

LEARNING ENVIRONMENT AS REFLECTED IN NATIONAL EDUCATION POLICY- 2020

*Devananda AC**

ABSTRACT

National Educational Policy-20 aims to provide safe and stress free Environment to Learners. New curriculum will be focused on development of Students' creativity and Cooperative group learning. For this purpose Educational Institutions will adopt Innovative approaches in their teaching. Education Institutions will provide Health , Counselling, Financial supports and good Infrastructure facilities to Students and Learning will be assessed through Continuous-comprehensive Evaluation methods. This study is aiming to apply the recommendations of National Education Policy into class room situation as like Education is more experimental, holistic, learner-centred, flexible and enjoyable.

Introduction

'National Education Policy 2020' is the first Education policy of the 21st century of India. This Policy seeks to "Ensure inclusive and equitable quality Education and promote lifelong learning opportunities for all". Policy is focusing on making Education more experimental, holistic, learner-centred, flexible and enjoyable. Educationist Eric Jensen says "An optimal classroom environment has a classroom climate full of energy, participation, movement, spirit, respect, learning, sharing, reflecting and big goals for everyone individually and collectively". In such Environment students can achieve high standards in learning. Safe and stimulating classroom environment, Caring Teacher and Students relationships will foster the academic, Social, and Emotional development of the students .

* *Assistant professor, BGS College of Education, BG Nagar, Mandya District,
karnataka state
E-Mail: devananda.ac@gmail.com*