

# Adichunchanagiri University

## HEI Profile & Administrative Information :

### HEI Basic Information :

Registration ID: <b>HEI-P-U-0971</b>		Name of the HEI: <b>Adichunchanagiri University</b>		Institution Type: Private	
Year of Establishment: Jan 2018	Mode of Education: Dual Mode	City: B G Nagara		District: Mandya	
Address_1: NH-75, Nagamangala		Address_2: Mandya District		Pin Code: 571448	
Email: cdoe@acu.edu.in		Telephone: 9845863779	Fax:	State: KARNATAKA	
Official Website of HEI: acu.edu.in	Official website for Open & Distance Learning: acuonline.in		Official website for Online Learning : acuonline.in		

### HEI Authorities

#### Vice Chancellor

Name of the Vice Chancellor: Dr. M A Shekar		Vice Chancellor Email: vc@acu.edu.in	Vice Chancellor Mobile: 9945395600
Phone (Office): 08234287285	Phone (Residence): 9945395600	Highest Education Qualification: MD	Experience: 40

#### Registrar

Name of the Registrar: Dr. C K Subbaraya		Registrar Email: registrar@acu.edu.in	Registrar Mobile: 9448480343
Phone (Office): 08234287285	Phone (Residence): 9448480343	Highest Education Qualification: M.Sc, Ph.D	Experience: 40

#### Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Dr. B. Ramesh	Email Id: cdoe@acu.edu.in	Mobile No: 9845863779	
Highest Education Qualification: M. Pharm, Ph.D	Date of Joining: 21-10-2024	Appointment Letter: View	Joining Letter: View

#### CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

### HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: No
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in Both : View

### UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? \*

No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s):- null

Reason (If No): null

## NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A+

Score :- 3.39

Validity of NAAC :- 22-07-2029

Upload NAAC Document :- View

Year of assessment of NAAC :- 2024

Whether valid for academic session February 2025 and onwards (as on 31st October 2024 ) : - Yes

## NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

## Territorial Jurisdiction

### Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- At Headquarter

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

## Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	8550	1050	Yes
Administrative	1500	1585	85	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	5057	557	Yes
Amenities or other support facilities(Excluding toilets)	1500	2250	750	Yes
<b>Total built-up area for ODL activities</b>	15000	17442	2442	Yes

## Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2024-25	July	Programme	1	88500.00	Success	922529102010046	29-10-2024
2	2024-25	July	Programme	1	88500.00	Success	922529102010046	29-10-2024
3	2024-25	July	Programme	1	88500.00	Success	922529102010046	29-10-2024

## Proposed Programmes

Sr No :-1

<b>Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (NA)</b>	
Programme to be offered in	Both
Year	2024-25
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	CENTRE FOR DISTANCE AND ONLINE EDUCATION

## Additional Information

Sr No :- 1

Name of Programme :- Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(NA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	84
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	22-10-2024
Statutory bodies approval upload	<a href="#">View</a>
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	22-10-2024
Regulatory bodies approval upload	<a href="#">View</a>
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	12
No. of Batch passed	10
Applied Student Intake	3000

