

Report of the

**Academic & Administrative
Audit (AAA)
of
Adichunchanagiri University**

Date of Visit: October, 25-26, 2021

Prof. (Dr.) Vivek A Saoji	Chairperson
Prof. Dr. Jaya Kuruvilla	Member
Prof. C. S. Shastry	Member
Dr. Y. M. Jayaraj	Member
Prof. B.G. Sangameshwara	Member

Sri Adichunchanagiri College of Pharmacy (SACP)

**ACADEMIC AND ADMINISTRATIVE AUDIT TEAM
PROGRAM SCHEDULE - October 25-26, 2021**

DAY 1 - 25.10.2021	
9.25 AM	Arrival of the Committee at the University
09.30 AM to 10.30 AM	Presentation by the Vice Chancellor followed by Interaction
10.30 AM to 10.45 AM	Tea Break

TEAM I	
DAY 1 - 25.10.2021	
11.00 AM to 01.30 PM	Visit to Adichunchanagiri Institute of Medical Sciences
01.30 PM to 02.30 PM	Luncheon Meeting with the members of Board of Management
02.30 PM to 03.45 PM	Visit to SAC College of Pharmacy
03.45 PM to 04.00 PM	Tea Break
04.00 PM to 04.30 PM	Interaction with the Students
04.30 PM to 05.00 PM	Interaction with Parents and Alumni
05.00 PM to 06.00 PM	Visit to ACU - Centre for Research and Innovation
DAY 2 - 26.10.2021	
09.00AM to 10.30 AM	Visit to Adichunchanagiri Hospital and Research Centre
10.30 AM to 10.45 AM	Tea Break
11.00 AM to 12.00 Noon	Visit to Adichunchanagiri College of Nursing
12.00 Noon to 01.30 PM	Visit to Common Facilities
01.30 PM to 02.30 PM	Lunch
02.30 PM to 03.00 PM	Exit Meeting

TEAM II	
DAY 1 - 25.10.2021	
11.00 AM to 01.30 PM	Visit to BGS Institute of Technology
01.30 PM to 02.30 PM	Luncheon Meeting with the members of Board of Management
02.30 PM to 03.45 PM	Visit to AIMM and Faculty of Natural Sciences
03.45 PM to 04.00 PM	Tea Break
04.00 PM to 04.30 PM	Interaction with the Students
04.30 PM to 05.00 PM	Interaction with Parents and Alumni
05.00 PM to 06.00 PM	Visit to ACU - Centre for Research and Innovation
DAY 2 - 26.10.2021	
09.00AM to 10.30 AM	Visit to BGS College of Education
10.30 AM to 10.45 AM	Tea Break
11.00 AM to 12.00 Noon	Visit to BGS First Grade College
12.00 Noon to 01.30 PM	Visit to Common Facilities
01.30 PM to 02.30 PM	Lunch
02.30 PM to 03.00 PM	Exit Meeting



Profile of the University:

1. Name & Address of the University	Adichunchanagiri University B.G.Nagara-571448, NH-75, Nagamangala Tq., Mandya Dist., Karnataka, India
2. Year of Establishment	2018
3. Current Academic Activities at the Institution (Numbers)	
• Faculties / Schools	06 Faculties and 10 Schools
• Departments / Centers	
• Programmes / Courses offered	96 UG & PG Programs (UG-18, PG-48, Ph.D-21, PG-Dip-08, Dip-01)
• Permanent Faculty Members	422
• Permanent Support Staff	947
• Students	4164
1. Composition of the AAA Team which undertook the on-site visit	1. Prof. (Dr.) Vivek A Saoji, Chairperson 2. Prof. Dr. Jaya Kuruvilla, Member 3. Prof. C. S. Shastry, Member 4. Dr. Y. M. Jayaraj, Member 5. Prof. B.G. Sangameshwara, Member

The Adichunchanagiri University, BG Nagara established in January 2018 is a multidisciplinary state private University imparting education in medicine, nursing, pharmacy, engineering, education, liberal arts and Natural sciences. It has clearly stated vision, mission, goals and objectives that are displayed at prominent places.

The university is located in a unitary campus situated on Bangalore Mangalore Highway, It has sixty seven acres clean green and environmental friendly campus, the university has adequate infrastructure in the form of modern buildings, well equipped laboratories, spacious and well stocked library. A 1060 bedded multispecialty hospital with all the diagnostic and therapeutic facilities among other amenities. There has been significant increase in the infrastructure in the last three years. The University offers 80 programmes and the annual students intake is 1388. Majority of the programmes are professional in nature. The University follows the curriculum prescribed by the respective regulatory councils. The curricular are updated periodically within the broad regulatory guidelines. The various constituent colleges of the university adopt traditional as well as innovative teaching learning



practices. The University has the staff compliments fulfilling the regulatory norms. The students admitted to various courses are primarily from rural background and are given fee concession as well as financial support for pursuing their studies. There are more than fifty percent girls students in majority of the courses.

The Examination department is automated and all the examinations are conducted as per the calendar of events. The University has thrust on Research, Faculty development and establishment of Centres of Excellence. There are good number of publications by the faculty members however publications and funded projects is a major weakness and publications in the indexed data bases needs to be increased. The faculty may be encouraged to write for grants to the various funding agencies and undertake innovative research projects. The University has good ICT infrastructure, however this may also be augmented keeping in view the futuristic ICT needs. The University adheres to strict financial discipline and definitive procedures are laid down for the income and expenditure. The university has taken specific measure to curtail recurring expenditure to strengthen its balance sheet. The University is following a holistic approach in imparting higher education to its students by following the tradition and the value systems envisaged by the mutt and the holy Swamiji.

