

॥ Jai Sri Gurudev ॥



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SAMVIT

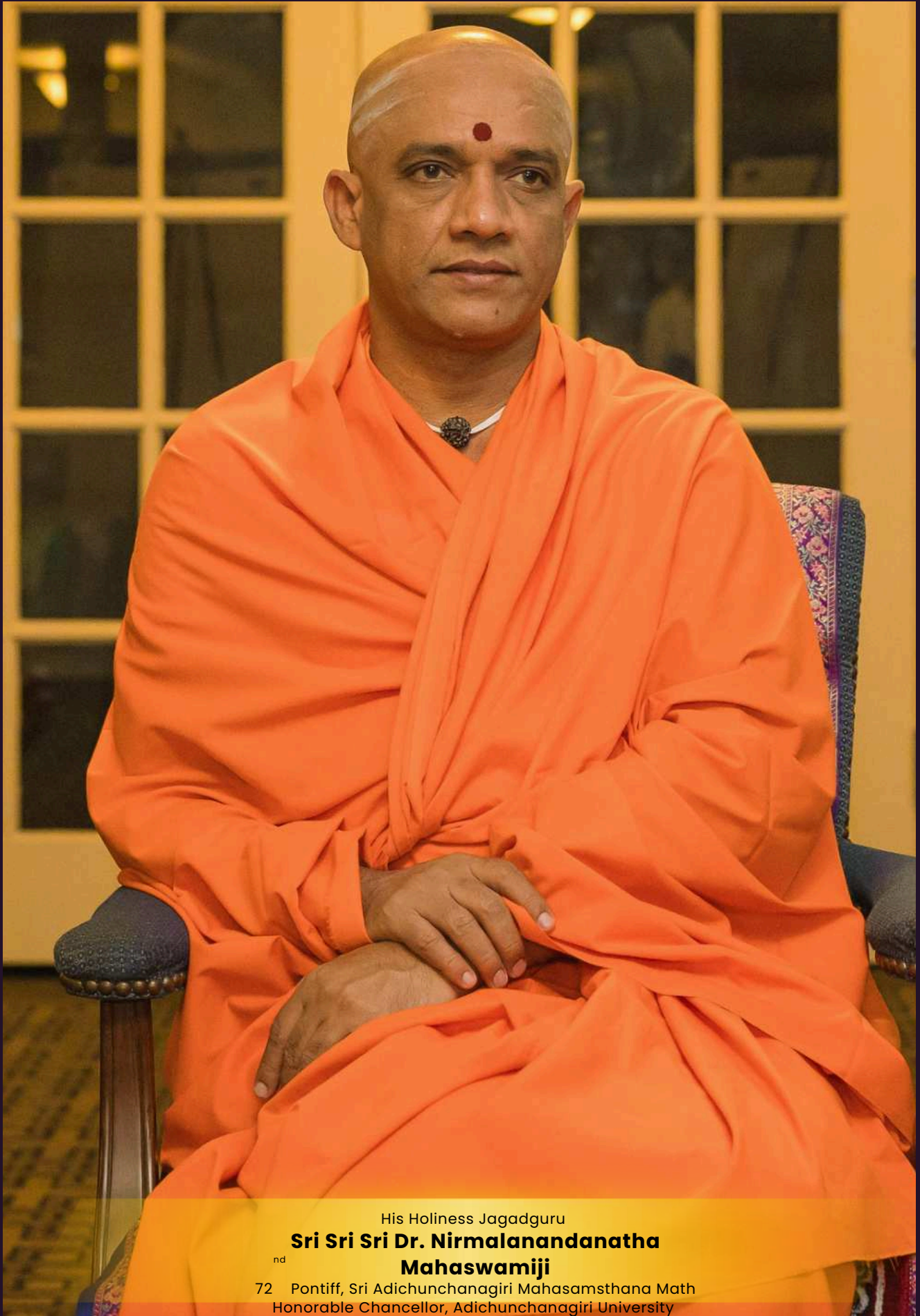
SAMVIT

Sri Adichunchanagiri Math Vijnatham Institute for Talented

Branch 01: Nandi Village, Chikkaballapur District - 562103, Karnataka, India



Paramapoojya Jagadguru Padmabhushana Puraskrutha
Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji
71st Pontiff, Sri Adichunchanagiri Mahasamsthana Math



His Holiness Jagadguru

**Sri Sri Sri Dr. Nirmalanandanatha
Mahaswamiji**

nd

72 Pontiff, Sri Adichunchanagiri Mahasamsthana Math
Honorable Chancellor, Adichunchanagiri University

Sri Adichunchanagiri Mahasamsthana Math

Karnataka, Bharat

Sri Adichunchanagiri Mahasamsthana Math, a beacon of spirituality and service with a storied 1800-year legacy, graces the picturesque Sri Adichunchanagiri Hills in Nagamangala Taluk, Karnataka. Rooted in the sacred lineage of Spiritual Masters, initiated by Lord Shiva himself at the culmination of his profound penance, this institution's history is a testament to divine devotion.

