REPORT OF THE

ACADEMIC &

ADMINISTRATIVE

AUDIT (AAA) OF

ADICHUNCHANAGIRI UNIVERSITY

Dates of Visit: 16th to 17th July 2019

Dr Vittal B G	Chairperson
Dr. Girish H	Member
Dr. Bharathi	Member
Dr. Umadevi A K	Member

Program Schedule – 16th and 17th July 2019

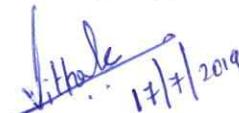| Day 1: 16/07/2019 |
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| **8:00 AM - 9:00 AM: Welcome and Introduction**

• Introduction of the peer team members and university representatives

• Overview of the audit process and objectives |
| **9:00 AM - 10:30 AM: Presentation on University Overview**

• Vision, mission, and strategic goals

• Organizational structure and leadership

• Academic and administrative policies |
| **10:30 AM - 11:00 AM: Break** |
| **11:00 AM - 12:30 PM: College-wise Presentations**

• Adichunchanagiri Institute of Medical Sciences

• BGS Institute of Technology |
| **12:30 PM - 1:30 PM: Lunch** |
| **1:30 PM - 3:00 PM: College-wise Presentations (contd.)**

• Adichunchanagiri College of Nursing

• Sri Adichunchanagiri College of Pharmacy

• BGS College of Education |
| **3:00 PM - 3:30 PM Tea Break** |
| **3:30 PM - 5:00 PM Campus Tour and Facilities Inspection**

• Visit to key facilities (libraries, labs, sports facilities, etc.)

• Interaction with faculty, staff, and students |
| **5:00 PM - 6:00 PM: Wrap-up and Preliminary Feedback**

• Initial observations and feedback from the peer team |

Program Schedule – 16th and 17th July 2019

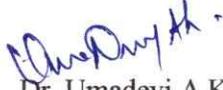| Day 2: 17/07/2019 |
|---|
| **8:00 AM - 9:30 AM: Academic Programs and Curriculum Review**
• Examination of course structures and curriculum relevance
• Assessment methods and feedback mechanisms |
| **9:30 AM - 10:30 AM: Student Support Services**
• Counselling, career guidance, and support programs
• Facilities for differently abled students |
| **10:30 AM - 11:00 AM: Break** |
| **11:00 AM - 12:30 PM: Administrative and Financial Review**
• Budget allocation and expenditure
• HR policies and practices |
| **12:30 PM - 1:30 PM: Lunch** |
| **1:30 PM - 3:00 PM: Quality Assurance and Accreditation**
• Review of accreditation status and improvement plans
• QA processes in place |
| **3:00 PM - 3:30 PM: Tea Break** |
| **3:30 PM - 4:30 PM: Exit Meeting**
• Presentation of preliminary findings and recommendations
• Clarification of any outstanding queries |
| **4:30 PM - 5:00 PM: Closing Remarks and Departure**
• Closing remarks from both the university representatives and the peer team
• Exchange of contact information for follow-up |

Overall recommendations to the University

1. **Academic Diversity and Interdisciplinary Collaboration**: Encourage further integration and collaboration between different colleges to foster interdisciplinary learning opportunities.

2. **Student Support Services Enhancement**: Strengthen student support services, particularly in terms of career counseling, mental health resources, and academic advising.

3. **Research and Innovation Ecosystem**: Foster a more vibrant research culture, with increased funding and resources allocated towards research endeavors across all colleges.

4. **Technology Integration in Teaching and Learning**: Implement advanced technology and digital resources to enhance the teaching-learning experience and promote innovative pedagogical methods.

5. **Quality Assurance Processes**: Enhance the effectiveness and transparency of quality assurance processes to ensure continuous improvement in academic delivery and administrative efficiency.

6. **Community Engagement and Outreach**: Expand community engagement initiatives, emphasizing socially relevant projects that benefit the local community and provide experiential learning opportunities for students.

7. **Infrastructure and Facilities Development**: Prioritize infrastructure development projects, ensuring that all colleges have state-of-the-art facilities that support research, teaching, and student life.

8. **Curriculum Alignment with Industry Needs**: Regularly update and align curricula with industry trends and demands to ensure that graduates are well-prepared for the job market.

9. **Inclusivity and Diversity Initiatives**: Implement strategies to promote inclusivity, diversity, and equal opportunities for all students, faculty, and staff, fostering a welcoming environment.

10. **Sustainable Practices and Environmental Initiatives**: Incorporate sustainable practices across the campus, including waste management, energy conservation, and promoting eco-friendly initiatives

17/7/2019

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Specific recommendations to each constituent college

Adichunchanagiri Institute of Medical Sciences

- Clinical Simulation Labs: Establish advanced clinical simulation labs to enhance practical skills training for medical students.
- Research Funding: Allocate dedicated funds to support medical research projects, encouraging faculty and students to engage in cutting-edge research.
- Continuing Medical Education (CME): Organize regular CME programs to keep faculty and students updated with the latest advancements in medical science.
- Patient-Centered Care Training: Integrate training programs that focus on providing patient-centered care, enhancing communication skills, and empathy in clinical practice.
- Community Health Initiatives: Strengthen community health outreach programs, focusing on preventive care, health education, and disease management in local communities.

