ಸಂಯೋಜಿಸಿ ಮಠಕ್ಕೆ ಒಂದು ಹೊಸ ವರ್ಚಸ್ಸನ್ನು ನೀಡುವಲ್ಲಿ ಪೂಜ್ಯರು ಯಶಸ್ವಿಯಾಗಿದ್ದಾರೆ. ಇಂದು ಶ್ರೀಮಠವು ಶಿಶುವಿಹಾರದಿಂದ ಹಿಡಿದು ಉನ್ನತ ಶಿಕ್ಷಣದ ಜೊತೆಗೆ ಹಲವಾರು ಸಂಶೋಧನಾ ಕೇಂದ್ರಗಳನ್ನು ಸ್ಥಾಪಿಸಿ ಶಿಕ್ಷಣ ಕ್ರಾಂತಿಯನ್ನು ನಡೆಸಿದೆ. ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟ್(ರಿ) ಆಶ್ರಯದಲ್ಲಿ ಸುಮಾರು ಒಂದೂವರೆ ಲಕ್ಷ ವಿದ್ಯಾರ್ಥಿಗಳು ಜ್ಞಾನಾರ್ಜನೆ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಐದು ಸಾವಿರಕ್ಕೂ ಅಧಿಕ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉಚಿತ ಶಿಕ್ಷಣ ಮತ್ತು ವಸತಿ ಸೌಲಭ್ಯವನ್ನು ಕಲ್ಪಿಸಲಾಗಿದೆ. ನಮ್ಮ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯಲ್ಲಿ ಓದುತ್ತಿರುವ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ಗ್ರಾಮೀಣ ಪ್ರದೇಶದ ಹಿನ್ನೆಲೆಯಿಂದ ಬಂದವರು ಎಂಬುದು ಗಮನಾರ್ಹ ಸಂಗತಿ.

ಶ್ರೀ ಮಠದ ಯಶೋಗಾಥೆಯನ್ನು ಕಡಲಾಚೆಗೆ ಪ್ರಚರಿಸಿದ ಪರಮ ಪೂಜ್ಯ ಜಗದ್ಗುರು ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಡಾ. ನಿರ್ಮಲಾನಂದನಾಥ ಮಹಾಸ್ವಾಮೀಜಿಯವರ 12ನೇ ವಾರ್ಷಿಕ ಪಟ್ಟಾಭಿಷೇಕ ಮಹೋತ್ಸವದ ಅಂಗವಾಗಿ ಶ್ರೀ ಮಠದಲ್ಲಿ 2025ನೇ ಫೆಬ್ರವರಿ 19, ಮತ್ತು 20ರಂದು "ವಿಜ್ಞಾತಂ ಉತ್ಸವ-2025" ಎಂಬ ಕಾರ್ಯಕ್ರಮವನ್ನು ಸಹ ಆಚರಿಸಲಾಗುತ್ತಿದೆ.

ಈ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು, ಯುವಕರು ಮತ್ತು ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಸಿಬ್ಬಂದಿಯನ್ನು ವಿಜ್ಞಾನ, ತಂತ್ರಜ್ಞಾನ, ನೀತಿಶಾಸ್ತ್ರ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಕ್ಷೇತ್ರಗಳಲ್ಲಿನ ಇತ್ತೀಚಿನ ಬೆಳವಣಿಗೆಗಳು ಮತ್ತು ಪ್ರವೃತ್ತಿಗಳಲ್ಲಿ ಭಾಗವಹಿಸುವಂತೆ ಮಾಡಿ ಯುವಕರಿಗೆ ಮಾರ್ಗದರ್ಶನ ಮತ್ತು ಪ್ರೋತ್ಸಾಹ ನೀಡುವುದು. ಧರ್ಮದ ಉದ್ದೇಶಗಳನ್ನು ವೈಜ್ಞಾನಿಕವಾಗಿ ವಿಶ್ಲೇಷಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅವರಿಗೆ ತಿಳಿಸುವುದು, ವೈಜ್ಞಾನಿಕವಾಗಿ ಯೋಚಿಸಲು ಮತ್ತು ಕಾರ್ಯನಿರ್ವಹಿಸಲು ಯುವಜನತೆಯನ್ನು ಪ್ರೇರೇಪಿಸುವುದು, ಯುವಜನರನ್ನು ಸಾಮಾಜಿಕ ನ್ಯಾಯ, ಸಂಸ್ಕೃತಿ, ಹವಾಮಾನ, ಕೃಷಿ, ಆರೋಗ್ಯ ರಕ್ಷಣೆ, ಶೈಕ್ಷಣಿಕ ಬೆಳವಣಿಗೆಗಳು, ಇಂಧನ ಸಂರಕ್ಷಣೆ, ಸಂಶೋಧನೆ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕತೆಗೆ ಸಂಬಂಧಿಸಿದ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಹರಿಸಲು ಸಮರ್ಥ ವ್ಯಕ್ತಿಗಳನ್ನಾಗಿ ಪ್ರೇರೇಪಿಸುವುದು. ಜೊತೆಗೆ ಪರಿಸರ ಸಂರಕ್ಷಣೆ ಮತ್ತು ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳ ಬಗ್ಗೆ ಜಾಗೃತಿ ಮೂಡಿಸುವುದು ಈ ಉತ್ಸವದ ಉದ್ದೇಶವಾಗಿದೆ.

ವಿಜ್ಞಾತಂ ಉತ್ಸವದಲ್ಲಿ ಸುಮಾರು ಐವತ್ತಕ್ಕಿಂತಲೂ ಹೆಚ್ಚು ಕಾಲೇಜುಗಳು ಪ್ರದರ್ಶನದಲ್ಲಿ ಭಾಗವಹಿಸಲಿವೆ. ಅತ್ಯುತ್ತಮ ಪ್ರದರ್ಶನಗಳಿಗೆ ಪ್ರಮಾಣಪತ್ರಗಳನ್ನು ಮತ್ತು ನಗದು ಬಹುಮಾನಗಳನ್ನು ನೀಡಲಾಗುತ್ತದೆ. ಅಂದು "ವಿಜ್ಞಾತಂ ಸಂಚಯ-2025" ಎಂಬ ವಾರ್ಷಿಕೆಯು ಸಹ ಬಿಡುಗಡೆಯಾಗಲಿದೆ. ಶ್ರೀಆದಿಚುಂಚನಗಿರಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕುಲಪತಿಯೂ ಸಹ ಆಗಿರುವ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಮಹಾ ಸಂಸ್ಥಾನ ಮಠದ 72ನೇ ಪೀಠಾಧ್ಯಕ್ಷರಾಗಿರುವ ಪರಮಪೂಜ್ಯ ಜಗದ್ಗುರು ಶ್ರೀಶ್ರೀಶ್ರೀ ಡಾ. ನಿರ್ಮಲಾನಂದನಾಥ ಮಹಾಸ್ವಾಮೀಜಿಯವರ 12ನೇ ವರ್ಷದ ಪಟ್ಟಾಭಿಷೇಕದ ಅಂಗವಾಗಿ ಈ ಎಲ್ಲಾ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿದೆ. ವಿಜ್ಞಾನ ಮತ್ತು ಅಧ್ಯಾತ್ಮದಲ್ಲಿ ಆಸಕ್ತಿಯುಳ್ಳ ವಿದ್ಯಾರ್ಥಿಗಳು, ಯುವಜನರು, ಭಕ್ತ ಮಹಾಶಯರು ಈ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಪಾಲ್ಗೊಂಡು ಪರಮ ಪೂಜ್ಯ ಜಗದ್ಗುರುಗಳ ಕೃಪಾಶೀರ್ವಾದಗಳಿಗೆ ಭಾಜನರಾಗಲೆಂದು ಆಶಿಸುತ್ತೇವೆ.

ಇಂತು ಭಗವತ್ಸೇವೆಯಲಿ

ಪೂಜ್ಯ ಶ್ರೀ ಶ್ರೀ ಪುರುಷೋತ್ತಮಾನಂದನಾಥ ಸ್ವಾಮೀಜಿಯವರು

ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು

ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟ್(ರಿ.)

ಶ್ರೀಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟ್(ರಿ.) ಹಾಗೂ ಆದಿಚುಂಚನಗಿರಿವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಹಯೋಗದೊಂದಿಗೆ ಶ್ರೀಆದಿಚುಂಚನಗಿರಿ ಮಹಾಸಂಸ್ಥಾನ ಮಠವು 2025ರ ವಿಜ್ಞಾತಂ ಉತ್ಸವ ಮೇಳವನ್ನು ವಿಜೃಂಭಣೆಯಿಂದ ನಡೆಸುತ್ತಿರುವುದು ತುಂಬಾ ಹರ್ಷದಾಯಕವಾಗಿದೆ. ಹಿಂದಿನ ವರ್ಷಗಳ ಜ್ಞಾನ–ವಿಜ್ಞಾನ–ತಂತ್ರಜ್ಞಾನ ಮೇಳದಲ್ಲಿ ಉನ್ನತ ಶಿಕ್ಷಣದ ವಿದ್ಯಾರ್ಥಿಗಳು ವೈಜ್ಞಾನಿಕ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಅನ್ವೇಷಣೆಯಲ್ಲಿ ಅತ್ಯುತ್ಸಾಹ ತೋರಿ ಭಾಗವಹಿಸಿರುವುದು ಅಭಿನಂದನೀಯವಾಗಿದೆ. ಈ ಮೇಳವು ವಿಜ್ಞಾನ, ವೈದ್ಯಕೀಯ, ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಜ್ಞಾನಪ್ರಸಾರವನ್ನು ಉತ್ತೇಜಿಸುತ್ತಿದೆ.

ಶ್ರೇಯಾನ್ ದ್ರವ್ಯಮಯಾದ್ಯಜ್ಞಾತ್
ಜ್ಞಾನಯಜ್ಞಃ ಪರಂತಪ ॥
ಸರ್ವಂ ಕರ್ಮಾಖಿಲಂ ಪಾರ್ಥ
ಜ್ಞಾನೇ ಪರಿಸಮಾಪ್ಯತೇ ॥ (ಭ.ಗೀ 4.33)

ಎಂಬುದಾಗಿ ದ್ರವ್ಯಮಯವಾದ ಯಜ್ಞಗಳಿಗಿಂತಲೂ ಜ್ಞಾನಯಜ್ಞವೇ ಅತ್ಯಂತ ಶ್ರೇಷ್ಠವಾದದ್ದು. ಎಲ್ಲಾ ಕರ್ಮಗಳಿಗೂ ಜ್ಞಾನವೇ ಪರಮಗಮ್ಯಸ್ಥಾನವಾಗಿದೆ ಎಂದು ಶ್ರೀಕೃಷ್ಣನು ಉಪದೇಶಿಸಿದ್ದಾನೆ.

ಈ ಉದ್ದೇಶವನ್ನು ಇಟ್ಟುಕೊಂಡು ಈ ಮೇಳವನ್ನು ಪ್ರಾರಂಭಿಸಲಾಗಿದೆ. **ಪರಮಪೂಜ್ಯ ಜಗದ್ಗುರು ಶ್ರೀಮನ್ನಿರಂಜನಪ್ರಣವಸ್ವರೂಪಿ ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಡಾ. ನಿರ್ಮಲಾನಂದನಾಥ ಮಹಾಸ್ವಾಮೀಜಿ** ಯವರ ವಾರ್ಷಿಕ ಪಟ್ಟಾಭಿಷೇಕ ಮಹೋತ್ಸವದ ಸಂದರ್ಭದಲ್ಲಿ ನಡೆಯುವ ವಿಜ್ಞಾತಂ ಉತ್ಸವವು ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗೆ ಕಾರಣವಾಗಿದೆ.

ಹೊಸತೆಂಬ ಹೆಗ್ಗಳಿಕೆ ಇಲ್ಲ. ಹಳತೆಂಬ ಅಗ್ಗಳಿಕೆ ಸಲ್ಲ.

ಹೀಗೊಂದು ಕಾಲವಿತ್ತು. ಒಬ್ಬ ವ್ಯಕ್ತಿಗೆ ಡಿಗ್ರಿ ಸರ್ಟಿಫಿಕೇಟ್‌ಗಳನ್ನು ನೋಡಿ ಮಣೆ ಹಾಕುತ್ತಿದ್ದರು. ಕಾಲ ಬದಲಾಗಿದೆ. ನಮ್ಮ ಡಿಗ್ರಿ ಸರ್ಟಿಫಿಕೇಟ್‌ಗಳು ಇವೆ ಎಂಬ ಕಾರಣದಿಂದ ಯಾರೂ ನಮಗೆ ಕೆಲಸ ಕೊಡುವುದಿಲ್ಲ. ವ್ಯಕ್ತಿಯ ಜ್ಞಾನ, ಕೌಶಲ, ವ್ಯವಹಾರ ಅಥವಾ ವರ್ತನೆಗಳ ಆಧಾರದಲ್ಲಿ ಮನ್ನಣೆಯು ಲಭಿಸುತ್ತದೆ. ಅಂಕಗಳು, ಪ್ರಮಾಣಪತ್ರಗಳನ್ನು ಮೀರಿ ಜ್ಞಾನಕ್ಕೆ ಬೆಲೆಯು ಲಭಿಸುತ್ತದೆ ಎಂಬುದಂತು ದಿಟ.

"ಎಷ್ಟು ಓದಿದ್ದಾನೆ" ಎಂಬುವುದಕ್ಕಿಂತ "ಎಷ್ಟು ತಿಳಿದಿದ್ದಾನೆ" ಎಂಬುದನ್ನು ನಮ್ಮ ಪ್ರಾಚೀನರು ತಿಳಿದಿದ್ದರು. ಆಧುನಿಕ ವಿದ್ಯೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಇತ್ತೀಚಿನ ದಿನಗಳಲ್ಲಿ ಜ್ಞಾನ–ವಿಜ್ಞಾನದ ಬಗ್ಗೆ ಅತಿಯಾಗಿ ಕಾಳಜಿವಹಿಸಿರುವ ಶಿಕ್ಷಣಸಂಸ್ಥೆಗಳು ಪರಿಷ್ಕೃತ ಕಲಿಕಾಪದ್ಧತಿಯನ್ನು ಅನುಸರಿಸುತ್ತಿವೆ. ಅದರಲ್ಲಿ 6 ಹಂತಗಳನ್ನು ಗುರುತಿಸಿದ್ದಾರೆ.

1. ಸ್ಮರಣೆ **(Remember)** – ಅಂದರೆ ಗುರುಗಳು ಹೇಳಿಕೊಟ್ಟಿದ್ದನ್ನು ನೆನಪಿಟ್ಟುಕೊಳ್ಳಬೇಕು.
2. ಅರ್ಥೈಸಿಕೊಳ್ಳುವುದು**(Understand)**– ಶಬ್ದಗಳನ್ನು ಕಂಠಪಾಠ ಮಾತ್ರ ಮಾಡದೇ ಅವುಗಳ ಅರ್ಥಗಳನ್ನು ತಿಳಿಯಬೇಕು.
3. ಅನ್ವಯಿಸುವುದು**(Apply)**– ಸಮಯಸಂದರ್ಭಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ತಿಳಿದಿದ್ದನ್ನು ಅನ್ವಯಿಸುವ ಕಲೆಯನ್ನು ಹೊಂದಿರಬೇಕು.
4. ವಿಮರ್ಶೆ **(Analyses)**– ಅಧ್ಯಯನದ ಸಂದರ್ಭದಲ್ಲಿ ನಾಲ್ಕಾರು ವಿಷಯಗಳ ಆಯ್ಕೆಯು ಎದುರಾದಾಗ ಯಾವುದು ಸರಿ ಯಾವುದು ತಪ್ಪು ಎಂದು ವಿಮರ್ಶಿಸುವ ಕಲೆಯನ್ನು ಹೊಂದಿರಬೇಕು.
5. ಮೌಲ್ಯಮಾಪನ **(Evaluation)**– ಸರಿ ತಪ್ಪುಗಳನ್ನು ವಿಮರ್ಶಿಸುವುದು ಮಾತ್ರವಲ್ಲದೇ ತಿಳಿದ ವಿಷಯಗಳಲ್ಲಿ ಅಧಿಕಗುಣಾಂಶಗಳನ್ನು ಕಂಡು ಒಂದು ಪಕ್ಷದಲ್ಲಿ ದೃಢವಾಗಿ ನಿಲ್ಲುವುದು.
6. ಹೊಸ ಸೃಷ್ಟಿ **(Create)** –ಉದಾ: ಅನೇಕ ವಿಷಯಗಳನ್ನು ತಾನು ತಿಳಿದಮೇಲೆ ಯಾವುದು ರಮಣೀಯವಾಗಿದೆ ಎಂದು ನಿರ್ಧರಿಸಿ ಅದೇ ರೀತಿಯ ಸುಂದರವಾದ ಒಂದು ಗ್ರಂಥವನ್ನು ತಾನೇ ರೂಪಿಸುವುದು. ಇದಲ್ಲವೇ ನಿಜವಾದ ಅಧ್ಯಯನದ ಫಲ.

ವಿಜ್ಞಾನ ಚಿಂತನೆಯು ಸಮಗ್ರ ಯೋಗಕ್ಷೇಮದ ಕಡೆಗೆ, ತಂತ್ರಜ್ಞಾನ ಚಿಂತನೆಯು ನೈತಿಕ ಪ್ರಗತಿಯ ಕಡೆಗೆ ಮತ್ತು ಆಧ್ಯಾತ್ಮಿಕ ಚಿಂತನೆಯು ಶಾಶ್ವತವಾದ ಶಾಂತಿಯ ಕಡೆಗೆ ಹೋಗಲು ನಮ್ಮನ್ನು ಪ್ರೇರೇಪಿಸುತ್ತಿದೆ.

ಈ ಮೇಳದಲ್ಲಿ ರಾಜ್ಯದ ಸ್ನಾತಕ ಸ್ನಾತಕೋತ್ತರ ಕಾಲೇಜುಗಳಿಂದ ಭಾಗವಹಿಸುವ ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರಭಾವಶಾಲಿಯಾದ ಆವಿಷ್ಕಾರಗಳನ್ನು ಹಾಗೂ ಹೊಸ ಚಿಂತನೆಗಳನ್ನು ಎತ್ತಿ ತೋರಿಸುತ್ತಿರುವುದು ಸ್ತುತ್ಯರ್ಹವಾಗಿದೆ.

ಕಳೆದ ಅನೇಕವರ್ಷಗಳ ಸಾಧನೆಗಳನ್ನೊಳಗೊಂಡ ಈ ಸ್ಮರಣಸಂಚಿಕೆಯು ಎಲ್ಲಾ ಜನರ ಮನಸ್ಸಿನ ಮೇಲೆ ಆಳವಾದ ಪ್ರಭಾವವನ್ನು ಬೀರಿ ಉತ್ತಮ ಮಾರ್ಗದರ್ಶಕವಾಗಲೆಂದು, 2025ರ ವಿಜ್ಞಾತಂ ಉತ್ಸವ ಮೇಳದಲ್ಲಿ ಭಾಗವಹಿಸಿದ ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೂ, ಅಧ್ಯಾಪಕರಿಗೂ ಹಾಗೂ ನಾಡಿನ ಎಲ್ಲಾ ಭಕ್ತವರ್ಗದವರಿಗೂ ಆಯುರಾರೋಗ್ಯವನ್ನಿತ್ತು ಅನುಗ್ರಹಿಸಲೆಂದು ಶ್ರೀಕಾಲಭೈರವೇಶ್ವರಸ್ವಾಮಿ ಮತ್ತು ಪರಮಪೂಜ್ಯರನ್ನು ಭಕ್ತಿಪೂರ್ವಕವಾಗಿ ಪ್ರಾರ್ಥಿಸುತ್ತೇವೆ.

ಪೂಜ್ಯ ಶ್ರೀ ಪ್ರಸನ್ನನಾಥ ಸ್ವಾಮೀಜಿ
ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು
ಶ್ರೀಆದಿಚುಂಚನಗಿರಿ ಮಹಾಸಂಸ್ಥಾನ ಮಠ

I am writing to extend my warmest congratulation to Sri Adichunchanagiri Shikshana Trust and Adichunchanagiri University on the release of your magazine which covers a wide range of thought-provoking topics. Your effort to promote intellectual discourse and exploration in the fields of science, religion, spirituality, technology in higher education, health and wellbeing agriculture and food security, environmental issues and climatic changes are truly commendable

As a nation, we are at a critical juncture where the intersection of science, technology and spirituality holds great promise of addressing some of the most pressing challenges facing humanity. Your magazine issues provide a valuable platform for scholars, researchers and thinkers to share their insights, expertise and experiences, thereby contributing to the advancement of knowledge and understanding

I am particularly impressed by the breadth and depth of topics covered in your magazine issues. From exploring the frontiers of science and technology to examining the complex relationship between religion, spirituality and well being your publication is a testament to the university's commitment to interdisciplinary learning and intellectual curiosity.

As we navigate the complexities of the 21st century it is essential that we foster a culture of critical thinking, creativity and innovation. Your magazine issues embody this spirit and I have no doubt that they will inspire and inform readers from diverse backgrounds and discipline.

Once again I congratulate your Trust & University on this outstanding achievement on this occasion I extend my best wishes for the continued success of your publication and the university endeavors in promoting excellence in education and research.

Dr. Sharanprakash R. Patil

Minister for Medical Education &
Skill Development, Entrepreneurship &
Livelihood and Raichur
District In-charge Minister

Vijnatham Utsav - 2025 being organized on 19th and 20th February 2025 along with the celebration of 12th Annual Coronation Ceremony of our Guruji Parama Poojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Maha Swamiji, the 72nd Pontiff of Sri Adichunchanagiri Maha Samsthana Math, Sri Kshethra Adichunchanagiri.

This year we titled our 10th Annual Science Exhibition as "Vijantham Utsav" rather than "Jnana Vijnana Tantrajnana Mela" (JVTM) conveying the identical meaning, i.e.: Celebration of Knowledge, Science and Technology. The objectives of Vijnatham Utsav focus on i) Exposing youth and the students and staff of our educational institutions to the latest advancements and trends in Science, Technology, Ethics, and Spirituality. ii) Monitoring and guiding the youth towards the integration of science and technology. iii) To enlighten them to be scientifically equipped for analyzing the aims of Dharma and Religion. iv) Encouraging individuals to think and act in a scientific manner. v) Inspiring individuals who can address challenges related to Social Justice, Culture, Climate, Agriculture, Healthcare, Academic Developments, Energy Conservation, Research, Spirituality, etc. vi) Raising awareness about the protection of the Environment and Sustainable Development Goals, among other topics.

This year's Themes pertaining to Exhibits covers Science, Religion and Spirituality; Impact of Technology in Higher Education; Shaping the Future of Life: Health and Wellbeing; Addressing Environmental Issues and Climate Change: AI and IoT in Agriculture for Food Security.

Our management has chosen Chairman of Hindu Dharma Acharya Sabha, Swami Avdeshanand Giri Ji Maharaj, for this year's Vijnatham Award, who has graciously accepted it. Furthermore, we are encouraging our SAST colleges, number in 50, to engage in the Exhibition, alongside our efforts to rally the participation of other colleges from various disciplines, as well as some universities including ACU, Science and Technology Institutions, Spiritual Institutions and others at the state level. The top exhibits will receive certificates and cash rewards, and we urge the Prize Awardees to establish a museum in their respective colleges, which is a significant and commendable enhancement to the infrastructure and serves as a means of fortifying the college academic framework. We are also introducing presenting 3rd Vijnatham Sanchaya 2025.

We are additionally very pleased and greatful to be an integral part of the celebration of 12th coronation of our Spiritual and Technical Leader, the Chancellor of our ACU, our beloved Guruji, who is also the 72nd Pontiff of our Adichunchanagiri Maha Samsthana Math.

Dr. N S Ramegowda
CEO - SAST

Vijnatham Utsav 2025
"Celebrating Knowledge, Culture, and Innovation"

Dear Scholars, Participants, and Seekers of Knowledge,

Divine blessings of His Holiness Parama Poojya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Maha Swamiji and divine presence of His Holiness Parama Poojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Maha Swamiji.

It is with great enthusiasm that we welcome you to Vijnatham Utsav 2025, a confluence of intellect, inquiry, and introspection. As we come together to celebrate Vijnatham Utsav-2025, we embrace the spirit of learning, creativity, and excellence. This event is a tribute to the power of knowledge that enlightens minds and transforms lives.

This distinguished gathering serves as a platform for the integration of ancient wisdom and modern scientific thought, initiating dialogue that transcends disciplines and perspectives.

Vijnatham Utsav is not merely an academic symposium but a transformative journey. As we embark on this inspiring journey, let us unite in our quest for wisdom, understanding, and enlightenment. May this Utsav be a beacon of inspiration, igniting minds and fostering collaborations that lead us toward a brighter, more inclusive world. Through insightful discussions, academic showcases, and the exchange of ideas, let us reinforce our commitment to progress and holistic development. May this Utsav inspire curiosity, collaboration, and a passion for lifelong learning.

We extend our heartfelt gratitude to all participants, mentors, and supporters who have made this celebration possible. Let this be a stepping stone toward greater achievements and a brighter future. We look forward to welcoming you to an event that promises to be enriching, illuminating, and deeply fulfilling.

Dr. M A Shekar
Vice-Chancellor
Adichunchanagiri University

Dear All,

It is with great joy and reverence that we come together to celebrate Vijnatham Utsav - 2025, a testament to the timeless wisdom, intellectual pursuit, and spiritual enlightenment that guide us towards a deeper understanding of life. As we commemorate the coronation celebrations of His Holiness Parama Poojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha MahaSwamiji, we draw inspiration from his profound teachings, which illuminate the path of knowledge, service, and holistic development.

Vijnatham Utsav stands as a unique confluence of tradition and modernity, fostering an environment where scholars, researchers, and practitioners from diverse fields unite to explore new dimensions of thought. This gathering is more than an academic exchange—it is a reflection of our collective pursuit of wisdom, our commitment to intellectual excellence, and our dedication to building a more enlightened and harmonious society.

In an era where knowledge is rapidly expanding and evolving, it is imperative that we seek connections between the spiritual and the scientific, the empirical and the philosophical. Vijnatham Utsav provides a dynamic platform for these critical discussions, encouraging collaboration, reflection, and transformative experiences that transcend disciplinary boundaries.

I warmly invite each of you to immerse yourselves in this journey of exploration, dialogue, and discovery. Let us come together to cultivate knowledge, inspire change, and contribute to a future that seamlessly integrates innovation with tradition, science with spirituality, and intellect with wisdom. May this Utsav be an enriching experience for all, and may it strengthen our shared mission of fostering meaningful growth and deeper understanding.

I extend my heartfelt appreciation to all members of the Souvenir Committee for their dedicated efforts in bringing out the third edition of Vijnatham Sanchaya. This edition features insightful articles centered on the five themes of Vijnatham Utsav 2025, enriching readers with diverse perspectives and valuable knowledge.

Dr C K Subbaraya
Registrar
Adichunchanagiri University

ADICHUNCHANAGIRI UNIVERSITY

ADICHUNCHANAGIRI UNIVERSITY

Adichunchanagiri University Logo

The heraldic design of the logo brings out the heritage look & feel of Adichunchanagiri. The teachings from our past, from our nature and surrounding that has evolved through generation are being taught here to the next generation in a disciplined way from an institution that has a rich traditional foundation.

The colours maroon and Purple give the logo a royal touch while distinguishing it clearly from the many shades of cliched blue that is generally associated with education. The colours also symbolise courage, power, nobility, luxury and ambition. Purple colour of the logo is inspired from a shade of purple spotted on a peacock by the University Chancellor Jagadguru Sri. Sri. Sri. Dr. Nirmalanandanatha Mahaswamiji and is also a colour associated with wisdom, dignity, independence, creativity, mystery and magic.

The globe icon used within the shield symbolises Global standards of education, with India part of the map strategically fitting within the 'U' as though it is being highlighted, for it is today an education destination for students from world over.

"सा विद्या या विमुक्तये - Sa Vidya Ya Vimuktaye"

Knowledge or vidya gives power, pleasure, and honor. Both science and spirituality enrich us with knowledge, but that knowledge is superior, which leads us to liberation. Liberation from physical, mental, and external bonds is attained through the control of external nature with the help of science; while liberation from internal bonds is attained through ethics and religion.

Hindu scriptures say: **'Sa Vidya Ya Vimuktaye; that which liberates is knowledge.'**

The main role of knowledge is to free us from all these bondages: fear, doubts, inadequacy, and uncertainty. Total knowledge is apara and para, lower and higher, according to the Mundaka Upanishad.

|| jai sri gurudev ||

ADICHUNCHANAGIRI UNIVERSITY

Adichunchanagiri University (ACU) established in **2018 is a multi-faculty private university accredited with NAAC A+.** The university boasts a sprawling 67-acre campus situated at BG Nagara, Nagamangala Taluk, Mandya District, equipped with state-of-the-art infrastructure, providing an ideal environment for academic and personal growth.

Inclusive Excellence

We educate over **5535+ students, 80% from country backgrounds** and **58% female.** We offer **scholarships exceeding ₹2 crore+** annually to ensure accessibility.

Unmatched Breadth & Depth

Explore **72+ programs**, **1522+ courses,** and a staggering **850+ interdisciplinary options**. Gain valuable skills through **150+ Value Added Courses.**

Award-Winning Faculty

Over **110+ faculty members** hold **National / International Awards,** and **54+ have authored Books / Book Chapters.**

Entrepreneurial Spirit

We **nurture future leaders. The Adichunchanagiri Centre for Entrepreneurs (ACE) equips you** with the **skills to thrive in the business world.**

Cutting-Edge Research

Be a part of ground-breaking research at our dedicated centers under **Center of Excellence.**

Industry-Ready Graduates

92% of our students are placed at the best organizations in their industries.

Enlightenment

Offering Pathways for Spiritual Growth through Course of **Metaphysical Sciences, Fine Arts, Health & Wellbeing Program (Yoga, Meditation), etc.,**

Social Responsibility & Accountability

We believe in giving back. We've **adopted 4 Villages & 14 Schools under Village & School Adoption Transformation Project.**

"सा विद्या या विमुक्तये"

"Sa Vidya Ya Vimuktaye – that which liberates is Knowledge"

Knowledge or vidya gives power, pleasure, and honor. Both science and spirituality enrich us with knowledge, but that knowledge is superior, which leads us to liberation. Liberation from physical, mental, and external bonds is attained through the control of external nature with the help of science; while liberation from internal bonds is attained through ethics and religion.

Hindu scriptures say: 'Sa Vidya Ya Vimuktaye; that which liberates is knowledge.' The main role of knowledge is to free us from all these bondages: fear, doubts, inadequacy, and uncertainty. Total knowledge is apara and para, lower and higher, according to the Mundaka Upanishad.

Accreditation and Recognition

|| jai sri gurudev ||

ADICHUNCHANAGIRI UNIVERSITY

Dr. M. A. Shekar
Vice Chancellor

Dr. C. K. Subbaraya
Registrar

Dr. B. Ramesh
Dean, Academics & Accreditation

Dr. Prashantha Kalappa
Dean, Research & Natural Sciences

Dr. M. G. Shivaramu
Dean, Health Sciences (Medical)

Dr. A. T. Shivaramu
Dean, Humanities & Social Sciences

Dr. Bharathi D. R.
Dean, Pharmacy

Dr. B. N. Shobha
Dean, Faculty of Engineering, Management & Technology

Dr. Shwetha H. N.
Principal, Adichunchanagiri School of Natural Sciences

Prof. Victoria Sarvand
Principal, Adichunchanagiri College of Nursing

Dr. Komala H.K.
Principal, BGS Institute of Nursing Sciences

Prof. Rohith N. R.
Principal
BGS First Grade College

Dr. K. M. Shivakumar
Chief of Hospital, AH

Dr. K. S. Gangadhara
Principal, BGS MCH

Dr. Krishna Murthy V. R.
Chief of Hospital, BGS MCH

Dr. Ravi K. S.
Deputy Chief of Hospital, AH

Articles

ACOIG Effectiveness of Cloud-Based Tools in Facilitating Collaborative Learning Networks Across Universities

Introduction

The digital transformation in education has led to widespread adoption of cloud-based tools, revolutionizing collaboration and learning across universities. Platforms such as Google Workspace, Microsoft Teams, and academic tools foster collaborative networks, connecting students, faculty, and researchers globally. This article explores the effectiveness of cloud based tools using the ACOIG pillar, which includes five key pillars: Access and Inclusivity, Collaboration and Communication, Open Knowledge Sharing, Innovation and Creativity, and Global Sustainability. The model evaluates how cloud technologies enhance access to resources, improve communication, promote knowledge sharing, drive innovation, and ensure sustainability, ultimately fostering a global academic ecosystem.

Access and Inclusivity (A)

Access and inclusivity are foundational to the success of collaborative learning networks, as they ensure equal opportunities for all stakeholders, including students, faculty, and researchers, regardless of geographic location or institutional resources. Cloud-based tools such as Google Classroom and Microsoft Teams address both physical and technological barriers, enabling diverse institutions to participate in collaborative initiatives irrespective of their infrastructure levels. These platforms facilitate cross-border interactions, allowing universities from developed and developing regions to connect and share resources, knowledge, and expertise. This inclusivity enhances the quality of education by providing equitable access to educational materials, research data, and global experts. Cloud tools create a level playing field, supporting a more diverse and accessible academic environment. By removing geographical and technological barriers, they enable meaningful collaboration among academic communities, fostering opportunities for innovative research, knowledge exchange, and global partnerships

Collaboration and Communication (C)

Effective collaboration and communication are crucial for building robust, cross-institutional learning networks, and cloud-based platforms enable seamless interactions across geographic and temporal boundaries. Tools such as Zoom, Microsoft Teams, and Slack facilitate real-time communication, while platforms like Google Docs and OneDrive support document sharing and collaborative editing, ensuring that all participants have equal access to resources and can contribute collectively. These platforms enhance both synchronous and asynchronous communication, overcoming traditional barriers such as geographic distance, language, and technological constraints. Cloud-based tools foster an environment where academic collaboration thrives, enabling students and faculty to work together on research, co-teach courses, and share knowledge across disciplines. The enhanced communication capabilities promote a cooperative academic culture, enriching the learning experience and supporting the development of innovative, collaborative projects

Open Knowledge Sharing (O)

Open knowledge sharing, the third pillar of the ACOIG model, emphasizes the importance of freely exchanging research, academic publications, teaching resources, and other forms of knowledge across institutional and geographical boundaries. Cloud-based platforms such as Google Drive, Dropbox, and institutional repositories provide the infrastructure for storing, sharing, and accessing academic work in real-time, facilitating the democratization of

knowledge. These tools enable universities and academic communities to break free from traditional silos, making research and teaching materials widely accessible and fostering collaborative research and innovation. Open access journals, academic blogs, and online databases hosted on cloud platforms further enhance the accessibility of academic resources, ensuring availability to students and researchers regardless of their location.The ease of sharing knowledge stimulates intellectual exchange, accelerates innovation, and promotes global academic progress, enriching collaborative learning networks and advancing collective knowledge across disciplines

Innovation and Creativity (I)

Innovation and creativity thrive in collaborative environments enabled by cloud-based tools, which provide a platform for interdisciplinary and cross-institutional collaboration. These tools support creative problem-solving by offering flexible functionalities such as digital whiteboards, data analytics, interactive simulations, and virtual reality platforms. By facilitating collaboration among institutions worldwide, cloud-based tools bring together diverse perspectives that lead to novel solutions to complex global challenges. Innovation is vital in academic settings, where continuous development of new teaching methods, research methodologies, and technological tools is essential. Cloud platforms allow universities to harness collective expertise, fostering creativity that would not emerge in isolated, traditional environments. This innovative environment reshapes educational models, promoting dynamic and forward-thinking academic approaches, and drives the creation of new pedagogical tools, learning experiences, and research technologies. Ultimately, cloud-enabled innovation empowers universities to implement impactful change in both local and global contexts

Global Sustainability (G)

Global sustainability, the final pillar of the ACOIG model, ensures the long-term viability and impact of collaborative learning networks. Sustainability in the context of cloud-based collaboration involves efficient resource utilization, long-lasting knowledge sharing, and the continued success of collaborative efforts. Cloud platforms minimize the need for physical infrastructure, reducing the carbon footprint of academic activities, while sharing resources helps lower educational costs, making access more equitable for underfunded institutions and students. Furthermore, sustainability includes the adaptability of collaborative networks to future technological advancements and changes in the academic landscape. Cloud tools offer scalable, flexible platforms that ensure the longevity of these networks, enabling universities to maintain relevant, impactful collaborations. By promoting sustainable practices, cloud-based collaboration fosters resilient academic networks that continue to generate valuable research, encourage lifelong learning, and address global challenges, contributing to broader societal and educational advancements

Conclusion

The ACOIG pillar highlights the transformative role of cloud-based tools in facilitating collaborative learning networks across universities. The five pillars Access and Inclusivity, Collaboration and Communication, Open Knowledge Sharing, Innovation and Creativity, and Global Sustainability—are integral to fostering a global academic environment that transcends traditional boundaries. Cloud platforms enhance access to resources, improve communication, promote knowledge sharing, foster innovation, and support sustainability, enabling universities to collaborate across geographical and institutional barriers. As cloud adoption grows, it creates opportunities for global academic collaboration, educational growth, and cross-cultural engagement, paving the way for an interconnected, inclusive, and sustainable educational future.

