



Notification

Sub: Constitution of Socio-Economically Disadvantaged Groups cell of Adichunchanagiri University u/s 28 of ACU Act, 2012

The Vice Chancellor is pleased to constitute the Socio-Economically Disadvantaged Groups cell of Adichunchanagiri University with the following members. The Socio-Economically Disadvantaged Groups cell is constituted with effect from the date of Notification for a period of *three years*.

Socio-Economically Disadvantaged Groups cell		
Sl No	Name	Designation
1	Dr. C. K. Subbaraya, Registrar, ACU	Chairperson
2	Dr. Aliya Nusrath, Professor, Dept. of Biochemistry, AIMS	Member
3	Dr. Shashikala S V, Presiding Officer, Internal Complaints Committee, ACU	Member
4	Dr. Shankar Mani Director, IQAC, ACU	Member
5	Mr. Hemaraja C R Asst. Professor, BGSFGC	Member
6	Dr. T. Y. Pasha Professor Dept. of Pharmaceutical Chemistry, SACCP	Member
7	Mr. Gautham K Student, Pharma D, SACCP	Member
8	Ms. Kavyashree C S Student, BE (ECE), BGSIT	Member
9	Mr. Mahesh Office Superintendent, ACU	Member Secretary

The Notification shall come into force from 05.10.2023

By Order

Registrar
Dr. C.K. Subbaraya
Registrar
Adichunchanagiri University
B.G.Nagara-571448

Copy to:

1. Secretary to the Hon'ble Chancellor
2. OSD to the Vice Chancellor
3. PA to Registrar (Eval) / Finance Officer
4. The Members of Socio-Economically Disadvantaged Groups cell
5. Office Copy



**ADICHUNCHANAGIRI
UNIVERSITY**

(Estd. under ACU Act, 2012 (Karnataka Act No. 18 of 2013)
B G Nagara - 571448, Karnataka, India)

ADICHUNCHANAGIRI UNIVERSITY

SOCIO-ECONOMICALLY DISADVANTAGED GROUPS CELL

Introduction

The students belonging to SEDGs face several challenges and difficulties in accessing quality education because of socio-cultural, economic, and historical reasons. The NEP 2020 has indicated people with the following identities as Socio-Economically Disadvantaged Groups (SEDGs) and emphasized on their increased participation, particularly in higher education:

1. Gender Identity
2. Social Backwardness Identity
3. Educational and Economic Backward Identity
4. Minority Identity
5. Persons with Disabilities and Benchmark Disabilities
6. Vulnerable and Low Socio-economic conditions
7. Less-developed, poor-access, and disadvantaged locations

Accomplishing the goals of NEP 2020 is considered necessary to help India addressing effectively the challenges of her commitment to achieving the Sustainable Development Goals (SDGs), adopted by all United Nations Member States in 2015, particularly the challenges related to achieving SDG-4 (quality education), SDG-5 (gender equality), SDG-1 (no poverty), and SDG-8 (decent work and economic growth).

These guidelines are meant to ensure that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) have a safe and secure environment and equitable access to quality education in Higher Educational Institutions (HEIs), as specified in the National Education Policy (NEP) 2020, and quality assessment of HEIs as under relevant criteria of National Assessment and Accreditation Council (NAAC) and National Institutional Ranking Framework (NIRF).

Objectives

- ❖ Improving equitable access to quality education for SEDGs through bridge courses, earn-while-learn, and outreach programme;
- ❖ Extending and ensuring basic facilities and amenities to SEDGs for inclusive, healthy, safe, and secure environments on campuses; and Setting up SEDGs Cell for the purpose of sensitization of all stakeholders, policy implementation, monitoring, equalizing access to inclusive quality higher education, ensuring respectful dignity, promoting egalitarian and constitutional values, and grievance redressal in the HEIs.



There is a need to provide a robust framework to HEIs for formulating measures to make HEIs inclusive, equitable, and sensitive to students belonging to SEDGs. To facilitate learning for all students, with special emphasis on SEDGs; the HEIs may undertake appropriate affirmative action such as Bridge Courses, Earn-while-Learn, Outreach programme, SEDGs Special Education Zones, and Sensitizing Stakeholders of HEIs. It is to ensure the implementation of these measures, primarily for making the HEIs more inclusive, equitable, and sensitive to SEDGs; the HEIs shall establish the SEDGs Cell. A brief account of each of these measures is given as follows

Bridge Courses

The bridge courses are intended to help the students of SEDGs category perform academically at par with other category students. Such courses are to be conducted every year before the commencement of the semester programme. The bridge courses (in physical or online mode) are to provide in advance, both primary and supplementary knowledge on the subjects taught to these students during the semesters. For this purpose, HEIs need to identify the SEDGs students who are required to undergo the bridge courses, and wherever possible, the bridge courses can be offered in the local languages. The bridge courses should be tailor-made to meet the requirements of SEDGs students, and a separate timetable should be prepared to deliver the content.

Earn-while-Learn Scheme

The Earn-while-Learn (EwL) scheme is a means to help the SEDGs students earn and support their education and acquire skills and capabilities that would enhance their employability. It attempts to mitigate the economic hardships of learning and enhance the learner's adaptability; both will improve the quality of education making it a purposeful endeavour. It provides the students opportunities to develop their personality, gain technical skills and build their entrepreneurial ability, which would help them take up professional assignments relatively faster. Under this scheme, opportunities for part-time engagement are provided to needy students. The indicative list of such engagement opportunities may include working on research projects, assistantship, Library assignments, Computer services, Data entry, laboratory assistance, etc.



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Objectives of SEDGs Cell

- ❖ To protect all the constitutional rights of the SEDGs students.
- ❖ To ensure that the HEIs are inclusive, safe, and secure for the SEDGs students.
- ❖ To provide socio-emotional and academic support and mentoring for the students belonging to the SEDGs through proper counselling and monitoring programme.
- ❖ To ensure proper implementation and monitoring of orientation and bridge courses designed by the HEIs to benefit SEDGs students.
- ❖ To ensure implementation of all such programme designed and developed by HEIs to increase the participation of SEDGs students in academic activities.
- ❖ To ensure implementation of Government's policies, including reservation policies and various schemes, programme, facilities and guidelines for SEDGs students.
- ❖ To ensure that the HEIs develop appropriate outreach programme to help the SEDGs students to avail the various opportunities of educational/academic programmes of HEIs.
- ❖ To ensure proper implementation of preventive measures and Laws against discrimination and atrocities, and for safeguards of students belonging to respective categories under SEDGs.
- ❖ To circulate, publicize, facilitate, and monitor the implementation of all UGC and Government guidelines and instructions issued from time to time in reference to SEDGs.
- ❖ To redress the grievances and complaints of the SEDGs students within 15 days through a Grievances Redressal Committee (GRC) without compromising the safety, privacy and dignity of the complainant.

Dr. C.K. Subbaraya
Registrar
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ACU/AUTY/SEDGC/ /2023-24

Date: 05-10-2023

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