In the hallowed tradition of 'Guruparampara,' His Holiness Jagadguru Padmabhushana Puraskrutha Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji assumed the mantle of the 71st Spiritual Head of the Sri Math in 1974, at a youthful age of 30. Since that transformative moment, Sri Math embarked on an extraordinary journey, rapidly advancing its benevolent endeavors. Sri Math's selfless commitment to feeding over twenty thousand people daily has earned it the revered moniker of 'Annadani Math.' Swamiji's tireless efforts have fostered progress, peace, happiness, and harmony among humanity.

Today, under the guidance of the 72nd Pontiff, His Holiness Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, the institution continues its sacred mission, following in the footsteps of Sri Sri Sri Dr. Balagangadharanatha Swamiji. Dr. Nirmalanandanatha Mahaswamiji embodies wisdom, benevolence, inclusivity, and universal values, guiding all BGS Educational Institutions, temples, and shrines towards new horizons in this beautiful universe.



Serving Humanity in Nine Limbs of Service (9 “A”s) The Vision of Paramapoojya Mahaswamiji



FOOD
ANNA



EDUCATION
AKSHARA



HEALTH
AROGYA



SPIRITUALITY
ADHYATHMIKA



SHELTER
ASHRAYA



AFFORESTATION
ARANYA



CATTLE PROTECTION
AAKALU



HELPING HANDS
ANUKAMPA



COMMUNITY ORGANIZATIONS
ANUBANDHA





Vennela, Grade 06

Sri Adichunchanagiri Shikshana Trust®

Karnataka, Bharat

The Sri Adichunchanagiri Shikshana Trust is a renowned educational institution established in 1973 by Sri Sri Sri. Ramanandanatha Mahaswamiji, the 70th spiritual leader of the Sri Adichunchanagiri Mahasamsthana Math. Over the years, under the guidance of spiritual leaders like His Holiness Byravaikya Sri Sri Sri Dr. Balagangadharanatha Mahaswamiji, the trust has significantly expanded educational opportunities.

SAMVIT

The Sri Adichunchanagiri Shikshana Trust, under the Presidentship of the current spiritual leader, His Holiness Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji, has been dedicated to the establishment and management of various educational institutions. These institutions cover a wide array of fields, including **General Education (Lower Primary, Upper Primary & High School), Pre-University Education, Diploma, Industrial Training, Science Education, Medical, Nursing, Pharmacy, Ayurvedic, Engineering, Architecture, Management and Fashion Design Education among others.**

With a commitment spanning over four decades, the Trust manages more than 500 educational institutions, including Special Schools for the Blind, Deaf & Dumb. These institutions collectively enroll over 150,000 students annually. Notably, many of these establishments are located in rural areas of Karnataka, Salem, and Erode districts of Tamil Nadu, Tirupathi in Andhra Pradesh, Noida, and New Delhi. This distribution serves to provide valuable educational opportunities to rural populations, contributing significantly to the advancement of education in these regions.

One of the notable accomplishments of the Trust is the establishment of Adichunchanagiri University, a Multi-Disciplinary State Private University, which was founded in the year 2018. These institutions under the Sri Adichunchanagiri Shikshana Trust have consistently maintained excellence in their respective domains over the years.

The Trust's focus on education, research, and service to humanity at large underscores its commitment to not only academic excellence but also the betterment of society by providing accessible and high-quality education to diverse populations.



Educational Institutions



Students getting Education



Students Graduating Every Year



Teachers in Shaping up the Future



Alumni as a prominent presence





Vishnu K. N., Grade 06

SAMVIT

Sri Adichunchanagiri Math Vijnatham Institute for Talented

Samvit is a Sanskrit word which covers absolute consciousness, pure awareness, right understanding, and ultimate eternal knowledge. It signifies elevated awareness beyond sensory perception, recognizing one's true comprehension and discernment, encompassing intellectual and intuitive understanding. SAMVIT offers insights into existence and the profound depths of human potential.