Author Details

Mr. Avinash C, Assistant Professor in the “Department of Management Studies” at “BGS Institute of Management Studies”, Chikkballapur, and Research Scholar at Annamalai University, “Tamil Nadu."

Science Behind Hindu Temple Architecture: Reference to Lepakshi Temple

The Indian temple architecture represents a profound blend of science, religion, and spirituality. While temple rituals and structures might initially appear superstitious, a deeper understanding reveals their unique scientific, spiritual, and cultural significance. The Lepakshi Temple in Andhra Pradesh, built during the 16th-century Vijayanagara Empire, stands as a fine example of this harmonious integration.

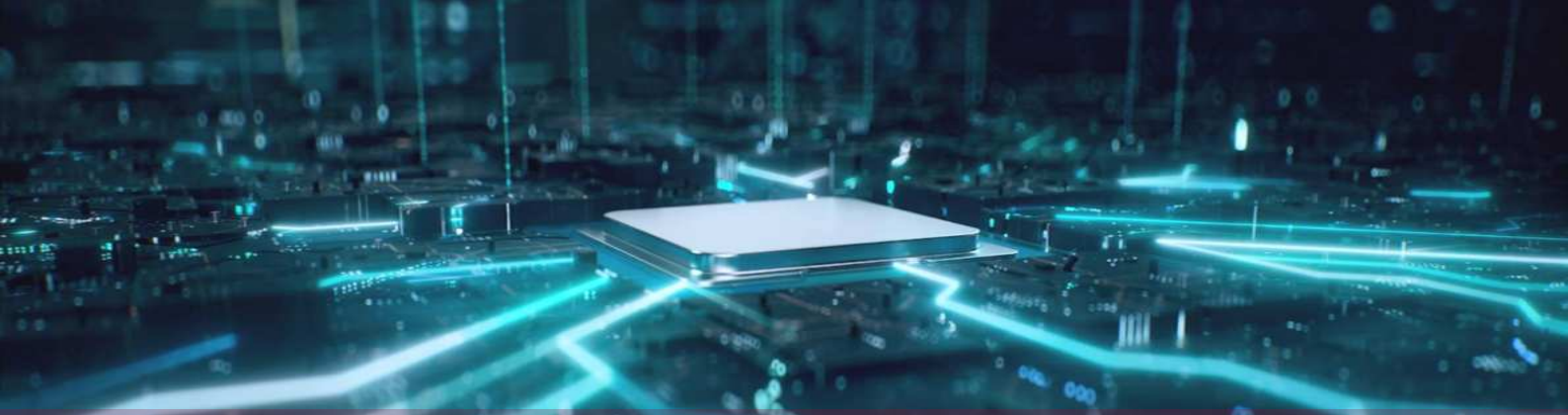
One of the most remarkable aspects of the Lepakshi Temple is its Hanging Pillar, a structural wonder that defies gravity. Out of 70 intricately carved stone pillars in the Natya Mantapa (dance hall), one does not rest entirely on the ground. A small gap beneath this pillar allows a sheet of paper to pass through. This demonstrates the advanced engineering techniques used by the temple builders, showcasing their mastery of balance and weight distribution. Modern engineers remain puzzled by the precision and stability of this design, which even withstood disruptions during British colonial interference.

The temple also carries significant spiritual and mythological connotations. It is believed to mark the site where Jatayu, the mythical bird from the Ramayana, fell after being injured by Ravana. The intricate carvings of deities, floral motifs, dancers, and musicians on the temple walls reflect the artistry and devotion of the period. For devotees, this space is more than an architectural marvel; it is a site for spiritual connection and cultural reverence.

The science of temple architecture, as seen in Lepakshi, lies in its precise geometry, cosmic symbolism, and environmental harmony. The spiritual energy of the space is amplified by its artistic elements, while its structural integrity reflects the ancient artisans' advanced knowledge. In conclusion, the Hanging Pillar is just one example of how Indian temples merge science, spirituality, and religion. Every temple in India carries a unique blend of these elements, demonstrating the rich cultural heritage and intellectual brilliance of ancient India.

Authors:

1. Mr. Chirag T R, Asst. Professor, Dept. of English, BGS Science Academy.
2. Ms. Chandu A, I BCA Student, BGS Science Academy.



Innovative Pedagogies for a Digital World: Rethinking Higher Education with Technology

Abstract

The advent of digital technologies has reshaped higher education, necessitating innovative pedagogies to meet the evolving needs of modern learners. This paper examines the transformative role of technology in creating dynamic, inclusive, and student-centered learning environments. Key focus areas include the use of digital tools such as virtual classrooms, gamification, and adaptive learning systems, which personalize education and promote active engagement. Technologies like virtual reality (VR) and Massive Open Online Courses (MOOCs) are analyzed for their potential to democratize access to education and bridge geographical and economic barriers. The shift from traditional instructor-led models to collaborative, learner-focused approaches is emphasized, highlighting how technology fosters critical thinking, creativity, and real-world application of knowledge. The paper also addresses challenges, including the digital divide, data privacy concerns, and the need for faculty up skilling, proposing strategies such as digital literacy programs and improved infrastructure to overcome these hurdles. Ultimately, this paper underscores that technology, when paired with pedagogical innovation, serves as a catalyst for transforming higher education. It envisions a future where institutions harness digital tools to cultivate adaptability, creativity, and lifelong learning, preparing students to thrive in a rapidly changing world. By rethinking education with technology, this paper advocates for a redefinition of learning to align with the demands of the digital age.

Introduction

The integration of technology into higher education has redefined traditional teaching and learning paradigms. With the rise of digital tools and platforms, educators are equipped to design learning experiences that transcend geographical and temporal limitations, fostering flexibility and inclusivity. The increasing reliance on technology in education has been accelerated by global events such as the COVID-19 pandemic, which underscored the importance of remote learning and digital literacy. This shift demands more than merely incorporating technology into existing frameworks; it requires a fundamental reevaluation of pedagogical strategies to align with the digital era's potential and challenges.

Innovative pedagogies in a digital world aim to bridge the gap between traditional education methods and the needs of contemporary learners. These approaches prioritize student-centered learning, adaptability, and interactivity, leveraging technology to enhance engagement and accessibility. This paper explores how digital tools such as gamification, adaptive learning systems, and virtual reality (VR) are reshaping the educational landscape, highlighting both their benefits and associated challenges. By addressing these dynamics, the study seeks to provide a roadmap for institutions to harness technology effectively and redefine higher education for the digital age. However, there are challenges associated with using social media in academic

Objectives

1. To study the role of digital technologies in transforming higher education pedagogy.
2. To identify the challenges associated with integrating technology in education, such as the digital divide and data privacy concerns.
3. To propose strategies for overcoming these challenges through institutional and technological interventions.

The Need for Innovative Pedagogies

Traditional higher education models often rely on instructor-led, one-size-fits-all approaches that do not account for diverse learning styles. The digital world demands pedagogies that are flexible, inclusive, and student-centered. Innovative pedagogies prioritize active learning, collaboration, and personalization, aligning with 21st-century skills such as critical thinking, problem-solving, and adaptability. For instance, flipped classrooms enable students to engage with lecture materials online and use classroom time for interactive activities. Similarly, project-based learning fosters real-world application of knowledge, facilitated by digital tools.

Key Technological Trends in Higher Education

Online Learning Platforms and MOOCs:

Platforms like Coursera, edX, and Udemy offer scalable access to quality education, enabling learners worldwide to access courses from top institutions. MOOCs democratize education by eliminating barriers such as cost and location, although challenges like low completion rates persist.

Gamification:

Incorporating game elements into education, such as points, badges, and leaderboards, enhances engagement and motivation. Gamification fosters a sense of achievement and promotes active participation, particularly in complex or repetitive subjects.

Virtual Reality (VR) and Augmented Reality (AR):

Immersive technologies like VR and AR create interactive, experiential learning opportunities. For instance, medical students can practice surgical procedures in a virtual environment, reducing the risk of errors in real-life scenarios.

Adaptive Learning Systems:

Powered by artificial intelligence, adaptive systems tailor content delivery based on individual learner needs. These systems analyze performance data to provide personalized recommendations, enhancing comprehension and retention.

Collaborative Tools and Social Learning:

Digital tools such as Google Workspace, Microsoft Teams, and Slack facilitate collaboration among students and educators. Social learning platforms encourage peer interaction, fostering a sense of community and shared knowledge.

Benefits of Technology-Enhanced Pedagogies

The integration of technology in higher education offers several advantages:

- Personalization: Adaptive technologies cater to individual learning styles and paces, ensuring that all students can progress effectively.
- Accessibility: Online platforms make education accessible to a global audience, breaking down geographical and financial barriers.
- Engagement: Interactive tools such as gamification and VR keep learners motivated and

invested in their studies.

- Skill Development: Digital tools cultivate essential 21st-century skills, such as digital literacy, collaboration, and critical thinking.

Challenges in Implementing Digital Pedagogies

Despite its potential, the adoption of technology in education is not without challenges:

Digital Divide:

The unequal distribution of technological resources, particularly in rural or underprivileged areas, exacerbates educational inequities. Students without access to reliable internet or devices are often left behind, limiting the effectiveness of technology-driven education.

Faculty Training and Resistance:

Educators must adapt to new tools and teaching methods, requiring ongoing professional development. Resistance to change and a lack of digital skills among faculty can hinder the effective implementation of digital pedagogies.

Data Privacy and Security Concerns:

The increasing use of digital platforms raises significant concerns about the protection of student data. Ensuring compliance with privacy regulations and securing sensitive information arecritical challenges for institutions.

Student Engagement and Retention:

While technology offers innovative ways to engage learners, maintaining their attention and ensuring consistent participation in virtual settings can be difficult. Distractions, lack of face-to-face interaction, and self-motivation issues contribute to this challenge.

Infrastructure and Maintenance Costs:

Institutions require substantial investments in technological infrastructure, including hardware, software, and IT support. The cost of regular upgrades and maintenance can strain budgets, particularly in resource-constrained settings.

Strategies for Effective Implementation

To overcome these challenges, institutions must adopt the following strategies:

1. Investing in Infrastructure: Ensuring robust internet connectivity and access to digital devices for all students is crucial.
2. Professional Development: Providing faculty with training and resources to integrate technology effectively into their pedagogy.
3. Digital Literacy Programs: Equipping students with the skills to navigate digital platforms and tools responsibly.
4. Collaborative Partnerships: Partnering with technology providers and industry experts to stay updated on emerging trends and innovations.

Conclusion

The digital era presents an unparalleled opportunity to transform higher education through innovative pedagogies. By leveraging technologies such as MOOCs, gamification, VR, and adaptive learning systems, educators can create personalized, engaging, and inclusive learning environments. However, successful implementation requires addressing challenges like the digital divide, faculty training, and data privacy. This reimagining of higher education is not merely an adaptation to technological advancements but a transformative journey toward preparing students for the dynamic demands of the modern world. Institutions must embrace this paradigm shift to redefine learning and teaching, ensuring that higher education remains relevant and impact ful in the digital age.

Harsha G.K
Assistant Professor
BGSIMS, Chickballapur

Innovative Pedagogies for a Digital World: Rethinking Higher Education with Technology

Higher education has undergone a transformation as technology has changed how institutions operate, how teachers teach, and how students learn. The adoption of digital tools and platforms has facilitated the provision of education that is easily accessible, effective, and engaging.

1. Enhanced Learning Experience

Technology has introduced various digital learning platforms, such as Learning Management Systems (LMS), virtual classrooms, and Massive Open Online Courses (MOOCs). By combining multimedia components like videos, interactive models, and virtual labs to enhance comprehension, these tools give students access to a multitude of information beyond standard textbooks. Additionally, adaptive learning solutions leverage AI to personalize education by assessing student progress and customizing content to suit their needs. Quizzes and reward-based learning are examples of gamification techniques that increase motivation and engagement. By providing immersive experiences, both augmented reality (AR) and virtual reality (VR) can further enhance learning by allowing students to explore difficult ideas in virtual environments.

Moreover, open educational resources (OERs) and digital libraries offer affordable learning materials that ensure students have access to the most recent scholarly research and content while also lessening their financial burden. No matter where they are, students may access their courses and work together on projects in real time with cloud-based storage solutions.

2. Increased Accessibility and Flexibility

Students can pursue higher education regardless of their place of residence through online education and hybrid learning approaches. Opportunities for remote learning increase educational inclusivity by serving working professionals, students with disabilities, and people living in remote locations. Digital notes and lectures that have been recorded further increase the flexibility of learning schedules. Cloud-based storage and digital resources ensure that students can access educational materials at any time, removing the constraints of physical libraries and fixed schedules. Additionally, mobile-friendly learning platforms and apps make it easier for students to engage with coursework on their own time, from any device. Moreover, global collaboration is encouraged through virtual exchange programs, online conferences, and cross-border academic cooperation, improving students' educational experiences and exposing them to other perspectives.

3. Improved Collaboration and Communication

Technology makes it easy for students and teachers to communicate via email, discussion boards, and video conferencing. Real-time project collaboration is made possible by collaborative tools like Google Docs, Microsoft Teams, and Slack, which create a more engaging and dynamic learning environment. Cloud-based collaboration platforms allow multiple users to work on a single document simultaneously, ensuring efficient teamwork even when participants are geographically dispersed. Video conferencing tools, such as Zoom and Microsoft Teams, make it easier for students and educators to engage in live discussions, hold virtual office hours, and collaborate in real time. Social media and academic networking platforms like LinkedIn and Research Gate provide additional avenues for students and educators to share knowledge, participate in discussions, and expand their professional connections. Online discussion forums and peer review platforms also facilitate knowledge exchange and critical thinking among students.

4. Efficient Administration and Management

Higher education institutions leverage technology for administrative efficiency, including automated admissions, online fee payments, digital attendance tracking, and student information systems. These advancements reduce paperwork, enhance transparency, and streamline academic and administrative processes. Cloud-based management systems help institutions maintain student records, course enrolments, and faculty data in a centralized and secure manner. Automated grading systems and AI-driven analytics enable educators to assess student performance efficiently, reducing administrative burdens and allowing more time for personalized instruction.

Technology-driven communication platforms facilitate better interaction between students, faculty, and administration. Online portals provide students with real-time access to schedules, grades, and important notifications, ensuring transparency and ease of communication. Moreover, institutions are adopting biometric attendance systems, digital ID cards, and AI-powered surveillance for campus security, improving safety and accountability. These innovations contribute to a well-organized and secure academic environment.

5. Data-Driven Decision Making

In higher education, data-driven decision making, or DDDM, refers to the use of data to inform choices on enrolment, curriculum development, student achievement, and resource allocation. Institutions can spot patterns and areas for development by examining statistics on student performance, engagement, and retention. Universities can lower dropout rates by anticipating and meeting student needs with the use of predictive analytics. To ensure effective use of resources, data is also used to inform budget planning, teacher performance, and course offerings. Additionally, by highlighting differences in student achievements across ethnicities, it aids initiatives to improve diversity, equity, and inclusion. All things considered, DDDM gives institutions the ability to make well-informed, fact-based decisions that boost academic performance, increase operational effectiveness, and spur institutional expansion.

6. Skill Development and Career Readiness

Technology-driven education fosters digital literacy and critical skills necessary for the modern workforce. Students gain hands-on experience with software, coding, data analysis and emerging technologies like AI and block chain, preparing them for careers in a rapidly evolving job market. Students learn to analyse data, solve complex problems, and think critically, which are essential skills in industries like tech, healthcare, and finance. In addition to technical skills,

collaboration, communication, and adaptability are emphasized, preparing students for team-based work and dynamic environments. Internships and industry partnerships further enhance career readiness by providing real-world experience. Professional certifications and job-specific training are increasingly integrated into curricula to ensure graduates meet industry standards. Ultimately, higher education programs aim to produce graduates who are not only knowledgeable but also capable of applying their skills effectively in a rapidly evolving job market.

7. Challenges and Considerations

The integration of technology in higher education brings numerous benefits, but it also poses several challenges.

a) Digital equity- Digital equity ensures that every student has access to the required technology and dependable internet, irrespective of their financial situation. There is a chance that students from various socioeconomic groups will perform poorly if access is not equal.

b) Data privacy and security- As institutions increasingly use digital platforms; they store vast amounts of personal and academic data. Ensuring compliance with privacy laws and protecting students' sensitive information from cyber threats is paramount.

c) Resistance to technological adoption among faculty and staff- Some educators may struggle to adapt to new technologies or feel overwhelmed by the shift to online or hybrid learning models. Addressing the lack of digital literacy and providing ongoing professional development is key to overcoming this challenge.

d) Over-reliance on technology may lead to reduced face-to-face interaction, which can affect the quality of education and student engagement.

Conclusion

In conclusion, technology in higher education presents both significant opportunities and challenges. While it enhances learning experiences and prepares students for the modern workforce, issues like digital equity, data privacy, and resistance to adoption must be addressed. Ensuring all students have access to technology and data is secure is vital for equitable education. Overcoming faculty resistance through training and balancing digital tools with in-person engagement is key to maintaining quality education. When effectively integrated, technology can transform higher education, making it more accessible, personalized, and aligned with the demands of a rapidly evolving job market.

Dr. Nirupama M
Assistance Professor in Zoology
Sri Adichunchanagiri First Grade College
Channaraypatna

Advancing Universal Health Coverage And Well -being Through Innovation

INTRODUCTION

Universal Health Coverage aims to ensure that all individuals and communities receive the health services they need without financial hardship. Achieving this goal requires innovative approaches, particularly within nursing, which plays a critical role in delivering and improving healthcare services. Nurses are at the forefront of patient care, health promotion, disease prevention, and chronic disease management, making them essential contributors to advancing UHC and overall well- being.

Innovation in nursing encompasses technological advancements, novel care delivery models, and evidence- based practices that enhance accessibility, efficiency, and quality of healthcare. From telehealth and artificial intelligence-assisted diagnostics to community-driven health programmes and patient- centered care models, nurses are leveraging innovation to bridge healthcare gaps and improve patient outcomes.

DEFINITION

Universal health coverage is defined as a healthcare system in which all individuals and communities receive the health services they need without suffering financial hardships. UHC encompasses the full spectrum of essential, quality heath services, including

HEALTH PROMOTION: Preventative care such as vaccinations, health education and lifestyle.

DISEASE PREVENTION: Early detection and interventions to prevent illness.

TREATMENT: Access to medical care for both acute and chronic conditions.

REHABILITATION: Services to help individuals recover and regain function.

PALLATIVE CARE: Support for individuals with serious illnesses to improve their quality of life.

KEY FEATURES OF UHC

- EQUALITY IN ACCESS: Ensure that everyone can access healthcare services regardless of their socioeconomic status or geographical location.
- QUALITY OF SERVICES: Guaranteeing that services provided are effective and safe.
- FINANCIAL RISK PROTECTION: Preventing individuals from falling inti poverty due to healthcare expenses.

UHC is the corner stone of the Unites nations sustainable development goals and is seen as critical for improving global health, reducing poverty, and promoting economic growth.

GLOBAL PERSPECTIVE ON UNIVERSAL HEALTH COVERAGE:

Universal health coverage is a globally recognized priority for achieving health equity and sustainable development. It ensures that all individuals and communities access essential health services without experiencing financial hardships. The commitment to UHC is embedded in the United nations sustainable goals and is central to global health policies and initiatives.

GLOBAL COMMITMENTS TO UHC

1. UNITED NATIONS AND WHO :The World health organization leads global advocacy for UHC and provides technical assistance to countries. The UN general assembly declared 12th December as Internation UNC day to promote this cause.
2. WORLD BANK AND PARTNERS : Multilateral organizations emphasize health financing reforms to achieve UHC while reducing financial hardships.
3. GLOBAL HEALTH INITIALTIVES : Programs like Gavi for vaccines and the global fund for HIV, TB and malaria contribute to UHC by addressing specific health priorities.

INNOVATIONS IN ACHIEVING UNIVERSAL HEALTH COVERAGE:

Innovation is critical for accelerating progress toward universal health coverage, it spams across technologies, health system, financing models and service delivery mechanisms.

1) TECHNOLOGICAL INNOVATIONS : Technological advancement have revolutionized healthcare by improving access, quality and efficiency.
   a) Digital health and telecommunication
   b) Artificial intelligence and machine learning
   c) Electronic health records
   d) Wearable health indicators and IoT
2) SERVICE DELIVERY INNOVATIONS
   a) Task shifting and community health workers
   b) Integrated service delivery models

c) Mobile clinics and outreach programs

d) Patient- centered care

3) FINANCIAL INNOVATIONS : Financial innovations address the affordability of healthcare services and reduce out-of-pocket expenses.

a) Universal health insurance

b) Microinsurance and microfinance

c) Results-based financing

d) Public-private partnership

4) PHARMACEUTICAL AND BIOTECHNOLOGICAL INNOVATIONS

a) Generic medicines

b) Vaccine development

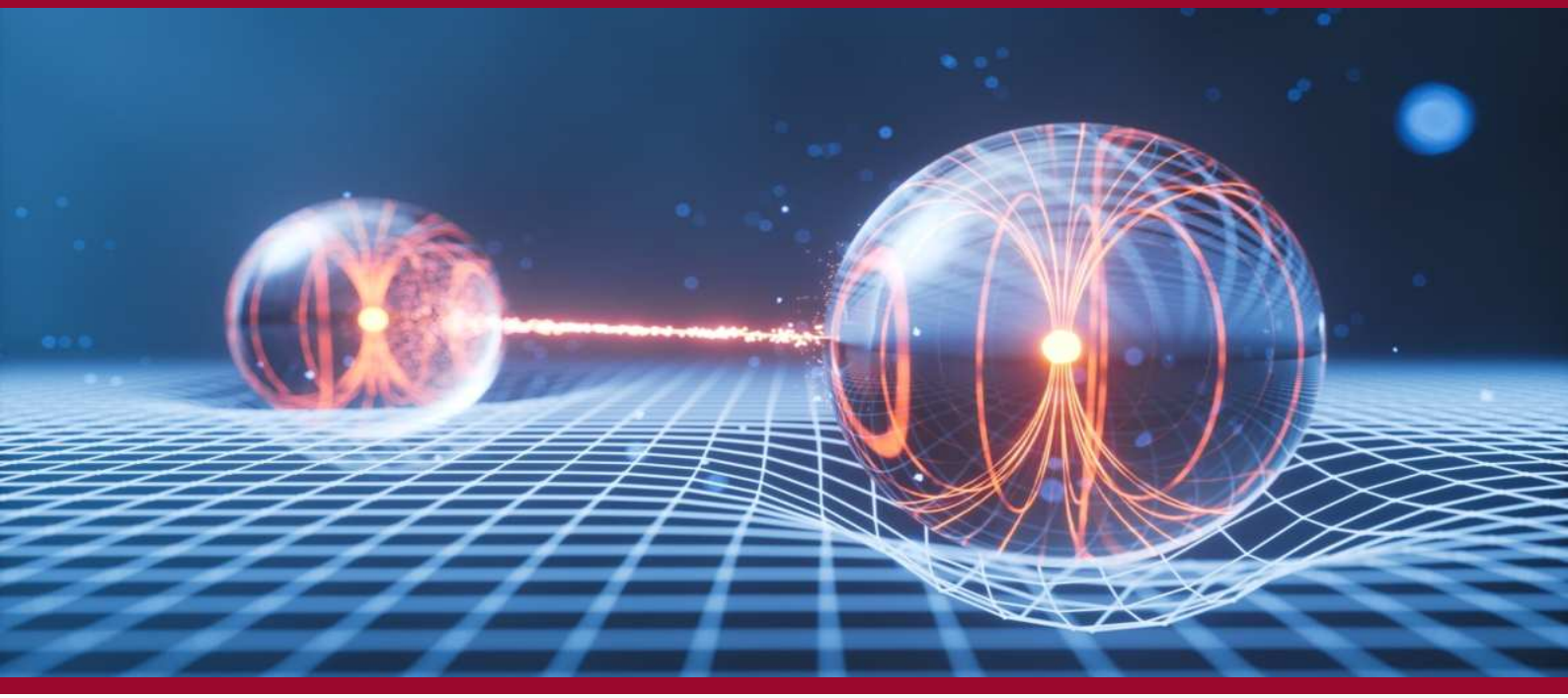
c) Point-of-care diagnostics

CONCLUSION

Innovation in technology, service delivery, financing and governance are critical in achieving UHC. However, their success depends on equitable access, political commitment and robust health systems. By leveraging these innovations, countries can overcome barriers to UHC and ensure health for all.

From low economic nations striving to provide basic health services to high economic nations enhancing care quality, UHC remains a unifying goal for global health equity. Collaborative efforts across governments, international organizations, and private sectors are essential to ensure that no one is left behind in achieving UHC.

Reviving Metaphysics in Academia: A Call for Balanced and Purposeful Learning



1. **A Fundamental Question About Existence**

   I often ask myself: Is there anything in the universe or universes apart from God?

- The answer, drawn from ancient scriptures and the wisdom of realized masters, is unequivocally No.
- If this universal, all-pervading, all-knowing, fundamental principle governs all creation, should we not study it with the same rigor as we do material sciences?

2. **The Limitations of Material Science**

- Material sciences have given us great advancements—comforts, luxuries, and wealth.
- Yet, history teaches us that material achievements alone cannot satisfy the deeper aspirations of the human soul.
- Even with unlimited possessions, humans remain restless, seeking something more profound and lasting.

3. **A Message to the New Generation**

- It is our responsibility to ensure that the younger generation does not grow up believing that material knowledge and degrees are sufficient to lead a fulfilling life.
- We must guide them towards the truth: A meaningful life requires understanding oneself, the universe, and the Creator of the universe.

4. **The Role of Metaphysical Sciences**

- Metaphysical sciences help bridge the gap between the material and the spiritual.
- By studying this subject, students can learn to balance material pursuits with spiritual growth, leading to a harmonious and purposeful existence.

5. The Consequences of Neglecting Metaphysics

- If we exclude the study of consciousness - the fundamental principle behind all knowledge from the curriculum, we risk denying students the chance to understand the very essence of their existence.
- This omission would mean ignoring the principle that guides every experience of life.

6. A Call for Reflection and Gratitude

- Let us ask ourselves: Are we truly showing gratitude for this beautiful creation and the gift of life if we fail to introduce students to the deeper truths of existence?
- By teaching metaphysical sciences alongside material sciences, we can inspire students to live in harmony with themselves and the universe.

7. An Appeal for Action

- It is time for us to take responsibility. Let us commit to telling the younger generation the truth—that the path to a meaningful and contented life lies in the balanced pursuit of both material and spiritual knowledge.

Conclusion

"By introducing metaphysical sciences into the curriculum, we can empower students to explore the profound questions of existence, balance their material and spiritual pursuits, and live lives filled with purpose and harmony. Let us show our gratitude for life by teaching its ultimate principles, for consciousness is the foundation of all creation and all knowledge."

Dr. J. Ravi Kumar Reddy
Professor, Sri Adichunchanagiri College of Pharmacy,
Adichunchanagiri University,
B.G. Nagara

Science and Religion

"Science and religion, religion and science, put it as you may, they are the two sides of the same glass, through which we see darkly until these two focuses together, reveal the truth".

The above words by American Novelist Pearl S. Buck truly underline the propinquity between science and religion, i.e. truly underlines notions essential for achieving the dual goals of advancement and enlightenment.

Technology has time and again sensationalized the human race with its noble application in sundry spheres. The unprecedented pace of conveyance, the radicalization in the medical field and the redefinition of interaction with social media; all can be regarded as an offspring of science. While most of these state-of–the –art mechanisms have been put to judicious use, certain people have resorted to unethical acts such as hijacking the aero planes, carrying out the unscrupulous organ trade and using the social media for stalking. This is where religion is required to take the role of mentor and steer an individual action to morally sound deeds.

Science can be defined as the drawing of inference through practical experimentation and observations. Religion is a set of doctrines with devotion to a supernatural power. Religion not only serves as a medium to standardize the customs and behavioral traits of a community but affects its mental faculties as well.

Science and religion are traditionally viewed as contrast concepts. Science is objective while religion is subjective; science relies on experiments while religion relies on experience; science focuses on the magnitude while religion focuses on magnanimity. Though the approaches are different, the goal is same - to trim human life with comfort and contentment. The presence of one in the absence of the other leads to chaos in societies.

In the embryonic phase of human civilization, religion subsumed the ability to reason and logic. This resulted in blind faith and as a result a number of superstitious activities gained prevalence. The misconceptions regarding the shape of the earth and the revolution pattern of other heavenly bodies are testament to this statement.

As we progressed, the practices of cognition and inference gained ground. Science transitioned the world beyond imagination with most of the ailments being conquered. But this came at the cost of spiritual and moral degradation. The Industrial Revolution led to the formation of a materialistic society with men being treated like cogs. The desire to dominate led to two catastrophic World Wars where science, in the form of weapons, wreaked havoc on mankind.

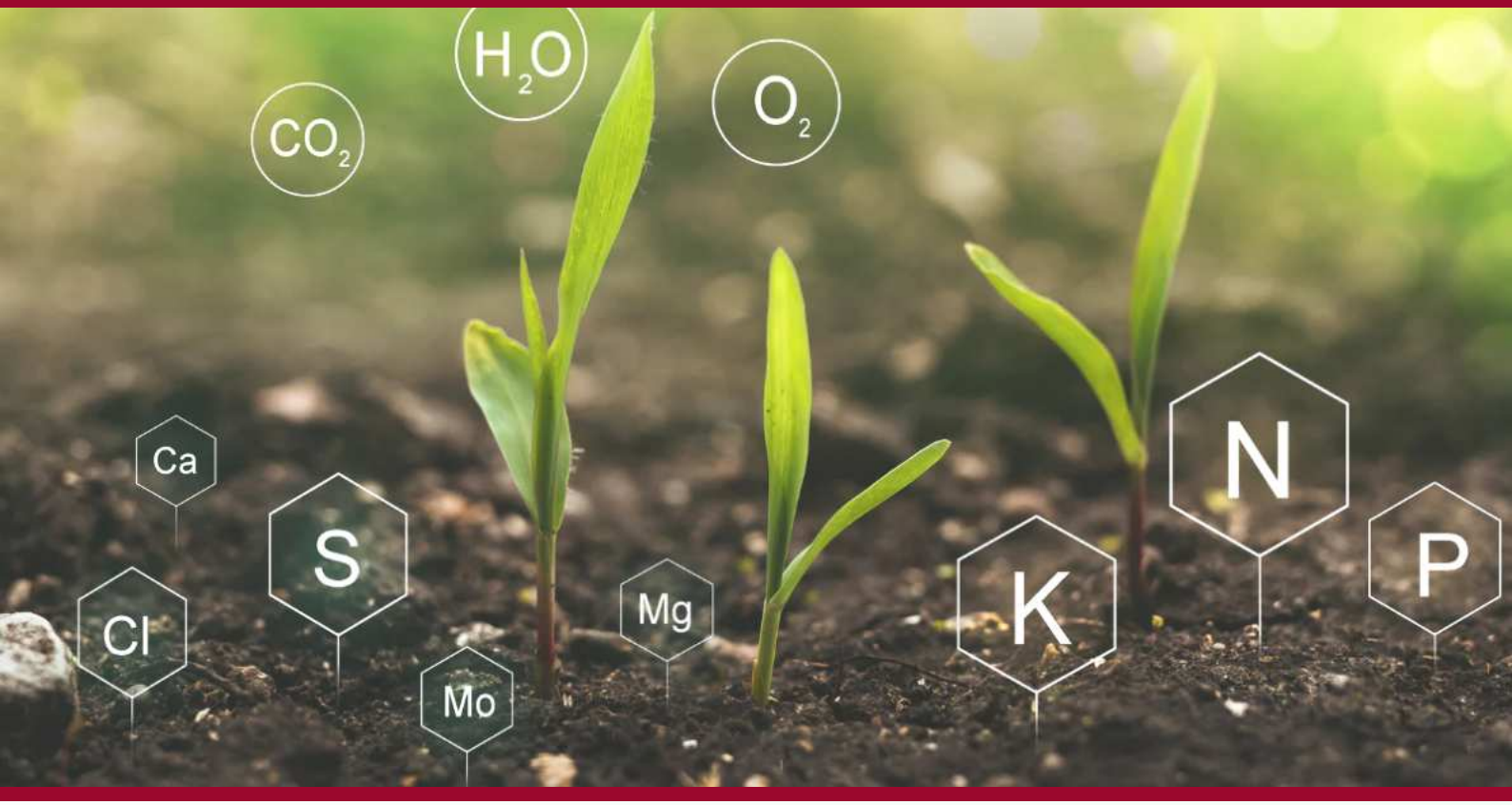
The debate between the upholders of the two nations can be attributed to the acts of some inconsiderate and callous individuals who presented one stream as superior to another, thereby creating a mental block. In fact, most of the fundamental religious practices have scientific significance.

The chanting of „Om is found to improve pulmonary functions and cognitive abilities. The Islamic practice of circumcision prevents penile cancer and urinary tract infections. Religions such as Buddhism do not stress much on supernatural existence but on values like tolerance and nonviolence.

Science and religion are not inimical but interlinked. They are outwardly opposite approaches, the meeting point of which is the human kind. Thus it is in the best interest of mankind that the two complement each other so that we are able to achieve evolution as well as enlightenment.

Prof. Boregowda S
HOD and Department of physics

"The Impact of Plant-Based Diets and Functional Foods on Health and the Environment Using NPPR Lens"



Introduction

The NPPR framework connects human health and environmental sustainability by analyzing the of plant-based diets and functional foods to identify optimal dietary patterns. This approach emphasizes the synergy between nutrient-rich foods, reduced environmental impact, and improved public health outcomes. By integrating personalized, resilient, and planetary health dimensions, the NPPR model highlights strategies to address chronic diseases, enhance immunity, and foster sustainable food systems that benefit both individuals and the planet. A Holistic Analysis of Plant-Based Diets and Functional Foods for Health and Sustainability through the NPPR Lens By exploring the diverse configurations of plant-based foods and functional nutrients, the

NPPR approach allows for the identification of the most effective dietary patterns that enhance public health outcomes while promoting environmental sustainability.

- Nutritional focuses on how dietary choices impact overall well-being, emphasizing the importance of nutrient-dense foods in promoting physical and mental health. Plant based diets and functional foods play a vital role in this context by providing essential nutrients, reducing the risk of chronic diseases, and supporting environmental sustainability. These diets, rich in fruits, vegetables, legumes, and whole grains, deliver bioactive compounds and antioxidants that enhance immunity and gut health. Functional foods, such as fortified cereals or probiotic-rich products, further bridge nutritional gaps, making them integral to advancing health outcomes while fostering a sustainable food system.

- Planetary emphasizes the interconnectedness of human health and the Earth's ecosystems, advocating for sustainable practices that benefit both. Plant-based diets and functional foods are central to this approach, as they offer solutions to pressing public health challenges while minimizing environmental impact. By prioritizing plant-based nutrition, which requires fewer natural resources and emits less greenhouse gases compared to animal-based diets, we can reduce chronic diseases and promote ecological balance. Functional foods, enriched with health-promoting compounds, further enhance nutrition and address specific health needs. Together, these dietary approaches support a healthier population and a more sustainable planet, demonstrating the critical role of food systems in advancing planetary health.
- Personalized combines individual lifestyle choices with sustainable practices to promote both personal health and environmental well-being. Plant-based diets and functional foods play a key role in this approach by offering tailored nutritional solutions that align with health goals while reducing environmental impact. By customizing dietary patterns to individual needs—such as specific nutrient requirements or health conditions—plant-based options can enhance well-being while minimizing resource use and ecological harm. Functional foods, enriched with targeted bioactive compounds, further support personalized health strategies. This synergy between personal health optimization and sustainable food choices highlights the potential of individualized approaches in fostering public health and environmental sustainability.
- Resilience ensures the sustainability of ecosystems while supporting human health and well-being. Plant-based diets and functional foods contribute significantly to building environmental resilience by promoting agricultural practices that conserve resources, reduce greenhouse gas emissions, and protect biodiversity. These diets, emphasizing fruits, vegetables, legumes, and whole grains, have a lower ecological footprint compared to animal-based systems, making them a sustainable choice. Functional foods, often derived from plant sources, enhance nutritional health while fostering regenerative practices such as organic farming and soil restoration. Together, these approaches strengthen the synergy between public health and environmental sustainability, paving the way for a future where both people and the planet thrive.

Conclusion

In conclusion, the NPPR framework highlights how plant-based diets and functional foods contribute to ecosystem resilience by supporting sustainable agricultural practices and biodiversity conservation. By identifying optimal dietary patterns through NPPR, we can align human health improvements—such as reduced chronic diseases and enhanced immunity—with reduced environmental impact. This synergy ensures a sustainable future where public health and ecological integrity coexist harmoniously.