BGS Institute of Technology:

- Industry Collaborations: Foster strong ties with industries to facilitate internships, guest lectures, and collaborative research projects for students and faculty.
- Entrepreneurship Incubation Center: Establish an entrepreneurship incubation center to nurture innovative ideas and support startups initiated by students and faculty.
- Technology Workshops: Organize regular workshops on emerging technologies to keep students updated with the latest trends in their respective fields.
- Student-Industry Interaction Platforms: Facilitate forums for students to interact with industry professionals, fostering networking opportunities and industry insights.
- Skill Enhancement Programs: Implement skill enhancement programs to bridge the gap between academic knowledge and practical skills required by industries.

Adichunchanagiri College of Nursing:

- Clinical Exposure: Enhance clinical exposure for nursing students through collaborations with hospitals and healthcare institutions, ensuring a comprehensive learning experience.
- Research in Nursing Practice: Encourage faculty and students to engage in research projects focused on nursing practice and healthcare delivery.
- Continuing Education for Nursing Staff: Develop programs for continuous education and professional development for nursing staff, keeping them updated with the latest practices.
- Simulation Labs for Nursing Education: Establish state-of-the-art simulation labs to provide realistic clinical scenarios for hands-on training.
- Community Health Nursing Initiatives: Strengthen community health nursing programs, emphasizing preventive care, health promotion, and community engagement.

Sri Adichunchanagiri College of Pharmacy:

- Pharmaceutical Research Center: Establish a dedicated research center focusing on pharmaceutical sciences, encouraging faculty and students to engage in impactful research projects.
- Industry Internships: Facilitate internships in pharmaceutical industries to provide practical exposure and enhance industry-specific knowledge among students.
- Regulatory Affairs and Compliance Training: Incorporate training programs on regulatory affairs, ensuring students are well-versed in compliance standards governing the pharmaceutical industry.
- Pharmacy Practice Labs: Develop advanced labs for pharmacy practice, allowing students to simulate real-world pharmacy scenarios.
- Drug Information Services: Implement a drug information center to provide reliable and up-to-date information to healthcare professionals and the community.

BGS College of Education:

- Innovative Teaching Methods: Encourage faculty to adopt innovative teaching methods, including experiential learning, case studies, and technology integration.
- Practicum Opportunities: Strengthen partnerships with schools and educational institutions to provide diverse practicum opportunities for education students.
- Pedagogical Research: Promote research in pedagogy and educational methodologies to contribute to the advancement of educational practices.
- Inclusive Education Training: Incorporate training on inclusive education to equip future educators with skills to address diverse learning needs.
- Professional Development for Educators: Provide continuous professional development opportunities for educators to stay updated with the latest trends in education.

These recommendations are tailored to the specific needs and focus areas of each constituent college within Adichunchangiri University. They aim to enhance the quality of education, research, and practical training provided by each college.

Specific Action Plan proposed by each constituent college

Based on the recommendations of the audit committee, here is a summary of proposed plan of action of each constituent college.

Adichunchanagiri Institute of Medical Sciences (AIMS):

1. **Clinical Simulation Labs**:
   - Develop a proposal for the establishment of advanced clinical simulation labs.
   - Seek funding from grants, alumni, and institutional resources.
   - Collaborate with medical simulation experts to design and equip the labs.
   - Incorporate simulation-based training into the curriculum and assess its impact on students' clinical skills.

2. **Research Funding**:
   - Establish a Medical Research Committee to oversee research funding allocation.
   - Promote research grant applications among faculty.
   - Encourage interdisciplinary research collaborations.
   - Monitor and evaluate research outcomes and their relevance to medical practice.

3. **Continuing Medical Education (CME)**:
   - Create a CME cell responsible for planning and organizing CME programs.
   - Identify experts and speakers for various CME topics.
   - Schedule regular CME sessions focusing on emerging medical trends.
   - Assess participant feedback and modify future CME programs accordingly.

4. **Patient-Centered Care Training**:
   - Develop a patient-centered care curriculum.
   - Train faculty to deliver patient-centered care modules.
   - Implement patient feedback mechanisms for evaluation.
   - Create case scenarios for students to practice patient-centered care.

5. **Community Health Initiatives**:
   - Establish partnerships with local health organizations and NGOs.
   - Launch community health programs in underserved areas.
   - Engage students in health awareness campaigns and screenings.
   - Measure the impact of these initiatives on community health.

BGS Institute of Technology:

1. **Industry Collaborations:**
   - o   Appoint a dedicated Industry Relations Officer.
   - o   Identify key industry partners for collaborations.
   - o   Facilitate internships, guest lectures, and research projects.
   - o   Monitor the success and impact of industry collaborations.