SAMVIT

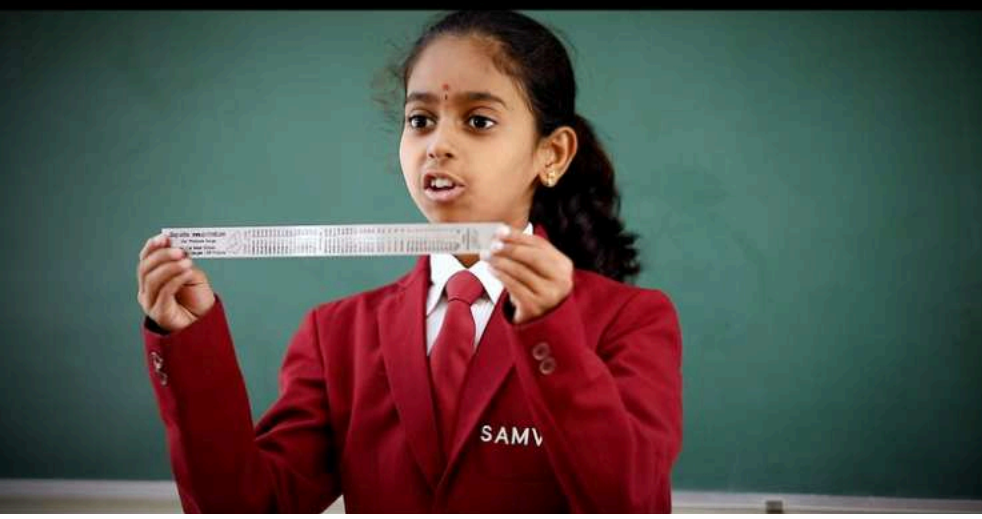
Sri Adichunchanagiri Math Vijnatham Institute for Talented

At SAMVIT (Sri Adichunchanagiri Math Vijnatham Institute for Talented), our overarching vision is to cultivate a future in which every student emerges not just as a knowledgeable individual but as a confident and empathetic leader. We aim to equip them with essential skills, a breadth of knowledge, and a robust character that empowers them to navigate an ever-evolving world.

Guided by the profound motto 'Service is Worship', Sri Adichunchanagiri Mahasamstana Math has embarked on an admirable initiative. In 2023, the institution undertook the establishment of a tuition-free residential school specifically designed for underprivileged and gifted children. This noble endeavor is the brainchild of Paramapoojya Jagadguru Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji.

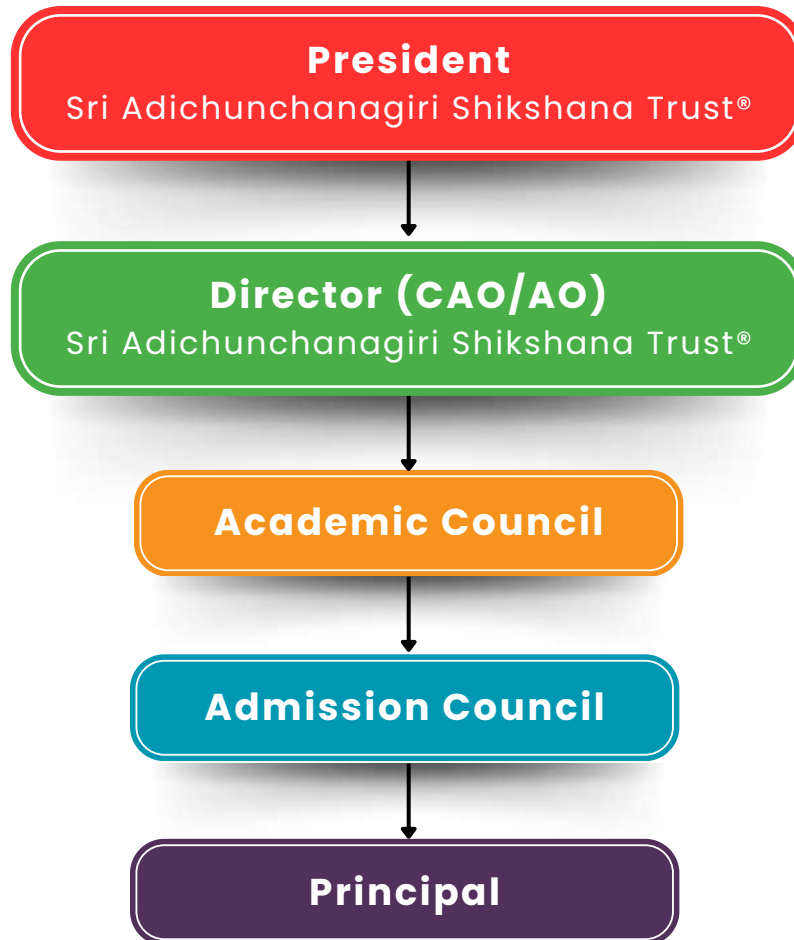
The residential school will find its home in a tranquil setting at the foothills of Nandi Hills. It will cater to students from grades 6 to 12, potentially extending its support beyond, providing financial assistance for the completion of higher education.

