



## **2.2.1 The Institution assesses the learning levels of the students after admission and organizes special programmes for advanced learners and slow performers**

### **The Institution**

1. Adopts measurable criteria to identify low performers.
2. Adopts measurable criteria to identify advanced learners
3. Organizes special programs for low-performers and advanced learners
4. Follows protocols to measure students' achievement

### **Response**

- HEI has submitted SSR for Cycle 1 on 12.2.2024
- The institution received DVV clarification on 26.2.2024 for submitting the metric-wise supporting documents on or before 19.3.2024
- HEI submitted all the supporting documents reported by DVV on 16.3.2024

### **Findings of DVV on**

2.2.1. The Institution assesses the learning levels of the students after admission and organizes special programmes for advanced learners and slow performers

### **HEI Input**

All the above

### **Findings of DVV**

C. Any 2 of them

### **DVV Remark**

DVV has selected the C. Any 2 of the above according to the document.

### **Response to the DVV suggested inputs**

DVV has made the changes as per the shared report and accepted only 2 of them. However, the institution has adopted measurable criteria to identify low performers (**slow learners**) and advanced learners and organizes special programmes for both slow learners and advanced



learners. The institution also follows the protocols for improvement and achievement of the students following remedial measures.

<b>Particulars</b>	<b>Link</b>
Methodology and Criteria for the assessment of Learning levels Details of special programmes	<a href="https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/2.2.1%20Methodology%20and%20Criteria%20for%20the%20assessment%20of%20Learning%20levels%20Details%20of%20special%20programmes.pdf">https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/2.2.1%20Methodology%20and%20Criteria%20for%20the%20assessment%20of%20Learning%20levels%20Details%20of%20special%20programmes.pdf</a>
Details of outcome measures	<a href="https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/DETAILS%20OF%20OUTCOME%20MEASURES.pdf">https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/DETAILS%20OF%20OUTCOME%20MEASURES.pdf</a>
Proforma created to identify slow performers/advanced learners	<a href="https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/2.2.1%20Proforma%20created%20to%20identify%20slow%20performersadvanced%20learners.pdf">https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/2.2.1%20Proforma%20created%20to%20identify%20slow%20performersadvanced%20learners.pdf</a>
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	<a href="https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/2.2.1%20Consolidated%20report%20to%20Dean%20academics%20Dean%20student%20s%20welfare%20on%20special%20programs%20for%20advanced%20learners%20and%20slow%20learners%20.pdf">https://acu.edu.in/naac/naac/Criterion-2/2.2/2.2.1/2.2.1%20Consolidated%20report%20to%20Dean%20academics%20Dean%20student%20s%20welfare%20on%20special%20programs%20for%20advanced%20learners%20and%20slow%20learners%20.pdf</a>

### **Conclusion**

With reference to the proofs and documents provided, HEI requests DVV to consider and accept the original claim that all the above. Programmes are adopted Institution assesses the learning levels of the students after admission and organizes special programmes for advanced learners and slow performers.