The Academic and Administrative Audit (AAA) team visited the University office and all the constituent colleges to evaluate the academic, administrative, clinical care, research, student welfare and other activities. The team is herewith submitting college wise its observations and suggestions based on the NAAC guidelines on all the constituent colleges for the consideration of Honourable Vice-chancellor and other authorities

University Grant Commission

Annexure -7

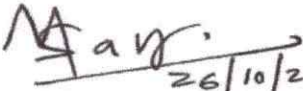
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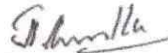
Details of the academic audit conducted

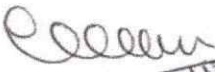
Report of Academic and Administrative Audit - Adichunchanagiri University

OVER ALL RECOMMENDATIONS

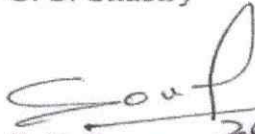
1. In view of multidisciplinary nature of university, integration of faculties particularly for research in health sciences and technology may be considered.
2. The university may consider starting additional need based, job oriented, skill development courses in allied health sciences and technology.
3. Feedback system may be strengthened.
4. ICT facilities may be incorporated in academics and administration. New ERP, HIMS, LMS may be adopted.
5. Research, publications in indexed data bases and funded projects needs a big boost.
6. Outcomes and impact analysis of various activity (particularly FDPs, CMEs, WS) may be undertaken.
7. The institution may publish policy documents and SOPs for smooth and effective functioning of its activities.
8. Institutional strategic plan (short and long term) may be prepared and implemented in a time bound manner.


26/10/2021.
Prof. (Dr.) Vivek A Saoji


26/10/21
Prof. Dr. Jaya Kuruvilla


26/10/21
Prof. C. S. Shastry

Dr. Y. M. Jayaraj


26/10/21
Prof. B.G. Sangameshwara



Prof. Dr. S. Chandrashekar Shetty
Vice Chancellor

Ref: ACU/OVC/181/2021-22

Date: 08.11.2021

Dear Dr. B. Ramesh

Greetings from Adichunchanagiri University, B.G. Nagara

Subject: Academic and Administrative Audit Report – 26.10.2021

You are aware that Academic and Administrative Audit (AAA) of ACU and Constituent Colleges / Units was conducted on October, 25-26, 2021. I am herein forwarding the report of your Institution / Unit for information, perusal and necessary course correction wherever feasible and possible in consultation with your Heads of Departments / Units, Students and other Stake Holders. An item wise remark(s) to be forwarded to the University on or before November, 30, 2021 without fail.

The Institution / Unit specific report will be placed before the Academic Council, Planning, Monitoring and Evaluation Board, Board of Management and Board of Governors for information, discussion and suggestions for quality assurance and enhancement of education programs, processes and outcomes to make the University relevant and competent in the National and International ecosystem of Higher Education.

The reports of the AAA Committee will be very useful for Adichunchanagiri University to prepare itself for NAAC, NIRF, NBA, NABH, NABL and other National and International Accreditation / Ranking / Rating systems.

Warm Regards

Dr. S. Chandrashekar Shetty

Vice Chancellor

Adichunchanagiri University

B.G. Nagara - 571448, Nagamangala Tq.,

Mandya Dt., Karnataka.

To,

Dr. B. Ramesh

Professor and Principal

SAC College of Pharmacy

B.G. Nagara - 571448

Copy to

- Hon'ble Chancellor
- Pro Vice Chancellor & Dean-Research
- Registrar
- Officers of the University

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To,

Date: 17.11.2021

The Vice Chancellor
Adichunchanagiri University
B.G. Nagara.

SUB: 1) Submission of report on remarks –SACCP-AAA-reg.

2) Your ref Letter No: ACU/ OVC/ 181/2021-22 Dated: 08.11.2021.

Respected sir.

On receipt of Academic & Administrative Audit Report of our institute, keeping in view the NAAC documentation process, a meeting was called comprised of all NAAC criterions Heads and Head of the department of our institute & issued a copy to the same. Discussed on remarks, SWOC and recommendations made in the report.

Here with submitting compliance/explanation on the remarks made in the AAA of our institute.

This shall go a long way in taking our University to greater heights in the near future.

Thanking you sir

Yours sincerely,

(Dr. B. Ramesh)

Principal

Sri Adichunchanagiri College of Pharmacy
Adichunchanagiri University
B.G. Nagara - 571448

Encl: Copy of explanation on remarks-AAA report.

Criterion 1:

Remark: *The responses are analysed but no evidence of action taken.*

Explanation:

- Feedback is collected regularly during each semester for all the courses from students, by a neutral mentor who is not conducting their classes.
- More than 90% students do take part in the feedback.
- In yearly feedback system, teachers who do not teach to a particular class are deputed to take the feedback of the students of that class.
- Because of time constraint, AAA-evaluators could not look in to the document related to feedback system.

Criterion 2:

Remarks: *the outcome of such mentoring system is not very evident.*

Explanation:

- Institute has the mentor-mentee system and mentors act as a thought partner for students on their academic journey and help to empower students to become autonomous learners and to accept changes.
- Our institute Mentors have assisted their respective mentees not only in academics in providing academic materials, but also financially assisted by promoting them to avail scholarships, waiving tuition fees reasonably. And also interacting with mentee's parents in health issues etc. Documents of all these are being maintained.

Criterion 3:

Remarks: *No remarks mentioned.*

Explanation: As part of the continuous process, institute will take initiatives to strengthen the research activities, publications and to avail research grants

Criterion 4:

Remarks: *No remarks mentioned.*

Explanation: Institute will take more measures in improving the maintenances and in providing instrumentation facilities.

Criterion 5:

Remarks: Though the college claims to offer training for GPAT/ NIPER exams, the success has been very poor.

Explanation: Most of the faculty members guide the students and further institute organizes personality development programs and provides related materials, but still students are not taking the initiatives seriously. Further efforts will be made to improve the results.

Criterion 6:

Remarks:

The institution has a performance appraisal system; however, the action taken on appraisal results are not evident.

Explanation: Institute has taken the action on performance appraisal.

Criterion 7:

Remarks: No remarks mentioned.

To strengthen the Vision and Mission, the unique best practices of institute will be maintained.

SWOC Analysis:

Remarks:

Weakness: Research, patents and international exchange programmers which have not yet attained the optimum level.