The institution places a strong emphasis on qualitative aspects such as discipline, patriotism, and comprehensive personality development. To ensure this, the school prides itself on a dedicated team of highly qualified and devoted educators. This extraordinary opportunity is exclusively reserved for economically disadvantaged yet exceptionally talented children. It offers a golden chance for eligible beneficiaries to benefit from a high-quality education that might otherwise be beyond their reach.



Organizational Structure

An effective organizational structure in a school is crucial for fostering a positive and productive educational environment and supporting the needs of students, educators, and the overall school community.



Proposed Infrastructure - Branch 01 Chikkaballapur

A Global School with Indian Heritage





The school boasts state-of-the-art infrastructure situated on a spacious 6-acre campus. The facilities include energy-efficient rooms equipped with advanced and eco-friendly technology, reflecting a commitment to providing a modern and environmentally conscious learning environment.

- 37745 sq. ft. G+2 Academic Block,
- 23480 sq. ft. G+3 Boys Hostel and G+4 Girls Hostel
- 21498 sq. ft. G+2 Mess
- Staff Quarters

Sports facilities include a 200-meter Running Track, Badminton Court, and Tennis Court.





Vivekananda.V, Grade 06

SAMVIT

Sri Adichunchanagiri Math Vijnatham Institute for Talented

Foundational principles form the bedrock of our ethos at SAMVIT, guiding our students toward a promising future. We uphold core values that include **Patriotism, Independence, Persistence, Respect, a Service-oriented Mindset, Resilience, and Confidence**. These values are the pillars upon which we build the character of our students, nurturing qualities that empower them to thrive and contribute positively to society.

Vision

The Vision is to offer opportunities for underprivileged and gifted children to develop into global citizens and future leaders. This is to be achieved by instilling traditional values such as love, spirituality, empathy, discipline, and respect. The overarching goal is to cultivate a mindset that prioritizes service to humanity.

Mission

SAMVIT envisages all its students to realize their true potential and prepare them to face every aspect of life by:

- Building a school community of individual achievement and collective excellence.
- Continuously adding value to its curriculum to equip them with the required Knowledge, Skills and values and enlighten their minds and souls.
- Carving globally awakened citizens through inquiry-based pedagogy and collaborative learning, providing exposure to the latest technology, and harvesting their innate talent to make them proficient not only in problem-solving and technology but also in mastering the talent of making technology their aid.
- Providing freedom and space for individual expression enabling them to become self-reliant, self-motivated and confident human beings.
- Nurturing solution-oriented rather than problem-oriented thinkers who will face the challenges of life with exceptional grit and confidence.
- Edifying our learning with respect for core values of integrity, perseverance, humility and discipline.

Objectives

SAMVIT is committed

- To provide free and complete education to Poor, Needy and Talented children
- To imbibe moral, cultural, patriotic and environmental values in the young minds.
- To provide an educational program that develops student's curiosity and creativity.
- To foster tolerance, respect, and acceptance of others.
- To inculcate Jnana, Vijnana, and Tantrajnana in students which allows all of them to succeed.
- To provide a curriculum that is rich and relevant to experiences, which serve humanity and the development of the country.
- To help them to structure their habits to promote self-responsibility.
- To uphold the slogan "Come to Learn... Go to Serve..."



Glimpse of Academics

Education

Balanced Curriculum for Holistic Development

A curriculum designed with a balance of 50% curricular education and 50% life education activities aims to provide a well-rounded educational experience that combines traditional academic learning with essential life skills and practical experiences to thrive in the modern world. It acknowledges the importance of both academic knowledge and practical skills in preparing students for success in their personal and professional lives.



**SATTVA
ADHYAYANA**
(Spiritual Education)
To Believe in Yourself

**JEEVANA
NAIPUNYA**
(Life Skills)
For better Life Style

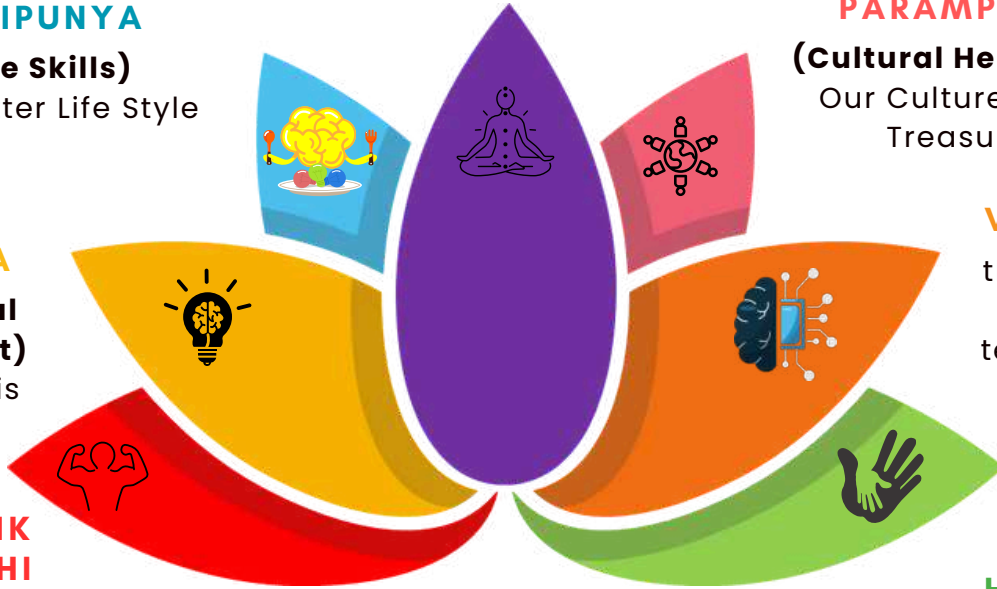
**SAMSKRITI
PARAMPARA**
(Cultural Heritage)
Our Culture is our
Treasure