Author Details

Mrs. Ashwini. N, Assistant Professor in the “Department of Management Studies” at “BGS Institute of Management Studies”, Chikkaballapur and a Research Scholar at Nitte Institute of technology, Bengaluru.

"The Path to Zero Hunger: AI-Driven Agriculture and IoT Innovations via ASUA Framework"

Introduction

Global food security stands as a critical challenge in the 21st century, intensified by the pressures of rapidly expanding global population, climate change, and limited natural resources. The task of ensuring sufficient and sustainable food supply has become morecomplex. In response, the integration of Artificial Intelligence (AI) and the Internet of Things (IoT) presents a promising, data-driven solution to address these challenges. These technologies hold the potential to significantly enhance agricultural productivity, optimize resource utilization, mitigate environmental risks, and streamline food distribution systems. ASUA framework, which represents Availability, Stability, Utilization, and Accessibility. This framework presents a comprehensive and strategic method for tackling the various aspects of food insecurity, creating a strong model for enhancing food security in the agricultural industry.Implementing ASUA Framework to Enhance Food Security through AI and IoT ASUA framework is designed to address the diverse aspects of food security, ensuring that food is produced, distributed, and consumed sustainably and equitably. Each of the four pillars plays a vital role in achieving this goal:

- Availability: This pillar focuses on ensuring the adequate production of food. AI and IoT technologies are integral in enhancing agricultural productivity by optimizing farming practices and improving resource management. Precision agriculture, powered by these technologies, customizes farming techniques to meet the specific needs of crops, boosting yields and reducing resource waste. For instance, Nutrient Loop AI-X utilizes IoT sensors to

monitor and assess soil health, while AI algorithms provide tailored recommendations for fertilizer use, thereby optimizing nutrient availability. Agro Lens integrates drone and satellite imagery with AI analytics to detect and diagnose crop health issues, enabling farmers to take timely, targeted actions to address potential threats like pests, diseases, or nutrient deficiencies.

- Stability: Climate change and environmental variability are major threats to the consistency of food production. The Stability pillar addresses the need for resilient agricultural practices that can withstand such challenges. AI and IoT systems provide real-time environmental data, allowing farmers to make proactive adjustments to their practices. For example, AI-driven climate models can predict weather patterns and guide decisions such as crop selection and planting schedules. Additionally, IoT enabled greenhouses can adjust temperature, humidity, and light levels to maintain optimal growing conditions, ensuring that crops thrive even during extreme weather events like droughts, floods, or heatwaves.
- Utilization: This pillar aims to reduce food waste and optimize the use of resourcesacross the entire food production and supply chain. Post-harvest losses, particularly spoilage and waste, are significant barriers to global food security. AI and IoT technologies play a critical role in minimizing these losses by improving storage and transportation conditions. Harvest AI, uses predictive analytics to determine the optimal harvest time based on factors like crop maturity and weather conditions, ensuring that crops are harvested at peak quality. Meanwhile, IoT-enabled storage systems monitor and adjust conditions such as temperature and humidity, reducing the risk of spoilage during transport and storage, thus preserving food quality and extending shelf life.
- Accessibility: Key focus of the Accessibility pillar is to ensure that food is equitably distributed, particularly to under served populations. AI and IoT technologies enable the creation of efficient, transparent and responsive food supply chains. One such innovation is the Food Chain Nexus framework, which integrates blockchain, IoT, and AI to provide real-time tracking of food quality and movement along the supply chain. This technology ensures that food is distributed efficiently and reaches consumers where it is most needed, while reducing food waste by aligning supply with demand.

Conclusion

The integration of AI and IoT within the ASUA Framework holds transformative potential for addressing global food security challenges, with societal implications. By enhancing agricultural productivity, promoting climate resilience, reducing food waste, and optimizing food distribution, these technologies can create a more efficient, equitable, and sustainable food system. The impact extends beyond improved food production to fostering resilience in vulnerable communities, particularly in underserved regions, by ensuring that food reaches those who need it most. This integrated approach not only contributes to the achievement of the United Nations Sustainable Development Goal (SDG) 2: Zero Hunger but also offers a critical pathway toward a more sustainable, scalable, and inclusive global food system.

Author Details

Mr. Srinivas S is an Assistant Professor in the Department of Management Studies at BGS Institute of Management Studies, Chikkaballapur and a Research Scholar at Visvesvaraya Technological University, Belagavi.

Science and Spirituality - An integrated Scientific Approach that Advocates the Idea of Unity.

The fundamental rationale for humans to exist in this manner is their innate inquisitiveness toward the concept of mortality. His curiosity was the catalyst for the creation of heaven and hell, devotion and emancipation within him. To comprehend the state following death, one must possess knowledge of the state preceding birth. What was my pre-existence? From a scientific perspective, the pronoun "I" has been replaced by the term "collective human race". If humans are considered one of the many living organisms and humans exhibit molecular similarities with all other living organisms, the question arises regarding the genesis of all living beings. The quest for materials that facilitated the sustenance of life on Earth was initiated as a result of this inquiry.

The Vedic era was characterized by the worship of deities such as Indra, Agni, Varuna, Vayu, Surya, Rudra, Soma, and others. Agni (representing Fire), Varuna (representing Water), Surya (representing the primal energy source for all living and non-living systems on earth), Rudra (representing black energy), and Soma (representing the medicinal extract derived from plants) can be seen as divisions or aspects of nature, humanity, and life and in charge of overseeing and directing operations. Let us enumerate the Panchamahabhutas of Sanatan Dharma, which are Prithvi (earth), Apas (water), Tejas (fire), Vayu (air), and Akasha (ether). The planet Earth originated from a celestial object known as a meteor, which descended from the sky in a cataclysmic explosion some 4.5 billion years ago. The atmosphere on Earth is composed of "Vayu". Soil refers to the material found on the Earth's surface. The chemical

constituents of soil include carbon, hydrogen, nitrogen, silica, aluminium, and so on. The composition of atmospheric air includes carbon dioxide, oxygen, nitrogen, and water vapour. The compound known as "water" consists of hydrogen and oxygen. The constituents of "fire" are carbon dioxide, water vapour, nitrogen, and oxygen. Hydrogen is the origin of these five elements. The sky contains hydrogen plasma, the earth has hydrogen, the air contains hydrogen, water contains hydrogen, and fire contains hydrogen in the form of water vapour. Additionally, it serves as the primary source of energy in hydrogen stars. Hydrogen is widely present as the primary fuel responsible for the formation of the universe before the Big Bang (Figure 2). In Sanatana Dharma, the primary energy source for us is Suryanarayana. This is the origin of all living organisms.

From where does the organism acquire its calcium? Where was the presence of aluminum in the soil previously located? What is the origin of hydrogen atom in water? What caused the transformation of the infertile terrain into a lush green environment? Science has effectively addressed all of these concerns. The Veda and Upanishad documents the wisdom of our predecessors who delved into profound inquiries and attained a comprehensive understanding of the world and its various phenomena. Today's scientific advancements have confirmed that the moon, just like the earth, is composed of soil. Mars, as well as. The sun is a blazing sphere composed primarily of hydrogen, while Mars has iron. Adhering intermittently. The fundamental essence of this entire cosmos is unified. The entire universe serves as the dwelling place for Vasu, the embodiment of Shaktidhatus. The entirety of this cosmos can be described integrated part of supercosmotic power.

Dr. Shruthi R.

Shaping the Future of Life: Health & Well-Being

The future of life, especially in terms of health and well-being, is an exciting field where emerging technologies, evolving medical practices and a focus on holistic well-being are set to reshape how we approach physical, mental, and emotional health. Health is no longer just the absence of disease; it's about creating an environment in which individuals thrive in all aspects of their lives. Achieving this future requires a comprehensive approach that incorporates innovation, addresses challenges, and fosters sustainable practices for better health outcomes.

1. *Personalized Healthcare: The Role of Technology*

The future of healthcare increasingly emphasizes personalized medicine. Advances in genomics, artificial intelligence (AI), and data analytics allow healthcare providers to understand an individual's genetic makeup, lifestyle, and environmental factors. This personalized approach can predict health risks and enable early interventions for conditions like cancer or diabetes, resulting in more effective treatments with fewer side effects. Wearable health devices, such as fitness trackers, are already helping people monitor vital signs, and these devices will evolve to provide real-time health data, empowering individuals and healthcare providers to address health issues more quickly.

2. *Mental Health & Emotional Well-Being*

Mental health has become recognized as an essential part of overall well-being. In the future, mental health care will focus on prevention, early intervention, and greater accessibility. Telemedicine and digital mental health platforms are breaking down barriers to therapy, making it more accessible for those unable to attend in-person sessions. Companies are also prioritizing employee mental well-being with initiatives like flexible work hours and mental health days. This shift could lead to the integration of mental health care into all aspects of life, ensuring emotional well-being is valued as much as physical health.

3. *Nutrition & Preventative Healthcare*

Future healthcare will place a strong emphasis on prevention. Personalized dietary plans, backed by research into the gut microbiome, will allow for the early prevention of chronic illnesses. Nutritional guidance will become increasingly tailored to the individual, helping to address specific health needs. Preventative care, including regular screenings and lifestyle modifications, will be critical in managing diseases like heart disease, diabetes, and cancer. Moreover, plant-based diets and sustainable food systems will improve both individual health outcomes and environmental sustainability.

4. *Global Health Equity and Access*

One of the greatest challenges is ensuring that health and well-being are accessible to all, regardless of their socioeconomic or geographic status. Many people worldwide still lack access to basic healthcare services, and health disparities continue to be a major issue. The future of healthcare must prioritize equity by ensuring everyone has access to quality services, even in remote or underserved areas. Digital health tools, mobile clinics, and telemedicine can help bridge this gap, while international collaboration and financial support for developing regions will ensure global health equity.

5. *Environmental Health & Sustainability*

Environmental factors are increasingly recognized as having a direct impact on public health. Issues such as pollution, climate change, and resource depletion all affect human well-being. In the future, addressing these environmental health challenges will be crucial. Sustainable energy practices, green spaces in urban areas, and pollution control will contribute to improved public health. Sustainable agriculture, such as vertical farming and lab-grown meat, will be integral to reducing environmental harm while promoting better nutritional health.

6. *Education & Awareness*

Health education will play a pivotal role in shaping the future of well-being. As people become more informed about nutrition, exercise, mental health, and disease prevention, they will be empowered to make healthier lifestyle choices. Public health campaigns will evolve to utilize digital platforms to reach a global audience, spreading knowledge on topics like sleep hygiene, stress management, and emotional resilience.

7. *Technological Innovations in Healthcare Delivery*

Technology will continue to revolutionize healthcare delivery. AI and machine learning are already being used to analyze medical data and predict patient outcomes. The future will see even more advanced healthcare tools, such as robotic surgery, telehealth, and remote monitoring. These technologies will reduce recovery times, minimize invasiveness, and increase access to care, particularly in underserved regions.

8. *Global Health Challenges and Collaboration*

Addressing global health challenges such as pandemics and climate change will require international cooperation. The COVID-19 pandemic highlighted the need for rapid response systems and global collaboration. In the future, sustainable healthcare solutions that address global health disparities will require shared resources, technology, and expertise. Investing in public health infrastructure, promoting health education, and building resilient healthcare systems will be essential in preparing for future health crises.

9. *Aging Population and Longevity*

As life expectancy continues to rise, the aging population will present both challenges and opportunities. Future health systems will need to cater to the specific needs of older adults, focusing on chronic conditions, mobility, and cognitive decline. Innovations in geriatric care, assisted living technologies, and age-friendly communities will be key to ensuring older adults can live independently and healthily for longer.

10. *Social Determinants of Health*

Health is influenced not only by access to medical care but also by social, economic, and environmental factors. Addressing inequalities in areas like income, education, housing, and social support will be crucial for improving overall well-being. Governments, organizations, and communities will need to foster environments that promote health and sustainability, with initiatives that ensure access to clean air, healthy food, and quality healthcare.

Conclusion

Shaping the future of health and well-being requires a multi-faceted approach that combines technological innovation, advances in medical science, and societal changes. With a focus on personalized care, mental health, nutrition, and preventative strategies, we can improve quality of life for individuals and communities. Addressing broader social and environmental factors will be equally important in ensuring global health equity.

The future of health isn't just about curing diseases; it's about creating a world where well-being thrives for everyone. Through innovation, collaboration, and a focus on equity, we can build a future where health and well-being are accessible to all, empowering individuals to lead fulfilling, healthy lives.

"AI Driven Agriculture: Transforming The Future of Farming"

AI is playing a pivotal role in the development of automated farming systems, which are transforming agriculture by improving efficiency, reducing labour costs and increasing crop productivity. Here's a detailed look at how AI is being integrated into various automated farming systems:

1. **Autonomous Machinery in Agriculture**

   AI-powered autonomous machinery are transforming modern agriculture by automating critical farming tasks, offering farmers increased efficiency, reduced costs, and better productivity. Here's a detailed exploration of machinery operate the precision farming are

- Variable Rate Technology (VRT): Autonomous tractors equipped with VRT can adjust the application of seeds, water, fertilizers, and pesticides based on specific areas of the field. This means that resources are applied only where needed, reducing waste, improving efficiency, and minimizing environmental impact. For example, a tractor can use soil moisture data to adjust irrigation levels across different sections of the field.
- Soil Condition Monitoring: By continuously assessing soil conditions, autonomous tractors can adjust their operating depth and speed during tasks like planting or tilling. For instance, they may adjust their planting depth based on soil moisture or texture, ensuring that seeds are placed at the ideal depth for optimal germination.
- Minimizing Soil Compaction: Overworking soil or using heavy equipment can lead to soil compaction, which reduces water infiltration and root growth. Autonomous tractors can use data to optimize their speed, weight distribution, and paths across the field, minimizing compaction and ensuring soil health. With GPS and real-time sensor data, they can follow optimal paths to avoid repeated traffic over the same areas.
- Fuel Efficiency: Autonomous tractors are designed to operate efficiently, using real-time data to adjust speed and work rates to ensure the least amount of fuel is consumed for a given task. For example, if the soil is harder, the tractor may slow down to increase power, but if the soil is soft, it can speed up, saving fuel. Additionally, the ability to work consistently in optimal conditions without fatigue helps further reduce energy consumption.

2. **Robotic Harvesting**

   Robotic harvesting is revolutionizing agriculture by offering advanced solutions that enhance productivity, reduce labour costs and improve the overall quality of harvested crops, the key aspects are

- Fruit and Vegetable Harvesting: Robots designed for fruit and vegetable harvesting leverage AI-powered vision systems to autonomously identify, assess, and pick produce. These systems use computer vision and machine learning to evaluate the ripeness of crops, ensuring only the best produce is selected. The robots are designed to handle crops delicately, minimizing damage during harvest. This is crucial for high-value produce that requires precise handling, such as tomatoes, strawberries, or apples.
- Efficiency Gains: AI-driven harvesters can operate 24/7, optimizing the harvesting process to ensure that fruits and vegetables are picked at their peak ripeness, reducing spoilage and waste. With constant operation, these robots also reduce the time between when the produce is ready for harvest and when it reaches the market, improving the overall efficiency of the supply chain.
- Labour Shortage Solution: Agricultural labour shortages are a pressing issue in many regions due to demographic shifts and the physically demanding nature of farm work. AI-based robotic systems can fill this gap by performing repetitive and strenuous tasks, reducing the reliance on human labour. By automating harvesting, farmers can maintain high levels of productivity even in regions where labour is scarce or expensive, ensuring that their operations remain profitable and sustainable.

3. AI-Driven Drones

AI-driven drones are transforming modern agriculture by enabling precision farming techniques that increase efficiency, reduce costs, and promote sustainability and the applications are

- Crop Monitoring: Drones equipped with AI-powered cameras and sensors can conduct thorough aerial surveys of fields, providing real-time data on crop health, soil conditions, and potential threats such as pest infestations or diseases. AI algorithms process this data to identify early warning signs of problems like nutrient deficiencies, water stress, or pest activity. Early detection allows farmers to take proactive measures, minimizing crop loss and maximizing yield.
- Aerial Spraying: AI-enabled drones are capable of performing precise aerial spraying of pesticides, fertilizers, and herbicides. The AI system uses data from sensors and cameras to identify areas of the field that need treatment, ensuring chemicals are applied only where needed. This targeted approach reduces the overall use of chemicals, minimizing environmental impact and lowering costs for farmers. It also helps prevent over-application, which can lead to soil degradation or the development of resistant pests.
- Field Mapping: Drones create detailed, accurate maps of the field using high-resolution imagery. These maps highlight variations in soil conditions, crop health, and other key factors that influence agricultural practices. With this data, farmers can make more informed decisions about where to apply water, fertilizer, or pesticides, improving resource allocation and reducing waste. This leads to a more efficient and sustainable use of inputs.

4. AI-Powered Irrigation Systems

AI-powered irrigation systems are transforming water management in agriculture by promoting more efficient use of water resources while ensuring optimal crop health the process are

- Smart Irrigation: AI systems optimize irrigation by integrating data from various sources such as soil moisture sensors, weather forecasts, and historical crop performance. This enables the system to assess real-time conditions and determine the precise water needs of crops. By analyzing factors like soil moisture levels, weather patterns (rainfall, temperature, humidity), and crop-specific water requirements, AI algorithms adjust irrigation schedules and water quantities accordingly. This ensures crops receive the right amount of water at the right time, preventing both under-watering and over-watering.
- Automated Watering: AI-powered irrigation systems can automatically activate or deactivate irrigation based on live data, such as changes in weather conditions or soil moisture levels. For instance, if a rainstorm is expected, the system can delay watering, reducing water wastage. This real-time adaptability helps conserve water, a critical resource in agriculture, and supports sustainable farming practices by using water more efficiently. It also helps prevent over-watering, which can lead to waterlogged soil and root damage.

5. Weed and Pest Control

AI-driven systems for weed and pest control are reshaping how farmers manage unwanted plants and insects in their fields, offering more sustainable, efficient, and cost-effective solutions.

- Computer Vision: AI systems, using advanced computer vision, can distinguish between crops and weeds in real-time. This allows automated weeding robots to focus only on eliminating weeds while leaving the crops intact.
- Minimized Herbicide Use: By accurately targeting weeds, AI-powered systems reduce the need for broad-spectrum herbicides, which can be expensive, environmentally harmful, and detrimental to biodiversity. This helps lower costs and reduces chemical runoff, promoting healthier ecosystems.
- Early Pest Detection: AI can detect pests early using sensors, cameras, and image recognition software. By analyzing visual data, the system can identify signs of pest activity, such as damage to crops or the presence of insects.
- Precision Application: Once pests are detected, AI systems can initiate targeted pest control interventions, applying pesticides or natural pest control methods (such as beneficial insects) only to the affected areas. This reduces the need for blanket pesticide spraying, which minimizes the environmental impact and reduces the risk of pests developing resistance.

6. Climate and Environmental Monitoring

AI is significantly enhancing weather prediction and environmental adaptation in agriculture, providing farmers with crucial insights to optimize their operations and these technologies works

- Microclimate Adjustments: AI can help automated systems (like irrigation, fertilization, or pest control) adapt to local microclimates—specific weather and environmental conditions within a small area. This is crucial because different parts of a farm may have varying soil types, moisture levels, or sunlight exposure.
- Real-Time Feedback: AI systems can continuously monitor and analyze real-time environmental data, such as temperature, humidity, and soil conditions. This allows

automated systems to adjust to the changing conditions, ensuring that crops receive the right care at the right time.

- Optimizing Crop Growth: With precise environmental data, AI systems can suggest optimal planting schedules, recommend crop varieties suited for specific conditions, and automate care processes (like irrigation or ventilation in greenhouses), ensuring healthy crop growth.

7. Data Analytics and Farm Management

AI-driven data analytics and farm management systems are transforming how farmers manage and optimize their operations, making agriculture more efficient, productive and data-driven.

- Optimizing Harvesting: With predictions on crop maturity and growth cycles, AI helps farmers plan harvesting schedules more effectively, ensuring that crops are harvested at their peak ripeness for maximum yield and quality.
- Integrating Data from Multiple Sources: AI-powered farm management platforms combine data from diverse sources such as IoT devices, soil moisture sensors, weather forecasts, drones, and machinery into a unified system. This integration provides farmers with a holistic view of their operations, from field conditions to equipment status.
- Automation and Efficiency: AI-driven farm management tools also automate various farming tasks, such as irrigation scheduling, fertilization, and pest control, based on the real-time data.This reduces manual labour, improves precision, and increases overall operational efficiency.
- End to End Farm Optimization: By optimizing, every stage of farming from planning and planting to harvesting and distribution these platforms help improve farm productivity, reduce waste, and ensure sustainable resource use.

Conclusion

- AI-driven agriculture is not just a technological revolution; it is a vital tool in achieving sustainable development and addressing global challenges. From improving food security (SDG 2) to reducing climate change impacts (SDG 13) and promoting responsible consumption (SDG 12), AI is reshaping agriculture into a more efficient, sustainable, and resilient system.
- AI-driven automated farming systems are transforming agriculture by improving operational efficiency, precision, and sustainability. With the integration of AI technologies like machine learning, robotics, and data analytics, farmers can optimize their practices, lower labour costs, and boost productivity. AI facilitates smarter resource management, reduces waste, and helps farmers adapt to changing environmental conditions.
- As AI continues to advance, these systems will become even more sophisticated, offering farmers powerful tools for data-driven decision-making, enhancing animal welfare, and increasing crop yields. This technological progression promises to make agriculture more resilient and sustainable, addressing critical challenges such as climate change, population growth, and food security. Ultimately, AI-powered automated farming systems will be key to ensuring a stable, efficient, and sustainable global food supply in the future.

Dr. M. Shankar
Director – IQAC, ACU.

Impact of Technology in Higher Education: Technology-Enhanced Higher Education for Quality and Inclusive Learning (SDG 4: Quality Education)

Adichunchanagiri Mahasamsthana Math has consistently championed initiatives that align with the sustainable development goals (SDGs) set by the United Nations, particularly SDG 4, which emphasizes quality education. The Akshara, Vijnatham Utsav program epitomizes this commitment by focusing on the transformative role of technology in enhancing higher education. The integration of technology in higher education has proven to be a cornerstone for achieving quality and inclusive learning, ensuring no learner is left behind.

The Paradigm Shift in Higher Education

The advent of technology has revolutionized the educational landscape, breaking barriers of geography, accessibility, and resource limitations. Traditional chalk-and-talk methods are gradually being complemented, and in some cases, replaced by technology-driven pedagogies. These shifts are not merely changes in tools but represent a profound transformation in teaching and learning approaches.

Enhancing Quality in Higher Education

1. Interactive Learning Platforms: Technology enables the creation of interactive learning environments through Learning Management Systems (LMS), virtual labs, and AI-powered platforms. These tools provide personalized learning experiences, adaptive assessments, and real-time feedback, ensuring a more engaged and effective learning process.
2. Digital Content and Resources: Access to massive open online courses (MOOCs), digital libraries, and e-books ensures that quality educational content is available to learners regardless of their location. This democratization of knowledge has been instrumental in bridging the gap between urban and rural education systems.
3. Enhanced Research Opportunities: Advanced data analytics, cloud computing, and AI have streamlined research methodologies. These technologies provide students and faculty with sophisticated tools to analyse, visualize, and share data, thereby fostering a robust research culture.

Promoting Inclusivity in Higher Education

1. Accessibility for All: Assistive technologies like screen readers, speech-to-text tools, and specialized software have made education more accessible for differently-abled students. This inclusivity aligns with the principle of leaving no one behind.

2. Remote Learning: The proliferation of online learning platforms and virtual classrooms has brought higher education to the doorstep of students in remote areas. Internet-enabled education ensures that even marginalized communities have access to quality learning opportunities.
3. Cultural and Linguistic Inclusivity: Technology supports multilingual platforms and culturally adaptive content, ensuring learners from diverse backgrounds feel represented and included in the educational process.

Role of Akshara, Vijnatham Utsav in Promoting Technological Integration

The Akshara, Vijnatham Utsav program, organized by Adichunchanagiri Mahasamsthana Math, has been a beacon of progress in aligning technology with education. The program's focus on quality and inclusivity resonates with the following key aspects:

- Workshops and Seminars: These sessions equip educators and students with the skills to effectively utilize technology in their educational endeavours.
- Innovative Projects: Encouraging student-led projects that leverage technology for social and educational impact.
- Collaborations: Partnering with technology providers and educational institutions to bring cutting-edge tools and methodologies to learners.

Challenges and the Way Forward

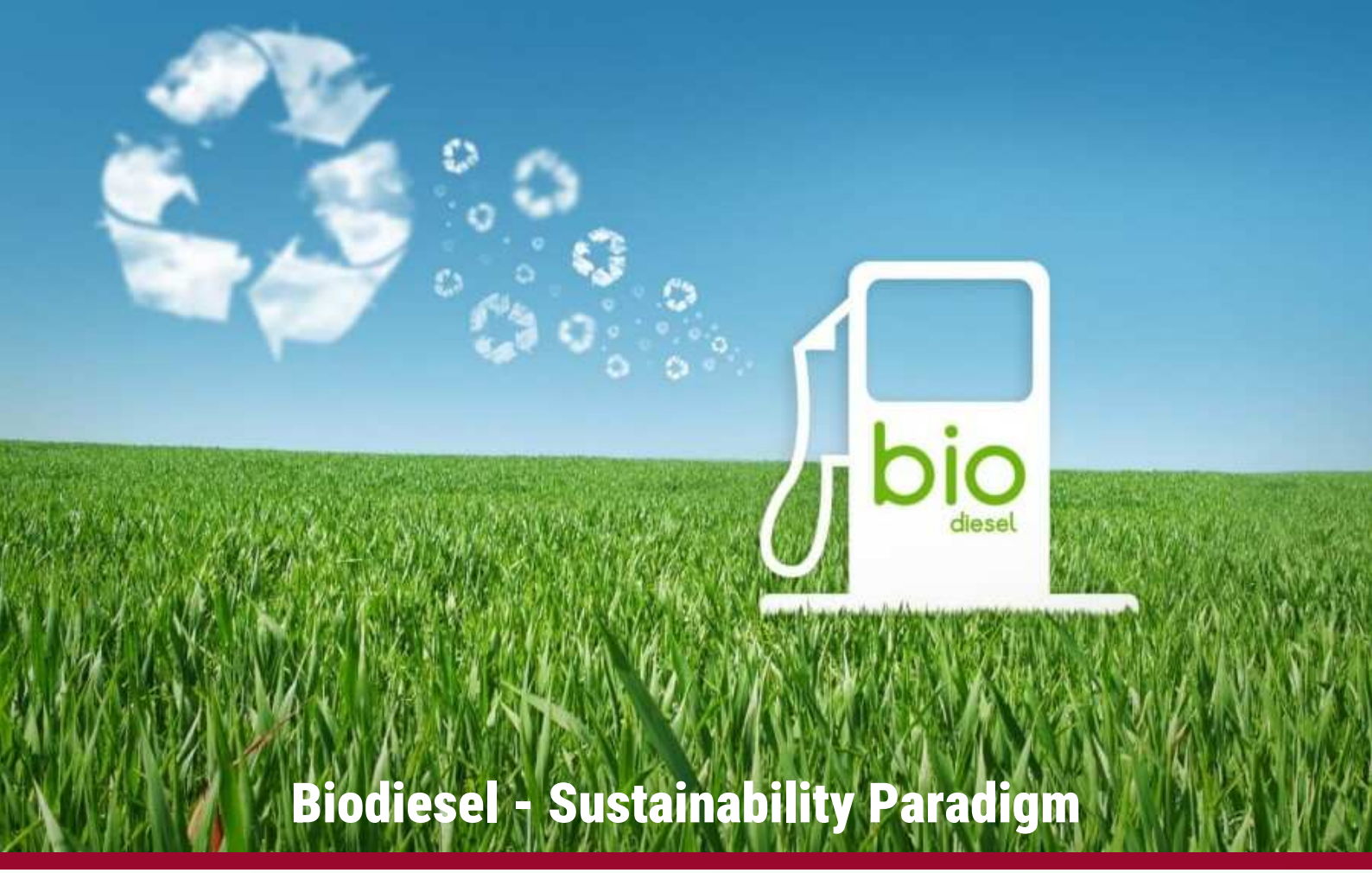
While the integration of technology in higher education has shown immense promise, challenges such as digital literacy, infrastructural gaps, and affordability persist. Addressing these issues requires a multi-stakeholder approach involving policymakers, educators, technology providers, and communities.

- Policy Support: Governments must invest in infrastructure and provide subsidies for technology adoption in educational institutions.
- Capacity Building: Training programs for educators and students to enhance digital literacy and skills.
- Equity Focus: Ensuring that technological advancements do not widen the existing digital divide.

Conclusion

The impact of technology on higher education is profound and far-reaching. Programs like Akshara, Vijnatham Utsav underscore the potential of technology to transform education into a more inclusive and quality-driven endeavour. By leveraging technological advancements, we can make significant strides towards achieving SDG 4, ensuring that quality education becomes a reality for all. Adichunchanagiri Mahasamsthana Math's vision and efforts serve as a model for integrating technology to foster a future where learning knows no boundaries.

Nikhil Gowda N
Assistant Professor
Department of Commerce
BGS First Grade College
B G Nagara



Biodiesel - Sustainability Paradigm

The environmental benefits of biodiesel arise from its manufacturing process that utilizes biomass, including plant oils or animal fats, which absorbs carbon dioxide while growing. When biodiesel is combusted, it emits this captured carbon, thereby effectively sustaining a balance in the carbon cycle. On the other hand, fossil fuels release extra carbon dioxide by liberating carbon that has been trapped underground for millions of years, leading to increase in Greenhouse gas (GHG) emissions. Consequently, biodiesel provides a net decrease in GHG emissions relative to fossil fuels, rendering it a more environmentally sustainable option.

World transformation progressively alters the paradigm of the community toward technological growth. Altering the paradigms from which systems arise is considered the most powerful change agent. Paradigms influence our perception of the world, our beliefs about what is achievable, and how we comprehend and tackle challenges associated with sustainability. It is essential for sustainability researchers to grasp the paradigms that influence their discipline and to align their efforts with the most cutting-edge theories and methodologies from fields related to sustainability. Lately, sustainability has emerged as one of the expanding paradigms in resource management.

Biodiesel sustainability pertains to the environmental, social, and economic factors linked to the creation and utilization of biodiesel as a renewable energy source. The goal of sustainable biodiesel production is to reduce adverse effects on the environment and society while enhancing its capacity as a low-carbon substitute for traditional fossil fuels. The significance of the sustainability framework in the execution of biodiesel within a nation has a substantial positive effect on several crucial areas, including reduced GHG emissions, diversification of energy sources, regional economic growth, waste management, protection of forests, energy independence, and social sustainability.

Biodiesel is a biomass-derived fuel that has the potential to lower greenhouse gas emissions when compared to fossil fuels. By incorporating a sustainability approach in the use of biodiesel, nations can lessen the transportation industry's impact on climate change and

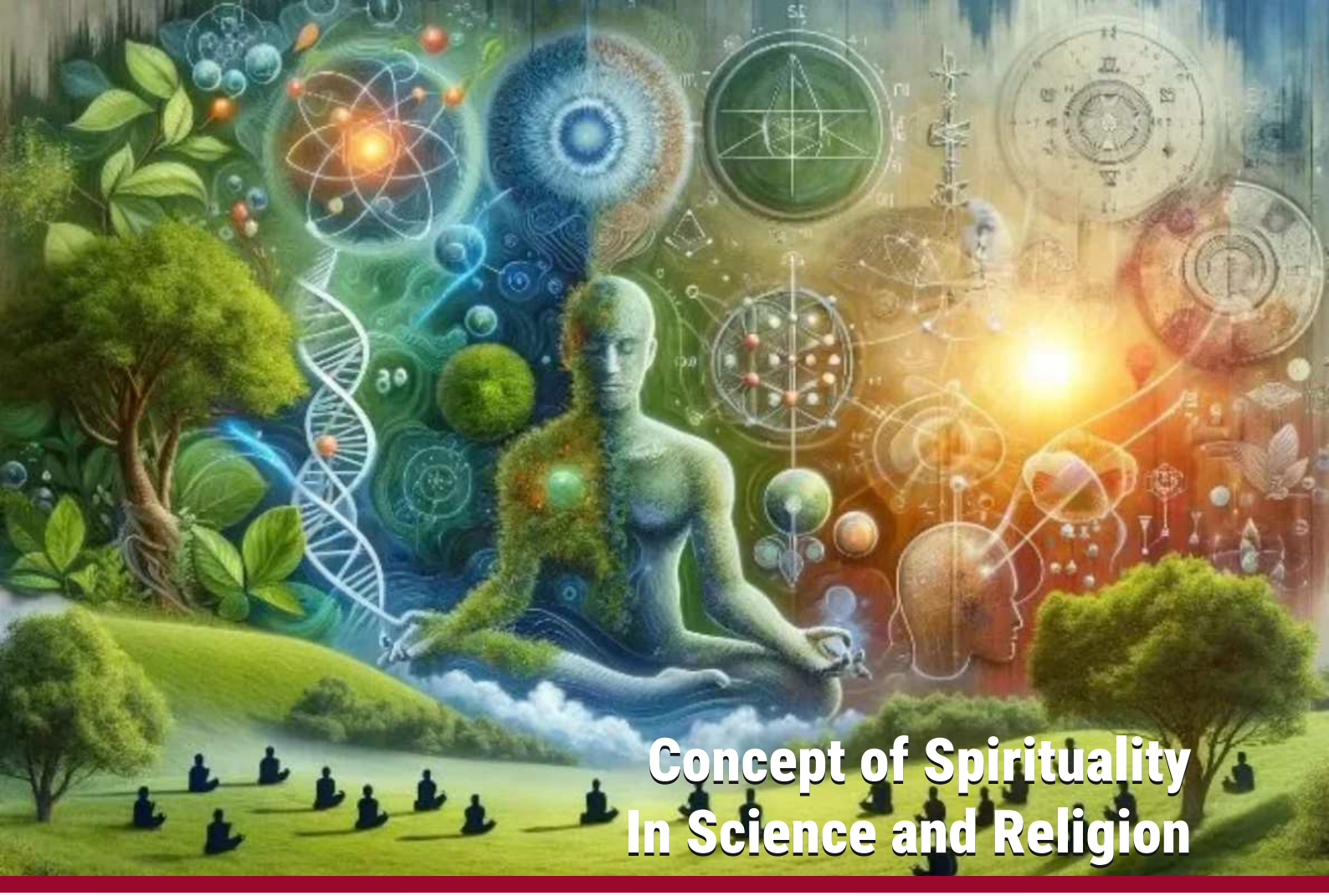
meet their greenhouse gas reduction goals. By utilizing biodiesel as a substitute fuel, nations can lessen their reliance on imported fossil fuels. Diversifying energy sources enhances energy security and decreases the chances of variability in global oil prices.

The sustainability framework in biodiesel production can promote the utilization of local feedstock. This can offer financial assistance to local farmers and producers and create investment prospects in the bioenergy field. Biodiesel can be derived from used cooking oil or various other organic waste. By maximizing the use of this waste as biodiesel feedstocks, nations can minimize waste issues and encourage more sustainable production trends.

The utilization of biodiesel derived from renewable sources can reduce pressure on forests and the environment since it prevents land conversations for growing biodiesel feedstock. This aids in the conservation of forests and natural ecosystems. Local production of biodiesel can ensure energy independence for nations and minimize the need for fossil fuel imports. This can lessen the effects of variations in global oil prices and enhance domestic energy security. The adoption of sustainable biodiesel also takes into account social factors, including the assurance of food accessibility and the well-being of local populations. Engaging communities in the production of biodiesel can generate employment opportunities and enhance quality of life.

By embracing a sustainability framework in the implementation of biodiesel, nations can realize enduring environmental, economic, and social advantages. In formulating energy policies and strategies, it is crucial to consider the comprehensive and sustainable effects of biodiesel to facilitate the shift towards a more sustainable and eco-friendly future.

Mr. Suchith Kumar M.T
Officer on Special Duty (OSD)
Office of the Chief Executive Officer
Sri Adichunchanagiri Shikshana Trust ®



Concept of Spirituality In Science and Religion

ABSTRACT

Truth cannot contradict itself. Truth from Science and truth from Religion must eventually converge into one grand whole, a unified knowledge of the laws that govern our Universe. Those who fight for superiority of one over the other are blinded by ignorance about both. In fact Science and Religion that blend truth and spirituality constitute the True Religion.

BACKGROUND

Humanism

Richard Norman (2012) alleges that the terms Humanist and humanism did not become applied until the twentieth century. Prior to that, people referred to themselves as freethinkers and secularists or even rationalist (Norman 2012 Pp, 13-14). Christer Sturmark (2006) defines humanism in his book Tro och vetande 2.0 as a conception of life. He claims that humanism has several definitions but to capture it most accordingly, he applied Oxford dictionary and International humanist and Ethical Unions (IHEU) in an effort of defining the term. To sum it up, Oxford dictionary and IHEU claim that humanism is a philosophy of life with human kind in the line of centrum without religious influence. Furthermore, a humanist has no need for religion, spirits and supernatural things. Lastly, a humanist believes in science and that it is the solution for all (Sturmark, Pp. 43-46).