Justification:

Currently institute is having few vacant positions of teaching staff, because of which not only reducing the output of research activity and also faculty member not able to justify academic schedule in a required manner. And hence, Head of the institute has forwarded a request to ACU for permitting to recruit 8-10 faculty members to disseminate the workload of existing faculty members.

Regarding International Exchange Programme,:

- My suggestion is, University should establish an International Relation cell, which facilitates to all constituent institutes in not only international exchange programs, but also helps in admitting international students, in availing international scholarships and collaborations.
- Still, institute has established an International collaboration with Universiti Kuala Lumpur, Perak, Malayasia.
- Further, will take a necessary steps in uplifting international Exchange Program.

Opportunities:

Remarks:

A drafted policy on start-up, strong alumni network, and collaboration with national and international agencies to be exploited.

Justification:

- Institute has taken initiative on start-ups and collaborated with Opex Accelerators, Kolhapur. Conducted faculty orientation program and student's sensitization program. Four ideas are in Prototype stage
- Alumni network: Institute has established Alumni network, further need to go for Registration of Alumni Association.
- SACCP has developed several collaborations with corporate hospitals, clinical organizations & research institutes.

Recommendations:

ICT facilities may be incorporated in academics and administrations. New ERP, HIMS, LMS may be adopted.

Justification:

- To extend above mentioned facility, institute is going to install 20 more PCs along with available computer systems.

Compliance Report of the
**Academic & Administrative
Audit (AAA)**
Of
Adichunchanagiri University



Date of Visit: October, 25-26, 2021

BGS Institute of Technology





ADICHUNCHANAGIRI
UNIVERSITY

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ADICHUNCHANAGIRI UNIVERSITY BGS INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi; Recognised by Govt. of Karnataka)

Ref: BGSIT/ACU/742/2021-22

Date: 03.12.2021

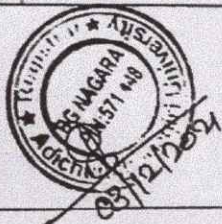
To,
The Registrar,
ACU, BG Nagara

Sir,

Sub: Compliance for the Comments/Recommendations of AAA committee - Reg

With reference to the above subject we are herewith submitting our compliance for Comments/Recommendations of AAA committee report for your kind perusal and further process.

Sl #	Comments/Recommendations of AAA committee	Compliance from BGSIT
Criteria I: Curriculum Design and Development.		
1	Although it is a constituent college of ACU, following the curriculum of VTU, which restricts the curricular innovation.	While designing the curriculum of ACU, referred the curriculum of some well established Institutions in addition to VTU and emphasized on practicals by offering 5 theory and 3 practical courses where as VTU is offering 6 theory and 2 practical courses. Hence wish to state that we are not restricted to VTU curriculum
2	There is scope for reviewing and revising the present weightage and methodology of CIA and SEE.	Present weightage for CIA is 40% and 60% for SEE. Major revision of UG curriculum is proposed for 2022 batch. Will be reviewed in BOS meeting.
3	Workshops on CDD and CBCS may be organized to sensitize all the	Workshops on CDD and CBCS will be organized in consultation with the ACU



1 | Page

	faculty to ensure proper revision.	and senior faculty will be deputed to attend the workshops.
4	Open electives may be selected from outside the faculty of Engineering.	At present Open electives are offered interdepartmental wise. Will be discussed in BOS meeting about the scope of introducing from outside the faculty of Engineering.
5	Credit Audit courses in Foreign Languages such as German/Japanese/ French may offer to the needy.	Will be discussed in ACU academic council and BOS meeting
6	Integration of the theory and laboratory work for both teaching and evaluation may be considered	Will be discussed in ACU academic council and BOS meeting
7	Emphasis for C.I.A. for practical on day to day based to be adopted in lieu of single practical examination at the SEE.	At present evaluation is carried out as per the rubrics on day to day only.
8	Value added programmes beyond curriculum have to be offered.	Suggestion is well taken. We are already conducting Value added programmes on Aptitude, Communication and technical relevant to the program.
9	The curricular revision must the expectations of IR-04 and ED-04	Will be discussed in ACU academic council and BOS meeting
Criteria II - Teaching - Learning and Evaluation		
1	The faculty position of BGSIT, though is nearer to the norms of AICTE (106/108), there is a huge deficit of Associate Professor (8/24)	Some of our faculty are on the verge of completing their PhD, whom may be promoted. Efforts will be made to recruit the additional Associate Professors
2	There is a need to enhance the number of PhD holder among the faculty. In case of MBA , the faculty for management may be recruited at the earliest	Efforts will be made to recruit the additional Associate Professors
3	The faculties are following the student centric ICT enabled/blended teaching learning method.	Well taken

4	There is a scope for exam reforms (student - centric) befitting to the present day expectations of industry	Will be discussed in the BOS and brought to the notice of the Evaluation section of the ACU
5	The PO-CO and curricular mapping has been drafted by the faculty and are made known to students. It's the assigned CIA outcome and SEE	CO-PO-PSO mapping has been carried out as per NBA guidance.
	Although the institution following the strategy for slow learners and fast learner, there is a need for proper methodology for the identification of SL	Suggestion well taken and will workout the strategy for further enhancing the methodology
	The results of the semesters are satisfactory. There is a scope for entry-exit performance analysis for a given batch to ensure continuous methodology of all category of students	Performance analysis will be carried out

Criteria III - Research and Innovation:

1	The ACU has provided a proactive center for research and innovation in collaboration with industries (Toyota, Bosch, BOT) thrust areas have been identified	Efforts will be made to improve the number of publications in scopus indexed journals
2	However, there is a less number of research projects (sponsored / self-funded) undertaken by the faculty	
3	There is a visible improvement in the number of scopus index publication (from 6 to 23 in 2021) and total publication (34-82)	
4	Hence the faculty (106) have to ensure the enhancement of indexed publications and their citations index / h index	
5	MHRD's IIC is in place at the ACU-CRI with 5 star evaluation. The	

	institution has filed 20 patents during the last 2 years and is commendable	
6	The ACU-CRI has published a very well documented IPR policy	
7	The BGSIT has 26 MOUs (25 national). However, the activities, the outcome and impact needs to be enhanced and effective	Outcome and impact will be analyzed
8	There is a visible consultancy activity. Hence it can be initiated and enriched	Will be enriched
9	Although the ACU has significant outcome and impact oriented expansion activities, the participation of BGSIT is not significant. Hence there is scope for enhancing and enriching the same	Faculty of BGSIT will be directed to participate in outcome and impact oriented expansion activities of ACU

Criteria IV - Infrastructure and Learning Recourse Physical infrastructure

1	The faculty and students' needs training on the usage of e library resources.	The faculty and students will be trained on the usage of e library resources
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Criteria V - Student Support and processors

1	The student admitted is provided with scholarship both from Govt. and Management. It is a commendable feature	Appreciation is well taken
2	There is a scope for formal institutional mechanism to give training and orientation to all the needy students for entrance tests and competitive examinations)Eg; TOEFEL, GRE, KAI etc.)	Training and orientation on GATE, TOEFEL, GRE, KAI etc.) will be planned
3	There is a placement cell headed by a HR Exclusive. The campus recruitment have been arranged those creation companies where in	When the committee visited the Institution 133 students were placed and now 225 students are placed out of 250 eligible candidates.

	only 133 students were offered jobs in 2020-21. Hence this cell shall undertake TPO activity in a systematic documentation which includes Govt. salary packages and list of reputed companies	Efforts will be made to get core companies for placement.
4	The relevant committee systems for student's support (namely Anti Ragging, ICC, Grievance rebased etc.) are in place	Appreciation is well taken.
	The student chapters of professional bodies are functional. However, the student expects intra collegiate competitions in sports, cultural and co-curricular activities	Intra collegiate competitions in sports, cultural and co-curricular activities will be conducted in consultation with the ACU
Criteria VI – Governance and Leadership		
1	There is a need to revisit the vision and mission statement to systematic with that of vision and mission of ACU	Vision and mission of the BGSIT was framed for NBA and will be reviewed in line with the ACU.
2	The faculty are serving in BOS and Academic Council of ACU along with their representation in Govt. member if functional committees	Appreciation is well taken.
3	There is a well-defined with organisms with hierarchical power and responsibilities and are functional	Appreciation is well taken.
4	There is a scope for a systematic strategy plan and its development exclusive for BGSIT	Systematic strategy plan is in existence. Due to paucity of time
5	There is a scope for total automation in academic and administrative / finance	Dhi software for academic and office accounts is automated
6	Although the institution claims to have conducted around 350 FDPs during last 3 years that is a need to	Conducted FDPs exclusively for BGSIT faculty

	systematic and institutionalize the FDPs as per the norms of professional regulatory authorities	
7	There is a functional institutional IQAC of the college. It needs to be pro activated and much more effective and visible from its activities and outcome / impact	Institutional IQAC is in existence and has worked for NBA. NBA has accorded accreditation for 4 UG programs for 3 years
8	There is a need for institutionalization of e feedback system from all stake holders (Students, Faculty, Employee, Alumni and peers) and its analysis followed by ATR	There is provision in Dhi software for e feedback system from all stake holders
9	The Financial Management and re-appropriation needs commendation	Appreciation is well taken.

Criteria VII – Institutional Value and Best Practice

1	The BGSIT has made significant effort in ensuring the following 200 MW solar plants Rain water harvesting Waste disposal WWT / STPs Facilities for PCDA students RO plants E waste disposed Energy and green audits Clean green campus with good greenery	Appreciation is well taken
2	The gender empowerment cell / ICC are functional. There is a scope for enhancing gender sensitization and counseling sessions for girls especially from rural areas	Gender sensitization and counseling sessions will be conducted
3	The institution has good number of commemorative day celebration with	Appreciation is well taken

	befitting social and cultural oriented activities	
4	Inclusiveness is practiced in letter and spirit. The vision of ACU reach as follows	
	The vision of the Founder of the Trust has identified 8 fold areas of values and services Akshara, Arogya, Ashraya, Adyathmika, Anna, Anukampa Aranya, Akulu	Appreciation is well taken
5	Best practice and distinctiveness of BGSIT Good infrastructure and green campus in a rural area Benevolent management Scholarship and fee waiver to student Residential facilities with all basic Amenabilities - 24 X 7 Good financial management	Appreciation is well taken
Recommendations:		
1	The academic programmes (especially PG) may be initiated in the emerging areas befitting to IR-4, with analysis an outcome and competency	Will be initiated after reviewing in BOS
2	The MBA programme may be separated from the Engineering college and a distinct entity may be created for MBA as per statutory norms so that it can grew independently	As per AICTE, MBA program comes under Engg. A separate school of Management may be started from ACU. Will be discussed with ACU.
3	The curriculum revision and review be undertaken on priority basis as per the global relevance	Suggestion well taken and will be implemented for 2022 CDD
4	Value added programmes along with	Already value added programmes are in

	global certification programmes can be offered on priority to enhance placement	existence. Suggestion is well taken and will be enriched
5	New programmes like B.Sc and BCA in Engineering fields along with MCA may be introduced after a need based study	Suggestions will be taken from ACU
	TOP cell needs total pro-activation and effective	TOP cell will be made proactive
	The faculty and students of BGSIT may actively participate in ACU's CRI activities (MHRD ICC)	Suggestion well taken and will be implemented
	Performance based incentive and awards may be initiated for staff / faculty	Already performance based incentive and awards are in existence. Suggestion well taken and will be enriched

Thanking You,

Yours faithfully

S. S. S.

Principal

BGS Institute of Technology

B G Nagara 571 448

Naganangala Tq, Mandya Dist,

ADICHUNCHANAGIRI COLLEGE OF NURSING

IQAC- ACN

Criteria wise action taken by the institution as per the recommendations of AAA team is as follows.