**BUDHI
VISTHARA**
(Intellectual
Development)
Knowledge is
Power

**BHAUTHIK
VRUDHDHI**
(Physical
Development)
Sound Mind in
a Sound Body

VIJNATHAM
the science of
today is the
technology of
tomorrow

**SERVICE
TO
HUMANITY**
service to
mankind is
service to god



SAMVIT SAPTHASUTHRA



Holistic Education
SAPTHASUTHRA SHIKSHANA

PHYSICAL DEVELOPMENT

Physical education is the foundation for a healthy and active life style by promoting regular physical activities which help the child to stay active and healthy.

INTELLECTUAL DEVELOPMENT

SAMVIT believes that nurturing the mind is the foundation of limitless possibilities, and intellectual development is the passport to a fulfilling life.

LIFE SKILLS

Happiness is the result of inner maturity. It depends on us alone and requires patient work, carried out from day to day. Happiness must be built, and this requires time and effort. To lead life, basic life skills are taught through suitable activities.

SPIRITUAL EDUCATION

Spiritual education program encourages students to explore and reflect on their inner values, beliefs and principles. Through a range of activities such as meditation, discussions, and reflective exercises, students develop a deeper understanding of themselves and their place in the world.

CULTURAL HERITAGE

We cherish the rich legacy of human culture and recognize the importance of preserving and celebrating our collective heritage. Knowing one's own cultural heritage is the first step towards appreciating and respecting the cultural diversity of the world. By celebrating all festivals and being involved in activities, students will understand our rich cultural heritage.

VIJNATHAM

The word Vijnatham contextualizes an amalgamation of three words- Vijnana-(Science), Jnana (Knowledge) and Tantrayan(Technology). Through activities in the science lab and other places, students will develop in this dimension.

SERVICE TO HUMANITY

We firmly believe in the transformative power of service to humanity. Our commitment to fostering a sense of responsibility, compassion, and empathy drives our comprehensive program that encourages students to engage in the act of service.



Laboratory - Practical Learning



CAT Classes



Sports



Craft Classes



IT Facilities



Library Facilities



Karthik Gowda.N., Grade 06

Personality Enrichment Programmes and Opportunities

Personality enrichment programs and opportunities for student development are crucial for nurturing well-rounded individuals. These initiatives focus on various aspects beyond academic education, aiming to shape students into confident, responsible, and skilled individuals.



Charulatha.C.S., Grade 06

Personality Enrichment Programmes

- Lectures on Health and hygiene, Moral, and Spiritual Education
- Training in First Aid, Firefighting, Self-defence, Karate, Etc.
- Soft Skills and leadership training.
- Workshop on Communication and public speaking skills
- Hands-on Experience in Science Lab and technical Workshops - Electrical, Plumbing, Electronics, and Mechanical lab.
- Computer Science Lab
- Passion Club like Media and communication, Photo, Video, News, Publication, Farming, Gardening, Bee-keeping, Event Management, Reception, Guest treats, Management, Performing Arts, Dance, Drama, Drawing, Painting, Music, Instrumental, etc.,
- Sports - Training, Competition, Tournaments
- Yoga, Meditation, Prayer and Pooja
- NSS - Service
- NCC- Discipline, Security, Drill, PT

The overarching goal of these programs is to create well-rounded individuals, providing them with a diverse set of skills, experiences, and knowledge to thrive personally, academically, and professionally. This approach helps in nurturing not only their intellectual abilities but also their emotional, physical, and social well-being.

Students Opportunities

1. Academic Competitions

International Olympiads in Math, Science, Informatics, and Reasoning and aptitude for global academic recognition.

2. Sports Opportunities

Participation in School Sports Association competitions, District Sports events, and Inter-Trust Sports Tournaments.