Sturmark claims that many people believe that humanists believe in nothing, however this is a misconception and that they actually believe in the contrary. Humanists believe in everything and anything that consists with how the world actually is. The authors concurs that humanism is no religion but rather a philosophy of life and is grounded in nature without any sort of God. The reason why humanists believe in science is because scientific methods have proven to be successful in describing the world we live in and with their future predictions. Experience is confirmation and evidence (Sturmark, Pp. 58, 89).

Science a threat to Christianity

One of Ian Barbour's divisions, that is named conflict, discusses why religion and science are in conflict with one another. Ian Barbour presents Edward O. Wilson, a sociobiologist who claimed that religion was necessary for humanity in the past because those practices were worthwhile survival mechanisms and produced a community.

However, Wilson believes that religion will be replaced by science and become ancient history. This is because science will eventually prove all religions to be false. Barbour argues that Wilson's statement is illogical because religion is not set out on replacing science. What he means is that religion offers other, broader meaning to life than science. They are not in conflict, but serve different purposes (Barbour, Pp. 77-84).

According to Alister McGrath, some scientists believe that religion and science will always challenge each other and this challenge might not stop until one of the two is eliminated. In his book, he discusses that some religious believers feel that science is a threat to their faith. Despite these two facts, historians do not feel the same way about science being in conflict with religion. McGrath means that historians feel that science has opened up religious questions as opposed to shutting them down forcing them to be insignificant (McGrath, P. 1).

Norman believes that the Darwinian evolutionary theory should, just like religion, not just be accepted. What he means is that, even though biologists worldwide generally accept this theory, should not brand it correct. Most often people simply take for granted what higher educated and positioned people say. Some examples that Norman presents are life on mars and that earth's rainforests are disappearing at a frightening rate. These are two facts that almost everyone knows or has heard something about, but has never been proven or shown. What scientists claim about the world is generally accepted without many questions asked. Norman means that the status of scientists comes with great power (Norman, P. 45).

Norman states that there is a problem with Darwin's evolution theory, which is that it, cannot be tested. "We cannot engineer genetic mutations, test them in the appropriate environments and see whether they confer advantages which facilitate survival and whether they are then inherited and become dominant"(Norman, P. 46). Norman makes it clear that people should be more speculative to anything that cannot be tested, proven and connected to experience (Norman, P. 47).

Norman argues that it is strange that we can accept Darwin's theory of evolution but not creationism's. Fossils are what make creationists story of creation possible. Creationists suggest that there was a great flood, called Genesis, that covered the earth's surface and the only survivors were the fittest of them all.

Norman contends that this Creationist example is simple compared to Darwin's theory. He continues that Darwin's evolution theory is more economical because it is more comprehensive than Creationism. What he means by economical is that it is more detailed and diverse.

Creationists believe that God simply creates earth and all living things with no reason as to why or how. The detail Darwin's theory contains makes it more stable and plausible (Norman, Pp. 48-50).

Moreover, Darwin's theory correlates with geological phenomena whereas the biblical story does not. Modern genetics has further proven Darwin's theory. In fact, each and every modern scientific and biological discovery further supports and proves Darwin's different theories. According to Norman, people do not have to blindly believe in what scientists say is true because they can see proof of their work everyday, in everything they do. Our lives would not be

the same if it were not for scientist. Some examples the author presents are airplanes, electricity and the internet. These are all things that most people do not understand yet still put their faith in them, by means of using them.

Norman believes that one can have rational trust in scientist because of all the existing evidence of their labor. Further, the author suggests that modern science chips away at religion, but he does not believe that religion and science are in opposition with one another, rather just in a dilemma (Norman, Pp. 50-52).

Norman suggests two possible circumstances where religion could either be in conflict with science or not. It all grinds down to how the religious beliefs are interpreted and applied. They can either be, interpreted and applied in a way that conflict with science, or the contrary, in coherence with scientific theories that are accepted. The first suggestion causes faith in science and rejection of religious beliefs. The latter suggestion would cause religious beliefs to be superfluous because they then do not explain anything more than scientific theories already have. Nonetheless, the author does believe that the scientific theories that exist can be linked to a divine creator but then again, he sees no reason as to why it would be necessary to do that. Ultimately, he claims that this fusion should not be opposed, but yet he does not think it is necessary to approve it either. What it all boils down to is that science has a better foundation than creationism (Norman, Pp. 53-54).

Harmonizing

Norman presents the very famous quote, "If God does not exist, then everything is permitted" from the novel The Brothers Karamazov. Norman contends that this is a very real problem that without the thought of God people fear that people would unlearn their morals and act as if there were no laws to abide. Without God many people would possibly have no good reason to live morally correct with the hope of getting in to heaven. God symbolizes unwritten ethical rules or a moral code that is still to this day a present philosophy, even to people that are not religious. The fact that no one knows if God exists or not makes it understandable how these beliefs still exist (Norman, P. 92).

Alister McGrath also discusses sciences limited ability to answer ethical questions that religion can. The author claims that most scientists would agree that scientific methods do not cover moral questions (McGrath, P. 3). Richard Dawkins wrote in his book The best American science and nature writing that "science has no methods for deciding what is ethical" (Dawkins, 2003, P.34). Because of this religion is, according to McGrath, as important as science.

Alister McGrath claims that neither science nor religion is absolute, meaning that they do not have all the answers. He proposes that they work best together. The two fields are different which should enable them to harmonize and work to complement each other instead of

contradicting one another (McGrath, P. 2). McGrath writes, "The science and religion dialogue allows us to appreciate the distinct identities, strengths, and limits of each conversation partner. It also offers us a deeper understanding of things than either religion or science could offer unaided" (McGrath, P. 2).

McGrath argues that a dialogue should be put in motion between science and religion but that it is understandably difficult for many reasons. First of all, not many people are willing to, especially not scientific atheists and fundamentalist. The author points out that if these individuals were to dialogue with the other's side that they could be seen as traitors to their own side. Another reason why such a dialogue is problematic is because the terms religion and science are extremely vague. There are numerous different religions with completely different conceptions of life as well many different scientific disciplines (McGrath, Pp. 4-5).

Different domains/ purposes

Ian Barbour's second dimension of religion and science is independence which is a path to avoid conflict entirely, and that is by separating the two. If the two were to be completely independent and autonomous then Barbour believes that they would not have any conflicts. He argues that this could prove to be a challenge because the two would have to agree to stay off each other's turf and not intrude in one another's business. Nonetheless, Barbour maintains that this separation could prove advantageous because the two concern two different aspects of life. Barbour presents Landon Gilkey, who shares the perspective of the separation of science and religion. Gilkey contends that science answers questions that people wonder how and religion answers the questions of why. Religion is more connected to emotion while science is objective and straightforward (Barbour, Pp. 84, 86).

As stated earlier, McGrath suggests that religion and science feasibly work better at different levels, however working with the same questions, but from different angles. Even when discussing the same topic they present different perspectives.

Historians believe this fact that science and religion should not try to be good at what they are not. McGrath deduces that religion more often than not tries to answer "why" whereas science focuses more on "how". Barbour argues the same thing as McGrath, that religion and science have different purposes. Religion presents meaning to things while science searches for clarification (McGrath, Pp. 2-3) (Barbour, P. 82).

Barbour claims that an effective way of separating science and religion is to contend that they speak two different languages. Theses two languages would, in this case, be unrelated because they ultimately have different purposes. Like, for example, a doctor and a lawyer would not be able to understand each other's work tongue. They employ a different vocabulary that is only understood in their specific sphere. The author suggests that scientific language is used mainly for control and calculations. The main function of religious language is, to endorse a way of life and an attitude towards life. Barbour states that it is obvious when reading a religious text and a scientific text that that are extremely unlike each other and have different meanings in them.

So in the end man has to source out a platform which will be in a balance state to carry both science and spirituality

Dr. NIKHIL DAS
Dept. of English
BGS First Grade College
Kuvempu Nagara

"The Wisdom of the Head and the Wisdom of the Heart"

"Balancing Rationality and Emotion for a Fulfilled Life"

Introduction

Life is a journey full of decisions, some small and seemingly insignificant, others large and life-changing. In making these decisions, we often find ourselves caught between two inner forces: our head and our heart. The head represents our logical, rational thinking, while the heart symbolizes our emotions, intuitions, and values. While both play crucial roles in guiding us, understanding when to lean into one over the other is a skill that can make a significant difference in how we live, work, and connect with others.

The wisdom of the head and the wisdom of the heart are not opposing forces. Rather, they are complementary aspects of the human experience, both essential in shaping our lives. In this article, we will explore these two forms of wisdom, how they influence our decisions, and how we can integrate them for a more balanced, fulfilled life.

The Wisdom of the Head: Rational Thinking in Action

The wisdom of the head refers to our intellectual, analytical thinking. It is the process of logical reasoning that allows us to solve problems, make sense of complex situations, and plan for the future. This type of wisdom is grounded in facts, evidence, and objective reasoning. The head represents a clear, systematic way of thinking—something we rely on when we need to make informed, thoughtful decisions.

The Role of the Head in Decision-Making

When we rely on the wisdom of the head, we approach problems with clarity and precision. The head helps us look at a situation objectively and evaluate the facts without getting clouded by emotions. For example, if you are considering a job offer, the head will guide you to assess factors such as salary, location, benefits, and opportunities for growth. It will also help you weigh the pros and cons, leading you to make a decision based on what makes the most logical sense.

The wisdom of the head is critical in situations that require structure, organization, and planning. It helps us create strategies, follow through with goals, and stay on track. For instance, in managing your finances, the head helps you budget, save, and make wise financial choices. When faced with tough decisions, the head ensures that we don't act impulsively or based on fleeting emotions.

The Strengths and Weaknesses of the Wisdom of the Head

The wisdom of the head offers structure, clarity, and practical insight, but there are drawbacks to over-relying on it. First, excessive reliance on logic and rationality can lead to overthinking. We may find ourselves trapped in cycles of analysis, unable to make a decision because we are paralyzed by the need to gather more data or consider every possible scenario. Additionally, a person who relies too heavily on the head may struggle with connecting emotionally with others. They might be perceived as cold, distant, or unfeeling because their decision-making is primarily based on logic and facts. This can affect personal relationships and prevent deeper emotional connections.

The Wisdom of the Heart: Emotions and Intuition

The wisdom of the heart represents our emotional intelligence, intuition, and ability to empathize with others. It is the source of our inner voice, guiding us based on feelings, values, and personal experiences. While the wisdom of the head is concerned with what makes sense in a practical, objective way, the wisdom of the heart asks us to listen to what feels right, what brings us joy, and what aligns with our personal truth.

The Role of the Heart in Decision-Making

When we tap into the wisdom of the heart, we make decisions that are often guided by our emotions, values, and instincts. For instance, in choosing a career path, the heart might encourage you to pursue a field that you are passionate about, even if it doesn't offer the highest salary. Similarly, in relationships, the heart guides us to choose people who resonate with our values, who understand and support us.

The heart also plays a key role in empathy and compassion. It allows us to connect deeply with others, to understand their struggles and share in their joys. The wisdom of the heart is not just about making decisions for oneself but also about creating a sense of unity and understanding with others. It helps us form genuine, meaningful relationships based on trust, care, and emotional resonance.

The Strengths and Weaknesses of the Wisdom of the Heart

While the wisdom of the heart is essential for personal connection and emotional fulfilment, it can also be misleading at times. Over-relying on emotions may lead to impulsive decisions based on temporary feelings rather than long-term outcomes. For example, a person might make a hasty decision out of excitement or fear, only to regret it later when they realize it wasn't well thought out.

Moreover, emotions can cloud our judgment. When we are angry, hurt, or overly excited, we may not be able to think clearly, which can lead to decisions we wouldn't normally make. This is why it's important to balance emotional decision-making with rational thought.

The Balance: Integrating the Wisdom of the Head and Heart

The key to a successful and fulfilling life lies in integrating the wisdom of both the head and the heart. Neither wisdom is inherently superior to the other; they each serve a distinct purpose. The challenge is learning when to engage each one, depending on the situation at hand.

Steps to Achieve Balance

Pause and Reflect: When faced with an important decision, take a moment to stop and reflect on both your logical analysis and your emotional response. Ask yourself, "What does my

head tell me?" and "How does my heart feel about this?" Taking time to reflect allows you to understand your own thought processes and emotional responses.

Use the Head for Structure, the Heart for Direction: Use the head to gather information and analyse options. It will help you evaluate the facts and think critically about the consequences of each decision. Once you've done that, turn to your heart for guidance on the direction that feels most aligned with your values, passions, and long-term happiness. This integration of logic and emotion leads to decisions that are both wise and fulfilling.

Trust Your Intuition: Intuition, or gut feeling, is often the wisdom of the heart speaking to us. Sometimes, we don't have all the facts or a clear logical reason for a decision, but our inner voice guides us anyway. Trusting your intuition doesn't mean abandoning rational thought; it means allowing your emotions and instincts to guide you when reason alone can't provide a clear answer.

Practice Emotional Intelligence: Emotional intelligence (EQ) is the ability to recognize, understand, and manage our emotions while also understanding others. Developing EQ allows you to balance the head and the heart effectively. It helps you be more self-aware, make decisions that are aligned with your values, and navigate relationships with greater empathy and understanding.

Learn from Experience: Over time, you will become better at discerning when to rely more on one type of wisdom than the other. Life experience teaches us how to navigate different situations with greater awareness. By learning from both the successes and mistakes, you can refine your decision-making process and develop a deeper understanding of how the head and heart work together.

Conclusion:

"The Harmony of Head and Heart"

In a world that often values logic, efficiency, and reason, it's easy to forget the importance of the heart—our emotions, intuition, and connection to others. Yet, both the wisdom of the head and the wisdom of the heart are essential in living a well-rounded, fulfilling life.

When we allow both wisdoms to guide us, we become more grounded in our decisions, more attuned to our inner selves, and more connected to others. Whether we are making a career change, navigating a relationship, or facing life's many challenges, we need to embrace the full spectrum of our human experience—both the rational mind and the intuitive heart.

Ultimately, it is the balance of these two forces that allows us to live lives that are thoughtful, meaningful, and deeply connected to our true selves. By learning to listen to both the head and the heart, we can navigate the complexities of life with wisdom, grace, and fulfilment.

Dr. Komala H K
Principal
BGS Institute of Nursing Sciences.
Sasyakashi-571418

“About the College”

"Jai Sri Gurudev"

SRI ADICHUNCHANAGIRI COLLEGE OF PHARMACY

The Faculty of Pharmacy, Sri Adichunchanagiri College of Pharmacy, Adichunchanagiri University, stands as a beacon of excellence in pharmaceutical education and research in India. Nestled amidst the serene surroundings of the Adichunchanagiri hills in Karnataka, the institution epitomizes the fusion of traditional wisdom with modern pharmaceutical advancements.

Established with a vision to nurture competent pharmacists and pharmaceutical scientists, the Faculty of Pharmacy offers a diverse range of academic programs, including undergraduate, postgraduate, and doctoral degrees. These programs are meticulously designed to impart comprehensive knowledge, practical skills, and ethical values essential for thriving in the dynamic pharmaceutical industry and healthcare sector.

The faculty comprises a dedicated team of experienced academicians, researchers, and industry experts who are committed to delivering quality education and fostering an environment conducive to innovation and scholarly pursuits. Through a blend of classroom lectures, laboratory experiments, industrial training, and research projects, students are equipped with a holistic understanding of pharmaceutical sciences encompassing drug discovery, development, formulation, analysis, regulatory affairs, and pharmacovigilance.

State-of-the-art laboratories equipped with advanced instrumentation facilitate hands-on learning experiences, allowing students to gain proficiency in experimental techniques and analytical methods crucial for drug testing and analysis. Furthermore, the institution maintains collaborations with pharmaceutical industries, research organizations, and healthcare institutions to provide students with exposure to real-world challenges and opportunities, thereby bridging the gap between academia and industry.

In addition to academic excellence, the Faculty of Pharmacy places a strong emphasis on extracurricular activities, student clubs, and professional development initiatives to nurture well-rounded individuals capable of leadership and societal engagement. Various seminars, workshops, conferences, and symposiums are organized regularly to facilitate knowledge exchange, networking, and interdisciplinary collaboration among students, faculty members, and industry professionals.

Moreover, the Faculty of Pharmacy is committed to promoting community outreach programs, healthcare awareness campaigns, and initiatives aimed at addressing societal health challenges.

Programs

» Diploma in Pharmacy (D. Pharm)
» Bachelor of Pharmacy (B. Pharm)
» M. Pharm in Pharmaceutics and M. Pharm in Regulatory affairs
» M Pharm Pharmacology
» M Pharm Pharmacognosy
» M Pharm Pharmaceutical Chemistry and Analysis
» M. Pharm in Pharmacy Practice
» Doctor of Pharmacy (Pharm. D)
» Doctor of Philosophy (PhD)

RESEARCH AND DEVELOPMENT

Sri Adichunchanagiri College of Pharmacy has a strong focus on research and development, with various projects and initiatives underway. The college has received funding for several projects.

The college also has a range of research facilities, including:

- Incubation Centre: provides support for startup companies and entrepreneurs in the pharmaceutical sector
- Drug Testing Laboratory: equipped with state-of-the-art equipment for drug testing and analysis
- Medicinal Garden: a facility for cultivating medicinal plants and herbs
  Additionally, the college has a strong publication record, with faculty members publishing research papers in reputable journals.

The college has a dedicated research wing with active 75 Ph. D Scholars and 23 Ph. D professionals with 32 patents from seven specializations.

RESEARCH GRANT

Faculty of Pharmacy has received several research grants and has a strong focus on research and development. More than 3 crores of research grants have been received from various agencies, including AICTE, VGST, and RGUHS, across all departments.

ACCREDITATION

Sri Adichunchanagiri College of Pharmacy has received several prestigious accreditations such as-

- NAAC Accreditation: The College has been accredited with an A+ grade by the National Assessment and Accreditation Council (NAAC).
- NBA Accreditation: The College's B. Pharm program has been accredited by the National Board of Accreditation (NBA).
- NIRF Rankings- SACCP ranked by prestigious NIRF (National Institutional Ranking Framework)
  Framework continuously from 2019 onwards, currently holding 83rd Rank in 2024.
- IIC Accreditation: The Institution Innovation Council (IIC) recognizes SACCP's efforts in promoting

Innovation and entrepreneurship and Rank 3.5 on 4 scale on 2024.

- PCI Approval: The College has received approval from the Pharmacy Council of India (PCI).
- ISO 9001 Certification: The College has been certified with ISO 9001, demonstrating its commitment to quality education.

These accreditations and certifications demonstrate the college's commitment to providing high-quality education and research opportunities in pharmacy.

INDUSTRY CONNECTIONS

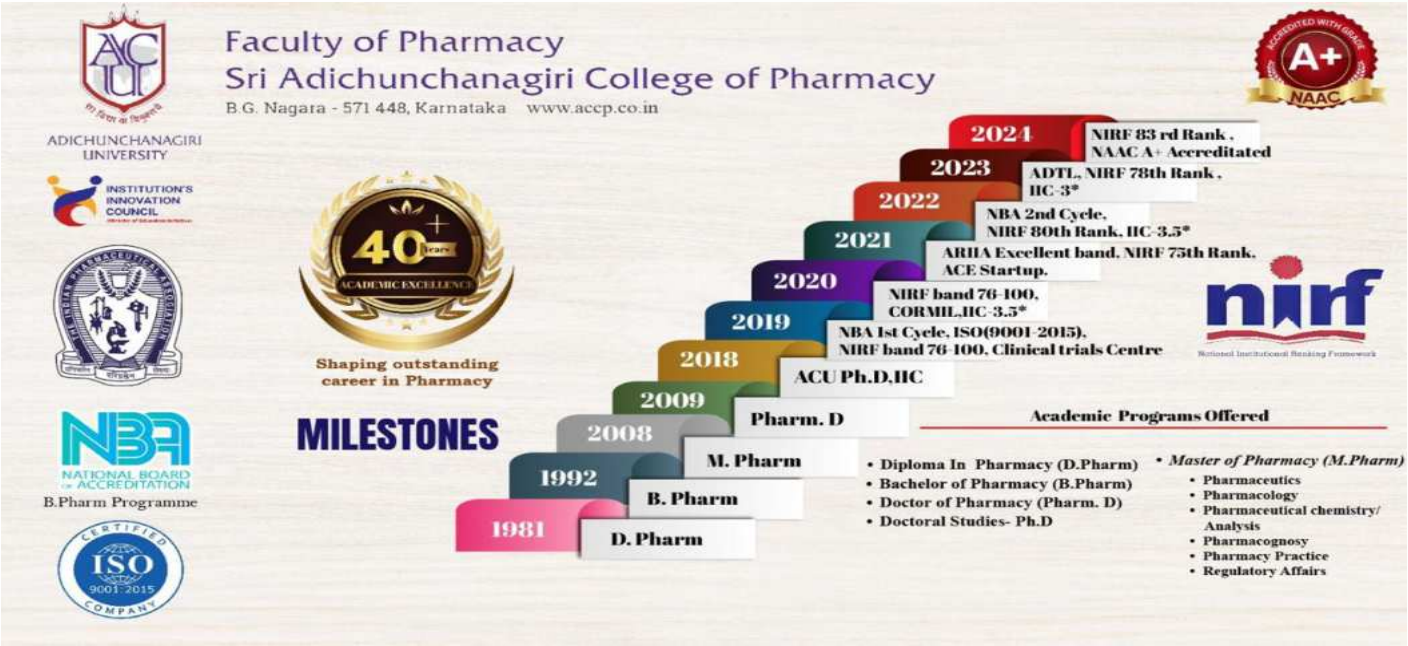
Sri Adichunchanagiri College of Pharmacy has established strong industry connections, providing students with opportunities for practical training, research collaborations, and employment. SACCP maintains strong ties and 27 MoUs with various pharmaceutical industries and healthcare organizations, allowing students to benefit from internships, industrial visits, and placements. These industry connections enable students to gain practical experience, develop skills, and build networks that can benefit their future careers.

PLACEMENT AND CAREER SERVICES

The college has a dedicated placement cell that works towards ensuring successful placement for students in top pharmaceutical companies, hospitals, research organizations, and regulatory bodies. SACCP graduates are highly sought after due to the quality of education and hands-on training they receive.

SOCIAL RESPONSIBILITY AND OUTREACH

SACCP is also involved in social outreach programs, providing healthcare services to underserved areas and promoting health awareness campaigns. The institution emphasizes ethical practices, social responsibility, and the importance of contributing to society



"Jai Sri Gurudev"

BGS FIRST GRADE COLLEGE

B G Nagara

BGS First Grade College, B G Nagara, is a premier institution dedicated to academic excellence, holistic development, and social responsibility. Established with the vision of empowering students through quality education, the college has consistently provided a dynamic learning environment that nurtures intellectual growth and professional competence. With a strong emphasis on ethics, innovation, and practical knowledge, the institution strives to shape future leaders who contribute meaningfully to society.

The college offers a range of undergraduate and postgraduate programs designed to equip students with the necessary skills and expertise to thrive in their chosen fields. The Bachelor of Commerce (B.Com), Bachelor of Business Administration (BBA) and Bachelor of Computer Application (BCA) programs provide students with a solid foundation in business, finance, computer networks, database management, AI and management principles, while the Master of Commerce (M.Com) program offers advanced knowledge in commerce and finance, preparing graduates for higher academic pursuits and professional careers. The curriculum is meticulously crafted to integrate theoretical concepts with real-world applications, ensuring that students develop a well-rounded understanding of their subjects.

BGS First Grade College is well-equipped with modern infrastructure to facilitate an enriching academic experience. Spacious classrooms, computer labs, and a well-stocked library with an extensive collection of books, journals, and digital resources create an environment conducive to learning. Additionally, sports and recreational facilities are available to encourage physical well-being and overall personality development. The college also provides comfortable hostel accommodations, ensuring a safe and supportive atmosphere for students.

The institution takes pride in its team of highly qualified and experienced faculty members who are committed to academic rigor and student success. The faculty adopts innovative teaching methodologies, incorporating interactive discussions, case studies, and research-based learning to enhance students' understanding of various subjects. Regular workshops, guest lectures, and seminars conducted by industry experts and academicians further enrich the educational experience and keep students updated with the latest industry trends.

Beyond academics, the college places a strong emphasis on skill development and extracurricular activities. Various training programs are organized to enhance students' communication skills, leadership abilities, and entrepreneurial mindset. Cultural events, sports competitions, and social service initiatives provide students with opportunities to develop teamwork, creativity, and a sense of social responsibility. Through these activities, students gain the confidence and versatility required to excel in both professional and personal spheres.

The college's dedicated placement and career guidance cell plays a pivotal role in bridging the gap between academics and industry. It actively collaborates with reputed organizations to create job and internship opportunities for students. Career counseling sessions, resume-building workshops, and interview preparation programs are regularly conducted to help students navigate their career paths successfully. The institution has a strong track record of placing graduates in esteemed companies, ensuring that students transition smoothly from academic life to professional endeavors.

BGS First Grade College, B G Nagara, remains committed to its mission of providing high-quality education and fostering a culture of innovation and ethical leadership. By continually evolving its academic programs and extracurricular offerings, the college ensures that its students are well-prepared to meet the challenges of a competitive global landscape. With a legacy of excellence and a vision for the future, BGS First Grade College continues to be a beacon of knowledge, shaping the aspirations of young minds and contributing to the progress of society.

Adichunchanagiri Institute of Medical Sciences (AIMS)

The Adichunchanagiri Institute of Medical Sciences (AIMS) was established in 1986 under the visionary leadership of Padmabhushana Dr. Sri Sri Sri Balagangadharanatha Maha Swamiji at Javarnahalli, Bellur, now popularly known as BG Nagara. The institution was founded with the noble vision of providing quality medical education to aspiring students, particularly from rural backgrounds. AIMS is currently guided by the esteemed Chancellor of Adichunchanagiri University, Paramapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji.

Recognized by the National Medical Commission (NMC) of India and the constituent college of Adichunchanagiri University, AIMS has grown into a distinguished institution in the region. The college is situated on a sprawling 48.22-acre unitary Wi-Fi-enabled campus, surrounded by serene and unpolluted natural surroundings. The infrastructure is thoughtfully designed, with spacious interiors and aesthetically appealing exteriors. The campus features state-of-the-art facilities, including large digitally enabled theatre classrooms, lecture rooms, well-equipped laboratories, a dedicated research and development center, museums, an administrative block, and an open-air stage situated in the central courtyard..

The institution takes immense pride in its centrally air-conditioned auditorium, which stands as an architectural marvel. With towering columns and grand steps leading into a 2000-seat hall, the auditorium boasts a professionally designed stage equipped with motorized screens and a sophisticated sound and lighting system. Adjacent to this magnificent structure is the centrally air-conditioned Learning Resource Center, housing an extensive collection of both classic and contemporary medical literature, a digital classroom, and vast study areas. The modern and advanced skill simulation center is spacious, with comprehensive range mannequins and skill trainers providing a simulation-based training to undergraduates as well as postgraduates.

Additional amenities include a modern residency complex for students, a food court, and banking and ATM facilities

The institution offers a comprehensive range of academic programs affiliated with Adichunchanagiri University, including MBBS, MD/MS, Ph.D., as well as courses in Allied Health Sciences and Nursing. The institution's mission is to provide exceptional educational experiences through a distinguished faculty and state-of-the-art infrastructure, shaping students into confident and socially responsible healthcare professionals.

Embracing a multidisciplinary approach, the institutions offers its students a diverse array of experiences that prepare them for successful careers and encourage them to pursue their passions with confidence. The teaching faculty at AIMS comprises a unique blend of youthful vigor and seasoned expertise, actively engaged in both patient care and the delivery of globally recognized medical education at both undergraduate and postgraduate levels.

Attached to AIMS, the Adichunchanagiri Hospital and Research Center (AHRC) was established in 1990 with the objective of providing affordable healthcare services to the

underprivileged sections of society. The hospital serves as an invaluable training ground for AIMS students, allowing them to gain hands-on experience under the mentorship of renowned medical professionals. The learning environment fosters active engagement and intellectual stimulation.

The hospital , a tertiary care center, is equipped with state-of-the-art infrastructure and cutting-edge medical equipment. It remains committed to delivering quality healthcare services at an affordable cost. The hospital provides round-the-clock diagnostic services across multiple disciplines, including Hematology, Biochemistry, Clinical Pathology, Cytology & Histopathology, Microbiology & Serology, Radiodiagnosis & Imaging, and Immunology.

Supporting the hospital's clinical departments are 24/7 ancillary services, such as an in-house Central Sterile and Supplies Department, hospital laundry, drug stores, medical gases, security services, ambulance services, medical records management, a Hospital Management Information System, mortuary services, dietetics, cafeteria, public relations and telecommunications, medico-social welfare services, voluntary services (Helping Hand), and clinical trial management services.

The hospital is equipped to provide exemplary patient care through its specialized intensive care units, including multi-disciplinary ICU, surgical ICU, isolation ICU, pediatric ICU, neonatal ICU, cardiac ICU, respiratory ICU, renal ICU, transplant ICU, cardiothoracic ICU, and specialized labor suites. These units are meticulously staffed and equipped to offer the highest standard of medical care.

Furthermore, AHRC offers a wide range of super-specialty services in disciplines such as cardiology, neurology, nephrology, urology, rheumatology, plastic surgery, and critical care, in addition to various specialty clinics staffed by highly qualified and experienced specialist doctors.

With a strong commitment to academic excellence, compassionate healthcare, and societal service, AIMS continues to uphold its legacy of nurturing competent healthcare professionals dedicated to serving humanity.

AIMS Vision

To be a center of excellence with emphasis on socially meaningful medical education, research and healthcare.

AIMS Mission

1. To provide outstanding educational experiences to the students through competent facilitators and supportive infrastructure and cutting-edge technology
2. To provide comprehensive, cost effective, community-oriented quality health care services to the society.
3. To facilitate community relevant quality research studies and research training programmes to the students and faculty by providing stimulating environment that nurtures original thinking.
4. To inculcate value systems and ethical principles of righteousness, honesty, integrity, dignity and professionalism among students, staff and other stakeholders enabling them to serve with social justice and equity.
5. To promote creative thinking, innovative approaches and entrepreneurial skill developments among the learners to foster regional, national and global competencies.

AIMS Core Values

➤ (Empowering the next generation of medical professionals through excellence, innovation, and

compassionate care)

1. Holistic Education and Student Diversity

➤ AIMS offers a holistic education, integrating diverse disciplines to address cross-cutting issues such as gender sensitiveness, environmental awareness, social equity, and cultural inclusivity, fostering comprehensive development. Annually, we educate over 250 undergraduate (UG) and 125 postgraduate (PG) students. More than 50% of students are females reflecting promotion of gender diversity.

2. Advanced Research and Academic Excellence

➤ The various departments at AIMS are well equipped with advanced instruments and are in forefront of ground breaking research, having secured nearly 2 crores in funding and supported by over 90 Research Guides. Our esteemed faculty publishes regularly research papers in national/international journals with high impact and Scopus/PubMed/WoS/other indexing agencies.

3. Community Engagement and Social Responsibility

➤ Our commitment to giving back is demonstrated through the adoption of 11 government schools to enhance academic excellence and empower communities. Additionally, we actively conduct health camps, with 300-400 health camps every year. Furthermore, NSS, YRC and various other committees are actively involved in community awareness programmes.

4. Distinguished Faculty and Leadership

➤ Learn from the best with our esteemed faculty, where over 98 %+ hold advanced degrees such as MD, MS, DNB, Ph.D., DM, and M.Ch. Our faculty members have authored many books and book chapters and have received numerous awards and recognitions.

5. Comprehensive Curriculum and Programs

➤ The institute offers 21 programmes under medical faculty following NMC guidelines into and additionally having curricular enrichment courses reflected in the 35+value- added courses and 95 interdisciplinary courses. Our curriculum includes 100% syllabus revision and integration of cross-cutting issues.

6. Spirit Development and Integrative Medicine

➤ Providing opportunities for Spiritual Development through Yoga, Meditation, and Community Service Activities. we emphasize the integration of Ayurveda and Allopathy in our teaching and practices

7. Recognitions and Achievements of AIMS

➤ AIMS has a number of awards and recognitions. Below are some of these awards

➤ AIMS is ranked 5th in Outlook-ICARE Rankings of top Private Medical Institutes of India 2024

"Jai Sri Gurudev"

ADICHUNCHANAGIRI SCHOOL OF NATURAL SCIENCES

The Adichunchanagiri School of Natural Sciences (ASNS), established in 2020, is a distinguished constituent unit of Adichunchanagiri University (ACU) in B.G. Nagara, Mandya District, Karnataka, India. It is located along the Bangalore-Mangalore National Highway (NH-75), approximately 105 kilometers from Bangalore, and offers a serene environment conducive to academic excellence. ASNS is committed to excellence in education and research, aiming to provide a transformative and enriching educational journey. The institution strives to develop leaders who can meet both national and global needs. Its mission encompasses delivering quality education, promoting innovative research, fostering holistic development, engaging with the community, and ensuring an inclusive and diverse learning environment.

ASNS offers a comprehensive array of Four undergraduate and Six postgraduate programs, encompassing a total of 236 courses. ASNS offers three-year B.Sc. degree in Computer Science, PCM, PCB, MBBt and Four Years B.Sc. (Hon) with an internship component and a two-year M.Sc. degree in Computer Science, Physics, Chemistry, Biochemistry, Molecular Biology, Microbiology. Adichunchanagiri University's B.Sc., M.Sc., and Ph.D. programmes in the field of science have been created to foster higher-order critical, analytical, problem-solving, and research skills as well as the capacity to think critically and independently in order to meet the higher standards of businesses, research organisations, and academic institutions. The curriculum is meticulously designed following the Choice Based Credit System (CBCS) and employs the Lecture-Tutorial-Practical (LTP) methodology to ensure a balanced and in-depth learning experience. To enhance students' competencies and employability, ASNS integrates 16 value-added courses and 8 open elective courses into its programs. This strategic curriculum design aims to foster critical thinking, analytical skills, and research capabilities, aligning with the institution's commitment to producing graduates equipped for industry demands, research pursuits, and academic excellence.

ASNS boasts a distinguished faculty, with 70% holding doctoral degrees, underscoring their advanced expertise in various scientific disciplines. Notably, 39% of these scholars have achieved an h-index exceeding 10, while 56.5% possess an h-index over 5, reflecting their substantial contributions to research and academia. This high level of scholarly activity ensures that students receive education informed by the latest advancements in their fields. Furthermore, ASNS maintains an impressive student-faculty ratio of 11:1, facilitating personalized instruction and mentorship. This close-knit academic environment fosters meaningful interactions, allowing faculty to provide tailored guidance and support, thereby enhancing the overall learning experience for students. ASNS has demonstrated a strong commitment to research and development, securing extramural grants totaling ₹104.54 lakhs and intramural (seed) funding of ₹90.1 lakhs to support various research initiatives. The ASNS has a total of 60 Ph.D. scholars working in frontier areas of science. Faculty members and students have collectively published over 100+ research papers, garnering more than 1,500 citations, and have filed five patents, with one under the process of technology transfer. These achievements underscore ASNS's dedication to advancing scientific knowledge and fostering innovation within the academic community.

ASNS consistently demonstrates exceptional student performance across its academic programs. In the 2020-2024 cohort, all students who appeared for examinations achieved a 100% pass rate, underscoring the institution's dedication to academic excellence. Subsequent cohorts have also maintained high pass percentages, reflecting ASNS's commitment to providing quality education and comprehensive support to its students. Hence, the Adichunchanagiri School of Natural Sciences stands as a beacon of academic excellence and research innovation. Through its rigorous programs, distinguished faculty, and unwavering commitment to student success, ASNS continues to shape future leaders equipped to address the evolving challenges of the scientific community.