Criteria	Action taken by the institution
1	<ul style="list-style-type: none">Revised B Sc nursing syllabus will be adopted & implemented by ACN from 2022-23 onwards. In this regard, approval for implementation of new syllabus is taken by BOS & BOM.UG & PG programs will be value added with few courses in the current year as per their need in curriculum requirement. In this regard, HODs of respective departments are working with developing courses of minimum 15hrs to each program in a year to ensure academic flexibility and same will be put forward in the upcoming BOS meeting for further approval. Course preparation of value added courses are under process and will be finalized & put forward to BOS for approval.Interdisciplinary courses are already taught to our students by the existing teaching faculties in the campus other than nursing fraternity.Feedbacks collected from respective stakeholders are analyzed at institution & action taken at institution level. If further analysis requires will be forwarded to competent authority.
2	<ul style="list-style-type: none">Mechanism for identifying slow learners average learners and fast learners is established through mentoring system of students by respective teachers and identify academic difficulties faced by students and counseling & help them in achieving academic progression.The Institution continuously encourages its faculty to extensively use ICT enabled tools including Learning management system and online e-resources for effective teaching & learning process and to support, enhance & optimize the delivery of information. LRC provides access to electronic resources like Up to Date, DELNET, MICROMEDEX, KOHA LMS, WEB-OPAC, E books directory, journals, E reference books etc. teachers and students have access to various online cloud based e resources including MOOC & SWAYAM programs.
3	<ul style="list-style-type: none">Research unit of ACN is conducting sensitization programs from time to time to all its faculties on its research policies and SOPs to enable them to function smoothly.Faculties are also motivated to conduct research and publish in indexed databases.They are also sensitized about utilization of funds for conducting current & need based researches.Institution has Institutional innovation council which periodically organizes seminar, conferences & workshops to develop culture and environment to solve problems & convert ideas into opportunities. Institution through its various committees organizes workshops, seminars, webinars by sharpening the skills, helping in trying new methods, developing novel ideas, developing consensus

	<p>in controversial areas which ultimately lead to better outcome in patient outcome.</p> <ul style="list-style-type: none"> • Adichunchanagiri College of nursing has formulated a committee on institutional social responsibility through which it is constantly organizing various extension and outreach activities with the objective to provide/facilitate health care services to community particularly to the rural population at their doorsteps. • Some of the examples of ISR activities conducted at institution are ISR activities in terms of Health and Hygiene awareness: <ul style="list-style-type: none"> I. Health and Hygiene awareness programs and educational camps are conducted in rural and urban areas II. Organization of awareness events on International days such as World TB day; World Asthma Day; World No Tobacco Day; World Health day; World Heart day; World Mental – Health day; Women’s Day and health; World Breast Feeding day; Nutrition week; Children’s Day and health; AIDS awareness program; Dengue Awareness; Cancer Awareness; Pulse Polio, Oral Hygiene Day; World Kidney Day etc ISR activities in terms of environmental issues: <ul style="list-style-type: none"> I. Organization of Swachh Bharat Abhiyan II. Cleanliness drive were organized by NSS unit of Institution.
4	<ul style="list-style-type: none"> • Library is incorporated with Koha software to enable digitalization of students. Staffs and students are to be conducted sensitization program about utilization of e resources, new search engines. • An effort to be made on institutional utility of international journals after due discussion with all concerned HODs in nearby meeting. • The institute has five pre-clinical labs equipped with prescribed Models, Mannequins and charts which help the students to learn through role playing. Students are regularly posted at Adichunchanagiri Hospital as a part of their curriculum for clinical skill development. Our students regularly take part in camps, extension activities that are posted in rural & urban health training centers.
5	<ul style="list-style-type: none"> • The institution encourages the student council to develop leadership and accountability in all aspects of social, cultural and intellectual pursuits. • Alumni association of our Institute will be registered after discussion with the competent authority so that alumni engagement and participation will be improved. • Regular sports and cultural events were conducted through SNA & NSS however due to prevailing COVID 19 pandemic, these activities hindered. • Placement cell is already working in the institution to help students to get suitable placement opportunities within and out off campus. Student council organizes annual cultural, sports programs. Observes various health days.
6	<ul style="list-style-type: none"> • Institutional vision and mission are displayed at suitable location in the institution preferably waiting longue so that all the stakeholders get oriented to themselves with institutions vision & mission.

	<ul style="list-style-type: none"> • Skill training programs are conducted to faculties to help them acquaint with new curriculum and get empower by them to teach students confidently. Faculties are also motivated to participate and present in conferences/workshops/seminars/sensitization programs etc. • Institutional IQAC has planned to conduct quality initiatives such as developing SOPs, skill training on various protocols/workshops on research methodologies etc. • Institutional long term plan in prepared in terms of calendar of events and short term goals are planned, implemented and discussed in monthly college council meeting. • Institutional strategic plans have been prepared by taking into consideration the suggestions given by various stakeholders like faculty, students, parents, employers and professionals. Strategic plans include; Curricular aspects: <ul style="list-style-type: none"> I. Introducing new professional courses in health science focusing on competency, employability, entrepreneurship and skill development II. Introduction of new value added courses Teaching Learning and Evaluation: <ul style="list-style-type: none"> I. To include more problem solving learning, patient centric and Evidence based learning, project based learning and role play activities in curriculum II. To introduce OSCE/OSPE based evaluation in examinations Research and Innovation: <ul style="list-style-type: none"> I. Increase the research funding from ICMR II. Encourage faculty and students to have more number of research publications in high impact factor journals Extension and Outreach Activities: <ul style="list-style-type: none"> I. Increase the number of health camps and treatment camp activities in rural and tribal areas II. Expansion of NSS volunteers base for increased penetration in community. International Collaborations: <ul style="list-style-type: none"> I. Plans to have more academic partnerships with international universities to foster the culture of joint research, innovation, global immersion, student and faculty exchange • The Institution has the policy to conduct internal and external financial audits regularly in the areas concerning fiscal and administrative management to ensure that funds and resources are used in accordance with the appropriate methods. The Internal Audit provides an independent appraisal of the Institutional operational activities. It determines the compliance of policies, procedures and objectives established for the Institution.
7	<ul style="list-style-type: none"> • Best practices of institution are Extension of Clinical Teaching Activities to hospital Staffs, Value Education, Technology Assisted pedagogy however if common best practices are suggested by the university, the same can be implemented by the institution.