3. National-Level Exams

Preparation for and participation in NEET, JEE, and CA Foundation exams for entry into various professional fields.

4. Inter-House Competitions

Competitions in academics, sports, extracurricular activities, and discipline within the school environment.

5. Club Activities

Engagement in clubs focusing on music, nature, science, robotics, dance, and other interests.

6. Department of Education Activities

Involvement in Science Competitions to foster scientific innovation at a local level.

7. Art Competitions

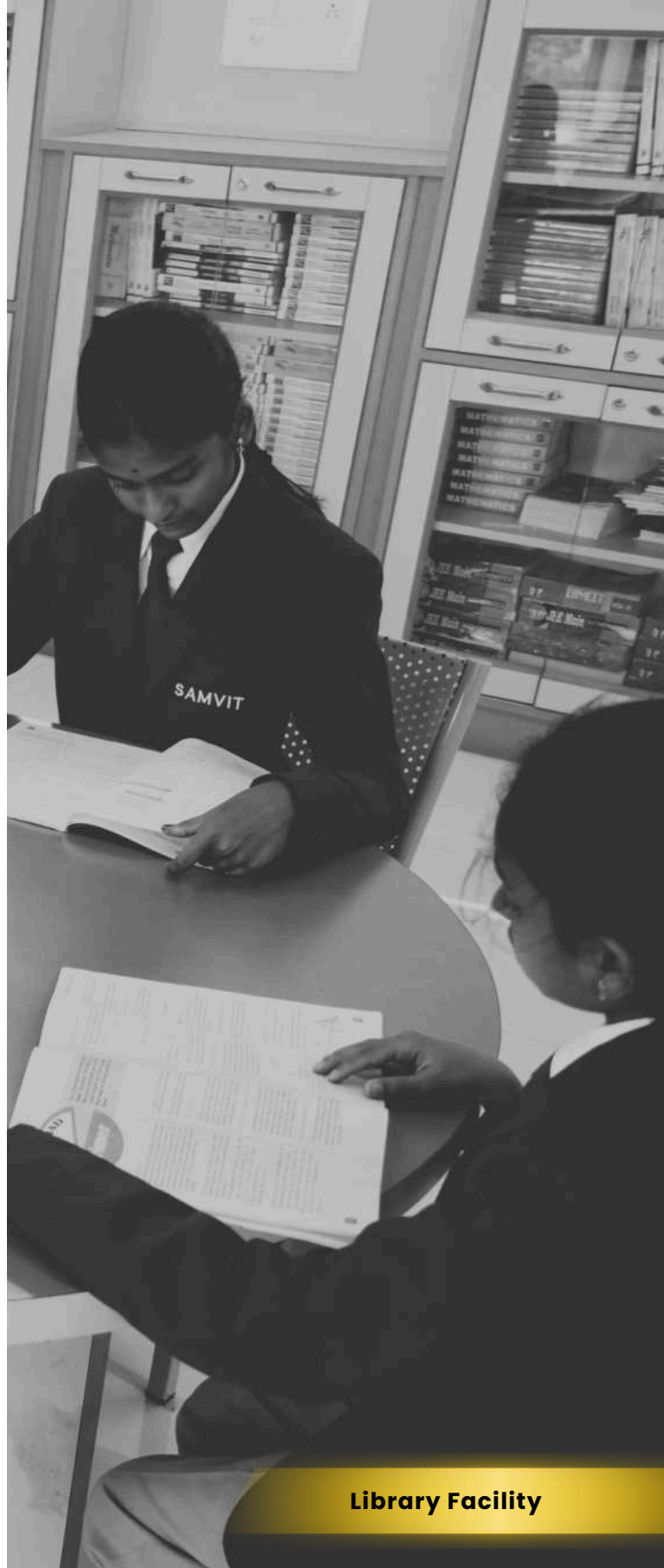
Opportunities to showcase artistic talents through drawing exams and competitions at various levels.

8. Coaching Programs

Training and skill development in athletics, karate, throwball, football, and handball.

9. Schools' Association Competitions

Participation in broader competitions like Children's Science Congress and Model United Nations events for broader learning experiences.



Library Facility

These opportunities cater to a wide range of interests, allowing students to excel academically, athletically, artistically, and in extracurricular activities.





Science Lab Activity

School Facilities

The school facilities encompass a wide range of resources and amenities designed to support the overall learning, growth, and well-being of students. These facilities aim to create an environment conducive to academic advancement, personal development, and the nurturing of various skills and talents

School Facilities

Dining Facilities

Provision of balanced and hygienic vegetarian meals, breakfast, snacks, sweets, fruits, and special menus during festivals to ensure proper nutrition and dietary needs for students.