"Jai Sri Gurudev"

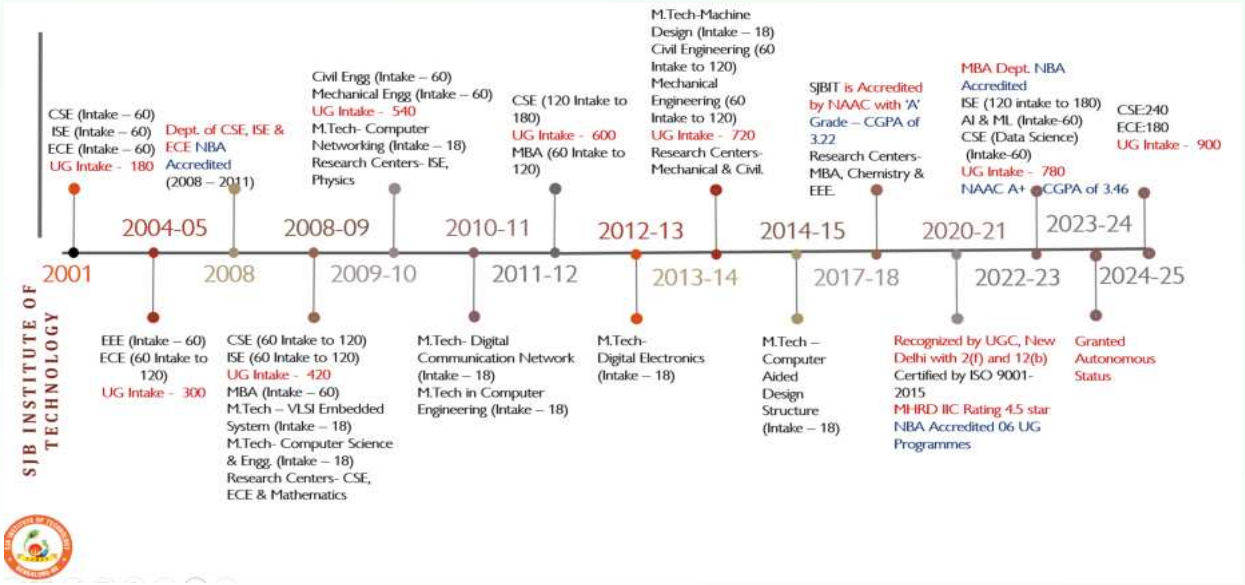
S J B INSTITUTE OF TECHNOLOGY

(An Autonomous Institute under VTU, Belagavi)

SJB Institute of Technology (SJBIT) was established in the year 2001 by Sri Adichunchanagiri Shikshana Trust ® with the blessings of His divine Soul Jagadguru Padma Bhushan Sri Sri Sri Dr. Balagangadharanatha Maha Swamiji. The vision of Maha Swamiji continues to be realized and furthered by the Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Swamiji, who serves as Chief Pontiff of Sri Mutt & President of the Sri Adichunchanagiri Shikshana Trust®. The SJBIT is under the BGS and SJB Group of Institutions and is headed by The Managing Director, Sri Sri Dr. Prakashanatha Swamiji.

SJBIT is located amidst peace & tranquillity and is spread across 13 acres of land, situated at Kengeri, Bangalore.

Milestones of SJBIT:



Glimpse of SJBIT:

- SJBIT is offered an autonomous status under Visvesvaraya Technological University (VTU), Belagavi, Karnataka from the academic year 2023-24.
- Approved by All India Council for Technical Education (AICTE), New Delhi.
- Accredited by the National Assessment and Accreditation Council (NAAC), New Delhi with an 'A+' Grade in the Second Cycle (2023-28) with a score of 3.46 and an 'A' Grade in the First Cycle (2017-2022) with a score of 3.22.
- Accredited by the National Board of Accreditation (NBA), New Delhi for 2024-2027.
- Recognized by the University Grants Commission (UGC), New Delhi with 2(f) and 12(B) certificates in the year 2020-21.
- Certified by the International Organization for Standardization (ISO 9001-2015) in the year 2020-21.
- Recognized as "Excellent Training & Placement Institute in Karnataka by VTU & AICTE, CMAI, AIU, Govt of India.
- National Employability Award: Recognised by M/s Aspiring Minds
- 16th position in Karnataka NPTEL ranking in 2024
- National Education Excellence Award in 2020
- G.C. Surana Techno-Educational Award
- Top Engineering and Management College of the Year 2020.

The Hub of Centre of Excellence (COE) at SJBIT are

1. NI LabVIEW Academy
2. Toyota Kirloskar Motors Centre of Excellence
3. Rexroth Bosch – Industrial Automation Centre
4. FMS Centre of Excellence
5. Mixed Reality Centre of Excellence\
6. Start-up of M/s SJB Floral Flame Solutions Private Limited.

"Jai Sri Gurudev"

ADICHUNCHANAGIRI COLLEGE OF NURSING

A Beacon of Excellence in Healthcare Education

Adichunchanagiri College of Nursing, a premier institution in the field of healthcare education, is an esteemed unit of the Sri Adichunchanagiri Mahasamstana Math and a constituent unit of Adichunchanagiri University accredited with NAAC A+. Nestled in the serene and culturally rich region of Karnataka, India, the college has built a solid reputation for producing competent and compassionate nursing professionals who make significant contributions to the healthcare sector. Through a commitment to academic excellence, social responsibility, and holistic development, the institution stands as a pillar in shaping the future of healthcare.

Adichunchanagiri College of Nursing was started in the year 1995, Five years after the commencement of Diploma in Nursing Course (1991), Basic B.Sc.(Nursing)course was started in 1995, P.B.B.Sc. Nursing) started in the year 2008 and M.Sc.(Nursing) in Community Health Nursing started in the year 2011 and other M. Sc Nursing Specialities started in the year 2015. PhD was started in the year 2019-2020 to meet the increasing demands for nursing Graduates in Hospitals, Nursing educational Institutions, Clinics, Industrial Nursing

The college's academic curriculum is carefully designed to provide a comprehensive understanding of nursing theory and practice. The programs are structured to meet global healthcare needs while adhering to national standards set by the Indian Nursing Council and the Karnataka Nursing Council. This ensures that the graduates of the institution are well-prepared to tackle the challenges of modern healthcare environments and deliver exceptional patient care.

In addition to a strong theoretical foundation, the college places a significant emphasis on hands-on learning. Students gain practical experience through clinical training in state-of-the-art healthcare facilities, having 1050 bedded parent hospital (Adichunchanagiri Hospital &Research Centre), one of the key healthcare providers in the region. The hospital serves as a vital learning hub where students can refine their skills under the mentorship of experienced healthcare professionals.

"Jai Sri Gurudev"

SJB SCHOOL OF ARCHITECTURE AND PLANNING

Kengeri, Bengaluru

Overview:

SJB School of Architecture and Planning was started in 2013 to provide a pro- poor, pro-rural focus to a profession that is otherwise perceived to be elitist and urban. The vision of the School is to 'think global and serve locally', a tradition followed by His Holiness Balagangadhranatha Swamiji all his life.

The School is a 'one-stop' destination for courses encompassing most disciplines that can be classified as part of the 'Built Environment'. Currently, two under graduate programs- Bachelor of Architecture and Bachelor of Design co-exist and complement both domains. SJB SAP is also offering industry endorsed M. Arch in Construction Project Management, earning a distinction of being among the most comprehensive Schools in south India, with the aim of providing world class education in emerging areas such as Smart City Planning, Real Estate Entrepreneurships, UX-UI Design using latest tools and emerging technologies like Virtual Reality.

To help students develop a global outlook, student exchange programs have been organized with leading universities from the UK, USA, Australia and Spain in the last 10 years. To bring students and professors from around the world to SJB SAP, the School offers 'Curated Architectural tours', giving them option to explore Indian heritage and Architecture.

With dedicated faculty and supportive and noble management, the School intends to emerge as a leader and hub of comprehensive education in 'Built Environment'.

Vision:

To 'Think Globally, Serve Locally' (tie-ups through Global interaction / participation, but acting in our local Urban & Regional areas)

Mission:

- To foster comprehensive built developments that integrate architecture, landscape architecture, and urban design in every project.
- To promote a cohesive approach that integrates thinking across Architecture, Design, and Entrepreneurship.

Salient Features:

- Only School of Architecture in Karnataka that has studios & workshops open 24 x 7 giving students real world work culture experience.
- Offers maximum number of guest lectures by eminent Architects & Designers.
- SJB SAP Faculty Led Architecture Appreciation & Cultural Tours are most admired across the country with many older, established Schools encouraging their students to be part of it.
- SJB SAP students visited over 10 countries under faculty supervision between 2014 to 2024.
- SJB SAP building, designed by national award-winning architects Gayatri & Namith Architects is among the largest infrastructure, dedicated to Architecture and Design in Karnataka.
- Among earliest institutions in Karnataka to introduce Hands on Construction Workshops where students actually build various building components themselves.
- Only School in Karnataka offering 'Open House' sessions, allowing prospective students to attend sample classes conducted for B. Arch students, with prior appointment.

SJB SAP has Academic MOU and other forms of engagement with the following institutions:

- Cardiff University, UK- Summer School
- ETSAB, Barcelona, Spain- MOU
- Carleton University, Ottawa, Canada- Summer School
- Nizwah University, Oman- Online Workshops
- International Finance Corporation- MOU for faculty & students training
- Rowan University, New Jersey, USA- Summer School
- Adelaide University, Australia- Winter School
- ISEM, UEH, Ho Chi Minh University, Vietnam- Collaborative Workshop
- TERI, Bengaluru- Annual Workshops on building performance simulation
- Solar Decathlon India- Annual Competition- SJB SAP is 3 times finalists

SJB SAP – Construction yard




"Jai Sri Gurudev"

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)

Adichunchanagiri College of Agricultural Sciences

Mayasandra, Turuvekere Taluk, Tumakuru District

The Adichunchanagiri College of Agricultural Sciences was started with the government order AGRI/48/AUM/2024 under Sri Adichunchanagiri Shikshana Trust and affiliated to University of Agricultural Sciences, Bangalore. The college has started functioning from academic year 2024-25 with the inauguration of the college on 02.12.2024. The college has been provided with student strength of 60, of which 30 are admitted, 23 are from CET allotment and 7 from Management Quota.

The college is ideally located on Mysuru – Tumakuru road about ½ a km from Mayasandara T.B. College has well planned infrastructure with spacious building. Student are provided with separate hostel facilities both boys and girls. The college is attach with vast land area and the student will have an opportunity to practice crop production and observe farming practices on various crops and enterprises. The student graduating from this college will be having divine blessing of load Sri Kalabhairaveshwara Swamy to seek future fortune.

The graduation student can plan for higher education in any universality across the globe and seek employment in UPSC recruitment, developmental departments, Agricultural Research Scientists, Agricultural Officers, Subject Matter Specialist in KVK's, Plantation Manager, Extension Officer, Farm Manager, Officer in Quality Assurance in Related Fields, Research Officer, Production manager, Field Officer, Agricultural Loan Officer in Banks, Business Development Manager, Operation Managers in Fertilizer Units, Seed Technologies Firms, Agri-Preneurship.

The future milestone includes increasing the strength of student, starting of post graduate degree programme and degree program in allied subjects.

N. S. Shivalinge Gowda
Dean (Agri.)
Adichunchanagiri College of
Agricultural Sciences,
Mayasandra T.B.Turuvekere Taluk,
Tumakuru District

"Jai Sri Gurudev"

"BGS Institute of Management Studies (BGSIMS): A Paragon of Academic Excellence and Holistic Development"

Vision and Founding Legacy

Established in 2007 under the Sri Adichunchanagiri Shikshana Trust®, BGS Institute of Management Studies (BGSIMS) in Chikkaballapur, Karnataka, is dedicated to Academic and Ethical excellence. Guided by the spiritual vision of Paramapoojya Jagadguru Padmabhushana Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji. This vision has been upheld and enriched by Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji and Poojya Sri Sri Mangalanatha Swamiji. BGSIMS is affiliated with Bengaluru North University (BNU) and accredited by NAAC.

Academic Excellence and Faculty Strength

Ranked 102nd in India (Commerce College category) by The Week-Hansa Research Survey 2024, BGSIMS is the sole institution from Chikkaballapur to achieve this distinction. The institute's academic excellence is reinforced by distinguished faculties, with over 80% of faculty members pursuing Ph.D.'s and more than 60% having cleared UGC-NET/KSET. BGSIMS organizes a range of programs, including Tutee Talks, Corporate Guru sessions, Internships, Seminars, and Industry-aligned Workshops. As part of Campus to Corporate (C2C) initiative, the institute offers value-added courses such as Art of Communication, Advanced Excel, Data Visualization, Digital Marketing, and Employability Skills, equipping students with practical exposure to excel in competitive environments and ensuring their holistic development. Additionally, the institute's clubs such as Business Club, Commerce Club, Research Forum, and Techno Club, promote innovation, business acumen, and technological proficiency, fostering comprehensive growth in students.

Student Achievements and Holistic Growth

BGSIMS celebrates its students' achievements across Academics, Sports, and Cultural fields. The Career Counselling Cell plays a crucial role in helping students to secure placements in renowned Multinational Companies such as Infosys, Capgemini, Deloitte, KPMG, and others, with the highest annual package reaching 7.5 Lakhs. The institute also fosters holistic development through active participation in extracurricular activities. Students have excelled in sports, winning intercollegiate tournaments in Table Tennis, Throwball, Volleyball, and more, while representing the institute at National levels. In cultural events, students have earned awards, including being runners-up at IIT-Roorkee's Cultural Fest. These achievements highlight BGSIMS's dedication to nurturing well-rounded individuals prepared to face diverse challenges.

Innovative Teaching and Infrastructure

With modern teaching methods enriched by accomplished faculties, BGSIMS emphasizes case studies, projects, and ICT tools for interactive learning. The campus features advanced classrooms, a resourceful library, and inclusive eco-friendly infrastructure, including solar energy and rainwater harvesting systems.

By integrating academic rigor, innovative practices, and ethical values, BGSIMS shapes future leaders ready to thrive in a dynamic global environment.

Dr. Venkatesh Babu B R
Principal, BGSIMS

"Jai Sri Gurudev"

Sri Adichunchanagiri Shikshana Trust(R.)

BGS POLYTECHNIC

SJCIT CAMPUS, B B Road, Chikkaballapur

BGS Polytechnic, was established in 2007 to provide technical education to the rural base. The institution has emerged with a vision to nurture talent and promote academic excellence, making it a beacon among the premier institutions of Karnataka. The institute is unwavering dedicated to fostering comprehensive education and holistic development.

Infrastructure and Facilities

BGS Polytechnic is equipped with modern infrastructure to support student learning. Some of its key features include:

- **Well-Equipped Laboratories:** State-of-the-art for hands-on training in engineering disciplines.
- **Computer center:** High speed internet and the latest software tools for IT and engineering students.
- **Library:** A well-stocked library with technical books, journals, and research materials.
- **Workshops:** Workshops for students to gain practical exposure.
- **Hostel facilities :** Comfortable accommodations with hygienic food, recreational facilities.
- **Sports and Recreation :** A spacious playground includes facilities for table tennis, badminton, volleyball, cricket, and a 400-meter athletic track.
- **Additional Amenities :** The campus features a cafeteria serving delicious and hygienic food. An auditorium for events and seminars, transportation facilities for students and staff. Medical services with first aid center and parking spaces.

Courses Offered

- Civil Engineering
- Computer Science and Engineering
- Electronics and Communication Engineering
- Electrical and Electronics Engineering
- Information Science Engineering
- Mechanical Engineering

The building was inaugurated by former president Dr. APJ Abdul Kalam, who was impressed by its academic excellence.

Achievements

- Despite its rural background many students have secured good ranking in DCET.
- Pursuing higher education under govt. quota in top engineering colleges of Karnataka.
- Training the students for competitive exams like DCET.
- Consistently maintaining an excellent annual result. a testament to dedication, perseverance and excellence.
- The alumni have been placed in respectable and commandable jobs with good salary packages.
- Many of them have ventured into startups and are providing jobs to others.
- Many have Cleared KPSC group exams & are working in public sectors.
- Aruna Kumari N from the Dept. of Civil engineering made history by securing 625/625 (100%) in the 1st year DTE examination in the year 2016-17.
- Ahalya C from the Dept. of E & C made history by securing 625/625 (100%) in the 1st year DTE examination in the year 2017-18.
- Secured 3rd place in Robotics, a National level competition.

students secured first rank, one student secured second rank and two students secured third rank at state level in 2022

Won the gold medals in table tennis at state level sports meet in the year 2024 and 2025

"Jai Sri Gurudev"

ADICHUNCHANAGIRI AYURVEDIC MEDICAL COLLEGE, HOSPITAL & RESEARCH CENTRE

Nagarur, Bengaluru Urban

Adichunchanagiri Ayurvedic Medical College, Hospital & Research Centre (AMC), Nagarur, Bengaluru Urban campus was started in the year 2018 with intake of 100 students for Under Graduate course in Bachelor of Ayurvedic Medicine & Surgery (BAMS). The 100 bedded hospital has state of art facilities with 9 speciality Out Patient Departments (OPD) with experienced consultants to cater to the needs of the patient. The OPD functions from 8am to 8pm on all days.

Panchakarma therapies like Vamana Karma (medicated emesis), Virechana Karma (medicated purgation), Nasya Karma (nasal administration), Anuvasana & Niruha bastis (medicated enemas) are conducted regularly in fully equipped Panchakarma Theatres as a part of Shodhana (detoxification) process to treat a variety of ailments otherwise seeming to be difficult or incurable.

The Kriya Kalpa (Ocular Therapeutics) Department successfully manages many acute, chronic, degenerative eye disorders & eye complications due to various systemic diseases. The department conducts regular camps in schools & colleges to identify vision problems among children and teach them eye exercises to improve vision (near & distant) with a goal "Better Vision without Glasses".

Garbhasamskara – a special regimen for conception & safe normal delivery for expectant mothers, Swarna Bindu Prashana - a special immune booster drive caters to the prevention & promotion of health among children is being conducted at the hospital. We reach out to more than one thousand children on every 'Pushya Nakshatra'. Outreach free medical camps are conducted regularly. About 15 classical medicines are prepared in our in house pharmacy. Our consultants deliver educational talks on various health topics regularly at schools, colleges, offices, self-help groups, etc. The demand for classical Ayurveda Treatment has motivated us to increase our bed strength from 100 to 300.

Academic Activities: Our first batch of students with 7 Distinctions, 61 First Class have successfully completed their internship during September 2024. Many have ventured into practice, some have started preparing for Post-Graduation. The serene campus, student friendly knowledgeable teachers, library, abundant clinical material help the students to gain knowledge and equip themselves for the future challenge.

Six of our teachers are pursuing PhD while many have enrolled & completed courses on Swayam portal to update their knowledge. Teachers contribute articles to our Facebook and also publish articles in leading peer reviewed journals. Our students have received Research Grants from Rajiv Gandhi University of Health Sciences, Karnataka and have successfully completed the same. We have completed 15 research projects and 3 are under progress. Our students have received grants from CCRAS, Ministry of AYUSH for developing App on marma – the vital points in body and one App is in the process of development on preparation of

medicines. Our staff have received grants for multi center study on Generalized Anxiety Disorder from Central Government. Our students have also bagged prizes at various state & national level seminars & symposiums. The initiation for winning prizes started with JVTM 2020 where our students won first & third prize in Quiz, second prize in ppt presentation and prize for exhibition too.

The weekly health tip – "Sadvrutta", the fortnightly yoga tip – "Sthirasukhaasanam" and monthly drug discovery – "Dravya Siri" are very popular on our social media handles facebook and instagram with more than 2000+ followers. Just 7 years into the field of Ayurveda, AMC has created its own identity as a destination for Quality Education & Classical Ayurveda Treatment. We owe this to our guiding light Paramapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji. Jai Sri Gurudev.

"Jai Sri Gurudev"

SRI ADICHUNCHANAGIRI COLLEGE OF ARTS, COMMERCE AND SCIENCE

Nagamangala, Mandya District

The legendary Sri Adichunchanagiri Maha Samshthana Math has the history of more than two thousand years and is famous for its Trividhasoha. On 13th December, 1973 Sri Adichunchanagiri Shikshana Trust (R) was established, which marked the beginning of the Jnanadasoha. SAST® includes more than 500+ schools and colleges, from pre-primary to postgraduate education including technical and medical educational institutions, and providing education to lakhs of students across the world. As a result of the vision of Yugayogi Padmabhushanab Parampoojya Jagadguru Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji, Sri Adichunchanagiri College of Arts and Commerce was the very first institution started in the year 1975, at Sri Kshethra for the welfare of rural students. It has started with about 108 students including B.A. and B.Com courses. In 1988 this college was shifted from Sri Kshethra to TB Extension Nagamangala as per the government norms. It continued to work couple of decades and started B.Sc. programme in the year 2006-07 and additionally got the Affiliation to begin UG in optional English combination and Master of Commerce (M.Com) in the year 2014-15, today it is known as Sri Adichunchanagiri College of Arts, Commerce and Science. The number of students studying in UG and PG departments has been increased gradually. Now we have more than 800 students who are currently pursuing their degrees in all discipline and our college is basically affiliated to both Mandya University and University of Mysore adopting the state education policy (SEP) curriculum for both UG and PG program.

This college is flourishing under the Divine Blessings of Yugayogi Padmabhushana Parampoojya Jagadguru Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji and the supervision & guidance of His Holiness 72nd Pontiff Srimanniranjana Pranava Swaroopi Parmapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, the president of SAST® and the General Secretary, Sri Sri Purushothamanandanatha Swamiji.

Sri Adichunchanagiri College of Arts, Commerce and Science Nagamangala, is the first college of SAST® has successfully completed 50 years of its journey, on this occasion it is celebrating its golden jubilee during this academic year. This college being the first degree college in Nagamangala taluk has been providing opportunities to the rural students to become both first & second generation graduates. It is also true that many students of neighboring taluk have obtained their education/degree in our college since 50 years. It has improved the economical, cultural and social status of the families that are constantly hit by draught as their children got employment. This institution has been playing the role of spring board for the aspirations of many meritorious students. There are many famous personalities in and our side India who had been graduated in this institution. In that context this can't be treated as just institution but mother of all institutions of the taluk.

Since from decades our students have participated in many inter-college, university, district-level, and state-level cultural competitions, sports, education, NSS and R & R etc.. Won many prizes, bringing fame to the college & The Education Trust as well. Our students also been encouraged to participatein the Vijnatham Uthsav (JVT Mela) every year held at Sri Kshethra and won prizes and were appreciated by Parama Poojya Maha Swamiji.

I would like to thank all Shakha Math Swamijis of Sri Adichunchanagiri Maha Samshthana Math, The C E O, the Management and all the staff members for their perpetual efforts, constant cooperation and encouragement not only for the education but also overall progress of our college

Dr. SHREYES KRISHNAN
Principal

"Jai Sri Gurudev"

BGS INTERNATIONAL FOUNDATION FOR HEALTH SCIENCES, MYSORE

BGS International Foundation for Health Sciences was established in 2002 under Sri Adichunchangiri Shikshana Trust located in Adichunchanagiri Road, Kuvempunagar, Mysore. We have our own vivid history of more than 2 decades in the field of health care education. The institution has earned a reputation for excellence in nursing and paramedical education, offering comprehensive programs such as Diploma in Paramedical Courses under Paramedical Board Karnataka, GNM under KSDNEB, B.Sc. and M.Sc. Nursing (5 specialities) under RGUHS, Bangalore.

We are in a mission to promote sustained growth and and intrusiveness by harnessing young talents who are proactive enough to meet the demands and challenges of the volatile global environment. Emphasis is placed on the holistic development of the students coupled with value-based education through sound ethics. We look education not merely in terms of quantity of knowledge but in terms of quality of knowledge that helps form the character of students total formation as individuals. In a world of unequal and unjust society BGS forms students as catalysts of social change in order to march with the marginalized to the summit of empowering the powerless, we also pullers progressive & innovative outlook with traditional tools.

The following are the highlights of our Institution:

* Long standing Institution: History of more than 2 decades old institution enrolling 25th Batch of GNM (General Nursing and Midwifery), 21st batch of B.Sc. Nursing, 17 batch of M.Sc. Nursing and 21st batch of Diploma in Paramedical courses.
* High Academic Standards: Our students were consistently securing University ranks, high distinctions, high pass percentage, in university examinations, reflecting the quality of education provided.

* Experienced Faculty: The college boasts a team of experienced and qualified faculty members with expertise in various nursing specializations.
* Modern Infrastructure: Students have access to well-equipped laboratories, libraries, and simulation centers, providing a conducive learning environment.
* Clinical Training: Strong emphasis is placed on clinical training in India's one of the most renowned reputed Apollo hospitals as well in various other Government and private hospitals considering their speciality needs that offers students practical experience and hands-on learning.
* Industry Collaborations: The college maintains strong industry collaborations, providing students with opportunities for internships, placements, and career development.
* Recognizing the fellow members: We have been honouring the expertises in the Nursing field on International Nurses Day every year and till now 36 members has been honoured. Best Student Nurse Competition was conducted for the students and the best student nurse was awarded to the students.
* Research and Innovation: Active involvement in research, with numerous projects published in reputed journals. The focus on research and innovation is evident from the various research projects undertaken by both students and faculty.
* Conferences and Workshops: Hosting national and international conferences and workshops, serving as a platform for knowledge exchange. These events facilitate the presentation of research findings, sharing of innovations, and engagement with healthcare experts.
* Community Engagement: Celebration of significant health-related events and creating an awareness about various topics such as No Tobacco Day, World Cancer Day, World Diabetes Day, National Anti-Drug Day, World Hypertension Day, World Health Day etc. These events include activities, seminars, and community outreach programs, raising awareness about important health issues and promoting community involvement.

Dr. N.T.Aruna Devi
Principal
BGS IFHS, Mysore

"Jai Sri Gurudev"

Sri Adichunchanagiri Shikshana Trust ®

SJ BGS POLYTECHNIC

B G NAGARA

About the College:

With the divine blessings of His Holiness Paramapoojya Jagadguru, Padmabhushana Sri SriSri Dr. Balagangadharanatha Mahaswamiji, SJ BGS Polytechnic College was started in the year 2009 under Adichunchanagiri Shikshana Trust ® to provide quality technical education for the people in rural area.

SJ BGS Polytechnic is committed to provide value based technical education by inculcating ethical and moral values to meet the needs of industry, academia, and society. Our Polytechnic College serves as where academic excellence meets hands-on learning. At our institution, we are committed to providing a robust educational experience that equips students with the technical skills and practical knowledge essential for success in today's dynamic job market. Our polytechnic college offers 5 courses i.e. 1. Electrical & Electronics Engineering, 2. Electronics & Communication Engineering, 3. Computer Science Engineering, 4. Mechanical Engineering & 5. Civil Engineering.

SJ BGS Polytechnic is accredited by All India Council for Technical Education, New Delhi, affiliated to Karnataka Board of Technical Education and recognized by Government of Karnataka for excellence. Our focus is on fostering a conducive learning environment, critical thinking, and problem-solving, ensuring that every student is ready to meet the challenges of the real world. Providing expert technical training to fulfill the demands of academia and industry, our students are well-prepared for a wide range of careers in fields such as engineering and technology.

The 9.21 acre campus is very unique. Adichunchanagiri University Campus is located in BG Nagar, Nagamangala Taluk, Mandya District, Karnataka with 67.3 acres of green expanse. Oxygen-rich fresh air and lush greenery are major attractions of SJ BGS Polytechnic College campus. The college is just 105 kilometers from the state capital Bangalore and is situated on Bangalore-Mangalore National Highway No-75. This integrated campus is known for its abundant vegetation.

We pride ourselves on strong industry partnerships, which offer students valuable opportunities for internships, placements, and exposure to cutting-edge technologies. By creating an environment where learning goes beyond the classroom, we aim to cultivate not only skilled professionals but also responsible, forward-thinking individuals who are ready to contribute to societal development by imparting education with a moral - cultural base and spiritual touch.

Polytechnic diplomas focus on application-based teaching and training, as there is more scope in the job market. Most companies prefer candidates with a background in engineering to have the required skills and training. A polytechnic diploma is a good educational choice as it is a widely recognised qualification and can pave the way for higher studies as well as a career in engineering, depending on one's preference. Diploma qualification offers immense practical exposure to candidates, enhancing their skills, which helps them gain desirable jobs in the industry.

"Jai Sri Gurudev"

BGS INTERNATIONAL FOUNDATION FOR HEALTH SCIENCES, MYSORE

With the divine blessings of Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji, Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji and Sri Sri Mangalanatha swamiji, Under the banner of Sri Adichunchangiri shikshana Trust ®

Our College, BGS college of Commerce, nurtured and nourished by the collective will of swamjis and the people of Malur Taluk has its origin in 2015 at the heart of Malur Town near to railway station, Malur. The college started with an intial enrolment of 44 students, there on increasing the enrolment to 350+ students. Our work deliver on the promise and potential of our mission and advances the efforts of BCC system as a whole to upskill learners in an equitable manner, recognising their unique experiences and designing around their specific needs and goals.

We are celebrating a decade of our journey with enthusiasm. Its been a journey rooted in tradition that has brought the college to the present moment. The college is developed by the toil of numerous, dedicated administrators, teachers, staffs and above all loyal and zealous students. We offer single discipline UG programme (B.COM) with its proven academic discipline, quality system of education and best qualitative academic results. We have achieved 100% of result for 3 consecutive years and 95% and above on a average for all academic years with majority outstanding and distinction marks and centums in majority subjects.

BCC has chartered an impressive growth, developing thousands of young men and women for professional lives and service to humanity. We are pioneer in starting certification programme C2C (campus to corporate) which aims to provide additional skills to suit the job market with practical experience. Our students have been excelled in academics in academics, sports, literacy, art and cultural festivals which shows the quality of holistic education that we impart, Through our placement cell, a significant number of out graduates are placed in reputed public and private sector organizations with an average package 3 to 5 lacks. It is also proud that 80% of our students opt for higher education across Indian universities and foreign universities and 10% go for placement. We are proud of our passionate, committed and highly qualified faculty with innovative and student centric approach to transform students into critical thinkers and life long learners through various activities like seminars, webinars, expert talks, field visits, industrial visits etc...

We acknowledge our gratitude for all the supporters who made us as we are today. We realize and affirm once again that each of them are precious and we resolve to continue to give our best for excellence.

" come to learn, go to serve is the slogan of each one of our institution"

"Jai Sri Gurudev"

BGS INSTITUTE OF TECHNOLOGY (BGSIT),

BG Nagara

"Empowering Minds, Engineering Futures"

Established in 2005 under the aegis of the Sri Adichunchanagiri Shikshana Trust ® BGS Institute of Technology (BGSIT) is a premier institution dedicated to providing quality technical education. Affiliated with Adichunchanagiri University and approved by the All India Council for Technical Education (AICTE), BGSIT is recognized by the Government of Karnataka. The institute is committed to creating tomorrow's engineers by providing quality education and inculcating ethical values.

Academic Programs
BGSIT offers a diverse range of programs:

Undergraduate Programs (B.E.):
Civil Engineering
Mechanical Engineering
Computer Science & Engineering
Information Science & Engineering
Artificial Intelligence & Machine Learning
Electronics & Communication Engineering

Postgraduate Programs (M.Tech):
Computer Science & Engineering
VLSI Design and Embedded Systems
Structural Engineering
Infrastructure Management
Other Programs:
Master of Business Administration (MBA)

Ph.D. Programs in Civil Engineering, Mechanical Engineering, Computer Science & Engineering, and Electronics & Communication Engineering

Spanning a lush 21-acre campus, BGSIT offers state-of-the-art facilities that foster an optimal learning environment. The campus features well-ventilated, digitally enabled classrooms and fully equipped laboratories. It houses advanced computing facilities, a central

library with a vast resource collection, and essential amenities such as a canteen, bank with ATM, and transportation services. Sports facilities include playgrounds, a multi-gymnasium, and courts for various games.

BGSIT keeps pace with technological advancements through cutting-edge laboratories such as the Drone Lab, Internet of Things (IoT) Lab, SPACE Lab, and the AICTE Sponsored IDEA Lab. The dedicated Training and Placement Department enhances students' employability by providing training in general aptitude, logical reasoning, group discussions, and personal interviews. Industry connections enable campus recruitment by top companies such as TCS, Wipro, Infosys, L&T, and TVS Motors. BGSIT is accredited by the National Board of Accreditation (NBA) and has established Centers of Excellence in collaboration with BOSCH, TOYOTA, and BOT, underscoring its commitment to academic and professional excellence.

The institution places emphasis on the overall growth of students through initiatives like the SEED (Student Empowerment and Excellence Development) program, mentoring sessions, and encouragement of research and publication in indexed journals. BGSIT is committed to environmental sustainability with features like solar panels, rainwater harvesting systems, and regular green audits that promote eco-friendly practices. Strategically located on the Bengaluru-Hassan-Mangalore National Highway (NH-75), BGSIT provides a serene and accessible environment conducive to learning.

Join BGSIT to embark on a journey of academic excellence, innovation, and holistic development.

"Jai Sri Gurudev"

Sri AdichunchanagiriShikshana Trust ®

GNANA VIKAS POLYTECHNIC

Chitradurga

Gnana Vikas polytechnic in Chitradurga is a private polytechnic institution running under Sri Adichunchanagiri shikshana Trust ® impacting technical education for students specially coming from rural areas to ignite their dreams. The vision of our institution is to provide quality education, skills by effective teaching methods to empower students with ethical values to develop a competent and employable diploma engineer as responsible citizen of India.

The Institution is running beyond expectation by the blessing of Byravikya Padama Bushana Dr. Balagangadharanatha Mahaswamiji and Dr.Niramalanandanatha Mahaswamiji, President, Sri Adichunchanagiri Shikshana Trust.(R)

- Gnana Vikas polytechnic Chitradurga was established in 1986 with an intake of 100 students with 3 branches Mechanical Engineering, Automobile & Civil Engineering and now the intake increased to 300 with 5 branches Mechanical Engineering, Civil Engineering, Electronics & Communication Engineering, Computer Science Engineering and Electrical & Electronics Engineering with an average of 650 students.
- The campus is spread over 5.5 acres of land with unique green environment with plenty of trees.
- The institute provides the hostel facility to the student which accommodates 150 boys with safe, spacious and well-furnished hostel facilities.
- It provides a well organised library facility to the students which has around more than 12000 books, technical papers, journals etc along with the Wi–fi facility.
- The campus consists of the playground for the students to build their physical ability for sports such as volleyball, throw ball etc.
- The institute provides a seminar hall to host the events for both students and staff members. The hall is well furnished and equipped with projector and an audio system.
- The institution provides the internship facility to the students, placement training and skill development programs.
- the institution provides some community outreach programs such as workshops by resource persons, training programs and social service activities.
- The institution has a record of 100% placement to the students of all branches with a good salary packages every year.
- The students of Gnana Vikas polytechnic participate in the Jnana Vignana Tantragnana Mela every year which gives an opportunity to exhibit their technical skills, ideas knowledge through their project presentations in the exhibition and our students have also won the awards in the JVTM-2017, 2018 & 2019 consecutively for their projects.

Participation in JnanaVignana Tantragnana Mela every year at Srikshetra is the joyful feeling for every student and faculty such as a daughter come to her parents' home.

ADICHUNCHANAGIRI UNIVERSITY

BGS INSTITUTE OF NURSING SCIENCES

Nestled in the lush greenery of Karnataka, India, Adichunchanagiri University (ACU) is a renowned multidisciplinary private university, established in 2018. It reflects the visionary ideals of Jagadguru Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji, the 71st Pontiff of Sri Adichunchanagiri Mahasamsthana Math. With roots dating back to 1973, ACU continues its legacy of providing accessible education to all, regardless of social or economic status. Under the guidance of its current Chancellor, Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, the 72nd Pontiff, ACU is committed to intellectual growth, skill development, and preserving India's rich cultural and spiritual heritage.

Established in 2023, BGS Institute of Nursing Sciences (BGSINS) is a constituent college of ACU, located in the tranquil environs of Sasyakashi, Karnataka. The institute is dedicated to excellence in nursing education, research, and practice, aligned with its vision of creating skilled and compassionate nurses who serve patients and communities with dedication.

Vision and Mission

Vision: To produce quality nurses who selflessly and skilfully contribute to patient care and community welfare in a collaborative environment.

Mission: To promote societal health and well-being through innovative interdisciplinary teaching, research, and service, fostering integrity, diversity, and inclusion.