## Course Details

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Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details																																																																														
1	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	41	<table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr><td>Management Concepts and Practices</td><td>1</td></tr> <tr><td>Principles of Economics and Markets</td><td>1</td></tr> <tr><td>Accounting and Finance</td><td>1</td></tr> <tr><td>Organizational Behavior and Human Resources Management</td><td>1</td></tr> <tr><td>Business Communication and Soft Skills</td><td>1</td></tr> <tr><td>Entrepreneurship Development</td><td>2</td></tr> <tr><td>Financial Derivatives &amp; Risk Management</td><td>4</td></tr> <tr><td>International Financial Management</td><td>4</td></tr> <tr><td>Supply Chain &amp; Material Management in Health Care</td><td>4</td></tr> <tr><td>Health Information Management System</td><td>4</td></tr> <tr><td>Medical Law and Ethics</td><td>4</td></tr> <tr><td>Digital Marketing and Data Analytics</td><td>4</td></tr> <tr><td>Project Work</td><td>4</td></tr> <tr><td>Human Resource Audit</td><td>4</td></tr> <tr><td>People Analytics</td><td>4</td></tr> <tr><td>International Human Resource Management</td><td>4</td></tr> <tr><td>Mergers and Acquisitions</td><td>4</td></tr> <tr><td>Health Care System</td><td>3</td></tr> <tr><td>Management of Clinical &amp; Support Services</td><td>3</td></tr> <tr><td>Health Care Quality Management</td><td>3</td></tr> <tr><td>Patient Care Management</td><td>3</td></tr> <tr><td>Global Marketing</td><td>4</td></tr> <tr><td>Integrated Marketing Communications</td><td>4</td></tr> <tr><td>Labor Laws &amp; Industrial Legislations</td><td>3</td></tr> <tr><td>Organization Development and Change Management</td><td>3</td></tr> <tr><td>Advanced Financial Management</td><td>3</td></tr> <tr><td>Banking, Financial Services and Insurance</td><td>3</td></tr> <tr><td>Taxation</td><td>3</td></tr> <tr><td>Security Analysis &amp; Portfolio Management</td><td>3</td></tr> <tr><td>Supply Chain Management</td><td>3</td></tr> <tr><td>Consumer Behavior</td><td>3</td></tr> <tr><td>Services Marketing and CRM</td><td>3</td></tr> <tr><td>Sales and Distribution Management</td><td>3</td></tr> <tr><td>Manpower Planning and Compensation Management</td><td>3</td></tr> <tr><td>Talent Acquisition and Management</td><td>3</td></tr> <tr><td>Research Methodology</td><td>2</td></tr> <tr><td>Marketing Management</td><td>2</td></tr> <tr><td>Strategic Management</td><td>2</td></tr> </tbody> </table>	Course Name	Covered Under Which Semester	Management Concepts and Practices	1	Principles of Economics and Markets	1	Accounting and Finance	1	Organizational Behavior and Human Resources Management	1	Business Communication and Soft Skills	1	Entrepreneurship Development	2	Financial Derivatives & Risk Management	4	International Financial Management	4	Supply Chain & Material Management in Health Care	4	Health Information Management System	4	Medical Law and Ethics	4	Digital Marketing and Data Analytics	4	Project Work	4	Human Resource Audit	4	People Analytics	4	International Human Resource Management	4	Mergers and Acquisitions	4	Health Care System	3	Management of Clinical & Support Services	3	Health Care Quality Management	3	Patient Care Management	3	Global Marketing	4	Integrated Marketing Communications	4	Labor Laws & Industrial Legislations	3	Organization Development and Change Management	3	Advanced Financial Management	3	Banking, Financial Services and Insurance	3	Taxation	3	Security Analysis & Portfolio Management	3	Supply Chain Management	3	Consumer Behavior	3	Services Marketing and CRM	3	Sales and Distribution Management	3	Manpower Planning and Compensation Management	3	Talent Acquisition and Management	3	Research Methodology	2	Marketing Management	2	Strategic Management	2
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Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
				Course Name	Covered Under Which Semester
				Ethics and Legal Aspects	2
				Operation Management	3
				Project Management	3

## Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(NA)

Year	2024-25
<b>Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme</b>	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	72000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	II
Whether any component of the Programme is offered as MOOCs	No

## Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(NA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
<b>Mode of Examination</b>	
Whether examination through Online(For ODL Programs)	
Examination Scheme Followed by HEI(For OL Programs)	Online

## PPR (Programme Project Report)

Srno	Name of Progm	Other Details	
1	<b>MASTER OF BUSINESS ADMINISTRATION(NA)</b>	Year	2024-25
		Date of Approval of PPR	22-10-2024
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Comprehensive Business Knowledge. Strategic Thinking and Problem Solving. Leadership and Teamwork. Effective Communication and Virtual Collaboration. Data-Driven Decision Making. Ethical and Social Responsibility. Proficiency in Business Technology. Global Business Perspective. Entrepreneurial and Innovation Skills. Lifelong Learning and Adaptability.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		<b>Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b>	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes		