Convenience Amenities

Daily needs store for essential items within the school premises, along with facilities like laundry, hair-cutting salons, and a reliable power supply (UPS/Generator, Solar panel).

Health Services

Access to basic medical care for minor health issues, including consultation with doctors and provision of suitable medications. Additionally, arrangements for hospital visits and informing parents in case of prolonged illness.

Educational Infrastructure:

Equipped computer labs, digitally-enabled classrooms, and specialized scientific and technical labs and workshops to facilitate practical learning experiences and completion of academic assignments.

Recreational and Sports Facilities:

Courts and equipment for various sports such as volleyball, basketball, throwball, and athletics, encouraging physical activity and fostering teamwork.

Artistic and Co-curricular Spaces:

Facilities and classes for music, keyboard and tabla, along with spaces and activities for yoga, bhajans, drawing, band set, NCC/NSS for holistic personality development.

Ethical and Spiritual Development:

Regular classes focus on spiritual, moral, and service-oriented values, promoting ethical development and a sense of social responsibility.

Library and Learning Resources:

Well-furnished and well-stocked libraries, providing suitable books and a comfortable reading area to encourage reading and self-study.



These facilities aim to offer a comprehensive and supportive environment that goes beyond academics, catering to the diverse needs and interests of students, nurturing their talents, and fostering their overall development.



Charunya.M., Grade 06

Admission Process & Guidelines

The admission process and guidelines are established to maintain fairness, transparency, and efficiency in the process of admitting students, while also ensuring compliance with educational standards and regulations. These guidelines contribute to the school's overall integrity, quality of education, and inclusivity.

SAMVIT

Admission Process

Step-1	The Admission notification for class VI will be announced during the first week of December every year. Visiting the campus for further information is advised.	
Step-2	The SAMVIT Institution Counsellor will explain the institution's philosophy and provide information about the courses offered. If you are interested, the Counsellor will guide you through the admission process. Once you understand the process, you can obtain the application form and fill it out completely. It is important to ensure that the application is submitted before the deadline.	
Step-3	When assessing applicants, the primary criteria will be their performance in Mental Ability, Kannada, English, and Mathematics. The questions will be based on the student's syllabus, general knowledge, and common sense. Oral tests will also be conducted to evaluate their reading ability.	
Step-4	Holistic Selection Process	
	Eligibility	Criteria
	Academic Eligibility	Marks and reports of the previous standard
	Written & oral entrance examination	Written exam to test abilities in Mental ability, Kannada, English, Maths, and GK. Oral exam to test reading ability
	Economic Eligibility	Below poverty line
	Background check	House visits by Admission Council members
	Medical Examination	By specialist doctors
Step-5	Based on the above criteria, the eligible students will be called for an interview before the Committee (2:1). Subsequently, the selected candidates list will be announced.	
Step-6	To complete the admission process, the selected students are required to submit relevant documents along with a fitness certificate issued by a qualified medical doctor. Additionally, they must also provide a signed consent form from both the student and parent to the admission office.	
Step-7	Two-day camp is conducted to orient Emotional Endurance to parents and students	
Note		
School Region: Areas decided by the Management		



“Education does not belong to any one community. Every child in the Society must get educated and through education his home, society and the nation at large will develop.”

Admission Guidelines

ADMISSION PRIORITY: Children below the Poverty Line and talented are eligible

- 1st priority – Children who have NO parents.
- 2nd priority – Children who have a single parent
- 3rd priority – Children with extraordinary academic records or co-curricular ability

POST ADMISSION:

The Institution facilitates the smooth transition of the student and their parents. Orientation Programs for the parents are planned to impart the policies of the institution.

WAITING LISTS

Those students who have all requisite admissions criterion requirements, but due to lack of vacancy, he/she may not get the seat in the first round of announcement. According to the norms, we will put those names on the waiting list. If any vacancies, listed students may get admission. The list is dissolved at the end of the academic year. If the students seek admission in the following year, students have to apply afresh.

PROMOTIONS AND DETENTIONS

- Students are given periodical tests to assess progress and the reports are shown to parents during parent meetings.
- Promotion of students to the next higher standard will be based on their performance in all the tests and examinations from time to time throughout the year.
- Students found persistently weak in studies or failing to score as per requirement in the Annual Examination will not be allowed to continue in the institution.

PARENT-TEACHER MANAGEMENT MEETINGS

PTM is arranged for the welfare and to raise the ability of the students. When PTM is announced it is mandatory for the parents to attend the meeting, failing to attend will lead to grievance committee actions.

We acquire greater things from the society and the nation. Life shall be in vain if we do not pay back to the society.