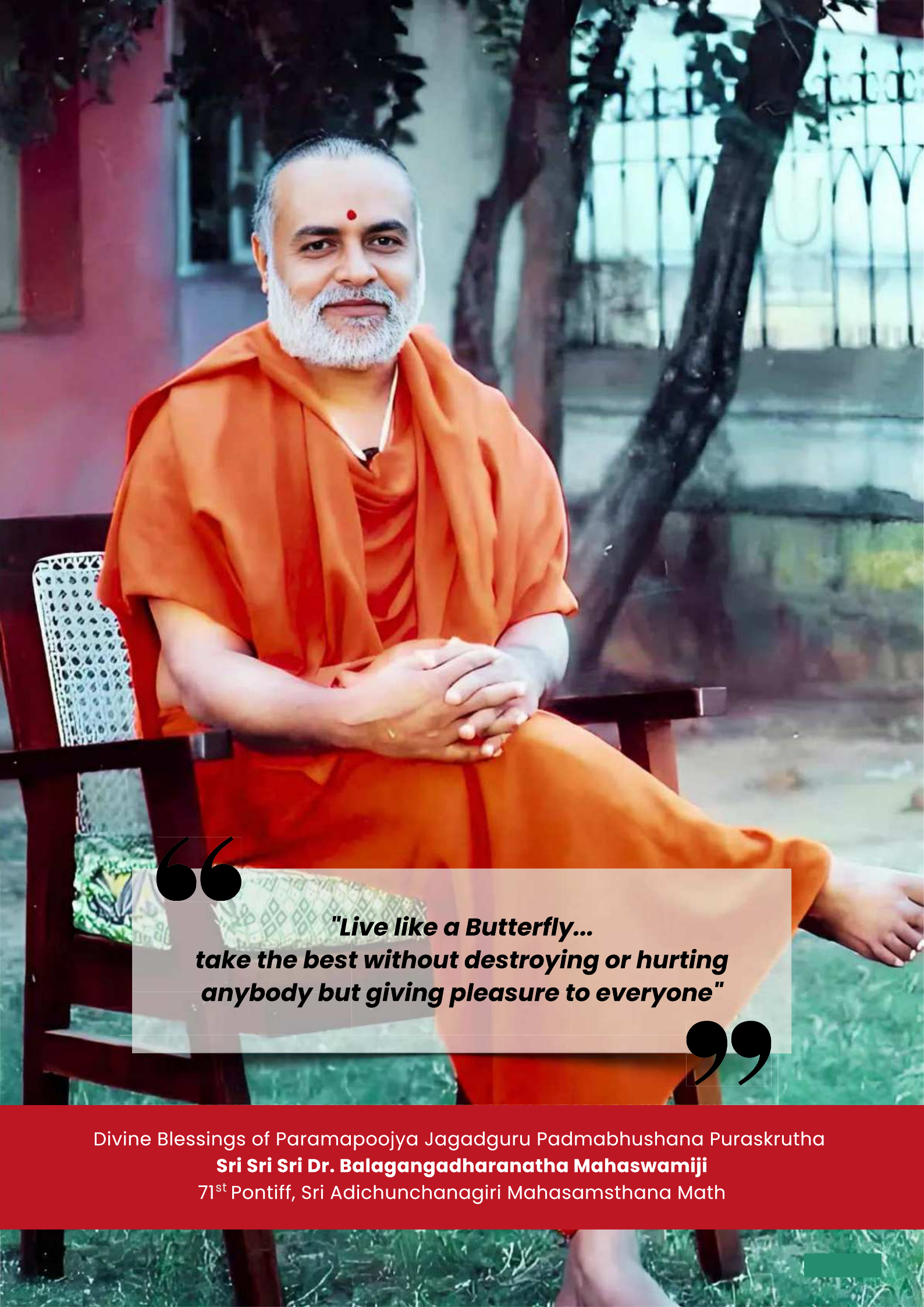
BGSINS offers undergraduate nursing programs with an intake capacity of 60 students. The curriculum emphasizes the integration of theoretical knowledge, evidence-based practices, advanced clinical competencies, and interdisciplinary collaboration to meet the dynamic needs of healthcare.

BGSINS boasts a team of experienced and dedicated faculty who mentor students and advance the nursing profession. The institute prioritizes innovation and encourages participation in research projects addressing healthcare challenges such as community health, high-risk neonates, and emerging medical technologies.

In line with its service-oriented philosophy, BGSINS actively engages in rural health camps, community health programs, and awareness campaigns. These initiatives not only benefit the local community but also instil a sense of responsibility and empathy in students.

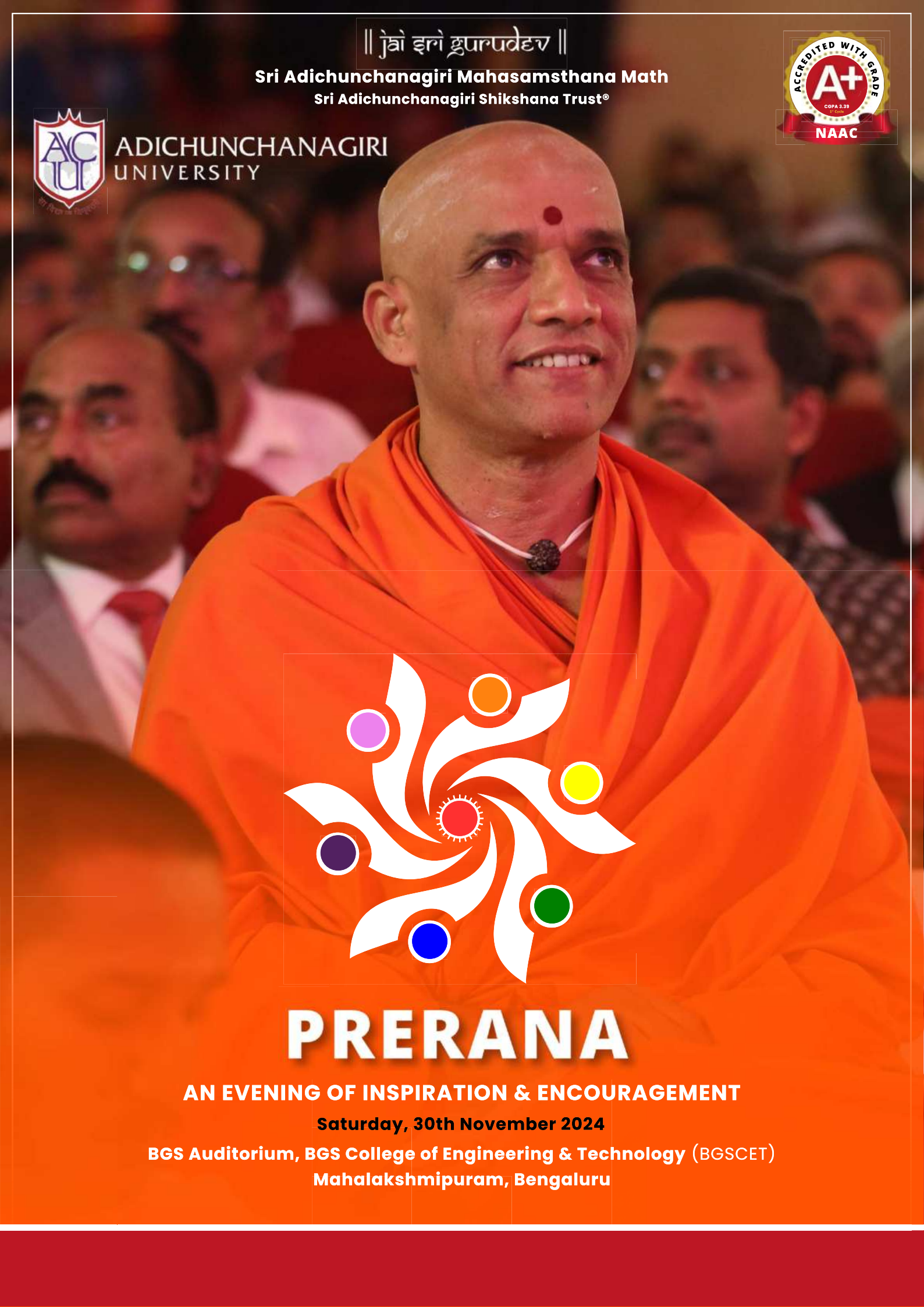
As a proud constituent college of Adichunchanagiri University, BGS Institute of Nursing Sciences continues to inspire and nurture the next generation of nursing professionals, equipping them to make meaningful contributions to healthcare locally, nationally, and globally.

Dr. Komala H K
Principal
BGS Institute of Nursing Sciences.
Sasyakashi



"Live like a Butterfly...
take the best without destroying or hurting anybody but giving pleasure to everyone"

Divine Blessings of Paramapoojya Jagadguru Padmabhushana Puraskrutha
Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji
71st Pontiff, Sri Adichunchanagiri Mahasamsthana Math



|| jai sri gurudev ||

Sri Adichunchanagiri Mahasamsthana Math

Sri Adichunchanagiri Shikshana Trust®

ADICHUNCHANAGIRI UNIVERSITY

ACCREDITED WITH GRADE A+ CGPA 3.39 4th Cycle NAAC

PRERANA

AN EVENING OF INSPIRATION & ENCOURAGEMENT

Saturday, 30th November 2024

BGS Auditorium, BGS College of Engineering & Technology (BGSCET)

Mahalakshmipuram, Bengaluru

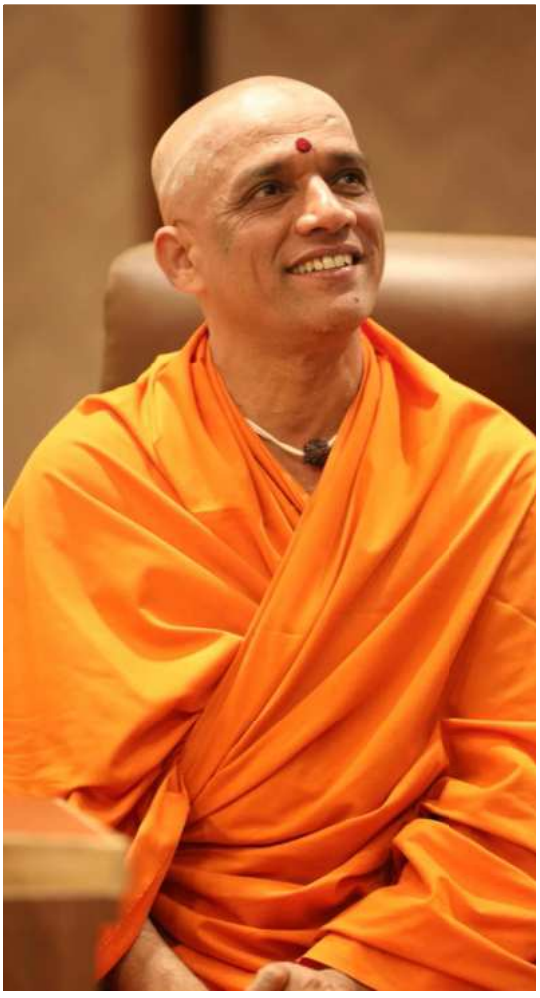
In the ever-evolving landscape of healthcare, Adichunchanagiri Hospital & Research Centre (AH&RC), established in 1990, stands as a beacon of hope, embodying the visionary ideals of His Holiness Padmabhushana Puraskrutha Sri Sri Sri Dr.Balagangadharanatha Mahaswamiji. Founded with a noble mission, the hospital has grown into a vital hub for medical care, serving underprivileged and rural communities with compassion and excellence. AH&RC, affiliated with the renowned Adichunchanagiri Institute of Medical Sciences (AIMS), exemplifies the founder's commitment to establishing a state-of-the-art facility addressing rural healthcare needs. Its success stems from a dedicated, skilled staff and advanced medical equipment, enabling seamless care across preventive, curative, and rehabilitative domains.

Specializing in fields like Neurosurgery, Urology, Cardiology, Oncology, Nephrology, and Plastic Surgery, AH&RC serves as a comprehensive healthcare hub. The advanced Central Laboratory ensures precise diagnostics, setting a high standard of excellence in healthcare. At the core of AH&RC lies its advanced Central Operation Theatre complex, housing 13 operating theaters and a 120-bed Intensive Care Unit (ICU) equipped with state-of-the-art monitoring systems. The hospital's unwavering commitment to emergency care is evident through its 24/7 Emergency Medicine department, staffed by highly skilled professionals dedicated to delivering immediate medical attention.

A hallmark of AH&RC is its dedication to providing essential medical services to the underprivileged. The well-equipped Blood Bank, managed by experienced personnel, ensures the timely availability and efficient delivery of blood donations. Additionally, the Forensic department, featuring modern cold storage facilities, plays a crucial role in the respectful handling and storage of cadavers requiring post-mortem examinations. AH&RC extends its care beyond conventional medical services by offering free medical aid, including essential medicines, to the underprivileged. Its impact transcends healthcare by addressing holistic well-being, exemplified through the provision of free meals for General Ward patients.

With 1,500 beds, a multi- and super-specialist approach, and advanced facilities such as CATH Lab, MRI, CT Scan, Digital X-Ray, Echo, Fundus Camera, and more, AH&RC stands as a beacon of healthcare excellence. From a cherished dream to a thriving institution, the hospital continues to transform lives, providing compassionate and quality care to those who need it most. Moreover, AH&RC extends its services beyond its premises with a 24/7 ambulance facility, ensuring swift and reliable access to healthcare for all neighboring areas. In its unwavering pursuit of humanitarian ideals, Adichunchanagiri Hospital & Research Centre stands as a beacon of hope, providing exceptional care and healing to the communities it serves, transcending boundaries with its commitment to compassion and excellence.

In a world driven by personal ambitions and narrow career goals, a transformative movement is taking shape. PRERANA, an initiative by Adichunchanagiri University, showcases the power of collective service and holistic growth. Far more than just a program, PRERANA inspires professionals to go beyond personal achievements and use their careers to create positive societal change. In a time of increasing individualism, it promotes a refreshing focus on unity, shared responsibility, and collective growth.



The Evening of Inspiration, held on November 30, 2024, at the BGS Auditorium, BGS College of Engineering and Technology in Bengaluru, was a blend of spiritual and professional enlightenment. The event was blessed by the legacy of Paramapoojya Jagadguru Padmabhushana Puraskrutha Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji and the divine presence of the 72nd Pontiff, His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandhanatha Mahaswamiji.

The event opened with a heartfelt tribute to Guru Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji, creating an atmosphere of reverence and inspiration. Practical measures were also emphasized, with a detailed briefing on safety protocols to ensure a secure environment for everyone.

The highlight of the program was the launch of PRERANA, marked by an impressive welcome by Dr. Prerana Robo Human. The ambiance was further enriched by the soul-stirring melodies of Naadgeethe, whose music filled the space with hope, energy, and a sense of purpose, touching every heart in the audience.

The auditorium resonated with spiritual energy as the atmosphere was sanctified by the melodious Vedagosha, followed by a captivating invocation dance. Students from BGS College of Engineering and Technology performed with grace and devotion, beautifully blending artistic expression with spiritual reverence.

Dr. M. A. Shekar, Vice-Chancellor of Adichunchanagiri University, extended a warm welcome to the dignitaries, presenting a vision that went beyond traditional academic boundaries. Dr. C. K. Subbaraya honored His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandhanatha Mahaswamiji with a garland in a profound gesture of reverence, symbolizing the connection between spiritual wisdom and societal progress.

A sacred moment unfolded as His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandhanatha Mahaswamiji led the lamp-lighting ceremony, joined by Poojya Sri Sri Sowmyanatha Swamiji, Secretary of the Bengaluru (Vijaynagara) Shakha Math, Sri Adichunchanagiri Mahasamsthana Math, and other dignitaries. This symbolic act sought the Guru's and the Divine's blessings for the noble endeavors ahead.

In a remarkable celebration of holistic community engagement, PRERANA introduced a groundbreaking approach to social service, redefining traditional concepts. The event, graced by the esteemed presence of Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, unveiled a comprehensive framework for societal transformation through nine interconnected domains of service. These Nine Limbs of Service—ANNA (Food), AKSHARA (Education), AROGYA (Health), ADHYATHMIKA (Spirituality), ASHRAYA (Shelter), ARANYA (Afforestation), AAKALU (Cattle Protection), ANUKAMPA (Helping Hands), and ANUBANDHA (Community Service)—present a holistic plan for creating meaningful and lasting social impact.

The impact of this approach was beautifully illustrated through inspiring stories of transformation. Master Uday Kumar and Mr. Yogesh, students of Sri Kalabhairaveshwara Samskrutha Vedagama Mahavidyala at Tapovana, Sri Kshetra Adichunchanagiri, shared their journeys of personal growth. Similarly, Shri T. V. Manjunatha, an alumnus of the JSB Blind School in Ramanagara, and Shri Prashanth G., recipient of the State Level Best Teacher Award 2023 from BGS College of Education, highlighted the ethical, moral, and leadership lessons fostered through Adichunchanagiri's visionary approach.

Their experiences reinforced a simple yet profound truth: service is not just an act but a transformative journey that empowers individuals and communities alike.

In an inspiring presentation, Shreya Chethan shared proud memories of a landmark initiative that aims to transform medical education through advanced technology. Adichunchanagiri University's "DigiMed" platform marks a bold step forward, utilizing Artificial Intelligence to revolutionize the way medical professionals learn and train. The initiative gained national recognition during its launch on October 25th at the SAMVADA Event, which brought together an esteemed group of national leaders and luminaries. The Honorable Vice-President of India, Shri Jagdeep Dhankhar, officially inaugurated the platform, marking a major milestone in educational innovation. The event was further honored by the presence of distinguished dignitaries, including Smt. Dr. Sudesh Dhankhar, spouse of the Honorable Vice-President, former Prime Minister Shri H. D. Deve Gowda, and His Holiness Swami Paramatmananda Saraswati Ji of Arsha Vidya Mandir, Rajkot.

DigiMed stands out as a groundbreaking approach to medical education, leveraging Artificial Intelligence to deliver personalized, efficient, and dynamic learning solutions. The platform is designed to meet the evolving needs of medical professionals, offering innovative training methods that surpass traditional educational models. The AI-powered Pharma Labs reflect Adichunchanagiri University's commitment to advancing educational technology, showcasing how AI can serve as a powerful tool for professional training and development.

Special Request - Scenic Stay and Share Knowledge

The PRERANA event highlighted more than education and medical excellence; it revealed a unique ecosystem reflecting the institution's holistic commitment to learning, healthcare, and caring for the environment. Vijnyatham Guest House, located on the university's vast 67-acre campus, provides guests with a special opportunity to stay surrounded by nature's beauty. This remarkable campus hosts 4,585 trees, producing 99.75% of the area's annual oxygen—a true reflection of the institution's dedication to environmental sustainability.

The campus is a lively hub of biodiversity, home to 36 bird species that fill the air with a natural symphony of melodies. Four butterfly species grace the greenery, while six snake species play a vital role in maintaining the ecological balance. This diverse biodiversity is not just a natural marvel but also an open-air laboratory for students and researchers. During the PRERANA event, special invitees were encouraged to explore and connect with this unique environment.

The guest house offers more than a place to stay; it provides a chance to experience the blend of academic excellence, medical innovation, and environmental care. Students and guests could enjoy the campus's picturesque landscapes, the soothing bird songs, and interactive knowledge-sharing sessions that go beyond conventional academics. The ecosystem serves as a living classroom, showcasing how environmental conservation and human development can work hand in hand.

Elevating the Healing Arts: Launch of Metaphysical Sciences

In a pioneering move, Adichunchanagiri University has introduced a transformative certification program in metaphysical sciences. Led by His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, the program explores the deeper aspects of reality beyond physical perception. It examines the essence of existence, the eternal soul, and the idea of a supreme being.

Distinguished experts emphasized the importance of the program during the launch of the RAYS segment. Dr. Vivek Jawali, Chairman of Cardio Thoracic Vascular Surgery at Fortis Hospitals, Bangalore, and Dr. N. K. Venkataramana, Founder and Director of Neurosciences at Brains Super Specialty Hospital, highlighted the academic and philosophical value of this groundbreaking educational initiative.

The metaphysical sciences course is a bold academic initiative that connects traditional philosophical study with modern intellectual exploration. Through this structured program, Adichunchanagiri University offers scholars and spiritual seekers a chance to systematically explore the deeper aspects of human experience and cosmic understanding.

During the PRERANA event, university leaders proudly celebrated their prestigious NAAC A+ Accreditation. The official certificate of appreciation was presented by the Honorable Chancellor, His Holiness Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, marking a significant milestone in the institution's journey toward academic excellence and quality assurance.

This achievement highlights the university's dedication to maintaining high educational standards and its commitment to continuous improvement in academic and administrative processes.

The event also featured the launch of BGSTalks, a unique initiative aimed at educating a wider audience. This program seeks to expand the university's educational outreach and share knowledge beyond conventional academic settings.

RAYS offers a profound intellectual and spiritual dialogue that goes beyond a typical panel discussion. Led by His Holiness Dr. Nirmalanandanatha Mahaswamiji, alongside renowned experts Dr. Vivek Jawali, Chairman of Cardio Thoracic Vascular Surgery at Fortis Hospitals, Bangalore, and Dr. N. K. Venkataramana, Founder and Director of Neurosciences at Brains Super Specialty Hospital, the discussion explores key intersections of spirituality, education, technology, and societal change.

The dialogue stands out for its holistic approach to understanding human potential. Through carefully designed questions, it explores both philosophical and practical aspects of modern life. Topics include the essence of spiritual science and the role of educational institutions in fostering social awareness, showing how traditional wisdom can address contemporary challenges.

One of the most striking features of RAYS is its examination of technological progress through a spiritual perspective. Discussions on AI, robotics, and digital platforms go beyond technical details, offering a thoughtful analysis of how technology can align with human values.

By exploring how institutions can adapt to rapid technological change, the dialogue provides a forward-looking perspective that connects traditional wisdom with modern innovation.

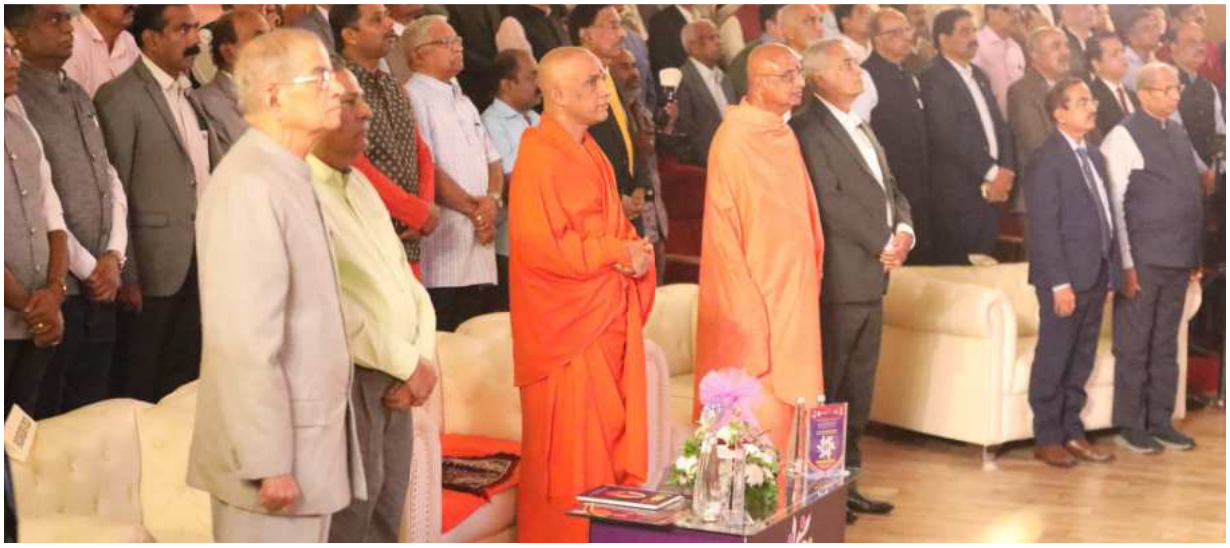
Personal stories play a vital role in RAYS, with thought-provoking questions encouraging reflection on individual journeys and contributions to society. From discussing a student's transformation into a spiritual leader to exploring the meaning of service and self-realization, the dialogue becomes more than an intellectual exchange—it's a transformative experience.

RAYS reflects PRERANA's core philosophy: meaningful progress arises from blending spiritual insight, educational excellence, and technological innovation. It delivers a powerful message that personal growth and societal advancement are deeply interconnected. By uniting spiritual leadership, medical expertise, technological innovation, and educational vision, RAYS provides a holistic approach to navigating modern challenges. It reminds us that true progress isn't about choosing between tradition and innovation but about finding meaningful connections that enrich our shared human experience.

For professionals feeling disconnected or searching for deeper purpose in their work, PRERANA presents an inspiring message. It emphasizes that every professional role, no matter how it is perceived, has the potential to contribute to a larger societal impact. Whether you are a surgeon healing patients, a teacher inspiring young minds, or a technologist creating innovative solutions, your work can serve as a powerful force for positive change.

The Evening of Inspiration was more than just an event; it was a movement—a call to professionals from all fields to rethink their roles, view their work as a meaningful act of service, and contribute to building a more compassionate, innovative, and connected world.

Dr. K. Subbaraya, Registrar of Adichunchanagiri University, closed the event with a heartfelt Vote of Thanks, expressing gratitude to all the dignitaries and participants. The program ended on a patriotic note with the singing of the National Anthem.



SANKALP

SANKALP is a free plastic surgery camp that is dedicated to transforming the lives of individuals affected by cleft lip, cleft palate, and post-burn contracture and marks the beginning of a journey that goes beyond medical procedures. It signifies a commitment to restoring not just physical appearance, but also the self-esteem and confidence of those who have faced these challenging conditions.

The name SANKALP, which translates to 'resolve' or 'determination' in English, embodies the unwavering determination of our medical professionals, volunteers, and supporters to make a meaningful impact on the lives of individuals who have borne with the burden of these conditions. This camp is a testament to the belief that every person, regardless of their background or circumstances, deserves the opportunity to lead a life of dignity and fulfillment.

SANKALP serves as a shining example of what can be achieved when individuals and communities come together with a shared vision of making a positive impact. This camp not only brings physical healing but also serves as a beacon of hope, reminding us all that through collective efforts and compassion, we can create a world where everyone has the chance to smile with confidence and lead a life free from the shadows of physical deformities.


SANKALP
Rotaplast International
Rotary
Bangalore North
Dist 3192

TRANSFORMING LIVES SUCCESSFUL CLEFT LIP, CLEFT PALATE, AND POST-BURN CONTRACTURE SURGERIES BRING RENEWED HOPE

In a remarkable collaborative effort between Rotaplast International USA and Adichunchanagiri Hospital, a life-altering series of surgeries took place from Monday, 27th November 2023, to Thursday, 07th December 2023. Over these ten days, a total of 96 surgeries were conducted, with a primary focus on addressing Cleft Lip, Cleft Palate, and Post-Burn Contracture cases. This joint initiative not only showcased the power of international collaboration in the medical field but also highlighted the commitment of medical professionals to bring positive change to the lives of those in need.

The surgeries were carried out by a dedicated team of medical experts comprising professionals from Rotaplast International USA and the esteemed staff of Adichunchanagiri Hospital. The combined expertise of these specialists created a synergy that not only met but exceeded the expectations of transformative healthcare.

Cleft Lip and Cleft Palate Surgeries: Restoring Smiles and Confidence

Out of the 96 surgeries, a significant portion—63 to be precise—were dedicated to addressing Cleft Lip and Cleft Palate conditions. These congenital deformities can significantly impact an individual's physical and emotional wellbeing.The surgeries performed during this initiative were not merely medical procedures; they were acts of compassion, aimed at restoring smiles and confidence to those who had long endured the challenges associated with these conditions.

The specialized team of surgeons, anesthetists, and support staff worked tirelessly to provide personalized care to each patient. The success of these surgeries goes beyond the physical transformation; it represents a restoration of self-esteem and an opportunity for a brighter future for those who underwent the procedures.

Post-Burn Contracture Surgeries: Offering Healing and Relief

The remaining 33 surgeries focused on addressing Post-Burn Contractures, a condition where scar tissue forms after a burn injury, leading to restricted movement and deformities. The surgical interventions aimed to alleviate the physical limitations caused by these contractures, enabling individuals to regain functionality and mobility.
The procedures involved advanced techniques and meticulous care, with the medical experts from Rotaplast International USA and Adichunchanagiri Hospital collaborating seamlessly to deliver successful outcomes. The impact of these surgeries extends far beyond the operating room, as they open new doors of opportunity for those who were previously constrained by the effects of burn contractures.

A Journey of Compassion and Transformation

While the statistics—96 surgeries in ten days—are impressive, the true significance lies in the individual stories of transformation. Each surgery represents a life touched, a smile restored, and a future redefined. The collaborative effort between Rotaplast International USA and Adichunchanagiri Hospital exemplifies the potential for positive change when medical expertise and compassionate care converge.

As the surgical team wraps up this impactful initiative, the echoes of renewed hope resonate within the walls of Adichunchanagiri Hospital. The success of these surgeries not only speaks to the skill of the medical professionals involved but also underscores the profound impact that can be achieved when healthcare becomes a global endeavor dedicated to the betterment of humanity. The 96 surgeries conducted over these ten days stand as a testament to the power of healing and the unwavering commitment of medical experts to make a lasting difference in the lives of those in need.

|| jai sri gurudev ||

Sri Adichunchanagiri Mahasamsthana Math

Sri Adichunchanagiri Shikshana Trust®

ADICHUNCHANAGIRI UNIVERSITY

BGS talX

Inspire to Aspire

Co-Powered By

BGS COLLEGE OF ENGERNEERING & TECHNOLOGY

BGSCET | MBA

by BGS School of Management

Monday, 20th January 2025

BGS Auditorium, BGS College of Engineering & Technology (BGSCET)

Mahalakshmipuram, Bengaluru

Igniting Aspirations: BGS TalX Shapes the Future of India's Young Minds

In the vibrant heart of Bengaluru, where innovation meets inspiration, BGS TalX has emerged as a beacon of hope for India's dynamic youth. On the transformative evening of January 20, 2025, the BGS College of Engineering and Technology became a melting pot of aspirations, embodying the powerful motto: " Inspire to Aspire". With 50% of India's population under the age of 25 and 65% under 35, the nation stands on the cusp of a demographic dividend—a vast reservoir of talent, creativity, and boundless potential. Recognizing this extraordinary opportunity, BGS TalX has created a platform where leadership converges with ambition, igniting a movement to empower the next generation.

The event was graced by the revered spiritual presence of Paramapoojya Jagadguru Padma Bhushan Awardee Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji and the 72nd Pontiff, His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandhanatha Mahaswamiji. Their profound blessings transformed the evening from a mere gathering into a sacred celebration of potential and purpose.

The program commenced with a heartfelt tribute to Guru Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji, setting a tone of reverence that reverberated throughout the auditorium. This moment of reflection paved the way for the official unveiling of BGS TalX. A captivating introductory video showcased the extraordinary journey of Smt. Ashwini Nachappa—an Olympian, Arjuna Awardee, and founder of Ashwini's Sports Foundation as well as co-founder of KALS. Her inspiring story embodied the essence of the evening: transforming personal challenges into a wellspring of collective inspiration.

Sports and Life: Lessons Beyond the Game

By Smt. Ashwini Nachappa, an Olympian, Arjuna Awardee, and founder of Ashwini's Sports Foundation and Co-founder KALS

The world of sports is much more than just competition and medals. It serves as a powerful metaphor for life, mirroring the challenges, triumphs, and essential skills required to navigate both our personal and professional journeys. My own athletic career stands as a testament to this deep connection between sports and personal growth.

My journey began unexpectedly at the age of 8 or 9, when running became more than just a physical activity—it became a source of freedom. What started as a simple passion, fueled by my coach's playful bribes of nutritious sweets for completing laps, eventually blossomed into an extraordinary athletic career spanning over two decades. Along the way, I learned invaluable life lessons that extended far beyond the confines of any traditional classroom.

From a local school champion to representing India in national competitions and aspiring to compete in the 1988 Olympics, my athletic journey was far from easy. I learned that success is never handed out freely—it demands perseverance, patience, and the resilience to push through monotony. My life has been a journey of continuous evolution, transitioning from athletics to banking, working with special needs children, exploring art, embracing motherhood, contributing to education, and ultimately establishing my own foundation.

The mantras I discovered through athletics continue to guide me to this day. The first and most crucial lesson is identifying what brings you joy. For me, it was running—a passion that was nurtured by a supportive team. It is essential for young individuals to understand that interests can evolve into passions, but passion alone is not enough. Action is the driving force that transforms dreams into reality.

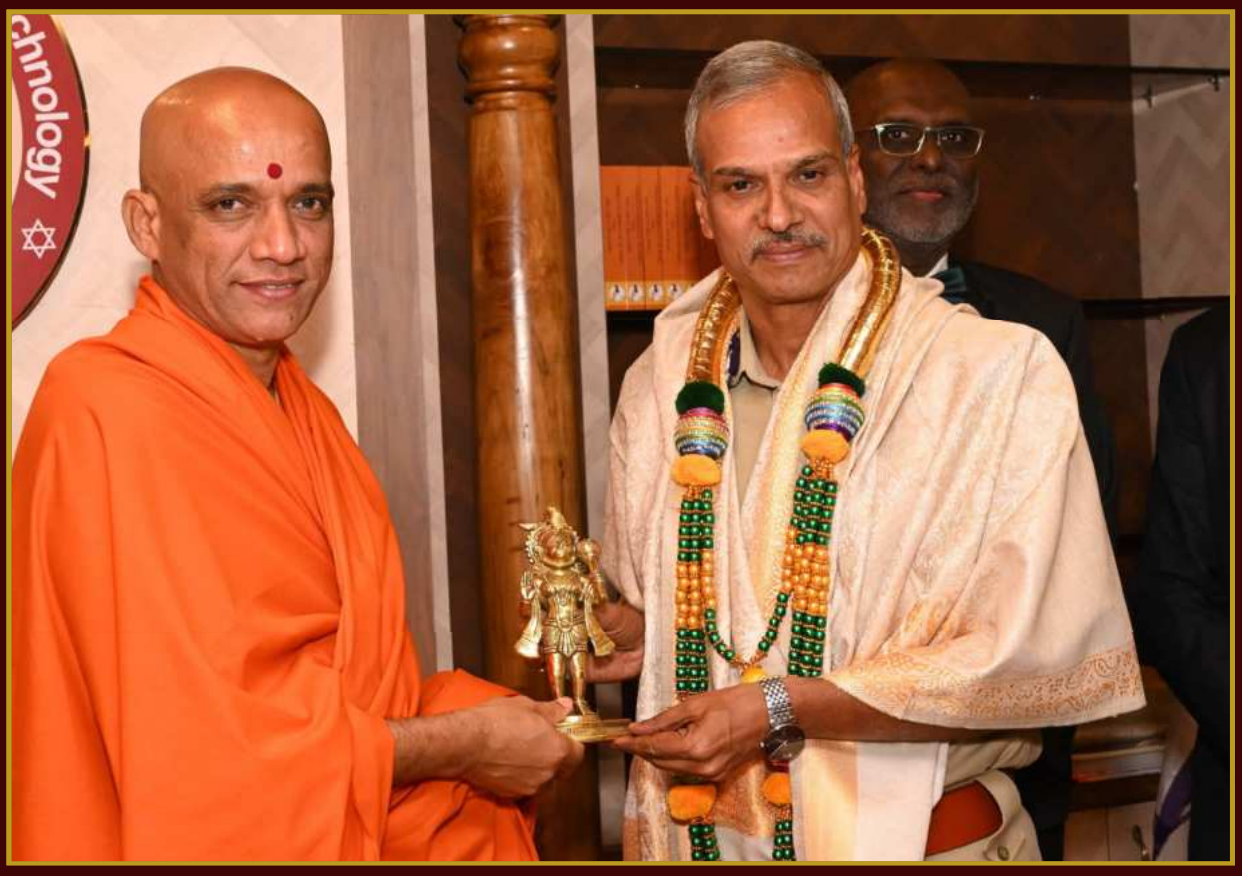
Shri Alok Kumar, IPS, Additional Director General of Police (ADGP) for Training in Karnataka, Bengaluru, delivered a compelling presentation titled "Becoming a Change Agent - Citizenship with Impact." The event commenced with an engaging introductory video that showcased his illustrious professional journey, setting the tone for his thought-provoking address. His insightful talk centered on themes of civic engagement, societal transformation, individual responsibility, and systemic change. Shri Alok Kumar emphasized the immense potential of citizens to drive meaningful progress in society, leaving the audience inspired to take action.

Becoming a Change Agent - Citizenship with Impact

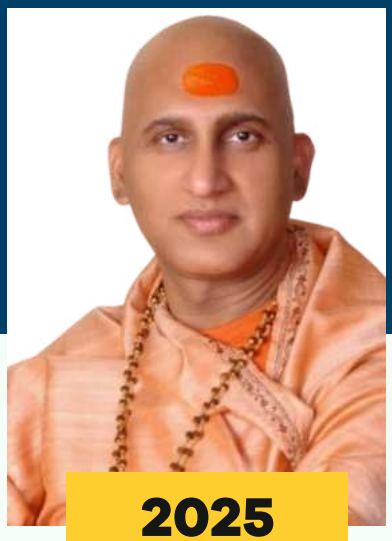
By Shri Alok Kumar IPS, Additional Director General of Police (ADGP) for Training in Karnataka, Bengaluru

Today, January 20th, holds great significance in the history of the United States. On this day, the 47th President of the United States is set to be sworn in, coinciding with the 64th anniversary of John Fitzgerald Kennedy's iconic inaugural address delivered on January 20, 1961. Kennedy's timeless words, "Ask not what your country can do for you, but what you can do for your country," continue to resonate profoundly, urging every citizen to contribute meaningfully to the betterment of society. In the same spirit, we must reflect on our own efforts and ask ourselves: What are we doing to make our country stronger and bring about positive change?

Change does not require extraordinary actions; it begins with sincerity and dedication in fulfilling one's responsibilities. Reflecting on my own experiences, I recall my tenure as a young assistant in the police force in the Belgaum district, a region once notorious for violent crimes. By earnestly committing to my duty to prevent crime and maintain law and order, I played a role in transforming the area into a relatively peaceful region over time. Similar efforts in other challenging areas, including Belgaum, Chitradurga, Gulbarga, Bangalore, and the infamous killing fields of Karnataka, reinforced the idea that even small, consistent actions can bring about significant societal change.