## SLM (Self Learning Material)

Srno	Name of Progm	Other Details		Annexure	Details of Developments of SLM	
					Development of SLM	In House Faculty
1	MASTER OF BUSINESS ADMINISTRATION(NA)	Year	2024-25	<p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Curriculum and Pedagogy:- Yes</p> <p>Print Material :-No</p> <p>Audio-Video Material :- Yes</p> <p>Online Material:-Yes</p> <p>Computer-based material:-</p> <p>Computer Disks:-</p> <p><b>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</b></p> <p>Preparation of Learning Material:-Yes</p> <p>Preparedness of Learning Material :-Yes</p> <p><b>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</b></p> <p>1 Year:-Yes</p> <p>2 Year:-No</p> <p>3 Year:-Not Applicable</p>	Development of SLM	In House Faculty
		Outline of the Syllabus	The MBA syllabus offers a well-rounded curriculum aimed at developing essential skills in Management, Strategy, Finance, Marketing, Operations, Human Resources, and Entrepreneurship. Core courses build a strong foundation, while electives enable students to specialize in fields such as Marketing, Human Resources, Finance, and Hospital & Healthcare Management. The program emphasizes practical application, leadership development, and ethical decision-making, preparing graduates for strategic roles across various organizational contexts.		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes			
		Statutory bodies approval upload	View			
		When was it prepared	22-10-2024			
		Last Updated	22-10-2024			
		Name of the faculty who prepared SLM	Rohith N R			
		Designation	Assistant Professor			
		Department	MBA			
		Reference of Self Learning Material	acuonline.in			
		Upload Sample SLM (Only Content Pages)	View			
		SLM Url	acu.edu.in			

## E-Learning Material

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Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																								
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1	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Ethics and Legal Aspects	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad II</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad III</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad IV</td> <td>12</td> <td>12</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	12	12	Quad II	12	12	Quad III	12	12	Quad IV	12	12	<table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1) :- Yes</td> <td rowspan="8"> <b>Percentage of ELM developed by In- House Faculty</b>  100 </td> </tr> <tr> <td>Preparedness of ELM (Semester 2) :- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3) :- No</td> </tr> <tr> <td>Preparedness of ELM (Semester 4) :- No</td> </tr> <tr> <td>Preparedness of ELM (Semester 5) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8) :- Not applicable</td> </tr> </tbody> </table>	Preparedness of ELM (Semester 1) :- Yes	<b>Percentage of ELM developed by In- House Faculty</b>  100	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- No	Preparedness of ELM (Semester 4) :- No	Preparedness of ELM (Semester 5) :- Not applicable	Preparedness of ELM (Semester 6) :- Not applicable	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	In House Faculty
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2	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Strategic Management	Yes	View		Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :	In House Faculty			
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6	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Business Communication and Soft Skills	Yes	View		Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM :	In House Faculty			
										100		
						Quad I					12	12
						Quad II					12	12
						Quad III					12	12
						Quad IV					12	12

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																			
								Development of ELM :	In House Faculty																		
7	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Organizational Behavior and Human Resources Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad II</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad III</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad IV</td> <td>12</td> <td>12</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	12	12	Quad II	12	12	Quad III	12	12	Quad IV	12	12	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM			
								Development of ELM :	In House Faculty		
8	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Accounting and Finance	Yes	View		Preparedness of ELM (Semester 1) :- Yes	Percentage of ELM developed by In- House Faculty	100		
							Preparedness of ELM (Semester 2) :- Yes				
						Quad I	12			12	Preparedness of ELM (Semester 3) :- No
						Quad II	12			12	Preparedness of ELM (Semester 4) :- No
						Quad III	12			12	Preparedness of ELM (Semester 5) :- Not applicable
						Quad IV	12			12	Preparedness of ELM (Semester 6) :- Not applicable
						Preparedness of ELM (Semester 7) :- Not applicable					
							Preparedness of ELM (Semester 8) :- Not applicable				



Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM	
								Development of ELM :	In House Faculty
9	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Principles of Economics and Markets	Yes	View		Preparedness of ELM (Semester 1) :- Yes	Percentage of ELM developed by In- House Faculty	100
							Preparedness of ELM (Semester 2) :- Yes		
							Preparedness of ELM (Semester 3) :- No		
							Preparedness of ELM (Semester 4) :- No		
							Preparedness of ELM (Semester 5) :- Not applicable		
							Preparedness of ELM (Semester 6) :- Not applicable		
	Preparedness of ELM (Semester 7) :- Not applicable								
	Preparedness of ELM (Semester 8) :- Not applicable								

	No. of Module/ units	Ready out of total modules/ units in four Quadrant
Quad I	12	12
Quad II	12	12
Quad III	12	12
Quad IV	12	12

Preparedness of ELM (Semester 1) :- Yes
Preparedness of ELM (Semester 2) :- Yes
Preparedness of ELM (Semester 3) :- No
Preparedness of ELM (Semester 4) :- No
Preparedness of ELM (Semester 5) :- Not applicable
Preparedness of ELM (Semester 6) :- Not applicable
Preparedness of ELM (Semester 7) :- Not applicable
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Development of ELM :	In House Faculty
Percentage of ELM developed by In- House Faculty	100