Hall of Residence - Daily Routine

Schedule	Routine	Schedule	Sunday & Holiday Routine
05:00 am	Wake up Siren	06:30 am	Wake up Siren
05:00 am – 05:20 am	Wash & Change	07:00 am – 07:30 am	Morning Prayer
05:20 am – 05:40 am	Morning Prayer	08:30 am	Breakfast
05:40 am – 06:10 am	Yoga & Exercises	09:00 am – 10:00 am	Campus Cleaning / Garden work
06:10 am – 07:00 am	Bath, Wash, Change	10:00 am – 12:30 pm	Personal Maintenance
07:00 am – 08:00 am	Self-Study	12:45 pm	Lunch
08:15 am – 08:45 am	Breakfast and dress inspection by the Superintendent	02:00 pm – 04:30 pm	Video show / Entertainment activities
08:50 am – 09:00 am	Assemble at School	04:30 pm – 06:00 pm	Games
09:00 am – 09:15 am	Central Assembly	06:15 pm – 06:45 pm	Evening Prayer
09:30 am	Settling down in classrooms	06:45 pm – 08:00 pm	Self-study
9:30 am – 12:30 pm	Class Hours	08:00 pm– 08:30 pm	Dinner
12:30 pm – 01:30 pm	Lunch & Rest	08:45 pm – 10:30 pm	Self-study
01:30 pm – 04:30 pm	Class Hours	10:30 pm	Roll call / Lights off
04:30 pm – 05:00 pm	Rest / Change / Snacks		
05:00 pm – 06:00 pm	Games / NCC / Music / Fine arts etc.,		
06:00 pm – 06:30 pm	Evening Prayer		
06:30 pm – 08:00 pm	Studies (Supervised)		
08:00 pm – 08:45 pm	Dinner		
08:45 pm – 10:30 pm	Studies		
10:30 pm	Night roll call / Light off		



Case Study

Vennela



Vennela, a determined and ambitious student, is the daughter of the late Jayachandra Reddy and is being raised by her single parent, Mrs. Saraschandra. Hailing from the village of Kadehalli in Gudibande, her family relies on labor and farming for their livelihood. Vennela started her education at Sri Sathyasai Vidyanikethan in Bagepalli. Despite facing challenges, she has shown remarkable academic performance, with a notable improvement after joining SAMVIT.

At SAMVIT, Vennela received counseling and guidance to enhance her academic performance. As a result, her grades elevated to an impressive 85%. The school has also provided her with opportunities to develop her leadership abilities and strengthen her relationship skills. With a dream of becoming an IAS officer, SAMVIT is actively supporting her by providing foundational training for the UPSC.

In the classroom, Vennela is known by the nickname "Shark," reflecting her tenacity and determination. Her favorite subjects are Mathematics and Science, showcasing her interest in analytical and scientific fields. Her immediate goal is to continue improving her academic performance and actively participate in cultural activities.

Teachers have a positive impression of Vennela, describing her performance as good. With her dedication and the support of SAMVIT, Vennela is on track to achieve her dream of becoming an IAS officer, overcoming challenges and excelling academically and personally.

Case Study

Amith K.T



Amith K T, the son of Sri. Thimmarayappa and Smt. Shivamma, hails from the village Kamashettihalli in Chickballapura. His family's livelihood is centered around farming, reflecting the agrarian background of his parents. Amith initially attended the Government School in Kamashettihalli, demonstrating potential in academics. However, due to a lack of necessary guidance, he faced challenges in realizing his dream of becoming a Scientist.

With the aspiration to turn his dreams into reality, Amith joined SAMVIT. The school provided him with counseling and tips to enhance his academic performance. As a result, his grades improved significantly, reaching a commendable 70%. SAMVIT also offered opportunities to develop his leadership abilities and strengthen relationship skills.

Amith's dream of becoming a Scientist is actively supported by SAMVIT. The school employs Cognitive Acceleration Training to stimulate his thinking and encourage curiosity to fuel his scientific aspirations. In the classroom, he is known by the nickname "KTM." His favorite subjects include Mathematics and Social Science, reflecting his interest in analytical and societal aspects.

Amith's immediate goal is to further improve his academic performance and actively participate in sports activities. Teachers have a positive impression of him, describing his performance as good. With SAMVIT's guidance and support, Amith is on the path to realizing his dream of becoming a Scientist, overcoming challenges, and excelling both academically and personally.



**True richness is the generosity of the heart.
Cultivate it and work to help the less fortunate ones in life**

Your contribution is a vote for positive transformation and
a testament to your belief in better future

**Account Name: PRESIDENT SRI ADICHUNCHANAGIRI SHIKSHANA TRUST CBPURA
Bank: STATE BANK OF INDIA | Branch: CHICKBALLAPUR | Account Type: Current
Account Number: 00000041864198026 | IFS Code: SBIN0040082**

Under Section 80G of the Income Tax Act, 1961

For more info contact: +91 9900250336 / +91 6364694506