"Vijnatham"
Awardees



2025

Poojya Swami Awadheshananda Giri Maharaj

Acharya Mahamandaleshwara - Juna Akhada

Poojya Swami Avdheshanand Giri Maharaj is a revered Spiritual leader, Philosopher, and Social reformer who currently serves as the Acharya Mahamandaleshwar of Juna Akhara, the largest and most influential order of sannyasis in India. Born on November 24, 1962, in Khurja, Bulandshahr district, Uttar Pradesh, he left home at the age of 17 in search of Spiritual Enlightenment. His journey led him to the Himalayas, where he engaged in deep meditation and ascetic practices. In 1985, he became a disciple of Swami Satyamitranand Giri. He was initiated into the Dashnami Sannyas tradition and received the name Swami Avdheshanand Giri. In 1998, Poojya Swami Avdheshanand Giri Maharaj was appointed as the Acharya Mahamandaleshwar of Juna Akhara. Since then, he has guided the monastic order and initiated over 100,000 sannyasis, inspiring countless seekers through his teachings on Vedanta, Yoga, and Dharma.Apart from his Spiritual contributions, Poojya Swami Avdheshanand Giri Maharaj is deeply involved in social service and philanthropy. He is the President of Samanvaya Seva Trust, an organization dedicated to education, healthcare, and rural development. Additionally, he is a member of the Shri Amarnath Shrine Board, overseeing the management of the sacred Amarnath Yatra. Poojya Swami Avdheshanand Giri Maharaj has represented Sanatan Dharma on multiple global platforms, including the United Nations. The Juna Akhara is one of the oldest and most powerful Dashnam Sannyasi Akharas, believed to have been founded by Adi Shankaracharya around the 8th century CE. With over 400,000 members, the Juna Akhara is the largest and most influential Akhara in India. With a legacy spanning over a millennium, Juna Akhara and Poojya Swami Avdheshanand Giri Maharaj continue to shape India's spiritual landscape, preserving and spreading the eternal wisdom of Sanatan Dharma.In honor of his outstanding achievements and contributions to the spiritual and religious domain, Sri Adichunchanagiri Mahasamsthana Math is delighted to confer the 'Vijnatham 2025' award upon Poojya Swami Avdheshanand Giri Maharaj during the 'Vijnatham Utsav' at Sri Kshetra, Adichunchanagiri, on 20th February 2025.

Shri S. Somanath

2024

The successful launch of Chandrayaan-3, India's third lunar exploration mission, under the exceptional leadership of Shri S. Somanath, Chairman of the Indian Space Research Organisation (ISRO) and Secretary of the Department of Space, marks a momentous milestone in space exploration. This achievement not only establishes India as the first nation to successfully land on the moon's south pole but also as the fourth country worldwide to master the technology for a soft lunar landing. It highlights Shri S. Somanath's pivotal role in advancing India's space and technology frontiers.

Born in July 1963 in Alappuzha (Alleppey), Kerala, Sreedhara Panicker Somanath has distinguished himself as a prominent Indian aerospace engineer, driven by unwavering determination, devotion, and dedication. His early passion for Physics and Mathematics steered him toward a career in engineering. After his schooling at St. Augustine's Secondary School and pre-university education at Maharaja's School in Ernakulam, he completed his Bachelor's degree in Mechanical Engineering from Thangal Kunju Musaliar College of Engineering at Kerala University in 1985. He then acquired a Master's degree in Aeronautical Engineering from the Indian Institute of Science, Bangalore, with a specialization in dynamics and control.

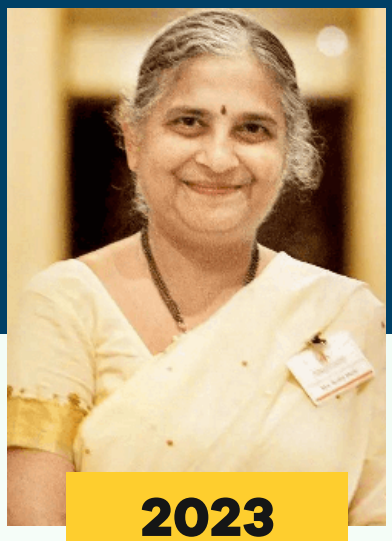
Shri S. Somanath's career began at the Vikram Sarabhai Space Centre in 1985, where he made significant contributions to the Polar Satellite Launch Vehicle (PSLV) project from its early stages. His career trajectory saw him ascend to roles such as Associate Director and Project Director of the Geosynchronous Satellite Launch Vehicle Mark III (GSLV Mk III) project in 2010. Before being appointed as the Director of the Liquid Propulsion Systems Centre (LPSC) and later the Vikram Sarabhai Space Centre, he served as Deputy Director of the Propulsion and Space Ordinance Entity until November 2014.

The leadership of Shri S. Somanath has been instrumental in numerous achievements, including the design of throttleable engines for the Chandrayaan-2 lander and the successful flight of the 18mN thrust electric propulsion system for GSAT-9. Under his guidance, the development of 75mN and 300mN thrust stationary plasma thrusters was also realized. Following his appointment as Director of VSSC in January 2018, Shri S. Somanath oversaw critical milestones like the Crew Escape System demonstration and the launch of the 50th PSLV and the GSLV Mk-III M1/Chandrayaan-2 spacecraft.

Appointed as the Chairman of ISRO by the Appointments Committee of the Cabinet on January 12, 2022, his tenure has been marked by significant launches, including Mars Orbiter Mission (Mangalyaan) and the historic Chandrayaan-3 mission. His scholarly contributions in structural dynamics and control are well recognised, with numerous publications to his name. Shri S. Somanath has also represented India at various international platforms, such as the UN-COPOUS in Vienna and the International Astronautical Federation (IAF) and Congress (IAC).

Shri S. Somanath's accolades include the Space Gold Medal from the Astronautical Society of India (ASI), the Performance Excellence Award-2014, the Team Excellence Award-2014 for GSLV Mk-III realization from ISRO, and he is a Fellow of the Indian National Academy of Engineering (INAE) and Corresponding Member of the International Academy of Astronautics (IAA). His autobiography, "Nilavu Kudicha Simhangal" ("Lions that drank the moonlight"), is anticipated to inspire many and an inspiring tale for generations to come.

In recognition of his exceptional achievements and contributions to space science and technology, Sri Adichunchanagiri Mahasamsthana Math is pleased to confer upon Shri S. Somanath the "Vijnatham 2024" Award during the "Jnana Vijnana Tantrajnana Mela" at Sri Kshetra, Adichunchanagiri, on 20th February 2024.



Dr. Sudha Murty

2023

Since time immemorial, women have always been a source of motivation and catalysts for social change. Luminaries like Mother Teresa, Sarojini Naidu, Kalpana Chawla are such women who were born to inspire. Dr Sudha Murty is a living example of such ideals. A writer, philanthropist and entrepreneur, Sudha Murty is greatly revered for being a prolific writer, facilitating the education of poor children and being one of the brains behind Infosys, one of India's leading IT company. Sudha Murty's philanthropic work has garnered global recognition. From becoming the first female Engineer in India to heading a company like Infosys, her seriousness towards making a change in society and her educational journey has played a significant role in making her a writer and Philanthropist.

Sudha Murty was born on 19th August 1950 to Smt. Vimala Kulkarni and Dr. R H Kulkarni in Shiggaon, a village in Karnataka. Her father was a surgeon and a professor at the local university, while her mother was a school teacher. A dedicated, sincere and committed student, she emerged as a topper in her Bachelor's and Master's degrees. Consequently, the then chief minister of Karnataka recognized her efforts by awarding her a gold medal for the same.

Dr. Sudha Murty is a pioneer in educational development and an advocate of women's rights. Her postcard to the Chairman of TELCO (known as Tata Motors today) telling about the gender bias in the recruitment process is proof of this. As a result of the blunt note, she was called to a special interview and immediately employed as the first female engineer in India. Consequently, she joined as a Development Engineer, and her job responsibilities included redefining the job policies of the organization Initially, her job location was Pune, but she also worked in Jamshedpur and Mumbai. While working in Pune, she married Sri N R Narayana Murthy. The recognition for her efforts allowed her to spread awareness about poverty alleviation, public hygiene, and education through the **Infosys Foundation.** She knew the importance of education to uplift society and worked towards implementing the same. Through the foundation, she built 2300 houses in flood-affected areas of the country. Additionally, she also contributed to building 7000 libraries and 16,000 toilets. As a part of the Infosys Foundation, Dr. Sudha Murty still visits rural areas for 10 days every month to implement relief initiatives. Besides, she is also an active member of the various public healthcare initiatives carried out by the Gates Foundation.

A woman who refused to stay on the sidelines because of the gender bias of the country, Dr Sudha Murty is an icon to the youth of today. Two traits sum up her personality and the reason for her being an inspiration: 1) Generosity and simplicity 2) The ability and willingness to give back to society.

Dr. Sudha Murthy is the recipient of many prestigious awards, prominently **Padmashree** and **Padmabhushana**.

Sri Adichunchanagiri Math feels proud and privileged to confer **"Vijnatham 2023"** Award on the outstanding achiever Dr. Sudha Murty in the Jnana Vijnana Tantrajnana Mela programme at Sri Kshetra, Adichunchanagiri on 20th Febrauary 2023.

Dr. Vasudev Kalkunte Atre

2020

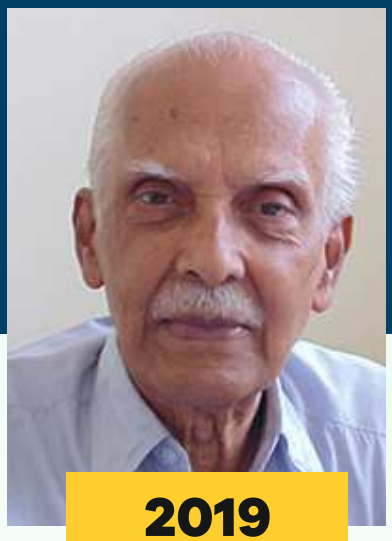
Dr. Vasudev Kalkunte Aatre was born in 1939 in Kolar. He completed his BE in Electronic Engineering from University Visvesvaraya College of Engineering (UVCE), Bangalore. A master's degree from the Indian Institute of Science (IISc), Bangalore, in 1963. He was awarded a Ph.D in Electrical Engineering from the University of Waterloo Canada in 1967. Thereafter, he worked as a professor of Electrical Engineering at the Technical University of Nova Scotia, Halifax, Canada till 1980.

In 1980, Aatre joined DRDO at the Naval Physical & Oceanographic Laboratory (NPOL), Cochin, and became its Director in 1984. He was later appointed as Chief Controller (R&D) of DRDO. In February 2000, he replaced Abdul Kalam as the director general of DRDO and SA to RM, serving as scientific advisor to the defence minister.

Dr Vasudev K Aatre steered the Electronic Warfare (EW) programme of India which led to successful development of Defence electronics and systems, underwater systems and sonars, EW systems, radars, sensors and actuators. His other major contributions include design and development of Micro-Electro-Mechanical Systems (MEMS) and Micro and Mamp devices. Dr Aatre set up an Aerial Image Exploitation Laboratory (AIEL) in 2000 to extract and exploit imagery intelligence for aerial surveillance and other reconnaissance platforms, integration of multi-sensor, multi-resolution imagery to enhance the understanding and interpretation of scene contents and development of cutting-edge technologies in the area of image exploitation for precision video registration site monitoring, active tracking, and change detection. Under his leadership, DRDO also made valuable contributions to the conceptual design of hyper plane, a single-stage-to-orbit launch vehicle.

Aatre was awarded the Padma Bhushan award in 2000 by the President K. R. Narayanan. He was bestowed with Padma Vibhushan award, India's second highest civilian award in 2016.

Sri Adichunchanagiri Math feels proud and privileged to confer "Vijnatham 2020" Award on the outstanding achiever Dr. Vasudev Kalkunte Aatre in the Jnana Vijnana Tantrajnana Mela programme at Sri Kshetra, Adichunchanagiri on 20th Febrauary 2020.



Prof. Sharat Chandra

2019

Prof. Sharath Chandra was born in 1938, Bangalore. He completed his B.sc in 1957, Bangalore and M.Sc in 1958 in University of Mysore.He obtained his PhD in Genetics from the University of California at Berkeley.

Prof. Sharath Chandra is the Former Director, Centre for Human Genetics, Emeritus Professor, Indian Institute of Science and Honorary Professor at the Jawaharlal Nehru Centre for Advanced Scientific Research. Then he joined the Indian Institute of Science in 1975 as a professor. Prof. Sharath Chandra was also the Director of the Centre for Cellular and Molecular Biology, Hyderabad during 1990-92. He has multiple publications to his credit and has mentored many students and post-doctoral scholars. Prof. Sharath Chandra has served in several high-ranking committees. In addition, he has been the editor of the Journal of Genetics for ten years. Prof. Sharath Chandra has been the recipient of many honours and awards deserving for his works.

Prof. Sharath Chandra was awarded C.V. Raman award in 1979-1980. He was awarded Sir M Visweswaraya award in 2001 and life time achievement award in 2013.

Prof. Sharath Chandra has been an active member of several national and international scientific organizations, serving on numerous advisory boards and editorial boards of prestigious journals. He has also mentored several students and postdoctoral fellows, many of whom have gone on to make significant contributions to the field. Overall, Prof. Sharat Chandra's work has had a profound impact on the field of human genetics and has helped shape our understanding of the genetic basis of complex diseases.

Prof. Sharath Chandra is a Fellow of Indian Academy of Sciences, Bangalore, National Academy of Sciences, Allahabad and Fellow, TWAS. Awards and Honours include: Jawaharlal Nehru Birth Centenary Lectureship, INSA (1990); SICO-sponsored award in Biotechnology, National Academy of Sciences, Allahabad (1993) and Prof. Rustum Choksi Award for Excellence in Research in Science, IISc (1999).

Sri Adichunchanagiri Math feels proud and privileged to confer "Vijnatham 2019" Award on the outstanding achiever Dr. H Sharath Chandra in the Jnana Vijnana Tantrajnana Mela programme at Sri Kshetra, Adichunchanagiri on 20th Febrauary 2019.

Sri M

2018

Sri M was born on 6th November 1949 into a Muslim family at Thiruvananthapuram, Kerala. Sri M started his spiritual journey at the age of 19 towards Himalayas in search of a True Guru. The success story of Sri M's transformation into a Spiritual guide, social reformer and Educationalist is a miracle.

Inspired by his Spiritual Guru, Sri Maheshwara Babaji, Sri M embraced Natha Tradition. Visiting many holy places across the Indian subcontinent Sri M familiarized him with diverse Spiritual traditions and met saints from various religions.

Sri M's 15 months long padayatra spreading the message of peace, harmony, and tolerance from Kashmir to Kanyakumari spanning 7500kms across 11 States of India is famous as "Walk of Hope". Sri M is a lover of music and painting. His book "A Himalayan Master- Yogi's Autobiography" has been the best seller.

The educational and spiritual institutions established by Sri M are The Satsang Vidyalaya Satsang Rural School, The peepal, Satsang Swasthya Kendra, Manav Ekta Mission and Sarva Dharma Kendra, etc.

Sri M is also actively involved in social and humanitarian causes, and has led several initiatives to promote education, healthcare, and environmental sustainability. He has been recognized for his contributions to society, and has received several awards and honors, including the Padma Shri, one of India's highest civilian awards.

Overall, Sri M is a revered spiritual teacher and social reformer who has dedicated his life to promoting peace, harmony, and spiritual growth. His teachings and work have inspired countless individuals around the world to live a life of compassion, service, and inner transformation.

Presently, Sri M is living with his wife Smt. Sunanda Ali, son Roshan and daughter Ayisha at Madanpalle in Andra Pradesh leading a very simple life, teaching and guiding The Satsang Foundation and Manav Ekta Mission.

Sri Adichunchanagiri Math feels proud and privileged to confer "Vijnatham 2018" Award on the outstanding achiever Sri M in the Jnana Vijnana Tantrajnana Mela programme at Sri Kshetra, Adichunchanagiri on 20th Febrauary 2018.

Dr. UR Rao, FRS

2017

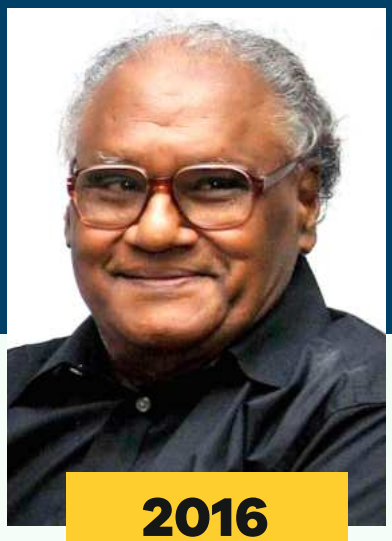
Padma Vibhushana awardee Dr. U R Rao is one of India's greatest space scientists and the former chairman of the Indian Space Research Organisation. He is known as "The Satellite Man of India". He pioneered India's first satellite launch Aryabhata in 1975. Over 18 satellites including Bhaskara, APPLE, Rohini, INSAT-1 and INSAT-2 series of multipurpose satellites and the IRS-1A and IRS-1B remote sensing satellites were designed, fabricated and launched for providing communication, remote sensing, and meteorological services by him.

U. R. Rao was born into a Madhwa Brahmin Hindu family at Adamaru in the state of Karnataka. He completed his B.Sc. in Government Arts and Science College, Anantpur, M.Sc. from Banaras Hindu University and Ph.D. at Physical Research Laboratory, Ahmedabad. Working as a post-doctoral associate at MIT and Assistant Professor at University of Texas at Dallas, he carried out investigations as a prime experimenter on a number of Pioneer and Explorer spacecraft. Rao returned to India in 1966 as a professor at the Physical Research Laboratory, Ahmedabad.

Rao undertook the responsibility of the establishing the satellite technology in India in 1972. After taking charge as Chairman, Space Commission and Secretary, Department of Space in 1985, Rao accelerated the development of Rocket technology resulting in the successful launch of ASLV rocket in 1992. He was responsible for successful launch of INSAT satellites during his stint at ISRO. The launch of INSAT satellites gave a thrust to communications in India, during the 1980s and 1990s. The successful launch of INSAT provided telecommunication links to remote corners of India. During these decades fixed telephone expanded throughout the country due to availability of satellite links at different places on the ground. This development played a key role in future for India to develop as an Information Technology hub.

He received the Padma Bhushan in 1976 and Padhmavibhushana in 2017. He was the first Indian Space Scientist to be allowed into the Prestigious "Satellite Hall of Fame" at Washington DC, USA in recent past on March 19, 2013.

Sri Adichunchanagiri Math feels proud and privileged to confer "Vijnatham 2017" Award on the outstanding achiever Dr. U N Rao in the Jnana Vijnana Tantrajnana Mela programme at Sri Kshetra, Adichunchanagiri on 20th Febrauary 2017.



Dr. CNR Rao, FRS

2016

Prof. CNR Rao (Chintamani Nagesa Ramachandra Rao) was born in 1934 at Bengaluru. Prof. Rao completed his B.Sc. from University of Mysore at the age seventeen and M.Sc. from Banaras Hindu University at the age nineteen. He earned a Ph.D from Purdue University at the age of twenty-four. He was the youngest lecturer when he joined the Indian Institute of Science in 1959. An Indian chemist who has worked mainly in solid-state and structural chemistry. He has honorary doctorates from 87 universities around the world.

In 1963 he accepted a permanent position in the Department of Chemistry at the Indian Institute of Technology Kanpur. He was elected Fellow of the Indian Academy of Sciences in 1964. He returned to IISc in 1976 to establish a solid state and structural chemistry unit and became director of the IISc from 1984 to 1994. He is not only an achiever in the field of science but also the founder and administrator of many prestigious institutions.

Prof. Rao has been working as the National Research Professor holding the positions Linus Pauling Research Professor and Honorary President of Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru, which he founded in 1989. He had served as chair of the Scientific Advisory Council to the Indian Prime Minister for two terms,

Prof. Rao received most important scientific awards and honours including the Marlow Medal, Shanti Swarup Bhatnagar Prize for Science and Technology, He received the award on 4 February 2014 from President Pranab Mukherjee at the Rashtrapati Bhavan.

He has the credit of having worked as the chairman of V G S T (Vision Group of Science and Technology) and also mentor to the educational and research institute of Karnataka. The country can never forget his contribution to the Scientific Advisory Council to the Indian Prime Minister for two terms. He was honoured with the "KARNATAKA RATNA" in 2001 by the Government of Karnataka.

Sri Adichunchanagiri Math feels proud and privileged to confer "Vijnatham 2016" award on the outstanding achiever Prof. CNR Rao in the Jnana Vijnana Tantrajnana Mela programme at Sri Kshetra, Adichunchanagiri on 20th February 2016.


GURUDEV

Sri Adichunchanagiri Mahasamsthana Math Branches
Higher Education Institutions of
Sri Adichunchanagiri Shikshana Trust (R.)

Sri Adichunchanagiri Mahasamsthana Math Branches
(Higher Education Institutions)

Poojya Sri Sri Purushothamanandanatha Swamiji
General Secretary
Sri Adichunchanagiri Shikshana Trust (R.)

Poojya Sri Sri Prasannanatha Swamiji
General Secretary
Sri Adichunchanagiri Mahasamsthana Math

Poojya Sri Sri Prakashanatha Swamiji
Sri Adichunchanagiri Shakhamath
Kengeri, Bengaluru

Poojya Sri Sri Sowmyanatha Swamiji
Sri Adichunchanagiri Shakhamath
Vijayanagar, Bengaluru

Poojya Sri Sri Someswaranatha Swamiji
Sri Adichunchanagiri Shakhamath
Mysuru

Poojya Sri Sri Shambhunatha Swamiji
Sri Adichunchanagiri Shakhamath
Hassan

Poojya Sri Sri Dharmapalanatha Swamiji
Sri Adichunchanagiri Shakhamath
Mangaluru

Poojya Sri Sri Gunanatha Swamiji
Sri Adichunchanagiri Shakhamath
Sringeri

Poojya Sri Sri Mangalanatha Swamiji
Sri Adichunchanagiri Shakhamath
Chickkaballapur

Sri Adichunchanagiri Shikshana Trust (R.)

HIGHER EDUCATION INSTITUTIONS

Engineering Colleges

Adichunchanagiri Institute of Technology
K.M.Road, Jyothinagar, Chikamagaluru

Sri Jagadguru Chandrashekaranatha Swamiji Institute of Technology
Chickballapur

Sri Jagadguru Balaganagadharanatha Swamiji Institute of Technology
Kengeri, Bengaluru

BGS College of Engineering and Technology
Mahalakshmipuram.

Architecture

SJB School of Architecture & Planning
Kengeri, Bangalore

BGS School of Architecture & Planning
Kumbalgodu, Bangalore

Medical & Ayurveda

BGS Global Institute of Medical Sciences
Kengeri, Bangalore

Sri Kalabyraveshwaraswamy Ayurvedic Medical College
Vijayanagara, Bangalore

Adichunchanagiri Ayurvedic Medical College
Nagaruru, Bangalore

Degree Colleges

Sri Adichunchanagiri Arts, Commerce & Science College
Nagamangala

Sri Adichunchanagiri First Grade College
Channarayapatna

Sri Adi chunchanagiri Women's College
Cumbum, Tamilnadu

Sri adichunchanagiri, College of Business Management
Vijajanagar, Bangalore

Sri Adichunchanagiri First Grade College
H.D Kote, Mysore Dist

BGS Institute of Management Studies
BGS Campus (SJCIT), Chickballapur

Sri Jagadguru Balaganagadharanatha Swamiji Business School
Kengeri, Bangalore

Adichunchanagiri Institute of Management
Chikmagalur

Sri Balagangadharanatha Swamiji School of Business Management
Srinivaspura

Sri Adichunchanagiri First Grade College
Bannur, Mysore Dist.

BGS First Grade College
Periyapattana, Mysore Dist

BGS First Grade College
Kuvempunagara, Mysore

BGS Science Academy & Research Center
Agalagurki, Chikkaballapur

BGS College of Commerce
Malur, Kolar Dist.

BGS First Grade College
Kavoor, Mangalore

BGS First Grade College
Jayapura, Chikkamagalur Dist

SBG First Grade College
Mayasandra T.B Turuvekere (Tq)

BGS Institute of Management Studies
Mahalakshmipuram, Bengaluru

BGS Evening College
Mahalakshmipuram, Bengaluru

Sanskrit

Sri Kalabyraveshwara Samskrit Veda Agama College
Srikshethra, AC Giri

B.Ed Colleges

Sri Adichunchanagiri college of Education
Channarayapatna

SJB College of Education
Kengeri, Bengaluru

BGS B.Ed College
Shringeri, Chikkamagaluru District

BGS B. Ed College
Kuvempunagar, Mysore

B.P.Ed Colleges

BGS college of Physical Education
Chikkaballapura

BGS B.P.Ed College
Srikshethra, Nagamangala Taluk, Mandya Dist

Nursing

Dharmarathnakara Dr. Mahalingam Institute of Paramedical Sciences and Research (College of Nursing)
Shakthi Nagar, Bhavani Taluk, Erode Dist, Tamilnadu

SJB College of Nursing
BGS Health & Education City, Kengeri, Bangalore

BGS College of Nursing
Apollo BGS Hospitals, Kuvempunagara, Mysore

Sri Kalabyraveshwara Swamy College of Nursing and Hospital
Chandra Layout, Bangalore

BGS Global Institute of Allied Health Science
Kengeri, Bangalore

BGS Global Institute of Nursing Science
Kengeri, Bangalore

Polytechnic

Gnana Vikas Polytechnic
Chitradurga

Adicunchanagiri Polytechnic
Chikmagalur

SKB Polytechnic
Thotagere, Railway Gollahalli Post, Hesaraghatta, Bengaluru

BGS Polytecnic
SJCIT Campus, B B Road, Chikkaballapura

Sri Jagadguru Balaganagadharanatha Swamiji Polytechnic
B.G.Nagara

ITI

Jagadguru Chandrashekaranatha Swamiji. I.T.I
Subash Nagar, Nelamangala, Bangalore

Sri Adichunchanagiri I.T.I
Melukote, Mandya Dist.

Sri Adichunchanagiri I.T.C
Channarayapattna, Hassan

AGRICULTURAL SCIENCES

Adichunchanagiri College of Agricultural Sciences
Mayasandra TB

NAME OF THE CONSTITUENT COLLEGE OF ADICHUNCHANAGIRI UNIVERSITY, BG NAGARA.

- Balagangadharanath Swamiji Institute of Technology
- Sri Adichunchanagri Institute of Medical Science
- Sri Adichunchanagri School of Allied Health Sciences
- Sri Adichunchanagri Hospital & Reserch Centere Nagaruru
- BGS First Grade College
- BGS College of Education
- Sri Adichunchanagiri college of Nursing
- BGS Institute of Nursing Sciences
- Sri Adichunchanagiri college of Pharmacy
- Sri Adichunchanagiri School of Natural Sciences
- BGS Medical College & Hospital
- BGS Vijnatham Institute of Nursing Sciences
- BGS Vijnatham Institute of Allived Health Sciences
- BGS Vijnatham Institute of Physiotherapy

ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟ್ ಎಂಬ ಮಹಾವೃಕ್ಷ

– ಮೇಲುಕೋಟೆ ವಿ.ಎನ್.ಗೌಡ

1974ರ ಅವಧಿ. ಪರಮಪೂಜ್ಯ ಶ್ರೀಗುರು ಬಾಲಗಂಗಾಧರನಾಥ ಮಹಾಸ್ವಾಮೀಜಿರವರು ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಮಹಾಸಂಸ್ಥಾನ ಮಠದ ಪೀಠಾಧ್ಯಕ್ಷರಾಗಿ ಇಡೀ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಕ್ಷೇತ್ರಕ್ಕೆ ಚೈತನ್ಯವನ್ನು ತಂದ ಸಂದರ್ಭ. ಅದಕ್ಕೂ ಮೊದಲು ಶ್ರೀಕೇತ್ರ ಕಲ್ಲು ಬಂಡೆಗಳಿಂದ ಕೂಡಿದ ಒಂದು ಬೆಟ್ಟವಾಗಿತ್ತು. ತನ್ನ ನಿಜ ರೂಪವನ್ನು ಪಡೆಯಲು ಶ್ರೀ ರಾಮನ ಪಾದಸ್ಪರ್ಶಕ್ಕಾಗಿ ನೂರಾರು ವರ್ಷಗಳ ಕಾಲ ಕಲ್ಲಿನ ರೂಪದಲ್ಲಿ ಕಾಯ್ದುಕೊಂಡಿದ್ದ ಅಹಲ್ಯೆಯಂತೆ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಕ್ಷೇತ್ರವೂ ಪೂಜ್ಯ ಗುರುಗಳ ಬರುವಿಕೆಗಾಗಿ ಕಾಯ್ದುಕೊಂಡಿತ್ತು. ಅದಾಗಲೇ 1500 ವರ್ಷಗಳ ಇತಿಹಾಸವನ್ನು ಹೊಂದಿ ಎಪ್ಪತ್ತು ಮಂದಿ ಜಗದ್ಗುರುಗಳನ್ನು ಕಂಡಿದ್ದರೂ ಶ್ರೀ ಕ್ಷೇತ್ರ ಜಡರೂಪದಲ್ಲಿಯೇ ಇತ್ತು. ಆದರೆ ಶ್ರೀ ರಾಮನ ಪಾದಸ್ಪರ್ಶದಿಂದ ಅಹಲ್ಯೆಗೆ ನಿಜರೂಪ ಬಂದಂತೆ ಶ್ರೀ ಕ್ಷೇತ್ರಕ್ಕೆ ಪರಮಪೂಜ್ಯ ಶ್ರೀ ಬಾಲಗಂಗಾಧರನಾಥ ಮಹಾಸ್ವಾಮಿಗಳವರ ಪಾದಾರ್ಪಣೆಯಾಗುತ್ತಿದ್ದಂತೆಯೇ ಜಡವಾಗಿದ್ದ ಶ್ರೀ ಕ್ಷೇತ್ರ ನವಚೈತನ್ಯವನ್ನು ಪಡೆಯಿತು. ಸೂರ್ಯೋದಯವಾಗುತ್ತಿದ್ದಂತೆಯೇ ಇಡೀ ಭೂಮಂಡಲದ ಅಂಧಕಾರವೆಲ್ಲ ಅದೇಗೆ ಮರೆಯಾಗಿ ಬಿಡುವುದೋ ಹಾಗೆ ಜ್ಞಾನ ಸೂರ್ಯರೆನಿಸಿದ ಪರಮಪೂಜ್ಯ ಮಹಾಸ್ವಾಮೀಜಿರವರ ಪ್ರವೇಶವಾಗುತ್ತಿದ್ದಂತೆಯೇ ಶ್ರೀ ಕ್ಷೇತ್ರದ ತುಂಬೆಲ್ಲ ಪ್ರಭಾತದ ಬೆಳಕು ಆವರಿಸಿಕೊಂಡಿತು. ಮಾತ್ರವಲ್ಲ, ಶ್ರೀಮಠದ ಭಕ್ತಕೋಟಿಯಲ್ಲೂ ಚೈತನ್ಯವನ್ನು ತುಂಬಿತು.

ಡಾ॥ ಬಾಲಗಂಗಾಧರನಾಥ ಮಹಾಸ್ವಾಮೀಜಿರವರು 24.9.1974ರಲ್ಲಿ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಮಠದ ಪೀಠಾಧ್ಯಕ್ಷರಾಗಿ ಪಟ್ಟಾಭಿಷಿಕ್ತರಾದಾಗ, ಮಠದ ಪರಿಸ್ಥಿತಿಯು ತೀರಾ ಹದಗೆಟ್ಟಿತ್ತು. ಆರ್ಥಿಕ ಮುಗ್ಗಟ್ಟಿನಿಂದ ಆಶ್ರಮದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮತ್ತು ಶ್ರೀಮಠಕ್ಕೆ ಬರುವ ಭಕ್ತಾದಿಗಳಿಗೆ ಪ್ರಸಾದ ನೀಡುವುದೂ ಕಷ್ಟಸಾಧ್ಯವಾಗಿತ್ತು. ಪ್ರಾಚೀನ ಕಾಲದಿಂದಲೂ ನಡೆದುಕೊಂಡು ಬಂದ ದಾಸೋಹಕ್ಕೆ ಚ್ಯುತಿ ಬರದಂತೆ ನೋಡಿಕೊಳ್ಳುವ ಜವಾಬ್ದಾರಿ ಪೂಜ್ಯ ಸ್ವಾಮೀಜಿರವರ ಪಾಲಿಗೆ ಬಂದಿತು. ಆ ನಿಟ್ಟಿನಲ್ಲಿ ಚಿಂತಿಸಿದ ಶ್ರೀಗಳವರು ವ್ಯವಸಾಯದ ಕಡೆಗೆ ಗಮನ ಹರಿಸಿ, ತಾವೇ ಸ್ವತಃ ಟೊಂಕ ಕಟ್ಟಿ ನಿಂತು, ಹೊಲ ಉತ್ತು, ಬೀಜ ಬಿತ್ತಿ, ಬೆಳೆದ ಪೈರಿಗೆ ನೀರು ಹಾಯಿಸಿ, ದವಸ ಧಾನ್ಯ ಬೆಳೆಯಲು ಪ್ರಾರಂಭಿಸಿದರು. ತಾವು ಜಗದ್ಗುರುಗಳೆಂಬುದನ್ನು ಮರೆತು ಕರ್ಮಯೋಗಿಯಾಗಿ ಕಂಗೊಳಿಸಿದರು. ನಂತರ ಪ್ರವಾಸ ಕೈಗೊಂಡು ಭಕ್ತಾದಿಗಳಿಂದ ಧಾನ್ಯ ಸಂಗ್ರಹಿಸಲು ಪ್ರಾರಂಭಿಸಿದರು. ಇದರಿಂದ ಮಠದ ಪರಿಸ್ಥಿತಿ ಸ್ವಲ್ಪ ಸುಧಾರಿಸತೊಡಗಿತು. ದಿನಗಳುರುಳಿದಂತೆ ಆಯಸ್ಕಾಂತದಂತೆ ಪ್ರಪಂಚದ ಸಮಸ್ತ ಜನರನ್ನು ತಮ್ಮೆಡೆಗೆ ಆಕರ್ಷಿಸಿಕೊಂಡರು. ಶ್ರೀ ಕ್ಷೇತ್ರದ ಪ್ರಗತಿಗೆ ಯೋಜನೆಗಳನ್ನು ರೂಪಿಸಿ ಸಾಕಾರಗೊಳಿಸತೊಡಗಿದರು.

ಪರಮಪೂಜ್ಯ ಶ್ರೀಗಳವರು ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರದ ಬಗೆಗೆ ಹೊಂದಿದ್ದ ಅಪಾರ ಕಳಕಳಿಯಿಂದಾಗಿ 1974ರಲ್ಲಿ ಪ್ರಾರಂಭಿಸಿದ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟ್ ಇಂದು ಮಹಾವೃಕ್ಷವಾಗಿ ಬೆಳೆದು ಸುವರ್ಣ ಮಹೋತ್ಸವದ ಸಂಭ್ರಮದಲ್ಲಿದೆ. ಪೂಜ್ಯರು ಕೇವಲ ಮೂರೂವರೆ ದಶಕಗಳಲ್ಲಿ ನಾಡಿನಾದ್ಯಂತ ತೆರೆದಿರುವ ನಾಲ್ಕುನೂರ ಎಪ್ಪತ್ತೈದಕ್ಕೂ ಹೆಚ್ಚು ಶಾಲಾ ಕಾಲೇಜುಗಳನ್ನೊಳಗೊಂಡ ಈ ಮಹಾವೃಕ್ಷದ ಬಿಳಲುಗಳ ನೆರಳಿನಲ್ಲಿ ಆಶ್ರಯಪಡೆದ ಅಸಂಖ್ಯಾತ ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಬಾಳಿನಲ್ಲಿ ಬೆಳಕನ್ನು ಕಂಡಿದ್ದಾರೆ. ಧಾರ್ಮಿಕ ಪೀಠವೊಂದರ ಮುಖ್ಯಸ್ಥರಾಗಿದ್ದರೂ ಪರಮಪೂಜ್ಯ ಮಹಾಸ್ವಾಮೀಜಿರವರು ಮೊದಲಿಗೆ ಎಲ್ಲೂ ದೇವಾಲಯಗಳನ್ನಾಗಲೀ, ಧಾರ್ಮಿಕ ಕೇಂದ್ರಗಳನ್ನಾಗಲೀ ತೆರೆಯಲಿಲ್ಲ. ಜ್ಞಾನ ಪ್ರಸಾರದಿಂದ ಮಾತ್ರ ಸಮಾಜದ ಉನ್ನತಿ ಸಾಧ್ಯ ಎಂಬುದನ್ನು ಅರಿತಿದ್ದ ಪರಮಪೂಜ್ಯರು ಜ್ಞಾನ ಪ್ರಸಾರಕ್ಕಾಗಿ ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರವನ್ನು ಆರಿಸಿಕೊಂಡುದಷ್ಟೇ ಅಲ್ಲ, ಈ ಕ್ಷೇತ್ರದಲ್ಲಿ ಬಹು ದೊಡ್ಡ ಕ್ರಾಂತಿಯನ್ನೇ ಮಾಡಿ, ಗ್ರಾಮ ಗ್ರಾಮಗಳಲ್ಲೂ ವಿದ್ಯಾಸಂಸ್ಥೆಗಳನ್ನು ತೆರೆದರು. ತತ್ಫಲವಾಗಿ ಅವರ ಇರುವಿಕೆಯ ಅವಧಿಯಲ್ಲಿಯೇ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ಟಸ್ಟ್‌ನ ಅಡಿಯಲ್ಲಿ ನಾಲ್ಕುನೂರ ಐವತ್ತಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾ ಸಂಸ್ಥೆಗಳು ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿದ್ದು ಅಂದಿಗೇ ಈ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ಪ್ರತಿವರ್ಷ ಒಂದು ಲಕ್ಷದ ಹತ್ತು ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ವಿದ್ಯಾಭ್ಯಾಸ ಮಾಡುತ್ತಿದ್ದುದು ಪರಮಪೂಜ್ಯರು ಶೈಕ್ಷಣಿಕ ಕ್ಷೇತ್ರದ ಬಗೆಗೆ ಹೊಂದಿದ್ದ ಕಳಕಳಿಗೆ ಸಾಕ್ಷಿಯಾಗಿತ್ತು.