2. **Entrepreneurship Incubation Center:**
   - o   Design and establish a physical space for the incubation center.
   - o   Develop a selection process for startup projects.
   - o   Provide mentorship, resources, and funding to selected startups.
   - o   Track the growth and success of the incubated startups.

3. **Technology Workshops:**
   - o   Schedule regular technology workshops in collaboration with industry experts.
   - o   Ensure accessibility to the workshops for all students.
   - o   Gather feedback from participants to improve workshop quality.
   - o   Explore certifications or badges for students completing workshops.

4. **Student-Industry Interaction Platforms:**
   - o   Organize industry interaction events (e.g., career fairs, panel discussions).
   - o   Create an online platform for networking and job postings.
   - o   Encourage students to attend industry conferences and events.
   - o   Track student-industry connections and career outcomes.

5. **Skill Enhancement Programs:**
   - o   Identify essential industry-specific skills required by graduates.
   - o   Develop skill enhancement courses.
   - o   Integrate these courses into the curriculum.
   - o   Assess the impact of these programs on students' employability.

Adichunchanagiri College of Nursing:

1. **Clinical Exposure**:
   - Strengthen ties with hospitals and healthcare institutions.
   - Implement a structured clinical rotation program.
   - Evaluate the clinical experience through student feedback and preceptor assessments.
   - Continuously expand the network of clinical partners.

2. **Research in Nursing Practice**:
   - Establish a Nursing Research Committee.
   - Promote faculty engagement in research.
   - Support student research projects in nursing practice.
   - Disseminate research findings in nursing journals and conferences.

3. **Continuing Education for Nursing Staff**:
   - Create a program for ongoing staff education.
   - Provide access to online and offline courses.
   - Monitor participation and assess the impact of staff training on patient care and safety.

4. **Simulation Labs for Nursing Education**:
   - Set up simulation labs with realistic scenarios.
   - Train faculty on the use of simulation technology.
   - Incorporate simulation-based learning into the curriculum.
   - Evaluate the effectiveness of simulation labs in skill development.

5. **Community Health Nursing Initiatives**:
   - Collaborate with local community organizations.
   - Organize regular community health camps.
   - Involve students in health promotion activities.
   - Measure the impact of community health initiatives on local health outcomes.

Sri Adichunchanagiri College of Pharmacy:

1. **Pharmaceutical Research Center**:
   - Establish a dedicated research center committee.
   - Allocate resources for research infrastructure.
   - Encourage faculty and student research proposals.
   - Monitor the progress and outcomes of research projects.

2. **Industry Internships**:
   - Develop partnerships with pharmaceutical companies.
   - Create an internship program with clear learning objectives.
   - Monitor students' performance and feedback during internships.
   - Assess the impact of internships on students' industry readiness.

3. **Regulatory Affairs and Compliance Training**:
   - Develop a regulatory affairs curriculum.
   - Invite regulatory experts as guest lecturers.
   - Organize workshops on compliance standards.
   - Assess students' knowledge and readiness for regulatory roles.

4. **Pharmacy Practice Labs**:
   - Design and equip state-of-the-art practice labs.
   - Create a variety of practice scenarios.
   - Integrate practice sessions into the curriculum.
   - Evaluate the effectiveness of practice labs in preparing students for real-world pharmacy practice.

5. **Drug Information Services**:
   - Establish a drug information center within the college.
   - Train students to provide drug information services.
   - Collaborate with healthcare institutions to offer drug information support.
   - Monitor the usage and impact of the drug information services on healthcare professionals and the community.

BGS College of Education:

1. **Innovative Teaching Methods**:
   - Conduct faculty development programs on innovative teaching methodologies.
   - Create a repository of innovative teaching resources and materials.
   - Encourage faculty to implement these methods in their courses.
   - Collect feedback from students on the effectiveness of these methods.

2. **Practicum Opportunities**:
   - Strengthen partnerships with local schools and educational institutions.
   - Identify diverse practicum opportunities in different educational settings.
   - Provide students with guidelines for selecting and evaluating practicum sites.
   - Monitor student learning and professional growth during practicum experiences.

3. **Pedagogical Research**:
   - Establish a Pedagogical Research Committee.
   - Encourage faculty to engage in pedagogical research projects.
   - Promote the publication of research findings in education journals.
   - Share research insights within the college and at educational conferences.

4. **Inclusive Education Training**:
   - Develop a specialized curriculum for inclusive education.
   - Offer training sessions for faculty and future educators.
   - Monitor faculty and student competency in addressing diverse learning needs.
   - Collaborate with inclusive education experts for guidance.

5. **Professional Development for Educators**:
   - Create a framework for continuous professional development.
   - Offer workshops, seminars, and online courses for educators.
   - Track educators' participation and the impact of professional development on their teaching practices and student outcomes.