



## NAAC CYCLE I

### SUMMARY SHEET

<b>Criteria – 2</b>	<b>Teaching-Learning and Evaluation</b>	
<b>Key Indicators</b>	<b>2.2 Catering to Student Diversity</b>	
<b>Metric</b>	2.2.1 The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers	
<b>Response</b>	<a href="#">All of the above</a>	
<b>Website links for Relevant Document</b>	Methodology and Criteria for the assessment of Learning levels Details of special programmes	<a href="#">View Document</a>
	Details of outcome measures	<a href="#">View Document</a>
	Proforma created to identify slow performers/advanced learners	<a href="#">View Document</a>
	Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	<a href="#">View Document</a>
	Institutional data in the prescribed format (Data Template)	<a href="#">View Document</a>
	Any other relevant information	View Document