Best practices adopted by our institution are,

1. Student Mentoring and Counselling System

Objectives of the Practice:

- To help the newly admitted first year students to cope up with the academics and get into a smooth transition to campus life.
- To help the higher-class students to develop their own goals in curricular, co-curricular and extracurricular areas and remain focused in achieving them.
- To counsel academically weak students and help them in overcoming their barriers.
- To play an important role in helping troubled students in coping with curricular, extracurricular and personal problems.
- To facilitate the holistic / overall development of students, identify their career goals and help in their career development.
- To make the students understand the opportunities and challenges present inside and outside the institution / campus.
- To regularly follow up with the mentees and review their progress, and if needed undertake corrective measures.

Evidence of Success:

- Mentorship is an essential part of student education system. Majority of the students and alumni have rated this mentorship program to be very good and has helped them to maintain psychological wellbeing during their tenure of learning in the Institution. The evidence of Success of Student mentorship and counseling program is reflected in the testimonials given by the students and displayed on the Institutional website. The success of the program is also evident in various aspects such as very low attrition rate of the enrolled students, negligible student grievances, no reported incidents of ragging and overall improvement in the academic performance of the students as reflected in the reports of Student Learning Support System.

2. Student Learning Support System

Objectives:

- a. To address the learning needs and to provide additional help to Slow Performer (SP) category students.
- b. To enhance the skills of the Mediocre Learners (ML) and facilitate them to achieve higher marks.
- c. To improve learner meta cognition of Advance Learners (AL) and to facilitate them to excel in their field.
- d. To minimize the gap between the students with different learning abilities.

Evidence of Success:

Evidence of success in SLSS program is well reflected in students' performance in annual/final examinations. Most of the graduates emerging from our institute have either secured notable recognitions and/or are pursuing their higher education's in esteemed National/International Universities. The evidence of success is clearly

	visible in the annual reports on SLSS of Institute. The success of program is also reflected in the accolades received by advanced learners for their achievements in various platforms.
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Date: 29.04.2022

Sd/-
Prof. Chandrashekar H C
Principal
Adichunchanagiri College of Nursing
B G Nagara – 571 448

ADICHUNCHANAGIRI UNIVERSITY

SCHOOL OF NATURAL SCIENCES

Curriculum	
Recommandation	Compliance
<p>1 Poor admissions in Molecular Biology and Physics.</p> <p>Nil for Microbiology and Nanoscience</p>	<p>Poor admissions in Molecular Biology and Physics subjects are due to the lack of awareness among the students. This is year, we have given wide publicity about the research facilities in ACU-CRI and AIMM. We have also created an awareness among the graduate students of neighboring colleges. Hence we are hoping for better admissions to Molecular Biology and Physics this year (2021-22).</p> <p>During this academic year, we are planning to conduct need based analysis (survey among graduate students). Based on the outcome of the survey, only selected programs in valid subjects will be retained while the rest may be offered as electives.</p>
<p>2 PG Degree in PG in Research/Clinical Research</p>	<p>ACU has launched School of Natural Sciences from the academic year 2020-21 with 7 PG course. Also, B.Sc. (Apprenticeship/Internship) embedded and integrated Ph.D. program from the academic year 2021-22 as per NEP-2020. The suggested courses on PG (research)/ Clinical Research will be taken up after the proper establishment of already started courses.</p>
Teaching Profile	
<p>4 Judicious usage of human resource and laboratory infrastructure</p>	<p>AIMM scientific staff designations have already been changed to academic designation. Both, AIMM and CRI faculty members are working together to fulfill the academic requirements of the School of Natural Sciences, ACU.</p> <p>Post graduate students and Researchers (Ph.D and Post Docs) are utilizing the infrastructure for research purposes. Collaborative research projects (between AIMM and CRI) have been planned and some are already in pipeline for effective usage of research infrastructure</p>





||Jai Sri Gurudev||
ADICHUNCHANAGIRI UNIVERSITY

ADICHUNCHANAGIRI INSTITUTE OF MEDICAL SCIENCES
B.G.NAGARA – 571448



NAAC AAA audit & peer team visit – 25th & 26th October 2021
Recommendations & Proposed plan of action with Action taken report

Recommendation 1: In view of multidisciplinary nature of the university, integration of faculties particularly for research in health sciences and technology may be considered

Existing:

- Currently about 15 research projects are interdisciplinary in nature mainly between AIMS and SACCP
- Apart from the above, interdisciplinary programs are run between AIMS & ACN for B.Sc. (Nursing), GNM, Dip. Paramedical Sciences, B.Sc. (AHS)

Proposed Plan of Action:

- All departments shall have at least 50% of the research projects as interdepartmental research of which minimum 1 or 2 projects shall be interdisciplinary in nature.
- All faculty to be encouraged to have collaborative research with other institutions / universities / industry
- To bring into effect the above proposal a strategy to be developed to provide substantial incentives for publications in PubMed, Scopus and Web of Science
- Different weightages to be considered for the publications based on interdepartmental, interdisciplinary, multidisciplinary research etc

Action Taken:

- All Heads of departments were informed during the College council meeting of March 2022 & NAAC Steering committee meeting of May 2022 to ensure that henceforth at least 50% of the research projects (faculty & student projects) are interdepartmental and at least 1 – 2 projects should be interdisciplinary projects.

- All PG department Heads were informed that henceforth all dissertation works should be planned as interdepartmental projects with a co-guide assigned from such departments.
- Drafting the policy to provide substantial incentives for publications in PubMed, Scopus and Web of Science indexed journals & to have variable weightage for publications based on interdepartmental, interdisciplinary, multidisciplinary nature of research etc is in process.