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																			
								Development of ELM :	In House Faculty																		
10	2024-25	Business Administration/ Commerce/ Management/Finance - Master of Business Administration - NA	Management Concepts and Practices	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad II</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad III</td> <td>12</td> <td>12</td> </tr> <tr> <td>Quad IV</td> <td>12</td> <td>12</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	12	12	Quad II	12	12	Quad III	12	12	Quad IV	12	12	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- No Preparedness of ELM (Semester 4) :- No Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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## Learning Management System (LMS)

### Counselling Process

**Mode of Counselling :-** Online

**Brief describe the provision in LMS to be used by HEI :-**

1. Content Delivery and e-Tutorials \* Interactive Learning Modules: Multimedia-rich e-tutorials including videos, animations, simulations, and presentations. \* Mobile-Friendly Interface: Optimized for various devices to provide access anytime, anywhere, allowing students to learn at their convenience. 2. Self-Learning Materials \* Downloadable Resources: Includes PDFs, lecture notes, and self-paced learning modules. \* Continuous Access: Materials are accessible throughout the course duration, supporting self-paced learning. 3. Assessment and Evaluation \* Quizzes and Tests: A wide range of formative assessments including quizzes, tests, and assignments to reinforce learning. \* Automated Grading: Immediate feedback and automated scoring to enhance learning efficiency and accuracy. \* Progress Tracking: Students can track their performance, enabling them to identify strengths and areas for improvement. 4. Discussion Forums and Collaborative Tools \* Student-Teacher Interaction: Live chat, discussion boards, and Q&A sessions provide an interactive platform for students to engage with instructors. \* Peer Collaboration: Group projects, peer review, and discussion forums promote active learning and collaboration among students. 5. Student Support and Engagement \* Helpdesk Support: Dedicated support to address student inquiries and technical issues. \* Notifications and Reminders: Automated notifications for assignment due dates, course updates, and important announcements. 6. Tracking and Analytics \* Real-Time Monitoring: Faculty can track attendance, participation, and engagement levels in real time. \* Data-Driven Insights: Analytics to monitor learning outcomes, student progress, and engagement, providing actionable insights for continuous improvement. 7. Compliance and Security \* Data Security: Advanced encryption and regular audits ensure data protection and privacy. \* UGC Compliance: Our LMS is built to comply with all UGC standards, providing a secure and efficient online education environment. Enhanced Learning Outcomes With these features, ACU's LMS is equipped to provide an immersive, engaging, and effective learning experience. This system not only fulfills UGC's online education standards but also empowers students with the resources and support they need for academic success.

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :-

Assessment mechanism	Our LMS platform offers diverse assessment options, including quizzes, assignments, and interactive question banks. Automated grading, feedback features, and progress tracking are built-in, allowing learners to receive feedback promptly and track their own progress.
Identified technological interface and interoperability	Our LMS is built on a modular framework with a robust backend. It is compatible with third-party tools (such as Zoom, MS Teams) and supports payment gateways and Single Sign-On (SSO) for user management, ensuring a seamless and secure user experience.
Learner's Authentication Requirements	Learners access the LMS through secure login credentials, with options for additional verification steps, including email authentication and Single Sign-On (SSO) for added security.
Learner Registration - through a web application	The LMS provides an online registration process, allowing learners to self-register or be enrolled by administrators, depending on the institution's preferences and needs.
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	Our LMS includes engagement features such as discussion forums, interactive assignments, and group activities. Built-in analytics allow administrators to monitor student participation, activity completion, and engagement metrics in real-time.
Payment Gateway –using Digital Payment system	Our LMS platform integrates with popular payment gateways (such as PayPal or Stripe) for secure online fee collection, supporting both paid course enrollments and premium content access
Tracking the delivery of a Course or programme	The LMS enables tracking of course delivery through progress indicators, grading summaries, and activity logs. Each course module can have specific completion criteria, allowing for structured learning paths and accurate tracking
Technical Know-how or Skills Requirements	Users need basic digital literacy skills, such as internet navigation, file uploads, and multimedia use. Familiarity with web-based tools, including discussion forums and video conferencing, enhances the learning experience

## Learning Platform

**Learning Platform :-** Non- SWAYAM

**Provide details for sample module/unit :-** LMS

**URL :-** acuonline.in

**Student details Login ID :-** demostudent@acuonline.in

**Student details Password :-** Acu@2024!

**Teacher Login Details- Login ID :-** demofaculty@acuonline.in

**Teacher Login Details- Password :-** Acu@2024!

**Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-**

ICT Infrastructure: Our LMS is hosted on a VPS/cloud server configured to support up to 1,000 concurrent users (8 vCPUs, 32–64 GB RAM, SSD storage, and high-speed internet). The platform includes backup and recovery systems to ensure data security and continuity.

## Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
No data available.										

## Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
No data available.										

## Programme Wise Information

Srno	Name of College/Institute	
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## Human Resources Information

<b>Academic Staff for ODL Programmes</b>	
<b>Type of Staff *</b>	<b>No. of Staff Exclusively of ODL*</b>
Head / Professor	0
Associate Professor	0
Assistant Professor	0
<b>Academic Staff for OL Programmes</b>	
<b>No. of Staff Exclusively of OL*</b>	
Programme Coordinator	1
Course Coordinator	1
Course Mentor	2

<b>Administrative Staff for ODL Programmes</b>	
<b>Type of Staff *</b>	<b>Total No. of Staff Exclusively for ODL</b>
Deputy Registrar	0
Assistant Registrar	0
Section Officer	0
Assistants	0
Computer Operators	0
Class-IV / Mult Tasking Staff	0
Technical / Professional	0
Nil	0
<b>Administrative Staff for OL Programmes</b>	
<b>Total No. of Staff on Fulltime &amp; Dedicated Basis for online education</b>	
Deputy Director	1
Assistant Director	0
Technical Manager (Production)	1
Technical Associate (Audio-Video Recording and Editing)	0
Technical Assistant (Audio-Video Editing)	1
Technical Manager (LMS and Data Management)	1
Technical Assistant (LMS and Data Management)	1
Technical Manager (Admission, Examination and Result)	1
Technical Assistant (Admission, Examination and Result)	0
Examiner(s)	2
Nil	0

## Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty
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## Faculty Details for OL

### Programme Coordinator

Srno	Year	Name of Programme	Name of faculty	Designation	Qualification	Phone	Email
1	2024-25	Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Mr. Rohith N R	Assistant Professor	Post-Graduate	9886882312	rohithnr@bgsit.ac.in

### Course Coordinator

Srno	Year	Name of Programme	Course Name	Name of faculty	Designation	Qualification	Phone	Email
1	2024-25	Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Finance	Mr. Purushothamma B N	Assistant Professor	Post-Graduate	9036938881	purushothammabn@bgsit.ac.in

### Course Mentor

Srno	Year	Name of Programme	Name of Course	faculty Details															
1	2024-25	Business Administration/ Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION - (NA)	Finance	<table border="1"> <thead> <tr> <th>Name of faculty</th> <th>Designation</th> <th>Qualification</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>Mrs. Shashwathi B S</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>9632578393</td> <td>shashwathibs@bgsit.ac.in</td> </tr> <tr> <td>Mrs. Beena P</td> <td>Assistant Professor</td> <td>Post-Graduate</td> <td>7349123474</td> <td>beenap@bgsit.ac.in</td> </tr> </tbody> </table>	Name of faculty	Designation	Qualification	Phone	Email	Mrs. Shashwathi B S	Assistant Professor	Post-Graduate	9632578393	shashwathibs@bgsit.ac.in	Mrs. Beena P	Assistant Professor	Post-Graduate	7349123474	beenap@bgsit.ac.in
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Mrs. Beena P	Assistant Professor	Post-Graduate	7349123474	beenap@bgsit.ac.in															

## Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

## Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	Nil	Nil	Nil

## Help Desk

Help Desk Address: Adichunchanagiri Distance & online Education, B G Nagara – 571448, NH-75, Mandya (District), Nagamangala (Taluk), Karnataka, 571448	Name of Contact Person: Mr Ananda S	Designation: Assistant Professor University
Phone No: 8296524250	Email: cdoe@acu.edu.in	Contact hours for Help Desk: 09:00 am to 05:00 pm

## Compliance

### **Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

## Submission

**It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures**

- Centre for Internal Quality Assurance (CIQA) in Annexure I
- Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
- Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)
- Human Resource and Infrastructural Requirements in Annexure-IV
- Guidelines on Programme Project Report (PPR) in Annexure-V
- Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- Learner Support Centres in Annexure-VIII
- Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX
- Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Your application successfully submitted on 10-11-2024 under Eligible category**