ಈ ಮೊದಲು ನೆಗ್ಗಲು ಮುಳ್ಳೂ ಚಿಗುರದ ಬೆಳ್ಳೂರಿನ ಸನಿಹದ ಜವರನಹಳ್ಳಿಯ ತಿಟ್ಟು (ಅದೀಗ ಬಿ.ಜಿ.ನಗರವೆಂದೇ ಖ್ಯಾತಿಗೊಂಡಿದೆ) ಇಂದು ಪ್ರಾಥಮಿಕ ಶಾಲೆಯಿಂದ ಪ್ರಾರಂಭಿಸಿ ಇಂಜಿನಿಯರಿಂಗ್ ಮತ್ತು ವೈದ್ಯಕೀಯ ಶಿಕ್ಷಣದವರೆಗೆ ಜ್ಞಾನವನ್ನು ಪಸರಿಸುತ್ತ ಆದಿಚುಂಚನಗಿರಿ ವಿಶ್ವ ವಿದ್ಯಾಲಯವನ್ನೂ ಒಳಗೊಂಡು 'ಜ್ಞಾನಕಾಶಿ'ಯಾಗಿ ಮನೆ ಮಾತಾಗಿದೆ. ಜೊತೆಗೆ ಬಡಜನರ ಆರೋಗ್ಯ ರಕ್ಷಣೆಯಲ್ಲಿ ತೊಡಗಿಕೊಂಡಿರುವ ಆರೋಗ್ಯಧಾಮವಾಗಿ ಬೆಳೆದು ಬಿ ಜಿ ನಗರವೆಂದೇ ಖ್ಯಾತಿಗೊಂಡು ಬೆಂಗಳೂರು ಮಂಗಳೂರು ಮಾರ್ಗವಾಗಿ ಹೋಗುವ ಪ್ರಯಾಣಿಕರ ಕಣ್ಮನ ಸೆಳೆಯುತ್ತಿದೆ.

ಚಿಕ್ಕಮಗಳೂರಿನ ಹೊರವಲಯದ ಕಡೂರು ರಸ್ತೆಯ ಬೆಂಗಾಡು ಪ್ರದೇಶ ಖ್ಯಾತಿವೆತ್ತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯೆನಿಸಿ ಆಕರ್ಷಕ ಕಟ್ಟಡಗಳಿಂದ ಕೂಡಿ "ಆದಿಚುಂಚನಗಿರಿ" ಬಡಾವಣೆಯಾಗಿ ರೂಪುಗೊಂಡು ಜ್ಞಾನದಾಹಿಗಳ ಪವಿತ್ರ ಕ್ಷೇತ್ರವೆನಿಸಿದೆ. ಕರ್ನಾಟಕದ ಬರಪೀಡಿತ ಪ್ರದೇಶಗಳಲ್ಲಿ ಒಂದಾಗಿರುವ ಚಿಕ್ಕಬಳ್ಳಾಪುರದ ಹೊರವಲಯದಲ್ಲಿರುವ ಸೋಲಾಲಪ್ಪನ ದಿಣ್ಣೆ ಜೀವಜಲವನ್ನೇ ಕಾಣದ ಬರಡು ಪ್ರದೇಶ. ಸಾವಿರ ಅಡಿ

ಕೊರೆದರೂ "ಗಂಗೆ" ಬಾರದ ಈ ದಿಣ್ಣೆ ಇಂದು "ಜ್ಞಾನಗಂಗೆ"ಯನ್ನು ಹರಿಸುತ್ತಾ ದೇಶ ಬಾಂಧವರನ್ನೆಲ್ಲ ಕೈ ಬೀಸಿ ಕರೆಯುತ್ತಿರುವ ವಿದ್ಯಾಕ್ಷೇತ್ರವಾಗಿ ಕಂಗೊಳಿಸುತ್ತಿದೆ. ಸಕ್ಕರೆಯ ಸಿಹಿನಾಡು ಮಂಡ್ಯದ ಸನಿಹದಲ್ಲಿ ಸುತ್ತಲೂ ಹಸಿರು ಮೈಸಿರಿಯನ್ನೇ ಹೊದ್ದುಕೊಂಡಿದ್ದರೂ ಜನರಿಂದ ತಿರಸ್ಕೃತಗೊಂಡು ಬರೀ ನುಜುರುಕಲ್ಲುಗಳ ಮಂಟಿಯೆನಿಸಿದ್ದ ನರಸಿಂಹಸ್ವಾಮಿಯ ಬೆಟ್ಟದ ಸನಿಹದ ತಿಟ್ಟು ಇಂದು ನಾಡಿಗೇ ವಿಶ್ವಮಾನವತೆಯನ್ನು ಬೋಧಿಸುವ ಸುಜ್ಞಾನ ಕ್ಷೇತ್ರವೆನಿಸಿ ಶೈಕ್ಷಣಿಕ ಕ್ಷೇತ್ರದಲ್ಲಿ ಕ್ರಾಂತಿಯನ್ನು ಮಾಡಿ 'ವಿಶ್ವಮಾನವ ಕ್ಷೇತ್ರ'ವಾಗಿ ಬೆಳಗುತ್ತಿದೆ.

ಬೆಂಗಳೂರು ಹೊರವಲಯದ ಕೆಂಗೇರಿ–ಉತ್ತರಹಳ್ಳಿ ರಸ್ತೆಯ ಸನಿಹದಲ್ಲಿ ಯಾರಿಗೂ ಬೇಡವಾದ ಮುಳ್ಳು ಪೊದೆಗಳ ಕಲ್ಲುಗುಡ್ಡವೊಂದು ಇಂದು ಪ್ರಾಥಮಿಕ ಶಾಲೆಯಿಂದ ಪ್ರಾರಂಭಿಸಿ ಇಂಜಿನಿಯರಿಂಗ್ ಮತ್ತು ವೈದ್ಯಕೀಯ ಶಿಕ್ಷಣದವರೆಗೆ ಜ್ಞಾನವನ್ನು ಪಸರಿಸುತ್ತಿರುವುದರ ಜೊತೆಗೆ ಜನರ ಆರೋಗ್ಯವನ್ನೂ ಕಾಪಾಡುವ ಅತ್ಯಾಧುನಿಕ ವೈದ್ಯಕೀಯ ಆಸ್ಪತ್ರೆಯನ್ನೊಳಗೊಂಡು "ಬಿಜಿಎಸ್ ಹೆಲ್ತ್ ಅಂಡ್ ಎಜುಕೇಷನ್ ಸಿಟಿ"ಯಾಗಿ ರೂಪಾಂತರ ಹೊಂದಿ, ಕನ್ನಡ ನಾಡಿನ ಮಕ್ಕಳಿಗಷ್ಟೇ ಅಲ್ಲದೆ ದೇಶ ವಿದೇಶದ ಮಕ್ಕಳ ಜ್ಞಾನದಾಹವನ್ನು ಇಂಗಿಸುತ್ತಾ "ಜ್ಞಾನ ನಗರಿ"ಯಾಗಿ, ಅಷ್ಟೇ ಅಲ್ಲದೆ ಅಸ್ವಸ್ಥರನ್ನು ಗುಣಪಡಿಸುವ "ಸ್ವಸ್ಥ ನಗರಿ"ಯಾಗಿ ಬೆಳೆದು ಬೆಂಗಳೂರಿನ ನಾಗರಿಕರೆಲ್ಲ ಬೆರಗುಗೊಳ್ಳುವಂತೆ ಬೆಳೆಯುತ್ತಿದೆ.

ಹೀಗೆ ನಾಡಿನಾದ್ಯಂತ ಒಂದು ನೂರ ಐವತ್ತಕ್ಕೂ ಹೆಚ್ಚು ಪ್ರಾಥಮಿಕ ಮತ್ತು ಮಾಧ್ಯಮಿಕ ಶಾಲೆಗಳು, ನೂರಕ್ಕೂ ಹೆಚ್ಚು ಪ್ರೌಢಶಾಲೆಗಳು, ನೂರಕ್ಕೂ ಹೆಚ್ಚು ಪದವಿ ಪೂರ್ವ ಕಲೆ, ವಾಣಿಜ್ಯ, ವಿಜ್ಞಾನ ಕಾಲೇಜುಗಳು, ಎಂಟು ಪದವಿ ಕಾಲೇಜುಗಳು, ಆರು ನರ್ಸಿಂಗ್ ಕಾಲೇಜುಗಳು, ಹದಿಮೂರು ಸಂಸ್ಕೃತ ಪಾಠಶಾಲೆ ಮತ್ತು ಕಾಲೇಜುಗಳು, ಹತ್ತು ಶಿಕ್ಷಕರ ತರಬೇತಿ ಕಾಲೇಜುಗಳು, ಐದು ವೈದ್ಯಕೀಯ ಕಾಲೇಜುಗಳು, ಐದು ಇಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜುಗಳು, ಐವತ್ತಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿ ನಿಲಯಗಳು, ಅಂಧರ, ಅಂಗವಿಕಲರ ಶಾಲೆಗಳು, ಇಪ್ಪತ್ತಕ್ಕೂ ಹೆಚ್ಚು ಸಿಬಿಎಸ್ಇ, ಐಸಿಎಸ್ಇ ಶಾಲೆಗಳು, ಕೈಗಾರಿಕಾ ತರಬೇತಿ ಕಾಲೇಜುಗಳು, ಫಾರ್ಮಸಿ, ಡಿ.ಎಡ್, ಬಿ.ಎಡ್ ಮುಂತಾದ ವಿಧ ವಿಧ ಕಾಲೇಜುಗಳು.... ಹೀಗೆ ನಾಡು ಹೊರನಾಡುಗಳಲ್ಲೆಲ್ಲ ಹರಡಿಕೊಂಡಿರುವ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ವಿದ್ಯಾ ದೇಗುಲಗಳಲ್ಲಿ ಪ್ರತಿವರ್ಷ ಒಂದು ಲಕ್ಷದ ಅರವತ್ತು ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ವಿದ್ಯಾರ್ಜನೆ ಮಾಡುತ್ತಿರುವುದು ಈ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಹೆಗ್ಗಳಿಕೆಯೇ ಸರಿ. ವಿದ್ಯೆಯ ಜೊತೆಗೆ ಊಟ, ವಸತಿಯ ವ್ಯವಸ್ಥೆಯನ್ನು ಕಲ್ಪಿಸಿಕೊಟ್ಟು ಬಡ ಮಕ್ಕಳ ಕಣ್ಣಳಲ್ಲಿ ಬೆಳಕನ್ನು ಮೂಡಿಸಿರುವ ಪೂಜ್ಯ ಸ್ವಾಮೀಜಿರವರು ಶಾಲೆಗಳಿಲ್ಲದ ಕುಗ್ರಾಮಗಳಲ್ಲೆಲ್ಲ ಶಾಲಾಕಾಲೇಜುಗಳನ್ನು ತೆರೆದುದರ ಫಲವಾಗಿ ಅಕ್ಷರ ಜಗತ್ತಿನಿಂದ ಹೊರಗೇ ಉಳಿದುಹೋಗಿದ್ದ ಅಸಂಖ್ಯಾತ ಬಡ ಗ್ರಾಮೀಣ ಮಕ್ಕಳು ತಮ್ಮ ಭವಿಷ್ಯವನ್ನು ರೂಪಿಸಿಕೊಳ್ಳುವಂತಾಗಿದೆ.

ಪರಮಪೂಜ್ಯ ಶ್ರೀ ಬಾಲಗಂಗಾಧರನಾಥ ಮಹಾಸ್ವಾಮೀಜಿರವರ ದಿವ್ಯ ಅನುಗ್ರಹದಿಂದ ಇಂದು ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಸಂಖ್ಯೆ 550ಕ್ಕೂ ಮಿಗಿಲಾಗಿದ್ದು ಪ್ರತಿವರ್ಷ ಒಂದು ಲಕ್ಷದ ಅರವತ್ತು ಸಾವಿರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾರ್ಥಿಗಳು ಜ್ಞಾನಾರ್ಜನೆ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಪ್ರಸ್ತುತ ಶ್ರೀಮಠದ ಎಪ್ಪತ್ತೆರಡನೇ ಪೀಠಾಧ್ಯಕ್ಷರಾಗಿರುವ ಪರಮಪೂಜ್ಯ ಜಗದ್ಗುರು ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಡಾ॥ನಿರ್ಮಲಾನಂದನಾಥ ಮಹಾಸ್ವಾಮೀಜಿರವರು ತಾವು ಪೀಠಾಧ್ಯಕ್ಷರಾದ ಹದಿಮೂರು ವರ್ಷಗಳ ಅವಧಿಯಲ್ಲಿ ನಾಡಿನಾದ್ಯಂತ ಪ್ರಾಥಮಿಕದಿಂದ ಉನ್ನತ ಶಿಕ್ಷಣದವರೆಗೆ ನೂರಕ್ಕೂ ಹೆಚ್ಚು ವಿದ್ಯಾ ಸಂಸ್ಥೆಗಳನ್ನು ಸ್ಥಾಪಿಸಿದ್ದಾರೆ. ಶಿಕ್ಷಣ ಕ್ಷೇತ್ರದ ಬಗೆಗೆ ಪೂಜ್ಯರು ಹೊಂದಿರುವ ನಿಲುವು–ನಿರ್ಧಾರಗಳು ವೈವಿಧ್ಯತೆಯಿಂದ ಬೆಳಗುತ್ತಿರುವುದನ್ನು ಕಾಣಬಹುದಾಗಿದೆ. ಜಾತಿ, ಮತ, ಧರ್ಮಗಳ ಭೇದ ಭಾವವಿಲ್ಲದೆ ಸಮಾಜದ ಎಲ್ಲಾ ವರ್ಗದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೂ ವಿದ್ಯೆಯನ್ನು ನೀಡುವ ಮೂಲಕ 'ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟ್'ನ್ನು ರಾಷ್ಟ್ರದ ಒಂದು ಆದರ್ಶ ಸಂಸ್ಥೆಯನ್ನಾಗಿ ರೂಪಿಸಿ ಮತ್ತಷ್ಟು ಶೋಭಿಸುವಂತೆ ಮಾಡುವ ಸಂಕಲ್ಪವನ್ನು ಮಾಡಿ ಅದನ್ನು ಸಾಕಾರಗೊಳಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಮುನ್ನಡೆಯುತ್ತಿರುವುದು ಸರ್ವವೇದ್ಯ ಸಂಗತಿಯಾಗಿದೆ. ಜೊತೆ ಜೊತೆಗೆ ಶ್ರೀಮಠದ ವಿದ್ಯಾಸಂಸ್ಥೆಗಳನ್ನು ಮತ್ತಷ್ಟು ಸುವ್ಯವಸ್ಥಿತಗೊಳಿಸುತ್ತಿರುವ ಮಹಾಸ್ವಾಮೀಜಿರವರು ಇಂದಿನ ಸ್ಪರ್ಧಾತ್ಮಕ ದಿನಮಾನದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಪಡೆಯುವ ಅಂಕಗಳು ಅವರ ಮುಂದಿನ ವಿದ್ಯಾರ್ಥಿ ಜೀವನವನ್ನು ನಿರ್ಧರಿಸುತ್ತದೆ ಎಂಬುದನ್ನರಿತು ಶ್ರೀಮಠದ ವಿದ್ಯಾಸಂಸ್ಥೆಗಳಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಮಟ್ಟವನ್ನು ಉತ್ತಮಗೊಳಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಮಕ್ಕಳಿಗೆ ಹಲವು ರೀತಿಯ ಅನುಕೂಲಗಳನ್ನು, ಆಧುನಿಕ ಸೌಲಭ್ಯಗಳನ್ನು ಹಾಗೂ ಪ್ರೋತ್ಸಾಹವನ್ನು ನೀಡುತ್ತಿದ್ದಾರೆ.

ಬೆಂಗಳೂರು ಹೊರ ವಲಯದ ನಗರೂರಿನಲ್ಲಿ ಬಿ ಜಿ ಎಸ್ ಆಯುರ್ವೇದ ಮಹಾವಿದ್ಯಾಲಯ ಮತ್ತು ಆಯುರ್ವೇದ ಆಸ್ಪತ್ರೆ ಮತ್ತು ಬಿಜಿಎಸ್ ವೈದ್ಯಕೀಯ ಮಹಾ ವಿದ್ಯಾಲಯ ಮತ್ತು ಆಸ್ಪತ್ರೆಯನ್ನು, ಬೆಂಗಳೂರಿನ ಮಹಾಲಕ್ಷ್ಮಿ ಬಡಾವಣೆಯಲ್ಲಿ ಪ್ರಾಥಮಿಕದಿಂದ ತಾಂತ್ರಿಕ ಮಹಾ ವಿದ್ಯಾಲಯದವರೆಗಿನ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು, ಮೈಸೂರು, ಮಾಲೂರು, ಚಿಕ್ಕಬಳ್ಳಾಪುರ, ಕೋಲಾರ, ಬೆಂಗಳೂರು ಮತ್ತು ಮಂಗಳೂರುಗಳಲ್ಲಿ ಪದವಿ ಕಾಲೇಜುಗಳನ್ನು, ಮಾಯಸಂದ್ರ, ಬಿ ಜಿ ನಗರ ಹಾಗೂ ನಗರೂರುಗಳಲ್ಲಿ ಪದವಿಪೂರ್ವ ಕಾಲೇಜುಗಳನ್ನು, ನೆಲಮಂಗಲದ ಸನಿಹದಲ್ಲಿರುವ ನಗರೂರು, ಚಿಕ್ಕಬಳ್ಳಾಪುರ ಹಾಗೂ ರಾಮನಗರಗಳಲ್ಲಿ ಅಂತಾರಾಷ್ಟ್ರೀಯ ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು,

ಮಾಯಸಂದ್ರದಲ್ಲಿ ಕೃಷಿ ಮಹಾವಿದ್ಯಾಲಯವನ್ನು ತೆರೆದು ಲೋಕಾರ್ಪಣೆಗೊಳಿಸಿದ್ದಾರೆ. ಉತ್ತರ ಪ್ರದೇಶದ ನೋಯಿಡಾದಲ್ಲಿ, ಆಂಧ್ರಪ್ರದೇಶದ ತಿರುಪತಿಯಲ್ಲಿ ಶ್ರೀ ಮಠದ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳನ್ನು ಪ್ರಾರಂಭಿಸಿದ್ದು ಅವೆಲ್ಲವೂ ಬಿಜಿಎಸ್ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳೆಂದು ಸುವಿಖ್ಯಾತಿ ಪಡೆದಿವೆ.

ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟಿನ ಆಶ್ರಯದಲ್ಲಿ ನಡೆಯುತ್ತಿರುವ ಶಾಲಾ ಕಾಲೇಜುಗಳ ವೈಶಿಷ್ಟ್ಯವೆಂದರೆ ಪಾಠ ಪ್ರವಚನಗಳಿಗೆ ಕೊಡುವಷ್ಟೇ ಪ್ರಾಧಾನ್ಯತೆಯನ್ನು ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳಾದ ಕ್ರೀಡೆಗಳು ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ಚಟುವಟಿಕೆಗಳಿಗೂ ನೀಡುತ್ತಿರುವುದು. ಅದರ ಜೊತೆಗೆ ಮಕ್ಕಳ ಸರ್ವಾಂಗೀಣ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣದ ಕಡೆಗೆ ಹೆಚ್ಚು ಗಮನ ನೀಡುವುದು. ಆದ್ದರಿಂದಲೇ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳ ಅದೆಷ್ಟೋ ವಿದ್ಯಾರ್ಥಿಗಳು ರಾಜ್ಯ ಮತ್ತು ರಾಷ್ಟ್ರಮಟ್ಟದ ಕ್ರೀಡೆ ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪಾಲ್ಗೊಂಡು ಈ ಸಂಸ್ಥೆಗೆ, ತನ್ಮೂಲಕ ರಾಜ್ಯಕ್ಕೆ ರಾಷ್ಟ್ರಕ್ಕೆ ಗೌರವವನ್ನು ತರುತ್ತಿದ್ದಾರೆ. ಶಿಕ್ಷಣ ಎಂಬುದು ಪಠ್ಯ ಪಾಠಗಳಿಗೆ ಅಥವಾ ಪರೀಕ್ಷೆಗಳಲ್ಲಿ ಹೆಚ್ಚು ಅಂಕ ಗಳಿಸಿ ಪ್ರಮಾಣ ಪತ್ರ ಪಡೆಯುವುದಕ್ಕಷ್ಟೆ ಸೀಮಿತವಾಗಬಾರದು. ಇಂದಿನ ಸ್ಪರ್ಧಾತ್ಮಕ ಯುಗದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೆಚ್ಚು ಶೈಕ್ಷಣಿಕ ಸೌಲಭ್ಯಗಳು ದೊರಕಿದರೆ ಅವರು ಎಲ್ಲರೊಡನೆ ಸ್ಪರ್ಧಿಸಿ ಯಶಸ್ಸನ್ನು ಪಡೆಯಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ. ಆ ನಿಟ್ಟಿನಲ್ಲಿ ಪೂಜ್ಯ ಸ್ವಾಮೀಜಿರವರು ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ಮಕ್ಕಳಿಗೆ ಶಿಕ್ಷಣದ ಜೊತೆಗೆ ಅವರಲ್ಲಿ ಜೀವನ ಮೌಲ್ಯಗಳನ್ನು ಮೈಗೂಡಿಸಲು ಸಾಂಸ್ಕೃತಿಕ ಚಟುವಟಿಕೆಗಳಿಗೂ ಹೆಚ್ಚಿನ ಆದ್ಯತೆ ನೀಡುವ ಸಲುವಾಗಿ ಸಾಂಸ್ಕೃತಿಕ ಸ್ಪರ್ಧೆಗಳನ್ನು ಏರ್ಪಡಿಸುತ್ತಿದ್ದಾರೆ. ಶ್ರೀಕ್ಷೇತ್ರದಲ್ಲಿ ಪ್ರತಿವರ್ಷ 'ಚುಂಚಾದ್ರಿ ಕಲೋತ್ಸವ' ಎಂಬ ಸಾಂಸ್ಕೃತಿಕೋತ್ಸವವನ್ನು ಏರ್ಪಡಿಸಿ ಸಾಂಸ್ಕೃತಿಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ವಿಜೇತರಾದವರನ್ನು ಪುರಸ್ಕರಿಸುವ ವ್ಯವಸ್ಥೆ ಮಾಡಿದ್ದಾರೆ. ತನ್ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವಾಂಗೀಣ ಅಭ್ಯುದಯಕ್ಕೆ ಪ್ರೋತ್ಸಾಹ ನೀಡುತ್ತಿದ್ದಾರೆ.

ಗ್ರಾಮೀಣ ಪ್ರದೇಶಗಳಲ್ಲಿ ಅದಮ್ಯ ಕ್ರೀಡಾ ಪ್ರತಿಭೆಗಳಿಗೆ ಬರವಿಲ್ಲ. ಆದರೆ ಸೂಕ್ತ ಪ್ರೋತ್ಸಾಹವಿಲ್ಲದೆ ಆ ಪ್ರತಿಭೆಗಳೆಲ್ಲ ಕಮರಿ ಹೋಗುತ್ತಿವೆ. ಮತ್ತೆ ಕೆಲವು ಪ್ರತಿಭೆಗಳು ಗಮನಾರ್ಹ ಸಾಧನೆ ಮಾಡಿದರೂ ಎಲೆಮರೆಯ ಕಾಯಿಯಂತೆ ಬೆಳಕಿಗೆ ಬರುವುದೇ ಇಲ್ಲ. ಅಂತಹ ಪ್ರತಿಭಾವಂತ ಕ್ರೀಡಾ ಪ್ರತಿಭೆಗಳನ್ನು ಗುರುತಿಸಿ ಅವರ ಪ್ರತಿಭೆಯ ವಿಕಾಸಕ್ಕೆ ವೇದಿಕೆಯನ್ನೊದಗಿಸಿಕೊಡಬೇಕು, ಅವರನ್ನು ರಾಷ್ಟ್ರಮಟ್ಟದಲ್ಲಿ ಬೆಳೆಸಬೇಕೆಂಬ ಮಹದುದ್ದೇಶ ಪೂಜ್ಯರದು. ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳು ಮಕ್ಕಳನ್ನು ಉತ್ತಮ ಮನುಷ್ಯರನ್ನಾಗಿ ರೂಪಿಸಲು ಸಹಕಾರಿಯಾಗುತ್ತವೆ. ಮಕ್ಕಳ ವ್ಯಕ್ತಿತ್ವವನ್ನು ರೂಪಿಸುವಂತಹ ಕ್ರಿಯಾಶೀಲ ಚಟುವಟಿಕೆಗಳಿಗೆ ಆದ್ಯತೆ ನೀಡಿದಾಗ ಗುಣಮಟ್ಟದ ಶಿಕ್ಷಣವನ್ನು ಕಾರ್ಯರೂಪಕ್ಕೆ ತರಲು ಸಾಧ್ಯ, ಕ್ರೀಡೆ ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ಚಟುವಟಿಕೆಗಳು ಮಕ್ಕಳಲ್ಲಿ ರಾಷ್ಟ್ರವನ್ನು ಕಟ್ಟುವ ಶಕ್ತಿಯನ್ನು ತುಂಬುತ್ತವೆ, ಸ್ಫೂರ್ತಿ ಮತ್ತು ಹೋರಾಟದ ಮನೋಭಾವವನ್ನು ಬೆಳೆಸುತ್ತವೆ ಎಂಬ ದೃಷ್ಟಿಯಿಂದ ಪೂಜ್ಯ ಗುರೂಜಿರವರು.... ಕಳೆದ ಇಪ್ಪತ್ತೇಳು ವರ್ಷಗಳ ಹಿಂದೆಯೇ ಶ್ರೀ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಟ್ರಸ್ಟಿನ ಆಶ್ರಯದಲ್ಲಿ ಪ್ರತಿ ವರ್ಷ ರಾಜ್ಯಮಟ್ಟದ ಅಂತರ್‌ಶಾಲಾ ಕಾಲೇಜು ಕ್ರೀಡಾಕೂಟವನ್ನು ಪ್ರಾರಂಭಿಸಿದರು. ತನ್ಮೂಲಕ ನೂರಾರು ಕ್ರೀಡಾ ಪ್ರತಿಭೆಗಳನ್ನು ಗುರುತಿಸಿ ಅವರಿಗೆಲ್ಲ ಸೂಕ್ತ ಪ್ರೋತ್ಸಾಹವನ್ನು ನೀಡಿದರು. ಪೂಜ್ಯ ಗುರೂಜಿರವರ ಸತ್ಸಂಕಲ್ಪ, ಸದಾಶಯಗಳೆಲ್ಲವೂ ಸಾಕಾರಗೊಂಡು ಇಂದಿಗೂ ಅವೆಲ್ಲವೂ ಪರಂಪರೆಯಂತೆ ಮುಂದುವರೆಯುತ್ತಿವೆ. ಪ್ರತಿ ವರ್ಷ ರಾಜ್ಯಮಟ್ಟದ ಅಂತರ ಶಾಲಾ ಕಾಲೇಜುಗಳ ಕ್ರೀಡಾಕೂಟವನ್ನು ನಡೆಸಲಾಗುತ್ತಿದೆ. ಈ ಕ್ರೀಡಾಕೂಟಗಳಲ್ಲಿ ಹೊರಹೊಮ್ಮಿದ ಕ್ರೀಡಾ ಪ್ರತಿಭೆಗಳು ರಾಜ್ಯ ಹಾಗೂ ರಾಷ್ಟ್ರಮಟ್ಟದಲ್ಲಿ ಪಾಲ್ಗೊಂಡು ವೈಯುಕ್ತಿಕ ಪ್ರಶಸ್ತಿಗಳನ್ನು, ಸಮಗ್ರ ತಂಡ ಪ್ರಶಸ್ತಿಗಳನ್ನು ಗಳಿಸುವುದರೊಂದಿಗೆ ಆದಿಚುಂಚನಗಿರಿ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಶ್ರೇಷ್ಠತೆಯನ್ನು ಮೆರೆದಿದ್ದಾರೆ. ತನ್ಮೂಲಕ ರಾಜ್ಯಕ್ಕೆ, ರಾಷ್ಟ್ರಕ್ಕೆ ಗೌರವವನ್ನು ತರುತ್ತಿದ್ದಾರೆ.

ಪರಮಪೂಜ್ಯ ಗುರೂಜಿರವರು ನಿರ್ಮಿಸಿ ಕೊಟ್ಟಿರುವ ಭದ್ರ ಅಡಿಪಾಯದ ಮೇಲೆ ಸನಾತನ ಜೀವನ ಮೌಲ್ಯಗಳಿಂದೊಡಗೂಡಿದ ಹತ್ತು ಹಲವು ಯೋಜನೆಗಳನ್ನು ಸಂಕಲ್ಪಿಸಿ ಅವುಗಳನ್ನೆಲ್ಲ ಸಾಕಾರಗೊಳಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಅತ್ಯಾಧುನಿಕ ಸಂಸ್ಥೆಗಳನ್ನು ನಿರ್ಮಿಸುವ ಮೂಲಕ ಪರಮಪೂಜ್ಯ ಜಗದ್ಗುರು ಶ್ರೀ ಶ್ರೀ ಶ್ರೀ ಡಾ॥ನಿರ್ಮಲಾನಂದನಾಥ ಮಹಾಸ್ವಾಮೀಜಿರವರು ಲೋಕ ಸೇವೆಯಲ್ಲಿ ನಿರತರಾಗಿದ್ದಾರೆ. ಪರಮಪೂಜ್ಯ ಗುರೂಜಿರವರ ಸದಾಶಯದಂತೆ ಜಾತಿ ಮತ, ಧರ್ಮಗಳ ಭೇದವೆಣಿಸದೆ ಸರ್ವಮಕ್ಕಳ ಕಣ್ಣಗಳಲ್ಲಿ ಜ್ಞಾನದ ಬೆಳಕನ್ನು ಬೆಳಗಿಸುತ್ತಿದ್ದಾರೆ.

****

SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ® OFFICE

1. Dr. N S Ramegowda, CEO
2. Mr. Chandregowda, Registrar, Office of the CEO
3. Mr. Suchith Kumar M T, OSD, Office of the CEO

VIJNATHAM UTSAV 2025 COMMITTEE

CHIEF PATRON

Holiness Jagdguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji
Pontiff of Sri Adichunchanagiri Mahasamsthan Math
President, Sri Adichunchanagiri Shikshana Trust (R)

PATRONS:

Poojya Sri Sri Purushothamanandanatha Swamiji
General Secretary, Sri Adichunchanagiri Shikshana Trust (R)

Poojya Sri Sri Prasannanatha Swamiji
General Secretary, Sri Adichunchanagiri Mahasamsthan Math

ADVISORS:

Dr. N S Ramegowda, CEO, SAST (R)
Dr. M.A.Shekar Vice Chancellor, ACU
Dr C.K. Subbaraya Registrar, ACU

EXHIBITION:

Dr B N Shobha, Principal, BGSIT
Dr. Shruthi R, Professor, BGSIT
Mr. Shiva Kumar, Associate Professor, BGSIT
Mr. Gagan Krishna, Asst. Professor, BGSIT

PROGRAMMES- A) INAUGURATION B) VALEDICTORY

Dr Shivaramu MG, Principal, AIMS
Mr Chandan Raj CN Administrative Officer, AIMS

FOOD COMMITTEE:

Prof. Victoria Sarvand, Principal, SAC of Nursing, BG Nagara
Dr. Komala. H.K, Principal, BGSINS, Sasyakashi.
Dr. M Prasad, Principal, BGS B.PEd. College Srikshethra

ACCOMMODATION, TRANSPORTATION & HOSPITALITIES

Dr. A.T. Shivaram, Principal, B.Ed. College, BG Nagara
Gowtham M V, Pricipal SJBGS, BG Nagara

INFORMATION & GUIDANCE

Dr Ramesh B, Dean, Academics, ACU
Dr. Srikantha Purohith Principal, Samskrit College
Dr Nagendra, Asst Prof, Samskrit College

FINANCE COMMITTEE

Dr C.K.Subbaraya, Registrar, ACU
Mr B.K.Umesh, Finance Officer, ACU
Mr. Chandregowda.S, Registrar CEO Office
Mr. Channaiah, Srikshethra

VIJNATHAM NRITHYOTSAVA

Dr Bharathi D R, Principal, Pharmacy College, BG Nagara

INVITATION PRINTING, FLEX, POSTERS & DISTRIBUTION

Dr Ramesh B, Dean, Academics, ACU
Mr. Gowtham M V, Principal, SJBGSP, BG Nagara

PROGRAMME CUM RECEPTION COMMITTEE

Dr. N S Ramegowda, CEO, SAST ®
Dr C.K.Subbaraya, Registrar, ACU,
Dr Prashanth Kalappa, Dean, Research, ACU
Dr.Shobith Rangappa, Director, AIMM
All On Campus Principals

PRESSMEET, PRESS NOTE AND NEWS PAPER ADVERTISEMENT

Dr. N S Ramegowda, CEO, SAST (R.)
Dr. Shreyes Krishnan, Principal, SAC, Nagamanagala
Dr. M.K Manjunatha, Principal, SAFGC, Channarayapatna,

PRIZES AND AWARDS COMMITTEE:

Dr. A.T. Shivaram, Principal, B.Ed. College, B.G. Nagara
Dr. Shwetha HN, Principal, ASNS, B.G. Nagara

AUDIENCE FOR SPECIAL LECTURE PROGRAMMES

The principals of local colleges

COORDINATING THE CO-OPTED MEMBER

ACU, BG Nagara

CO-OPTED MEMBERS

Dr B N Shobha, Principal, BGSIT,
Dr Raju G T, Principal, SJCIT,
Dr C.T. Jayadeva, Principal, AIT,
Dr Mahendra Prasad, Principal, SJBIT
Dr Ravikumar G K, Principal, BGSCET, Dr Madhusudhana S V, SJCIT
Dr.M.G Shivaramu, Principal, AIMS
Dr.Gangadhar, BGS Medical College & Hospital Ngarur,
Dr. M.Kiran Goud, Principal, SKMC, Bangalore
Smt.N.T.Arunadevi, Principal, BGS Nursing, Mysore
Dr. Nagarajayya, Director, SKCN, Bangalore
Prof. Victoria Sarvand, Principal, SAC of Nursing, BG Nagara
Dr. Komala. H.K, Principal, BGS Institute of Nursing Sciences, Sasyakashi.
Dr. Cecily PJ, Principal BGS VINS, Nagarurur
Dr. Bharathi D R, Principal, SAC Pharmacy, BG Nagar
Dr. Shreyes Krishnan, Principal, Nagamanagala
Dr.M.K.Manjunatha, Principal, SACFGC, Channarayapatna
Mr. Nagesh, Adichunchanagiri BEd College Channarayapatana
Dr. N S Shivalingegowda, Dean(Agri) AC of Agricultural Sciences, Mayasandra TB
Mr. Gowtham MV Principal SJBGS BG Nagara

SOUVENIR OF 12TH YEAR JVTM HIGHLIGHTS

Prof. Rohith, Principal, BGSFGC
Dr. Ramesh B, Dean, Academic, ACU
Dr. M.G Shivaramu, Principal, AIMS
Dr. B N Shobha, Principal, BGSIT

सा विद्या या विमुक्तये

ADICHUNCHANAGIRI UNIVERSITY

BG Nagara - 571 448, NH-75, Nagamangala Taluk, Mandya District, Karnataka, India
Tel : 08234-287285 | **Email :** info@acu.edu.in | registrar@acu.edu.in

www.acu.edu.in