Recommendation 2: The university may consider starting additional need based, job oriented, skill development courses in allied health sciences and technology

Existing:

- Currently five courses in Allied Health Sciences (B.Sc. in Medical Laboratory Technology, B.Sc. in Anaesthesia and Operation Theatre Technology, B.Sc. in Renal Dialysis, B.Sc. in Optometry and B.Sc. in Imaging Technology) are offered from the year 2020
- MSc In Medical Biochemistry and Medical Microbiology and Masters in Public Health is being offered from 2020
- Diploma courses in DMLT has been proposed
- Bachelor's course in Physiotherapy (BPT) is being proposed
- Additionally, eight value added certificate courses for UG students has been proposed to the university in 2019-20 (Nutrition in Diabetes, Yoga & Meditation, Embalming, Biostatistics, Basics in Research in Methodology, BLS, ACLS, MET Course for Post Graduates)

Proposed Plan of Action:

- Diploma/degree programmes can be introduced under Allied health sciences in areas of Pulmonary function testing (PFT), ECG & TMT technology, Echo & Doppler technology EMG & EEG technology etc.
- Medical Social worker Course/ programme can be started
- Job Oriented Certificate courses on basics of computers, laboratory attendants, Audio visual technician, photography etc can be started up
- To start the proposed value-added certificate courses immediately & a letter regarding this has to be written to University to issue the notifications for starting the value-added courses from the academic year starting June 2022.

Action Taken:

- The concerned department heads were informed in the college council meeting to plan regarding starting of Diploma / Degree programmes in the proposed areas PFT (Physiology & Respiratory Medicine), ECG & TMT (Medicine & Cardiology), Echo & Doppler (Radiology & Cardiology), EMG & EEG (Physiology, Psychiatry, Orthopaedics – PMR & Neurology), MSW (Community Medicine & Statistics)
- Regarding starting JOC in the proposed areas - action is yet to be initiated
- All departments which have proposed value-added courses should resend a copy of the module with its recommendation / approval status in their respective BoS, to IQAC
- IQAC to correspond to ACU with these proposed modules & BoS recommendations / approvals for its notification & starting the same from the academic year June 2022

Recommendation 3: Feedback system may be strengthened**Existing:**

- Feedback template has been developed on various aspects of academics, administration, infrastructure etc from all stakeholders.
- First cycle of feedback collection is completed with analysis for the year 2020-21.
- Second cycle of feedback is started and will get completed by end of May 2022 for the year 2021-22

Proposed Plan of Action:

- Policy to be drafted for systematic collection, analysis and action taking and review of feedbacks from various stakeholders at regular intervals
- IQAC needs to be strengthened with required infrastructure (computer with internet connectivity, printer cum scanner, dedicated office space) and human resources (clerical staff with basic knowledge of document maintenance & experience of computers – typing, MS office, short hand, attender)

Action Taken:

- Feedback team for collection, analysis & action taking is created as part of IQAC of AIMS with a separate coordinator & statistician.
- A timeline for the collection, analysis & action taking on the received feedback has been prepared by the feedback team
- First cycle of feedback collection has been completed and the second cycle has started.
- IQAC is provided with a temporary office space within the MEU hall, a dedicated desktop PC without network and the required human resources for its operation needs to be provided
- To schedule a meeting with the institution head to discuss about the responses received on various feedbacks and method of taking action on the same.

Recommendation 4: ICT facilities may be incorporated in academics and administration. New ERP, HIMS, LMS may be adopted

Existing: The entire campus is Wi-Fi enabled

- Available bandwidth of internet connection in the Institution is 500 MBPS
- Most classrooms are ICT enabled and more than 50 computer systems are made available for student use.
- Additionally, all departments are provided with laptops and desktop computers.
- 'Takshila', examination management software, developed by Logisys Technologies is used for student master generation, online fee payment challan generation, code generation, code slip generation, online practical marks entry (3checks & validation system), theory marks entry, decoding and result generation.
- A MoU has been signed with Medwhiz LMS for providing a customized and user friendly learning management system for students and faculty
- Students and faculty are given institutional e mail id with unlimited storage
- HIMS

Proposed Plan of Action:

- An Information and Technology department needs to be created with qualified and experienced IT Engineer/s with additional support staff
- ERP and HIMS needs to be upgraded on priority with immediate effect

- The Med-whiz platform needs to be strengthened, addressing to the shortcomings and additional provisions as suggested by its users
- Policy to be drafted for optimal utilization of LMS with 20-30 % online delivery of course content

Action Taken:

- Regarding strengthening the IT department, proposal submitted from IQAC to have an IT team with both software and hardware qualified personnel and necessary support staff to provide a round the clock, uninterrupted internet connectivity & quick processing of any breakdown of hardware or network connection
- Proposal also given to upgrade the existing HIMS to integrate the OPD, IPD & Laboratory services
- CEO of Med-whiz LMS informed about the shortcomings of the services provided currently i.e., to provide faculty with access to the session recordings & its downloading,
- All Heads of the departments have been informed to plan delivery of at-least 20 – 30% of the curriculum through online mode using Med-whiz LMS (live / recorded teaching sessions, sharing learning materials, conducting assessments etc.)

Recommendation 5: Research publications in indexed data bases and funded projects needs a big boost

Existing:

- Every year the faculty and students publish around 100 publications in peer reviewed national / international journals
- Further about 5 – 6 % publications are made in high indexed journals (Pubmed, Scopus & Web of Science)
- Among the faculty & student research projects taken-up every year, at-least 15 – 20% are funded projects from external agencies (ICMR, VGST, DST, RGUHS, ACU etc).

Proposed Plan of Action:

- All faculty to be encouraged to apply for research grants from external Governmental and Non-governmental agencies like ICMR, DBT, DST VGST, other Universities etc
- All faculty to have one publication per year as first author/ second author/ corresponding author in PubMed /Scopus / web of science indexed journals
- All publications by an individual faculty to be made in DOAJ listed journals.

Action Taken:

- All the HoDs & faculty are informed during the college council meeting to submit at-least one proposal each for external grants whenever it is called for.
- It was resolved in the IQAC meeting, to provide incentives to faculty publications only if published in indexed journals (as per NMC guidelines)

Recommendation 6: Outcomes and impact analysis of various activity (particularly FDPs, CMEs, WS) may be undertaken

Existing:

- Currently all FDPs, WS, CMEs & other scientific programmes follow pre-learning and post-learning checks through the administration of pre & post tests and also collect feedback about the usefulness of the programmes.
- A few FDPs are also planned based on need analysis. The feedback and post learning checks are used as indicators of usefulness of such programmes.

Proposed Plan of Action:

- A need analysis should be preferably conducted for all the academic/ scientific events
- All FDPs, CMEs, WS and other academic/ scientific events should have well defined session objectives, target audiences
- All these events should be followed by outcome and impact analysis

Action Taken:

- All department heads & committee coordinators are informed to plan the organization of scientific / academic events from the department / committee based on its usefulness to the target audience by performing a needs analysis
- A workshop on 'Needs analysis in medical education & healthcare' was organized by the MEU for the faculty with the objective of providing information and experience on conducting a Needs analysis for events organized.

- All department heads & committee coordinators are informed to plan any curricular / co-curricular activities with a well-defined objectives & target audience based on needs analysis; further also to conduct an outcome & impact analysis of the same.

Recommendation 7: The institution may publish policy documents and SOPs for smooth and effective functioning of its activities

Existing:

- Policy documents currently are available for various academic, administrative and health-care related activities such as admission, recruitment, promotion, relieving, scholarships, alumni activities, patient admission, reference etc.

Proposed Plan of Action:

- In next 3- 4 months, as a quality initiative, SOPs to be generated for all pending academic, administrative and health care activities, at the level of departments, committees, office administration and hospital administration.

Action Taken:

- All departments and committees were instructed to prepare SOPs for various departmental / committee activities and submit the same to IQAC at iqac@bgsaims.edu.in and the same has been submitted – done as part of ISO 9001:2015 requirement.
- Further the department heads & committee coordinators were instructed to share the same with their department / committee members for information & to act upon accordingly.

Recommendation 8: Institutional strategic plan (short and long term) may be prepared and implemented in a time bound manner

Existing:

- The institution has prepared a short-term plan for the period 2018-2023 (5 years) and
- A long-term plan for the period 2023-2030 (next 7 years)
- Most of the activities planned under both short- and long-term plan have been executed in more or less the set time target.
- As per the Annexure (Data for Vision Plan)

Proposed Plan of Action:

- IQAC to review the short term and long-term plans of the institution at regular intervals (once a month) by discussing the same during its monthly meeting (fixed agenda for the meeting) & plans strategies for its attainment.
- IQAC to prepare a report of the current status of fulfilment of the set short- & long-term plans
- IQAC to also propose new short-term plan from 2024 – 2028 (5 years) by discussing in its monthly meetings & college council meetings.

Action Taken:

- The report on current status of fulfilment of short- & long-term plans is being prepared
- Short- & long-term plans are being discussed & reviewed during the monthly meetings of IQAC & NAAC

IQAC Coordinator, AIMS

NAAC Coordinator, AIMS

Principal, AIMS



Ref. No.:BGSCE/BGN/AAA/ATR/ 34 /2022-23

Date: 06.05.2022

To,

The Registrar,
Adichunchanagiri University,
BG Nagara – 571 448
Nagamangala Taluk,
Mandya Dist.

Respected Sir,

Sub: Submitting Action Taken Report for the recommendations of
Academic and Administrative Audit regarding.

Ref. No. Your letter No.: ACU/AUTY/AAA-compl/62/2022-23/
21.04.2022.

*** **

With reference to the above subject, we are herewith submitting the item wise Action taken Report for the recommendations of Academic and Administrative Audit(AAA) of ACU conducted on 26.10.2021 for your kind perusal and as per your direction.

Sl. No.	Recommendation	Compliance	Action Taken Report
	Emphasis be given to research culture leading to publication.	<ul style="list-style-type: none">An orientation was organised on 'Essential Skills for quality research and publication' on 06.08.2021.After the recommendation of AAA team, directed all the faculty members to publish research articles in indexed journals.	<ul style="list-style-type: none">Book Titled – “ನಿರ್ದಿಷ್ಟ ವಿಷಯ ಬೋಧನಶಾಸ್ತ್ರ – ಭೂಗೋಳ” by Mr. A H Gopal, Assistant Professor and “Pedagogy-English” by Mr. Puttaswamy V, Assistant Professor. will be published shortly with ISBN.A research paper by Dr. A T Shivaramu is in pipeline for the publication.



06/05/2022

0/c



02	Restructuring of the curriculum and structure of college based on NEP 2020.	<ul style="list-style-type: none">Revised The B.Ed syllabi in the year 2020-21 and incorporated some aspects of NEP 2020.	<ul style="list-style-type: none">Obtained approval of revised B.Ed syllabus from BOS and the same is adopted from the batch 2021-22.
03	Establishment of M.Ed Programme (Integrated or standalone).	<ul style="list-style-type: none">NCTE has not yet published notification for opening M.Ed programme and application for the same will be submitted soon after the notification with the permission of ACU.	<ul style="list-style-type: none">Waiting for the Notification by NCTE.
04	Orientation on international Placement and MOUs.	<ul style="list-style-type: none">Orientation on international Placement and MOUs will be made with the concerned agencies/institutions /universities/ organisations by consulting ACU.	<ul style="list-style-type: none">MoU with Tamil Nadu Teacher Education University, Chennai, Tamil Nadu and Yuva India Forum, Bangalore, Karnataka is signed.Orientation on International Placement and MoUs need to be planned and processed.

Thanking you,

Yours faithfully


(Dr. A T Shivaramu)
PRINCIPAL

BGS College of Education

BG Nagara - 571448